

SYP 4110, Self and Society, Branaman, #96809

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SELF & SOCIETY

SYP 3110

TR 12:30-1:50P

GS 116

3 credits

CRN #96809

This is a course in sociological social psychology. In this course, we will focus on four core themes: (1) the social construction of thought and emotions; (2) socialization and the production of self in the contexts of social interaction and social structure; (3) the role of interaction processes in the perpetuation of social inequality; and (4) the social-historical context of thought, emotions, values, the self, and other aspects of everyday human experience.

Course objectives

By the end of this course, the student will be able to:

- define and identify the major subfields of sociological social psychology
- distinguish sociological social psychology from other forms of social psychology
- explain the phenomenological fruits of sociological social psychology
- explain the split between cognitive and emotional foci in sociological social psychology
- identify the major competing theoretical perspectives on how social, economic, and cultural changes of the modern and postmodern eras have shaped the social self

There is one book required for this course:

Ann Branaman, *Self and Society* (Blackwell, 2001).

Additional reading assignments will be posted on Blackboard. Reading should be completed prior to the class session for which it has been assigned. Readings will be discussed in class and main points highlighted, but typically lectures and class discussion will go beyond the assigned reading. To do well in this course, it is essential that you do the reading carefully, take careful notes on the reading, and attend class conscientiously. You are responsible for ALL material covered in assigned reading and in class lectures.

Grades

Your grade will be based on two exams, four short writing assignments, and attendance/class participation.

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Your grade will be based on two exams, four short writing assignments, and attendance/class participation.

Midterm Exam: 25%

Final Exam 25%

Writing assignments: 10% each

Attendance/participation: 10%

Grading Scale

A	94-100	A-	90-93
B+	87-89	B	83-86
B-	80-82	C+	75-79
C	70-74	D	60-69
F	59 or below		

Reading Schedule*

1. Themes in Sociological Social Psychology

Tuesday, August 19: Introduction to course

Thursday, August 21: Introduction to *Self and Society* (pp. 1-5)*
On Blackboard: House, "The Three Faces of Social Psychology" (BB)

2. The Social Construction of Reality

Tuesday, August 26: Branaman, "The Social Construction of Reality: Introduction" (pp. 9-13)*
Rosenhan, "On Being Sane in Insane Places"*
Snyder, "Self-Fulfilling Stereotypes"*
Miner, "Body Ritual among the Nacirema"*

Thursday, August 28: Orenstein, "Sluts and Studs"*
Hewitt, "The Reality of Self-Esteem"*
Zelizer, "Pricing the Priceless Child"*
Margolin, "Goodness Personified: The Emergence of Gifted Children"*

Tuesday, September 2nd: Social construction of reality continued
Writing assignment #1 will be posted on Blackboard, explained in class, and discussed with reference to reading assigned to date. Due date for online submission of writing assignment # 1 is Monday, September 8th at 11:59 pm.

3. Sociology of Thought and Emotions

Thursday, September 4th: Branaman, "The Sociology of Thought and Emotions: Introduction" (pp. 89-96)*
Langer, *Mindfulness*, selected chapters (BB)

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Tuesday, September 9th: Howard, "A Sociological Framework of Cognition"*

Thursday, September 11th: Della Fave, "The Meek Shall Not Inherit the Earth."**

Tuesday, September 16th: Hochschild, "Emotion Work, Feeling Rules, and Social Structure" *

Thursday, September 18th: Hochschild, *The Managed Heart*, selected chapters (BB)

Writing assignment # 2 will be posted on Blackboard, explained in class, and discussed with reference to reading assignments. Due date for online submission of writing assignment #2 is Wednesday, September 24th at 11:59 pm.

Tuesday, September 23rd: Clanton, "Jealousy in American Culture, 1945-1985"*

Thursday, September 25th: Clark, "Emotions and Micropolitics in Everyday Life" (BB)

Tuesday, September 30: Catch-up and/or review day

Thursday, October 2: Midterm Exam

4. The Self in Social Context

Tuesday, October 7: Branaman, "The Self in Social Context: Introduction" (pp. 169-174)*

Thursday, October 9: Goffman, "The Presentation of Self in Everyday Life" *

Tuesday, October 14: Blumstein, "The Production of Selves in Personal Relationships"*

Thursday, October 16: Snow and Anderson, "Salvaging the Self"*

Writing assignment # 3 will be posted on Blackboard, explained in class, and discussed with reference to assigned reading. Due date for online submission of writing assignment # 3 is Wednesday, October 22nd at 11:59 pm.

Tuesday, October 21: Risman, "Intimate Relationships from a Microstructural Perspective: Men Who Mother"
Kohn and Slomczynski, "Social Structure and Self-Direction: A Comparative Analysis of the United States and Poland"

Thursday, October 23: Kusserow, *American Individualisms: Childrearing and social class in three neighborhoods*, selected chapters (BB)

Tuesday, October 28: Turner, "The Real Self: From Institution to Impulse"

Thursday, October 30: Gergen, "The Saturated Self"

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Writing assignment # 4 will be posted on Blackboard, explained in class, and discussed with reference to assigned reading. Due date for online submission of writing assignment # 4 is Wednesday, November 5th at 11:59 pm.

5. Interaction and Inequality

Tuesday, November 4 th :	Branaman, "Interaction and Inequality: Introduction" (pp. 283-287)* Henley, "Body Politics"*
Thursday, November 6 th :	Anderson and Snow, "Inequality and the Self" (BB) Schwalbe, "Generic Processes in the Reproduction of Inequality"(BB)
Thursday, November 13:	Ridgeway and Walker, "Status Structures"*
Tuesday, November 18:	Derber, "Attention for Sale: The Hidden Privileges of Class"*
Thursday, November 20:	Feagin and Sikes, "Contending with Everyday Discrimination"*
Tuesday, November 25:	Komter, "Hidden Power in Marriage" Jackman, "The Velvet Glove"
Thursday, December 4:	Final Exam, 10:30 AM – 1 PM

*The schedule of reading assignments is subject to change. Any changes in the assignments or schedule will be announced in class and posted on Blackboard.

COURSE POLICIES

Attendance, participation, and I-clicker

Regular attendance and in-class participation is required. Both will be recorded with the use of an I-clicker device and, on occasion, with small written assignments completed during class time. Students must have I-clickers no later than Tuesday, August 26h. Attendance and participation will begin being recorded on Tuesday, August 26th and will be recorded during each class session except for the days of the midterm and final exams).

Excused absences

Students who miss class for a university-approved reason (see university policy below) or are absent for another legitimate reason (e.g., illness, death in the family) will be allowed the opportunity to earn credit for attendance and participation. It is the student's responsibility to email the professor regarding the absence and to request the opportunity to complete any in-class work they missed for that session.

Cell phone and use of electronic devices

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As a general rule, cell phones must remain on silent and out of sight for the duration of the class session. (Exceptions to this rule may be made if the student has a legitimate need to remain reachable by phone during class). Laptops, tablets, and other portable electronic devices may be used during class but *only for the purpose of taking notes*. Violation of these policies may result in the student being asked to leave the classroom for the day, forfeiting attendance and participation points.

Email

The preferred method to contact me is through my regular FAU email account: branaman@fau.edu. Except for weekends and holidays, generally I will respond to these messages within 24 hours. If I do not respond within 24 hours, please resend your message.

Announcements

You are responsible for reading all announcements posted by the instructor. Check the announcements each time you login to Blackboard.

Policies on Late Work and Incompletes

If students have a valid documented excuse for being unable to complete the exam during the scheduled exam period, arrangements will be made for students to take make-up exams.

Written assignments must be submitted by the due date listed on the syllabus for each. Late assignments will be marked down by 5% for each day that they are late.

Incompletes in the course will be given only in exceptional circumstances. If circumstances beyond the student's control make it impossible for a student to complete required work by the end of the term, incompletes will be permitted *if* a student has completed more than 50% of the coursework with an average grade of 'C' or better.

University Policies

Student Behavior

Students should familiarize themselves with the rules regarding misconduct outlined in the FAU Student Code of Conduct. Please consult the following website for further information:
http://www.fau.edu/regulations/chapter4/4.007_Student_Code_of_Conduct.pdf

University Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards. These violations interfere with the University's ability to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is destructive of the University community, which is grounded in a

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system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties will be associated with academic dishonesty.

Cheating and Plagiarism

Cheating is defined as the attempt, successful or not, to give or obtain and/or information by illicit means in meeting any academic requirements

Plagiarism is defined as the use, without proper acknowledgment, of the ideas, phrases, sentences, or larger units of discourse from another writer or speaker.

Students are expected to know and abide by the policy as stated in the university Code of Academic Integrity. Failure to do so will result may result in penalties as severe as an F for the course and further disciplinary action maybe pursued. For more information, contact: http://wise.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Students with Disabilities

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton - SU 133 (561-297-3880), in Davie - MOD I (954-236-1222), in Jupiter - SR 117 (561-799-8585), or at the Treasure Coast - CO 128 (772-873-3305) and follow all OSD procedures. For further information, go to www.osd.fau.edu.

Students who have registered with OSD should present the appropriate paperwork to me during the first week of class.

SUPPORT SERVICES

Information Resource Management (IRM)

Students who confront computing, network, or other technological difficulties during this course may seek assistance from the University's IRM Department. Visit the IRM site at www.fau.edu/irrm/index.php for information and resources; questions not addressed by existing resources on the IRM website can be directed to IRM's online "Helpdesk" at www.fau.edu/helpdesk/. The helpdesk provides an online ticket submission system to help resolve any technological difficulties you may have throughout the course. If unable to login to the FAU website, you may call the helpdesk at (561) 297-3999.

The Center for Teaching and Learning (CTL)

The University's Center for Teaching and Learning (CTL) offers resources that students may find helpful in improving their study skills and facilitating academic success. Their website is <http://www.fau.edu/ctl>. I strongly encourage students to visit this website and to make use of its many valuable resources, including especially "Tips for Success and Academic Resources" (<http://www.fau.edu/ctl/TipsForSuccessAndAcademicResourcesStudentResources.php>)

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