

FLORIDA ATLANTIC UNIVERSITY™

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Undergraduate Programs—NEW COURSE PROPOSAL

DEPARTMENT NAME: INTERDISCIPLINARY SCIENCE	COLLEGE OF: SCIENCE
RECOMMENDED COURSE IDENTIFICATION: PREFIX: IDS COURSE NUMBER: 3125 LAB CODE (L or C) _____ (TO OBTAIN A COURSE NUMBER, CONTACT MJENNING@FAU.EDU) COMPLETE COURSE TITLE: BASIC CLINICAL SKILLS FOR PRE-HEALTH STUDENTS	EFFECTIVE DATE (first term course will be offered) _____

CREDITS: 2	TEXTBOOK INFORMATION:
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GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR PASS/FAIL _____ SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN 3 LINES: THIS COURSE WILL PROVIDE STUDENTS WITH BASIC CLINICAL SKILLS THAT WILL ENSURE MORE MEANINGFUL PRE-MEDICAL EXPERIENCES (THROUGH SHADOWING AND VOLUNTEERING) PRIOR TO ENTERING A HEALTH RELATED GRADUATE PROGRAM. STUDENTS WILL BE INTRODUCED TO MEDICAL PROFESSIONALISM AND GAIN BASIC MEDICAL KNOWLEDGE THROUGH TRAINING ON VITAL SIGNS, CPR, HIPAA, BLOOD BORNE PATHOGENS, EKG'S AND PATIENT HISTORIES.

PREREQUISITES W/MINIMUM GRADE:	COREQUISITES:	OTHER REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL): 3.0 OVERALL GPA
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PREREQUISITES, COREQUISITES & REGISTRATION CONTROLS SHOWN ABOVE WILL BE ENFORCED FOR ALL COURSE SECTIONS. DEFAULT MINIMUM GRADE IS D-

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: **MASTERS**

WAC/GORDON RULE COURSE? YES If yes, syllabus with WAC/GR criteria clearly indicated must be attached. For GR & WAC guidelines, go to: http://www.fau.edu/WAC/ NO	Other departments, colleges that might be affected by the new course must be consulted. List entities that have been consulted and attach written comments from each. NONE
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Shari Goldstein / Gina Fourreau 561-297-0064 6-1103 sgoldste@fau.edu fourreau@fau.edu Faculty Contact, Email, Complete Phone Number	GENERAL EDUCATION REQUIREMENT (X IN FRONT OF SELECTION): ___ Written Communication ___ Society/Human Behavior ___ Mathematics/Quant. Reas. ___ Global Citizenship ___ Science/Natural World ___ Creative Expression ___ Not Applicable Courses seeking to fulfill a General Education requirement must be accompanied by the appropriate General Education Course Approval Request http://www.fau.edu/deanugstudies/GeneralEdCourseApprovalRequests.php
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SIGNATURES **SUPPORTING MATERIALS**

Approved by: Department Chair: College Curriculum Chair: _____ College Dean: _____ UUPC Chair: _____ Provost: _____	Date: 3/15/12	Syllabus —must include all details as shown in the UUPC Guidelines. Written Consent —required from all departments affected. Go to: www.fau.edu/academic/registrar/UUPCinfo/ to download this form and guidelines to fill out the form.
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Email this form and syllabus to mjenning@fau.edu one week **before** the University Undergraduate Programs Committee meeting so that materials may be viewed on the UUPC website by committee members prior to the meeting.

Basic Clinical Skills for Pre-Health Students

PCB 4930 – 2 credits

Fridays 10:00 – 11:50 am **OR** 1:00 – 2:50pm

PS 227

Instructors:

Gina Fourreau
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561-297-2625

Shari Goldstein
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561-297-0064

The purpose of this course is to provide undergraduate students with basic clinical skills that will ensure more meaningful medical experiences (through shadowing or volunteering) prior to entering a health related graduate program (medical, dental, pharmacy, physician assistant, veterinary, and optometry). Students will be introduced to medical professionalism, patient care and communication skills and gain medical knowledge through training on blood born pathogens, vital signs, CPR, HIPAA, EKG's and taking patient histories. This course will ensure a smoother transition into a graduate program in the health professions.

Competencies and Learning Objectives:

Medical Knowledge:

-By the end of this course students will be trained on:

Vital signs
CPR (certification)
HIPAA (certification)
Blood Born Pathogens
Reading EKG's
Common medical errors

Interpersonal and Communication Skills:

-By the end of this course students should be able to demonstrate basic verbal and non-verbal communication and behavior that is important to gather patients past medical history, present illness, family medical background and social history.

Professionalism:

-By the end of this course students should be able to demonstrate respect for patients, classmates, and faculty at FAU and at their prospective externship location.

-By the end of this course students should be able to demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.

Required Readings:

Doctor Talk to me
Every Patient Tells a Story
Various Medical Journals as assigned

Assignments/Grading:

Attendance/Participation – 75%
Quizzes- 5%
Final Exam – 20%

Schedule:

May 20- Introduction, review syllabus
Professionalism/Dress Code
Common medical instruments and tools
Drug Assignments

Online components: HIPAA, Blood Borne Pathogens and Safety, Medical Errors
Must be completed by June 17

May 27- EKG

June 3 – Vital Signs

June 10 – Vital Signs

June 17 – Basic Life Support for health care providers

June 24 – Basic Life Support for health care providers

July 1 – First Aid

July 8 – First Aid

July 15 – Common Drugs and Uses (Presentations)

July 22 – Patient History

July 29 – Ambulance Tour

August 5 – Patient Assessment practice (history, vital signs, EKG)

Final Exam – online in Blackboard – Must be completed no later than August 8, 2011 at 11:59pm.