



**FLORIDA
ATLANTIC
UNIVERSITY**

**COURSE CHANGE REQUEST
Undergraduate Programs**

Department Mathematics and Statistics
College Science

UUPC Approval 1/29/24
UFS Approval _____
SCNS Submittal _____
Confirmed _____
Banner Posted _____
Catalog _____

Current Course Prefix and Number MAA 4226

Current Course Title Introductory Analysis 1

Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.

Change title to:

Change description to:

Change prefix

From: _____ **To:** _____

Change course number

From: _____ **To:** _____

Change credits*

From: _____ **To:** _____

Change grading

From: _____ **To:** _____

Change WAC/Gordon Rule status**

Add **Remove**

Change General Education Requirements***

Add **Remove**

*See Definition of a Credit Hour.

**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

Change prerequisites/minimum grades to:
MAS 3156 with minimum grade of "C"

Change corequisites to:

Change registration controls to:

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

Effective Term/Year for Changes: Fall 2024

Terminate course? Effective Term/Year for Termination:


Faculty Contact/Email/Phone Yuan Wang / ywang@fau.edu / (561) 297-2672

Approved by

Department Chair 

College Curriculum Chair 

College Dean 

UUPC Chair 

Undergraduate Studies Dean 

UFS President _____

Provost _____

Date

01/15/2024

01/19/24

1/19/24

1/29/24

1/29/24

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Syllabus

MAA 4226 Introductory Analysis 1 (3 credits)

Course Description. Course covers real and complex numbers, metric spaces, sequences and series, continuity, differentiation and integration of functions of one or more real variables.

Prerequisites Minimum Grade of C in MAS 3156

Class Time: WF: 8:30–9:50 AM

Textbook *Teal Mathematical Analysis*, by Charles C. Pugh, 2nd Edition, Springer 2015.

Course Objectives and Student Learning Outcomes

This is a proof-based course, aiming to prepare you for graduate studies in mathematics. The goal is to introduce students to a mathematically rigorous treatment of the most basic concepts of analysis, thereby laying the foundations for further study of the subject and developing an understanding of mathematical rigor. The transition process from elementary calculus to more advanced courses of abstract thinking does not have to be easy or smooth, but it can be rewarding. Gaining and developing ability in mathematical analysis are necessary steps to the research world of mathematical sciences.

Upon completion of the course, students are expected to understand the main concepts and theorems in the contexts of metric space topology, uniform convergence, differentiation and integration of single variable functions; be able to prove the theorems; and work most of the exercises on one's own, expressing the main ideas coherently both in writing and orally.

Weekly Pacing Guide

- **Week 1** Real numbers and cardinality
- **Week 2** Metric space
- **Week 3** Compactness
- **Week 4** Connectedness and path connectedness
- **Week 5** Exam 1; coverings and total boundedness
- **Week 6** Cantor set
- **Week 7** Differentiations
- **Week 8** Riemann integration
- **Week 9** Series of functions
- **Week 10** Exam 2; uniform convergence
- **Week 11** Power series
- **Week 12** Compactness and equicontinuity
- **Week 13** Contraction and ODE's
- **Week 14** Analytic functions
- **Week 15** Space of unbounded functions

Course grade: Course grades will be determined by

Class Attendance and Participation: 10%

Homework: 15%

Exam 1: 20%

Exam 2: 20%

Final Project: 35%

Grading scale:

> 94	A
90 – 93	A–
87 – 89	B+
84 – 86	B
80 – 83	B–
77 – 79	C+
74 – 76	C
70 – 73	C–
67 – 69	D+
64 – 66	D
61 – 63	D–
< 60	F

Incomplete grades:

A grade of I (incomplete) will only be given under certain conditions and in accordance with the academic policies and regulations put forward in FAU University Catalog. The student has to show exceptional circumstances why requirements cannot be met. A request for an incomplete grade has to be made in writing with supporting documentation, where appropriate.

Faculty Rights and Responsibilities.

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct University Regulation 4.007.

Disability Policy. In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie, and Jupiter – however, disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity. Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards because it interferes with the university's mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are

associated with academic dishonesty. For more information, see [University Regulation 4.001](#). On exams, all work must be individual, with no electronic devices, no texts, no notes. In class, except on exam days, there may be group work, students may usually use their notes and texts. Please expect academic irregularities to be reported via the 4.001 process.

Attendance Policy Statement. Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences on grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of nonattendance.

Students are responsible for arranging to make up work missed because of legitimate class absences, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

If you don't come to class, you miss an important part of the learning process. You also deprive other students of your input and ideas. Non-attendance may cause a forfeiture of the 10% allotted for class participation and homework.

Religious Accommodation Policy Statement. In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations. Any student who feels aggrieved regarding religious accommodations may present a grievance to the director of Equal Opportunity Programs. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Time Commitment Per Credit Hour. For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Grade Appeal Process. You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

Policy on Make-up Tests, Late Work, and Incompletes. Students are expected to be in class, every class. However, if a student has an excuse that is listed in the catalog as an acceptable reason for having missed a class, accommodations will be made. The missed exam will be of approximately the same difficulty as that given to the rest of the class, but may not be of exactly the same difficulty.

An incomplete grade, "I", will only be given if requested at a time when the student is passing the course. Incomplete grades must be completed within a short time span after the class ends.

Homework to be submitted (usually once a week) needs to be submitted on time. Being late once won't be held against the student, but multiple late homework submissions will result in a lower grade in the homework and participation section. It is important that students attempt homework problems and exercises from the text on their own. Copying from other sources will not generally help you learn how to do your own proofs. If you had any help on submitted work, your submission should clearly state what help you received, and from whom.

Policy on the Recording of Lectures. Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Counseling and Psychological Services (CAPS) Center. Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Student Support Services and Online Resources (links will appear in Simple syllabus version)

- Center for Learning and Student Success (CLASS)
- Counseling and Psychological Services (CAPS)
- FAU Libraries
- Math Learning Center
- Office of Information Technology Helpdesk
- Office of International Programs and Study Abroad
- Office of Undergraduate Research and Inquiry (OURI)
- Science Learning Center
- Speaking Center
- Student Accessibility Services
- Student Athlete Success Center (SASC)
- Testing and Certification
- Test Preparation
- University Academic Advising Services
- University Center for Excellence in Writing (UCEW)
- Writing Across the Curriculum (WAC)