

FLORIDA ATLANTIC UNIVERSITY™

Undergraduate Programs—NEW COURSE PROPOSAL

UUPC APPROVAL 9/15/14
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT: CURRICULUM, CULTURE, AND
EDUCATIONAL INQUIRY

COLLEGE: EDUCATION

RECOMMENDED COURSE IDENTIFICATION:

PREFIX EEC COURSE NUMBER 4322 LAB CODE (L or C) _____

(TO OBTAIN A COURSE NUMBER, CONTACT [MJENNING@FAU.EDU](mailto:mjennin@fau.edu))

COMPLETE COURSE TITLE: Effective Practices in Early Childhood Environmental Education

EFFECTIVE DATE

(first term course will be offered)

SPRING 2015

CREDITS²:
3

TEXTBOOK INFORMATION:

Council for Environmental Education. (2010). *Growing up wild: Exploring nature with young children*. Houston, TX: Author.
 Meler, D., & Sisk-Hilton, S. (Eds.) (2013). *Nature education with young children: Integrating inquiry and practice*. New York: Routledge.
 North American Association for Environmental Education (NAAEE). (2010a). *Early childhood environmental education programs: Guidelines for excellence*. Washington, DC: Author.
 North American Association for Environmental Education (NAAEE). (2010b). *Excellence in environmental education: Guidelines for learning*. Washington, DC: Author.
 Oltman, M. (Ed.) (2002). *Natural wonders: A guide to early childhood for environmental educators*. St. Paul, MN: MN Early Childhood Environmental Education Consortium.
 Wilson, R. A. (2012). *Nature and young children: Encouraging creative play in natural environments*. New York: Routledge.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X PASS/FAIL _____ SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES: Focus on environmental awareness and learning in both indoor and outdoor settings. Developing a sense of place through curricular activities promoting active content learning, healthy habit development, environmental literacy skills development, and sustainable choice-making are emphasized. Field trips required.

PREREQUISITES W/MINIMUM GRADE*:

COREQUISITES*:

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:

*DEFAULT MINIMUM PASSING GRADE IS D-. PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: PH.D. IN EARLY CHILDHOOD OR ENVIRONMENTAL EDUCATION

WAC/GORDON RULE COURSE³

YES _____ NO X

WAC/Gordon Rule criteria must be indicated in syllabus. Guidelines: www.fau.edu/WAC

GENERAL EDUCATION REQUIREMENT (MARK X IN FRONT OF SELECTION)⁴

____ Written Communication ____ Society/Human Behavior
 ____ Mathematics/Quant. Reas. ____ Global Citizenship
 ____ Science/Natural World ____ Creative Expression

Must attach the appropriate General Education Course Approval Request:
www.fau.edu/deanugstudies/GeneralEdCourseApprovalRequests.php

Faculty contact, email and complete phone number:
 Yash Bhagwanji, ybhagwan@fau.edu, 7-3579

Please consult and list departments that might be affected by the new course and attach comments.⁵ Please see attached.

Approved by:

Department Chair: [Signature]
 College Curriculum Chair: [Signature]
 College Dean: [Signature]
 UUPC Chair: [Signature]
 Undergraduate Studies Dean: [Signature]
 UFS President: _____
 Provost: _____

Date:

5-30-14
7-23-14
7/23/14
9/15/14
9/19/14

1. Syllabus must be attached; syllabus checklist recommended; see guidelines and checklist: www.fau.edu/academic/registrar/UUPCinfo
2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf
3. WAC approval (attach if necessary)
4. Gen. Ed. approval (attach if necessary)
5. Consent of affected departments (attach if necessary)

Mail this form and syllabus to mjennin@fau.edu seven business days before the University Undergraduate Programs Committee meeting so that materials may be viewed on the UUPC website prior to the meeting.