

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>1/30/23</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Theatre and Dance College Arts and Letters <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
Prefix TPP Number 2743	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code C	Type of Course <div style="border: 1px solid red; padding: 2px;">Lecture/Lab</div>	Course Title Music Theatre Applied/Studio Voice 2
Credits <i>(See Definition of a Credit Hour)</i> 1-2	Grading <i>(Select One Option)</i> Regular <input checked="" type="radio"/> Sat/UnSat <input type="radio"/>	Course Description <i>(Syllabus must be attached; see Template and Guidelines)</i> Continuation of Musical Theatre Voice Training with individualized instruction	
Effective Date <i>(TERM & YEAR)</i> 0823	Prerequisites, with minimum grade* "C" or better in TPP 2714C Music Theatre Applied/Studio Voice 1 AND Music Theatre Major. OR Permission of Instructor		Corequisites Registration Controls <i>(Major, College, Level)</i> Major
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course			
WAC/Gordon Rule Course <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement <i>(Select One Option)</i> None General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines .	
Minimum qualifications to teach course Terminal degree from accredited institution in Theatre or Music			
Faculty Contact/Email/Phone Tom Shorrock/shorrock@fau.edu/561-297-3810		List/Attach comments from departments affected by new course Music	
Approved by Department Chair <u>Thomas M. Smith</u> College Curriculum Chair <u>[Signature]</u> College Dean <u>[Signature]</u> UUPC Chair <u>Ethlyn Williams</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____			Date 1-11-2023 1.23.23 01/24/2023 1/30/23 1/30/23

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

TPP 2743C

Music Theatre Applied/Studio Voice 2

Friday 11:30-12:50 & Assigned Lesson Time
1-2 credits

Semester, Year

Prof. XXXXX YYYYY

Office: XXXXXX

Office hours: XXXXXXX

Classroom: XXXX

Telephone: 561-297-XXXX

Email: zzzzz@fau.edu



Course Description

Continuation of Musical Theatre voice training with individualized instruction.

Instructional Method

This course is offered In-Person with no remote option for this course.

Prerequisites/Corequisites

Prerequisite: C or better in TPP 2714C Music Theatre Applied/Studio Voice 1 AND Music Theatre Major.

OR Permission of instructor

Course Objectives/Student Learning Outcomes

This course will focus primarily on identifying at least six distinct styles of musical theatre singing present in today's industry and helping students to both sing and teach these styles through either audition cuts or full pieces. The influence of a performer's aesthetic will also be explored as it affects material selection. Throughout this course you will participate in classes/individualized sessions utilizing multiple learning methodologies. These activities will help to accomplish several goals:

- To evaluate progress regarding technical vocal development and artistic character development.
- To explore various music styles seen in the professional musical theatre including original theatre scores of established and new musical theatre composers, jukebox musicals and the music of selected popular music artists.
- To gain understanding & appreciation of cultural influence on popular music styles and resulting sounds.
- To develop successful audition cut preparation and execution skills.
- To create a pedagogy for teaching diverse singing styles to a broad range of musical theatre populations.
- To study how individual aesthetic should factor into the development of audition material.
- To utilize the master class format for mock auditions, lectures, individualized coaching and discussion opportunities.
- To continue building the student's repertoire/audition book.

- To strengthen individual powers of observation, concentration, and imagination.
- To develop a comprehensive awareness of the performances of peers and self.

Course Evaluation Method

Grading Rubric:

A 90-100	Quality of work: always turns in outstanding work that goes beyond the requirements. Sets a standard which can be used as a mark for other students to aspire to. Deadlines: all work in on time. Attendance: meets all classes as outlined in the Attendance Policy Attitude: does not necessarily work for grade alone but for what is to be gained from each learning experience. Shows distinct awareness of the interrelationship between this class and other studies.
B 80-89	Quality of work: turns in consistently good work, but knowledge and skills are not fully developed Deadlines: all work in on time. Attendance: meets all classes or accounts for absences as outlined in the Attendance Policy. Attitude: inquisitive and attentive to learning process.
C 70-79	Quality of work: average level of competence; describes the ability and performance of the majority of students who are neither above nor below the average. Deadlines: usually turns work in on time. Attendance: maintains minimum requirements for class attendance. Attitude: tendency to be phlegmatic in terms of interest and level of performance.
D 65-69	Quality of work: consistently below average Deadlines: seldom meets deadlines. Attendance: consistently poor attendance and unexplained absences. Attitude: unconcerned.
F	Quality of work: very poor work Deadlines: does not meet deadlines. Attendance: habitually poor attendance; unexplained absences. Attitude: Hostile or impervious to the learning process; apathetic.

Assignment- Attendance & Participation (20%)

Criteria- Participation points will include contributing to class discussions or coaching observations (when appropriate), turning in any written work by announced dates, evidence of outside rehearsals by self, and any other educational activity deemed appropriate by the instructor.

Assignment - Audition Cuts/Full Songs as Performer (35%)

Criteria- Grading will include appropriate popular musical style or original musical theatre selection, integration of rhythmic, lyrical and musical stylistic markers in the material's performance, consideration of aesthetic markers by the performer, demonstration of skill in cut selection (if appropriate) and incorporation of character development in support of the technical, artistic and stylistic demands of each piece. (Due dates correspond to Styles as listed in course schedule.)

Assignment - Audition Cuts/Full Songs as Teacher (35%)

Criteria- Grading will include communication with singer about appropriate popular musical style or original musical theatre selection, recognition and suggestion of rhythmic, lyrical and musical stylistic markers appropriate in the material's performance, ability to recognize the aesthetic markers development by the performer, evaluation of the skill in cut selection (if appropriate) and incorporation of character development in support of the technical, artistic and stylistic demands of each piece. (Due dates correspond to Styles as listed in course schedule.)

Assignment - Final Reflection Paper or Video (10%)

Criteria- Students will reflect on how the analysis of the different musical theatre styles covered this term will be reflected in their respective professional lives. Papers should display a clear author's voice focused on personal analysis and subsequent growth written in a concise and compelling manner utilizing discipline specific terminology and marked by an excellent display of proper grammar. Papers should be 4-6 pages in length and should be uploaded to the assignment in Canvas. Videos should display the same reflection of personal analysis and subsequent growth and should showcase a visual representation of the student's knowledge and be approximately 2.5-3 minutes in length. Students may secure help in shooting/editing if proper credit is given to those who aid the student with these responsibilities. Videos should be uploaded to YouTube in an unlisted (NOT private) link and the link posted in the corresponding assignment on Canvas. You will complete EITHER the paper or the video, not both.

Notes

***PLEASE READ*:** Since Theatre requires the use of mind, voice, and body, there might be situations that require a certain amount of physical contact between you and the Instructor and other students. If this presents a problem for you, please see the Instructor immediately to assess your chances for success in this course.

Course Grading Scale

- A (100-94) 4.00- excellent work, consistently dynamic A- 3.75
- A- (93-90) 3.75
- B+ (89-87) 3.25
- B (86-84) 3.00- good work, but not consistently dynamic
- B- (83-80) 2.75
- C+ (79-77) 2.25
- C (76-74) 2.00- average work, meeting minimum requirements
- *C- (73-70) 1.75- results in departmental probation
- *D (69-60) 1.00- results in departmental probation
- *F (<60) 0.00- results in departmental probation

*(& Below)

Policy on Makeup Tests, Late Work, and Incompletes (if applicable)

Two unexcused absences will result in an automatic "F" in any course meeting once per week. Each subsequent absence will lower your final grade by one letter grade. Five absences will result in automatic failure. Three tardies equals one absence. If you arrive to class after roll is taken, it is your responsibility to check in at the end of class to make sure your attendance is recorded. See University policies in the FAU Student Handbook <http://www.fau.edu/handbook/>

Students will not be penalized for absences due to participation in University-approved activities, but proof of involvement must be provided. Reasonable accommodation will be made for student absences due to religious observance(s). Also, note that grades of Incomplete ("I") are reserved only for students who are passing the course but have not completed all the required work because of exceptional circumstances. Incompletes should be pre-arranged with the instructor before the end of the term.

Special Course Requirements

Be Prepared: Failure to present your songs on the days they are due will result in a grade of zero. If a song partner is prepared and one group member is not, the prepared students' grades will not be affected. Written work will be penalized at the rate of 10% for every day it is late and can be turned in no later than a week after its assigned due date. Any alterations to this policy will only be considered in an extreme emergency, on a case-by-case basis, and may require further written documentation.

Social Media- Students are not allowed to post images/video/audio of class/lesson activities without permission from those featured in the media (student or instructor). Any discovery of this material without the subjects' permission will result in automatic failure of this course and probation from the Musical Theatre program.

Classroom Etiquette Policy (if applicable)

If you have a particular policy relating to student behavior in the class, such as relating to tardiness or on the use of electronic devices in the classroom, state so here. Recognizing the unique relationship between faculty and student and adhering to the principles of academic responsibility, any such policies must be reasonable, non-discriminatory and not impede the educational mission.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Required Texts/Readings

- Scores and Music as Assigned
- 3 Ring Binder (with copies of assigned music), Duplicate copies for accompanist and instructor due week following assignment of piece
- Voice Recorder (Can be a digital voice recorder, computer, cell phone, etc.)
- Pre-recorded accompaniments for selected pieces

Supplementary/Recommended Readings

- The 16 Bar Pop/Rock Audition, Men's & Women's Editions, Editor: Michael Dansicker, Publisher: Hal Leonard
- Essential Songs- 1940s, 1950s, 1960s, 1970s, 1980s, 1990s, 2000s (All separate books), Publisher: Hal Leonard
- Essential Songs- More of the 1940s, 1950s, 1960s, 1970s, 1980s, 1990s, 2000s (All separate books), Publisher: Hal Leonard
- Look for Song Cuts on musicnotes.com/audition
- Sign up for a free Spotify account
- Sign up for a free Pandora.com account

Course Topical Outline

Week 1	Lessons: Class- Syllabus Review/Practice Methods	
Week 2	Lessons	
Week 3	Lessons: Class lecture	
Week 4	Lessons: Individual voice session #1	
Week 5	Lessons: (No Masterclass)	
Week 6	Lessons: Open coaching or guest speaker	
Week 7	Lessons class presentations	Out of Context Memorizations due
Week 8	Lessons Open coaching or guest speaker	
Week 9	Lessons Class presentations	In Context memorizations due
Week 10	Lessons Class presentations	Duets Memorization due
Week 11	Lessons	
Week 12	Lessons	
Week 13	Lessons Class presentations	New to you song due
Week 14	Lessons (Thanksgiving week)	
Week 15	Lessons: Class Dress rehearsal for Final	Disney/Animated Memorization due

Final exam: XXX XX at XX:XXam in Room 107.