

**Department of Teaching and Learning
College of Education**

**Undergraduate Research Honors Program:
Effective Integration of Educational Impact and Outcomes through Honors Secondary Education
(EIEIO – Secondary Honors)**

1. Selection criteria for admissions into the Honors program
 - a. Majors in Secondary Education will be eligible for honors if they have completed at least 60 credit hours, and have been admitted to the College of Education as a Secondary Education major, with at least a 3.0 overall GPA. This eligibility requirement is higher than the 2.5 required for admission to the Secondary Education major. Secondary Education includes six disciplines: Art, English, Math, Science (Biology, Chemistry or Physics Education), Social Science, and Foreign Language (Spanish or French Education).
 - b. Application essay (statement of purpose), due with the application at the end of the sophomore year, to be submitted to the department's designee. A program coordinator and a committee of four faculty in the program will review applications, and track student progression through the program. Currently, the committee includes: Dr. Patricia Heydet-Kirsch, Dr. Lori Dassa, Dr. Barbara Ridener, Dr. Angela Rhone and Jan Andrew-Rudin. Dr. Andrew Brewer serves as advisor within the college, and as committee liaison.
 - c. Recommendation letter from one College of Education faculty member.
 - d. No more than 20% of Secondary Education majors will be admitted; the cohort groups are planned for one group of 20 students admitted each fall term (total headcount enrollment for Bachelor's Secondary Education majors for fall 2013 was 262).
2. Standards to remain in the program
 - a. After admission with an undergraduate lower-division GPA of 3.0, a GPA of 3.5 in the upper-division major is required to remain in the program
 - b. Course enrollment with the EIEIO cohort, sequential design
 - c. Adherence to the FAU Honor Code, and Department of Education Ethics for Teacher Candidates in Education
 - d. Participation in peer-mentoring groups, and the College of Education Summer Undergraduate Research Fellowship (SURF)
 - e. In the event of withdrawal or dismissal from the program, credits earned in courses will be applied to the traditional Bachelor's Degree in Secondary Education, with no penalty
3. Honors Enrichment (all of the following)
 - a. College of Education SURF (Summer Undergraduate Research Fellowship) participation. Faculty guided mentorship program with the departments of Teaching and Learning, and Educational Leadership and Research Methodology. Students attend summer workshops to design the capstone experience research plan.
 - b. Three courses enhanced by Academic Service Learning (ASL) in a discipline-specific practicum and internship experience (three semesters). Students apply for ASL credit, track hours, and earn service learning experience
 - c. Collaboration with cohort peers in discipline specific action research. Students engage in peer mentoring associated with the Office of Undergraduate Research and Inquiry (OURI), and with Graduate students in the College of Education. An OURI Graduate peer mentor is in place for 2014-15.

- d. Interdisciplinary application of educational learning theory and educational research theory to a three semester action research project. Students implement a three semester research project including a small pilot study, full implementation, analysis and presentation.
- 4. Capstone Experience:
Complete an action research project, reviewed by four faculty members and a council of peers, during the revised section of the EIEIO Honors Student Teaching capstone course **and** present in the College of Education Undergraduate Research Symposium, **and** at least one of the following:
 - a. Submit to present at the FAU OURI Undergraduate Research Symposium
 - b. Apply for publication in the *FAU Undergraduate Research Journal*
 - c. Apply for publication in an educational research journal
 - d. Participate as an FAU peer mentor with the Office of Undergraduate Research and Inquiry
- 5. HIM Research-enhanced Courses:

EDF 2005	Introduction to the Teaching Profession
EDF 3210	Applied Learning Theory
EDF 3430	Measurement and Evaluation
ESE 3940	Effective Teaching Practicum
EDE 4943	Student Teaching

(please see Curriculum Matrix for complete course assessments linked to student learning outcomes)

- 6. Program Completion
Successful completion of all HIM Secondary Education program requirements will earn:
 - a. Honors recognition with cord at graduation
 - b. Distinction on academic transcript "Honors Secondary Education"
 - c. Recognition of completion and certificate from the College of Education Dean at graduation award ceremony

Approved by:	Date:
Department Chair: <i>Barbara Ridener</i>	<i>12/3/14</i>
College Curriculum Chair: <i>Lynda Gold</i>	<i>12/3/14</i>
College Dean: <i>Walter Buster</i>	<i>12/3/14</i>
Chair UHC: <i>J. A. M.</i>	<i>21 Nov 2014</i>
UUPC Chair:	
Undergraduate Studies Dean:	
UFS President:	
Provost:	