

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Undergraduate Programs</b>		UUPC Approval <u>1/29/24</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department <u>NA</u> College <u>Honors</u>		
<b>Current Course Prefix and Number</b> <u>PHI 2010</u>		<b>Current Course Title</b> <u>Honors Introduction to Philosophy</u>	
<i>Syllabus must be attached for ANY changes to current course details. See <a href="#">Template</a>. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
<b>Change title to:</b>  <b>Change prefix</b> From: _____ To: _____ <b>Change course number</b> From: _____ To: _____ <b>Change credits*</b> From: _____ To: _____ <b>Change grading</b> From: _____ To: _____ <b>Change WAC/Gordon Rule status**</b> Add <input type="checkbox"/> Remove <input type="checkbox"/> <b>Change General Education Requirements***</b> Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See <a href="#">Definition of a Credit Hour</a>.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <a href="#">WAC Guidelines</a>.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See <a href="#">Intellectual Foundations Guidelines</a>.</small>		<b>Change description to:</b> In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition, and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge.  <b>Change prerequisites/minimum grades to:</b>  <b>Change corequisites to:</b>  <b>Change registration controls to:</b>  Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
<b>Effective Term/Year for Changes:</b> <u>Spring 2025</u> Summer 2024		<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> <u>Julie Earles jearles@fau.edu 561 799-8673</u>			
<b>Approved by</b> Department Chair <u>Miguel Ángel Vázquez</u> College Curriculum Chair <u>Rachel Conn</u> College Dean <u>Julie Earles</u> UUPC Chair <u>Kasey Sorge</u> Undergraduate Studies Dean <u>Dan Meerhoff</u> UFS President _____ Provost _____		<b>Date</b> <u>1/22/24</u> <u>1/22/24</u> <u>1/22/24</u> <u>1/29/24</u> <u>1/29/24</u> _____ _____	

Email this form and syllabus to [mianning@fau.edu](mailto:mianning@fau.edu) seven business days before the UUPC meeting.

**PHI 2010 3 credits, Fall 2024**  
**Honors Introduction to Philosophy**  
**Fully online course**

**Professor:** Ashley Kennedy

**Email:** [kennedya@fau.edu](mailto:kennedya@fau.edu)

**Phone:** 434-262-2605

**Office Hours:** Zoom, by appointment

**Course Description**

In this course, students will be introduced to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, including topics from the western philosophical tradition, and various problems in philosophy. Students will strengthen their intellectual skills, become more effective learners, and develop broad foundational knowledge.

**Student Learning Outcomes:** Students fulfilling the Humanities requirement will be able to:

- Reflect critically on the human condition.
- Demonstrate the theory or methods behind forms of human expression.

**Course Objectives:**

1. Students will develop critical thinking skills.
2. Students will demonstrate an understanding of classical western philosophical views.
3. Students will analyze, explain, and evaluate foundational concepts of epistemology, metaphysics, and ethics.

**Honors Course:**

The purpose of this course is to introduce students to both the methodology of, and some of the problems addressed by, the discipline of philosophy. One of the objectives of this course is to facilitate critical thinking and debate. Therefore, disagreement is not only anticipated, but encouraged. *In this course, the professor, as well as the students, thus may articulate positions and make statements for the purpose of accomplishing this objective that, at times, may not necessarily reflect their personal beliefs on the subject matter.* Students will write extensively.

**Required Readings:** All of the required readings are available on the Canvas site for this course. You do not need to purchase any materials for this class.

**Course Evaluation:**

- |                                       |     |
|---------------------------------------|-----|
| 1. 5 short essays (500 words each)    | 75% |
| 2. 5 one-on-one Zoom meetings with me | 25% |

**Note about Zoom meetings:**

These will be one-on-one with me **via drop in (no appointment) between 10:30-2:30 on the days listed below.**

This is your participation grade. Each session is graded as either 'A' or 'F.' As long as you attend, your grade will be an A. During the time I will ask you a few questions and you are free to ask me questions about the readings and/or papers as well. I look forward to meeting each of you!

**Numerical grades are not assigned in this class. You will receive a letter grade on your assignments.**

**Late Work Policy:** I do not accept late assignments.

**Course schedule:**

Readings and Notes for the course will be posted on the days listed below.

Papers are to be submitted to: [kennedya@fau.edu](mailto:kennedya@fau.edu) prior to midnight on the dates listed below.

Paper topics will be announced on Canvas one week prior to paper due dates.

**Introduction**

8/22	Introductions/ syllabus	(no reading)
8/24	What's Philosophy?	(posted reading)

**Logic**

8/29	Deduction vs. Induction	(Smith Chap. 1)
8/31	<u>Argument Structure</u>	(no reading)
9/6	ZOOM MEETINGS	assign essay 1
9/7	ZOOM MEETINGS	
9/12	ZOOM MEETINGS	

**Epistemology**

9/19	Chapter 1	(Pritchard)	<b>Essay 1 due</b>
9/21	Skepticism	(Pritchard)	
9/26	The problem of other minds	(Pritchard)	
9/28	The problem of Induction	(Pritchard)	
10/3	Scientific Knowledge	(Kennedy)	
10/5	ZOOM MEETINGS	assign essay 2	
10/10	ZOOM MEETINGS		
10/11	ZOOM MEETINGS		

**Theology**

10/12	Atheism	(Bertrand Russell)	<b>Essay 2 due</b>
-------	---------	--------------------	--------------------

10/17 Theism (Plantinga)  
10/19 Miracles (Hume)  
10/24 ZOOM MEETINGS **assign essay 3**  
10/25 ZOOM MEETINGS  
10/26 ZOOM MEETINGS

### **Morality**

10/31 Truth and Objectivity (Pritchard) **Essay 3 due**  
11/2 Moral Knowledge (Pritchard)  
11/7 Relativism (Rachels)  
11/9 ZOOM MEETINGS **assign essay 4**  
11/14 ZOOM MEETINGS  
11/15 ZOOM MEETINGS

### **Ethics and Justice**

11/16 Utilitarianism (Singer) Essay 4 due  
11/21 Principle based ethics (Kant)  
11/23 Global Justice ([plato.stanford.edu](http://plato.stanford.edu))  
11/28 ZOOM MEETINGS **assign**  
**essay** 11/29 ZOOM MEETINGS  
11/30 ZOOM MEETINGS  
  
12/2 Summary Lecture Essay 5 due

## **Counseling and Psychological Services (CAPS) Center**

*Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services - individual counseling, support meetings, and psychiatric services, to name a few - offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling>.*

## **Disability Policy**

*In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses - Boca Raton, Davie and Jupiter - however disability services are available for students on all campuses. For more information, please visit the SAS website at <http://www.fau.edu/sas/>.*

## **Code of Academic Integrity**

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).*

## **University-Approved Attendance Policy**

*Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.*