

**Sociology of Sport
SYP 3650
Spring 2014**

Instructor: Dr. Arthur S. Evans, Jr.
Day/Time/Location: T – R 12:30-1:50, PS 112
Office: Culture and Society Building #248 (Boca Raton campus)
Office Hours: 8:00-9:00 and 2:00-4:00 Tues. & Thur., 3:00-4:00 Wed. (or by appt.)
Phone: (561) 297-3276
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Credit Hours: 3

Course Description and Objective: This course is an introduction to the description, explanation and interrelation between sport and other societal components. The primary focus is on the interplay of sport activity with socially significant values and how this reinforces prevalent sentiments, perspectives and behavior. In addition, this course is designed to raise questions and promote systematic, issue-related thinking among students.

Course Evaluation Method: Students must take three tests to receive a passing grade in this course. The tests are each worth a maximum of 100 points. At the end of the semester the three grades will be averaged to determine your final grade. Each test is in essay form and requires that you answer each question in as much detail as possible. Because the form of the essay test is such that everyone should roughly know the answers, the correctness of your responses alone is not enough for an excellent grade. Grades in this class are derived by looking at both the correctness and strength of your test answers. Also, for each test question you are expected to integrate your readings with the lecture notes and other materials. Thus, it is very important that you read and keep up with the class.

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Range	93+	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	0-59

Test Dates: The test dates for this class are as follows:

Test 1: Thursday, February 6
Test 2: Thursday, Mar. 20
Final: Thursday, April 24 at 7:45 a.m.

Note that any student missing a test (unless for legitimate reasons) will receive a grade of "F" for that test.

Required Books:

Craig, Peter & Paul Beedie Sport Sociology

Sage, George & Eitzen, Stanley Sociology of North American Sport (12th edition)

Required Readings for Exams:

Test 1

Sage & Eitzen (chapters 1-4 and 11)

The Sociological Analysis of Sport in North American Society
Social and Cultural Transformations and the Rise of Sport in North America
Sport and North American Culture
Youth and Sport
Sport and the Mass Media

Craig & Beedie (chapters 1-4 and 12)

An Introduction to Sport Sociology
Sport and Modernity: An Introduction to the Sociology of Sport
Sport, Modernity and the Olympics: A Case Study of the London Olympiads
Introduction to Sociological Theories of Sport in Modern Society
Sport and the Body

Test 2

Sage & Eitzen (chapters 5-8 and 15)

Interscholastic Sport
Intercollegiate Sport
Social Problems and North American Sport: Violence, Substance Abuse, Eating Disorders, and Gambling
Sport and Religion
Contemporary Trends and the Future of Sport in North America

Craig & Beedie (chapters 5-6 and 9-11)

Sport's Organisation and Governance
Sport, Physical Education and Socialisation
Sport and Consumer Society
Sport and the Media
Sport in a Global World

Test 3

Sage & Eitzen (chapters 9-10 and 12-14)

Sport and Politics
Sport and the Economy
Sport, Social Stratification, and Social Mobility
Racial-Ethnic Minorities and Sport
Gender in North American Sport: Continuity and Change

Craig & Beedie (chapters 7-8 and 13-14)

Class and Gender Differentiation in Sport
Sport and Diversity: Issues of Race, Ethnicity and Disability
Sport and Adventure
Sport and Community

Topical Outline:

- Week one: Sport as a microcosm of society
- Week two: North American social values and sport
- Week three: Interscholastic and Intercollegiate sport
- Week four: Sport and social institutions
- Week five: Sport and social class
- Week six: Sport and race
- Week seven: Sport and gender
- Week eight: Sport in a global context
- Week nine: Youth and sport
- Week ten: High school sports
- Week eleven: Sports and drugs
- Week twelve: Sports and deviance
- Week thirteen: Sports and mass media
- Week fourteen: Sports and consumerism
- Week fifteen: Sports and the community

Standards and Conduct Expected of Students:

- Because classes begin and end on time, you are also expected to arrive to class on time. Late arrivals disrupt the class. It is your responsibility to be on time. Students who arrive late may be denied the right to join the class meeting. If that happens, it is your responsibility to get the notes from one of your classmates.
- If you attend class, you should remain until class is dismissed. Leaving class early distracts others and will not be tolerated without prior approval.
- In order to enhance and maintain a productive atmosphere for education, personal communication devices such as cell phones should be disabled prior to entering the classroom.
- The clicking sound made by typing on laptops can be distracting to others. Thus, if you use a laptop, please sit in the back row to minimize this distraction. Also, any student who uses a laptop for anything other than taking class notes will be prohibited from bringing the laptop to class in the future.
- In this class you are responsible for all the class readings and lecture materials. I will not go over the readings in class unless they are directly related to the topic covered and/or there are questions about them. It is my responsibility to supply students with additional material not found in your textbooks.

Accommodations for Students with Disabilities: In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) at one of the following locations, and follow all OSD procedures:

Accommodations for Students with Disabilities, continued:

- Boca Raton - SU 133 (561-297-3880),
- Davie - MOD I (954-236-1222),
- Jupiter - SR 117 (561-799-8585), or
- Treasure Coast - CO 128 (772-873-3305).

Code of Academic Integrity: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at:

http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf.