

Foreign Language Graduation Requirement edited text (Degree Requirements section) (New text in red, old text crossed out.)

Baccalaureate Degree Requirements

10. Fulfill the foreign language graduation requirement. This requirement applies to all B.S. degree programs (unless otherwise specified) and to all B.A. degree programs. Other select degrees may require the foreign language graduation requirement (for more information, please refer to the specific degree program requirements).

~~10. Fulfill the foreign language graduation requirement. Applies to students seeking the B.A. or B.S. degree or four-year students seeking the B.F.A. or B.Mus. degree.~~

Foreign Language Graduation Requirement

Florida Atlantic University has two language requirements: **FLENT** (Foreign Language Entrance Requirement) and **FLEX** (Foreign Language Exit Requirement, also known as the Foreign Language Graduation Requirement).

FLENT is an admission requirement of the State University System that requires a student to have taken two years of the same language in high school. Universities may waive the FLENT requirement for students seeking admission. However, if FLENT is waived, the student must satisfy the FLEX requirement no matter what degree is being pursued at FAU.

FLEX is two semesters of the same language at the first-year college level or a demonstrated equivalent proficiency. FLEX is required for all B.S. degree programs (unless otherwise specified) and for all B.A. degree programs. Other select degrees may require FLEX (for more information, please refer to the specific degree program requirements). FLEX is also required if the FLENT entrance requirement was waived.

If required by the student's curriculum (also see Baccalaureate Degree Requirements in this section), this requirement may be met by one of the following:

FLEX can be satisfied by any of the following methods:

- Successful completion of two semesters of a first-year college-level sequence (XXX 1120/1121*) of the same foreign language.
- ~~1. Successful completion of a first-year (two semesters or three quarters), college-level sequence in one foreign language; or~~
- Successful completion of the second semester of a first-year college-level sequence (XXX 1121 course) OR a higher-level foreign language course.
- ~~2. With adequate preparation, completion of the second semester (or third quarter) of a first-year, college-level sequence or a higher-level foreign language course (excluding literature in translation); or~~
- Take a placement exam and achieve a passing score to test out of the requirement. This can be fulfilled by CLEP, AP or IB (see the **Acceleration Mechanisms for Undergraduate Students** section of the catalog for passing scores).
- ~~3. Achievement of a satisfactory score (for which two semesters of credit are granted) on the College Level Examination Program (CLEP), Advanced Placement (AP) or International Baccalaureate (IB) standardized foreign language examination; or~~
- Students who have significant prior exposure in a foreign language and do not have one of the placement examinations listed above (CLEP, AP or IB) should contact the Department of Languages, Linguistics and Comparative Literature to complete a standardized examination.
- ~~4. For students educated abroad, certification by the Department of Languages, Linguistics and Comparative Literature of the originals of documents (appropriate school records or transcripts) attesting that the student's prior secondary and/or higher education was in a foreign language; or~~
- For students whose secondary or post-secondary curriculum was taught in a foreign language, the Department of Languages, Linguistics and Comparative Literature can evaluate their official school records to determine if the language proficiency has been met.

- ~~5. Satisfactory completion (by student presenting a language for which no CLEP examination exists) of a standardized examination administered by the Department of Languages, Linguistics and Comparative Literature; or~~
- Successful completion of the second semester of a first-year, college-level American Sign Language sequence, unless specified differently by the student's degree program.
- ~~6. With adequate preparation, completion of the second semester (or third quarter) of a first-year, college-level sign language sequence, unless specified differently by the college in which the student's major is planned.~~

* FAU has standard course numbering for its foreign language courses. All first-year, first-semester courses are numbered 1120 and all first-year, second-semester courses are numbered 1121. For example: SPN 1120; SPN 1121.

Note: As a general guideline for placement purposes, one year of foreign language study at the high school level equates to one semester of foreign language study in college. If a student has taken one year of Spanish in high school, for example, that student would normally be expected to enroll in SPN 1121, the second semester of Beginning Spanish Language and Culture. If, however, more than three years have elapsed between the student's high school language study and his/her continuation at FAU, then this guideline may not apply.

Note: This requirement is not identical to the Foreign Language Admission Requirement (see [Admissions section](#) elsewhere in this catalog). Some specific degree program requirements may vary. Please refer to the appropriate degree program section for detailed information.

Approved by:

Department Chair: N/A

College Curriculum Chair: N/A

x College Dean: Edmund E. Bratt

UUPC Chair: Dan J. Haley

x Undergraduate Studies Dean: Edmund E. Bratt

UFS President: _____

Provost: _____

Date:

4/5/17

4/3/2017

4/5/17

