

**Members present:** Eric Hanne, AL; Ethlyn Williams, BA; Yash Bhagwanji, ED; Hongbo Su, EG; Nicholas Baima, HC; Clarene Brown-King, NU; Lawrence Mello, Library; Korey Sorge, SC; Sigal Rubin, SJ; Dan Meeroff, Interim Dean, Undergraduate Studies; Donna Chamely-Wiik, Office of Undergraduate Research and Inquiry; Mary Ann Gosser, University Honors Council; Marie Claire DeMassi, University Registrar; Maria Jennings and Elissa Rudolph, Registrar's Office.

**Guests:** Fred Bloetscher, Engineering; Yaouen Fily, Honors College; Nuria Godon, Languages, Linguistics and Comparative Literature; Elizabeth Kennedy, University Advising Services; Robyn Klein, Curriculum and Instruction; Rebecca LeMoine; Political Science; Joy Longo, Nursing; Valentina Martinez, Anthropology; Lauren Mavica, Psychology; Nicole Morse, Communication and Multimedia Studies; Tito Sempertegui, Chemistry and Biochemistry.

The meeting, via Webex, was called to order at 10 a.m. by UUPC Chair Ethlyn Williams.

#### **I. APPROVAL OF MINUTES AND ANNOUNCEMENTS**

Chair Williams asked for any changes to the February 27, 2023, minutes. There being no changes, the minutes were approved.

Chair Williams reminded committee members to attend the upcoming UFS Steering meeting if they had items on today's agenda, followed by the Faculty Senate meeting. Any questions about UUPC items could be easily answered at Steering if someone from the college or unit is in attendance. Unanswered questions delay the approval process and Steering could postpone the proposal.

Chair Williams then opened a discussion about course levels and how it is determined that a course is upper level or lower level. This question was asked of her recently in conjunction with an accreditation review, and she would like to see clear criteria in the UUPC guidelines. She shared that, for example, in the College of Business, the undergraduate curriculum committee has expectations for courses and certain elements of a syllabus are reviewed, such as objectives and assignments, but guidelines are not written down. She provided an example from the University of New Orleans where she found relevant information providing specific criteria for what distinguishes an upper-level course from a lower-level course. She suggested that the Committee revise item 9 in the UUPC Guidelines – New Course Proposal Form – to include a definition of the levels and what is expected of each student at the various levels.

Chair Williams then asked for comments from the Committee. Undergraduate Studies Interim Dean Dan Meeroff stated that the state legislature has bills in the House and Senate that may impact course numbering in General Education courses; he concurred with Chair Williams that the UUPC Guidelines be revised ahead of these coming changes. Other representatives commented that faculty members are vetted very well at FAU and are experts in their fields. Other than noting that a course might be light on assignments or doesn't have strong objectives, faculty and departments are largely in charge of determining course level. Donna Chamely-Wiik from the Office of Undergraduate Research and Inquiry informed the group that the Undergraduate Research Curriculum Committee uses a method aligned with the educational learning objectives model in Bloom's taxonomy to determine if a course is approved to be research intensive. This could help in establishing the UUPC criteria. Others noted that there also is a system in place with the Statewide Course Numbering System that looks at levels of courses for all state institutions. In the end, Chair Williams requested that the representatives run this by their colleges and submit suggestions for the next meeting.

## II. OLD BUSINESS

Guest Nuria Godon spoke about the Spanish courses that had been postponed at the previous meeting because the Committee was concerned that all prerequisites were being removed. SC Rep Korey Sorge asked Dr. Godon if her department is prepared for an influx of students if all prerequisites to these courses are indeed removed. Dr. Godon replied that an OIT project to import placement test scores into Banner is delayed; that would be the ideal situation to ensure students register for the correct courses. In the meantime, removing prerequisites is the solution the department prefers so that students are able to register with no impediments after they take their placement test and know which course to enroll in. As they did last month, the Committee shared concerns about having these language courses open to all students with no stops. An amendment was suggested to replace the current prerequisites with this note: "Placement test required with a passing score. This test only needs to be taken once at FAU." This statement will alert students that they must take the placement test before registering for the class, but it will not stop those who are eligible for the class from registering. **The UUPC approved the amendment, then approved all the Spanish courses pending updates to the forms and syllabi to add the statement.** (The updated paperwork was received.)

<a href="#">SPN 2161</a>	Spanish for Careers	3	Change prereqs.	
<a href="#">SPN 2220</a>	Intermediate Spanish Language and Culture 1	4	Change prereqs.	
<a href="#">SPN 2221</a>	Intermediate Spanish Language and Culture 2	4	Change prereqs.	
<a href="#">SPN 2240</a>	Intermediate Spanish Conversation	3	Change prereqs.	
<a href="#">SPN 2341</a>	Intermediate Spanish for Heritage Learners	4	Change prereqs.	
<a href="#">SPN 3343</a>	Advanced Spanish for Heritage Learners	4	Change prereqs.	
<a href="#">SPN 3400</a>	Advanced Spanish Conversation (New title: Advanced Spanish)	4	Change title and prereqs.	
<a href="#">SPN 3410</a>	Advanced Spanish: Conversation	3	Change prereqs.	
<a href="#">SPN 3440</a>	Commercial Spanish 1	3	Change prereqs.	

## III. NEW BUSINESS

### 1. University-Wide

Dean Meeroff shared that this recently approved IDS capstone course has also been approved for the Research Intensive (RI) designation. **The UUPC approved the RI update.**

<a href="#">IDS 4894</a> <a href="#">RI approval</a>	Professional Capstone (New title: RI: Professional Capstone)	1-4	Change title and add Research Intensive component to course	
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### 2. Arts & Letters

#### *Women, Gender and Sexuality Studies (WGSS)*

Guest Nicole Morse presented four courses with changes to the titles and some course descriptions. The orientation of the courses is being slightly changed to match the background of the new faculty member

who is now teaching them. Dean Meeroff asked if an upper-division version of WST 2101 would be considered. Dr. Morse replied they prefer to maintain a number of lower-division courses in the program to service the WGSS minor, but it is possible this could be considered. **The UUPC approved the changes.**

<a href="#"><u>WST 2101</u></a>	Women and Gender in the Global South (New title: Women, Gender and Power in the Global South)	3	Change title	
<a href="#"><u>WST 3325</u></a>	Gender-Based Violence and Resistance (New title: Gender-Based Violence and Social Movements)	3	Change title and description	
<a href="#"><u>WST 4113</u></a>	Women's International Human Rights (New title: Gender and Human Rights)	3	Change title and description	
<a href="#"><u>WST 4404</u></a>	Women of Color in the U.S. (New title: Intersectional Feminist Politics in the U.S.)	3	Change title and description	

### ***Anthropology***

Guest Valentina Martinez spoke about three new courses in Anthropology and a program change. The new courses will be program electives that were prepared by a new faculty member based on his professional background and passion. The program change covers adding the three new courses to an elective list for B.A. students in Anthropology. **The UUPC approved the new ANT courses and the program change.**

### ***History***

AL Rep Eric Hanne described the changes in the B.A. in History program. The requirement of 9 credits of upper-division college electives will be eliminated while upper-division coursework in Latin American History and World History will be increased. Overall, the program remains at 120 credits. **The UUPC approved the re-distribution of credits.**

### ***Interdisciplinary Studies***

Guest Rebecca LeMoine stated that the certificate in Ethics, Law and Society needed more flexible options for students. Now, instead of one required course, students may make a choice between two courses. More relevant courses have also been added to the categories of courses from which students choose the rest of the required 15 credits. Dean Meeroff asked why this certificate needed 15 credits instead of the minimum requirement of 12 credits. Dr. LeMoine replied it was created many years ago, but the intent was to make it a bit more rigorous to demonstrate expertise in this area. **The UUPC approved the certificate changes.**

### ***Political Science***

Guest LeMoine then discussed a new course in political marketing. ED Rep Yash Bhagwanji asked where the new course would fit in the program. Dr. LeMoine stated that it will be an elective course and added it has the support of the Marketing Department. Since the Political Science electives are not listed in a table in the catalog, a program change is not needed to include this course as an elective. **The UUPC approved the new course.**

<a href="#">ANT 4464 Support</a>	Global Health and Culture	3	New	
<a href="#">ANT 4492 Support</a>	Systems and Institutions in Anthropological Perspective	3	New	
<a href="#">ANT 4532 Support</a>	Epidemics: Culture, Science and Policy	3	New	
<a href="#">Program Change</a>	BA in Anthropology		Add new courses to electives	
<a href="#">Program Change Explanation</a>	BA in History		Revise upper-division coursework to increase History major courses; program remains at 120 total credits	
<a href="#">Program Change Explanation Support</a>	Ethics, Law and Society Certificate		Add flexibility to requirements and add new courses to elective choices	
<a href="#">POS 3270 Support</a>	Political Marketing	3	New	

### 3. Education

ED Rep Bhagwanji introduced Guest Robyn Klein to discuss a program change. Guest Klein explained that the change entails moving a course from an elective to a required course and the reduction of electives overall. The program remains at 120 credits. She said the Mathematical Sciences Department approved this change. **The UUPC approved the change.**

<a href="#">Program Change</a>	BA in Mathematics Education (6-12)		Move one course from electives to requirements and reduce electives from 15 to 12; program remains at 120 total credits	
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### 4. Honors College

HC Rep Nicholas Baima first presented a program change for the environmental concentrations and minors that includes a cleanup of requirements and the addition of newer courses to the electives course lists. **The UUPC approved the program changes.**

Next, the three new courses were discussed. Rep Baima explained the College only has had one introduction to physics course sequence all these years (General Physics), but now there is more enrollment. Therefore, the College would like to offer greater choices to students with varying interests. These new courses, Honors College Physics 1 and 2, will provide greater flexibility. SC Rep Sorge agreed they are a welcome addition. **The UUPC approved these courses and the new immunology course.**

The two course changes were discussed next. **These were also approved by the UUPC.**

<a href="#">Program Change</a> <a href="#">Honors approval</a>	Environmental Science and Environmental Studies concentrations and minors		Update language, delete old courses from requirements, add new courses	
<a href="#">PCB 4233</a> <a href="#">Honors approval</a>	Honors Immunology	3	New	
<a href="#">PHY 2048L</a> <a href="#">Honors approval</a>	Honors General Physics Lab 1	1	Change prereqs. and coreqs.	
<a href="#">PHY 2049L</a> <a href="#">Honors approval</a>	Honors General Physics Lab 2	1	Change prereqs. and coreqs.	
<a href="#">PHY 2053</a> <a href="#">Honors approval</a> <a href="#">Support</a>	Honors College Physics 1	4	New	
<a href="#">PHY 2054</a> <a href="#">Honors approval</a> <a href="#">Support</a>	Honors College Physics 2	4	New	

## 5. Nursing

Guest Joy Longo spoke about the program changes to the BSN tracks, saying that the revisions are necessary to re-align the program with its accrediting body, American Association of Colleges of Nursing (AACN), and with industry trends. Among the changes is the need to increase the validated (experiential) credits granted to the RN to BSN students from the current 28 to 30. Dr. Longo explained the validated credits are based on the Associate of Science degree Registered Nurses receive. Many of those courses are also in FAU's RN to BSN program. The validated credits are granted as long as students have a clear and active license and complete a professional portfolio. After a brief discussion, **the UUPC approved the program changes.**

Dr. Longo then reported that all of the Nursing courses reflect either pre- or corequisite changes to accommodate the AACN's requirement of 30 credits for the major while ensuring students attain the competencies needed. She added that in previous meetings several credit changes were also approved as part of this realignment effort. **The UUPC approved all the course changes.**

<a href="#">Program Change</a>	BSN Tracks		Revision of BSN tracks for alignment with Nursing's accrediting body and industry trends	
<a href="#">NUR 3026C</a>	Fundamentals of Nursing Practice 1	2	Change prereqs.	
<a href="#">NUR 3065</a>	Health Assessment in Nursing Situations	2	Change prereqs.	
<a href="#">NUR 3065L</a>	Health Assessment in Nursing Situations Lab	1	Change prereqs.	
<a href="#">NUR 3262</a>	Chronic Care Nursing Situations for Adults and Aging Populations	3	Change coreqs.	
<a href="#">NUR 3262L</a>	Chronic Care Nursing Situations	2	Change coreqs.	

	for Adults and Aging Populations in Practice			
<a href="#">NUR 3358</a>	Nursing Care of Children: Nursing Situations	3	Change prereqs. and coreqs.	
<a href="#">NUR 3358L</a>	Nursing Care of Children: Nursing Situations in Practice	1	Change prereqs. and coreqs.	
<a href="#">NUR 3455</a>	Maternal Newborn: Nursing Situations	3	Change prereqs.	
<a href="#">NUR 3455L</a>	Maternal Newborn: Nursing Situations in Practice	1	Change prereqs. and coreqs.	
<a href="#">NUR 4079</a>	Systems, Quality and Information Technology	3	Change prereqs.	
<a href="#">NUR 4638</a>	Population Health: Nursing Situations	3	Change coreqs.	
<a href="#">NUR 4937</a>	RI: Scholarship for Evidence-Based Practice	3	Change prereqs. and description	

## 6. Science

### **Chemistry**

The new combined program in Chemistry was presented by Guest Tito Sempertegui. This program was previously approved by the University Graduate Programs Committee and would need the review of the University Graduate Council following this meeting. **The UUPC approved the new program and will send it on to the Graduate Council.**

### **Psychology**

Guest Lauren Mavica discussed four new courses in Psychology. Chair Williams asked about using multiple choice exams to test students in these courses; why not use more rigorous testing in these 4000-level courses? Dr. Mavica said that the courses have upwards of 200 students per semester, so grading more in-depth tests for that many students would be a very difficult task. She added the courses have other assignments required, so they are not just graded based on those exams. A discussion followed about who is teaching these courses. Dr. Mavica replied they will be taught by adjuncts and confirmed they have doctoral degrees. A question about the level of these courses was asked; do they have to be 4000 level, or can they be 3000 level? Dr. Mavica said they could be 3000 level. They are open to students of all levels, even FAU High students. SC Rep Sorge commented on the level of the course as well saying sometimes when the courses run as special topics and then get a permanent number, they often keep the level of the special topics course, which is usually 4000. More discussion ensued on the work involved in teaching/grading 4000-level courses, and then the focus turned to the student learning outcomes for PSB 4842. Chair Williams shared the syllabus lists topics instead of outcomes. She asked for the syllabus to be updated. The Committee agreed. For the SOP 4612 course, Industrial Organizational Psychology, Dr. Mavica will ask for a support email from the College of Business. **The UUPC approved the new courses pending revision of the outcomes on PSB 4842 and the support letter for SOP 4612.** (These documents were received.)

Dr. Mavica continued describing the changes in the next course – PSY 3070. She said that changing the credits would attract more students and allow the course to include more speakers. Dean Meeroff asked if the professor of this course is working with the Career Center. Dr. Mavica said she is not aware. Dean Meeroff requested the professor's contact information so he can reach out about this option. **The UUPC then approved the course changes.**

The three Psychology program changes all involve adding the new courses to elective tables, Dr. Mavica explained. **The UUPC approved the three program changes.**

<a href="#">New Program</a> <a href="#">Provost approval</a>  (Approved and sent to University Graduate Council for review/approval.)	BS/MS in Chemistry		New	
<a href="#">CLP 4390</a>	Forensic Psychology	3	New	
<a href="#">PSB 4842</a>	Neuroscience of Sleep	3	New	
<a href="#">PSY 3070</a>	Careers in Psychology	1(3)	Change credits, prereqs. and coreqs.	
<a href="#">SOP 4612</a> <a href="#">Support</a>	Industrial Organizational Psychology	3	New	
<a href="#">SOP 4762</a>	Police Psychology	3	New	
<a href="#">Program Change</a>	BA in Psychology		Add new courses to elective table and correct credits on course with a credit change	
<a href="#">Program Change</a> <a href="#">Support</a>	BS in Neuroscience and Behavior		Add new course to elective table	
<a href="#">Program Change</a> <a href="#">Support</a>	Applied Mental Health Services Certificate		Add new courses to elective table	

### **Physics**

SC Rep Sorge introduced several courses where the credits are changing from 4 to 3. He explained the reason behind the credit changes is because the program is getting more interest from transfers, but they come in with too many credits to pursue Physics. The Physics major is on the high-end of credits with respect to peers in the state. Instead of cutting courses, the credit reductions will help attract more students while maintaining the program's rigor, but also allowing majors to take more electives. Chair Williams asked if the course requirements were changed since the credits are being reduced. Rep Sorge replied that the depth and homework are the same, but there is a shift from lecture content to more reading assignments.

The two program changes for the BA and BS in Physics involve reducing upper-division credit requirements, which are related to the course credit changes. There are no changes in the overall total credits per program. ED Rep Bhagwanji noted that the paperwork also includes reduction of lower-division credits. Rep Sorge replied those involve a housekeeping change to correct an oversight in the catalog on a change approved in fall 2016. The Committee asked if he would explain that on the program change forms for the benefit of the next committees that review these programs. **The UUPC approved the course credit changes and the two program changes.** (Updated program change forms were received.)

Rep Sorge also presented changes to the Physics Minor, but the paperwork included gives an explanation of the changes for the major as noted above. It does not address the specific changes to the minor. After some discussion, Rep Sorge asked for the minor proposal to be postponed until the next meeting.

<a href="#">PHY 3101C</a>	Survey of Modern Physics	4 (3)	Change credits	
<a href="#">PHY 3221</a>	Classical Mechanics	4 (3)	Change credits	
<a href="#">PHY 3323</a>	Electromagnetism 1	4 (3)	Change credits	
<a href="#">PHY 3722C</a>	Physical Electronics	4 (3)	Change credits	
<a href="#">PHY 4523</a>	Statistical Physics	4 (3)	Change credits	
<a href="#">PHY 4604</a>	Quantum Mechanics 1	4 (3)	Change credits and coreq.	
<a href="#">PHZ 3151C</a>	Computational Physics	4 (3)	Change credits	
<a href="#">PHZ 4113</a>	Mathematics Methods for Physics	4 (3)	Change credits	
<a href="#">Program Change</a>	BA in Physics		Reducing upper-division credit requirements to be in line with peers; program remains at 120 total credits	
<a href="#">Program Change</a>	BS in Physics		Reducing upper-division credit requirements to be in line with peers; program remains at 120 total credits	

7. Business, Engineering and Computer Science, Library and Social Work and Criminal Justice had no reports.

#### IV. FINAL DISCUSSION/NEXT MEETING/ADJOURNMENT

Chair Williams reminded everyone about attending that afternoon's UFS meeting if they had approved items on the agenda.

Dean Meeroff announced that FAU is participating in the **National Survey of Student Engagement (NSSE)** and asked representatives to get the word out to their colleges asking students to look out for a reminder email with a link to complete the survey. The survey opened on March 21, 2023 and closes on **May 14, 2023**. The email containing the link is from [nsse@nsse.org](mailto:nsse@nsse.org). He added, for more information, visit: <https://nsse.indiana.edu>

NU Rep Clarene Brown-King made an announcement as well. She asked representatives to please disseminate the survey information that she sent out to each of them last month for research being conducted on alcohol disorders.

Steering meeting dates: <https://www.fau.edu/ufsgov/steering-committee/>

University Faculty Senate meeting dates: <https://www.fau.edu/ufsgov/calendar/>

Chair Williams declared the meeting adjourned at 12:05 p.m.