

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>12/4/23</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Sociology College Arts and Letters	
Current Course Prefix and Number SYP 3714	Current Course Title Sociology of Youth	
<i>Syllabus must be attached for ANY changes to current course details. See <u>Template</u>. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See <u>Definition of a Credit Hour</u>.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <u>WAC Guidelines</u>.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See <u>Intellectual Foundations Guidelines</u>.</small>	Change description to: An examination of how young people's lives are shaped by social forces and how the youth, in turn, help to construct their social contexts. Topics include the social construction of childhood and youth as parts of the life course, the roles of media, schooling, family, and peers in shaping youth identities, and the impact of the youth on their societies through music, subcultures, and student movements.	Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).
Effective Term/Year for Changes: Summer 2024	Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Laura Backstrom/lbackstrom@fau.edu/561-297-3270		
Approved by Department Chair <u>Ann Branaman</u> College Curriculum Chair <u>[Signature]</u> College Dean _____ UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____	Date <u>11/6/23</u> <u>1/13/23</u> <u>11/14/23</u> <u>12/4/23</u> <u>12/4/23</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



Sociology of Youth (3 credits)

Department of Sociology

SYP 3714-001 CRN 12834

Summer 2024

Fully Online

Prerequisites: None

This course can be counted towards the sociology major or minor.

Instructor: Dr. Laura Backstrom
Office: Culture and Society Building (CU) 259
Office Hours: Wednesdays 11am-1pm
Phone: (561) 297-3270
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Teaching Assistant: Andreia Lopes Ferreira alopesferrei2020@fau.edu

Course Description

This course will examine how young people's lives are shaped by social forces and how the youth, in turn, help to construct their social contexts. Topics include the social construction of childhood and youth as parts of the life course, the roles of media, schooling, family, and peers in shaping youth identities, and the impact of the youth on their societies through music, subcultures, and student movements.

What does it mean to be a child in society today? Who is a child? How do children shape the social contexts in which they live and how does the social world shape them? In this course, we will examine how childhood is a socially constructed part of the life course, how race, class, and gender shape childhood experiences, and how peers and family impact children's self and identity. We will critically examine children's media, consumer culture, and the construction of social problems surrounding childhood. The course will conclude by debating controversial issues related to children's lives, children's rights and children's politics.

Course Objectives

- Understand the research methods that are used to study childhood and adolescence
- Consider the impacts that various family forms have on young people
- Consider the competing influences of family and peers on young people
- Explore how institutions such as schools influence, and are influenced by, youth and their families

- Understand how forms of stratification affect childhood and adolescence
- Understand the influence of the media on childhood and adolescence
- Critically analyze academic writings
- Understand sociological theories on childhood and adolescence
- Think sociologically about your own experiences during childhood and adolescence

Course Requirements

Readings

All readings will be posted on Canvas. These readings will be posted well in advance so that you will have time to read them. While I hope that you will enjoy most of the readings for this course, you should recognize that **this class requires a lot of reading** and a subsequent commitment on your part to dedicate the required time to these readings.

Response Papers: There will be two assigned response papers in which you will make connections between readings, course concepts, and real life. The response papers should be between 4 and 6 pages, double-spaced, 12 point font with one-inch margins with your name and the date at the top. Failure to follow these formatting rules will result in point deductions. Each paper is worth 100 points, and the average of your scores on these papers will constitute 75% of your course grade. Response papers are due on **June 4 and June 20**.

Exams: Exams will cover lecture material and readings through multiple choice, short answer, fill in the blank, and short essay questions. There are two exams, and they are due on **May 21 and June 11**.

Grading

Below is the breakdown of the final grade:

Exams	25%	(100 points)
Response Papers	75%	(300 points)

Grading Scale (by percentage)

A	=	94-100 %	C	=	73-76%
A-	=	90-93%	C-	=	70-72%
B+	=	87-89%	D+	=	67-69%
B	=	83-86%	D	=	63-66%
B-	=	80-82%	D-	=	60-62%
C+	=	77-79%	F	=	59% and below

Additional Policies

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Syllabus Changes

I reserve the right to make changes in the syllabus as deemed necessary. I will post these announcements on Canvas.

Policy on Late Work/Make Up Assignments

Late assignments will receive a 5% penalty **per day** late. Students will only be able to make up work if there are extraordinary circumstances, and students must provide documentation of illness, accident, or family emergency. Modules open well in advance of the deadlines, so it is your responsibility to take exams and submit essays on time.

COURSE SCHEDULE

Module 1 Constructing Childhood [May 13-May 16]

Readings: “Childhood in America, Past and Present” by Paula Fass and Mary Ann Mason
 “In Search of the Child” by David Buckingham

Module 2 History of Childhood [May 17-May 21]

Readings: *Pricing the Priceless Child* by Viviana Zelizer, Introduction and Chapter 1

Exam #1 due Sunday, May 21 at 11pm

Module 3 Theories of Childhood [May 22-May 25]

Readings: “The Structure of Childhood and Interpretive Reproduction” by William Corsaro

Module 4 Children as Social Problems [May 29-June 4]

Readings: “Children as Problems, Problems of Children” by Katherine Brown Rosier
 Ch. 3 “Youth at Risk” in *The Culture of Fear* by Barry Glassner

***Response Paper #1 due on Sunday, June 4 at 11pm**

Module 5 Socialization [June 5-June 8]

Readings: “Becoming a Gendered Body: Practices of Preschools” by Karin A. Martin

Module 6 Gender Socialization [June 9-June 11]

Readings: *Gender Play: Girls and Boys in School* by Barrie Thorne. Ch.1, 3-6

***Exam #2 due Sunday, June 11 at 11pm**

Module 7 Racial Socialization [June 12-June 16]

Readings: “Using Racial and Ethnic Concepts: The Critical Case of Very Young Children,”
 by Debra Van Ausdale and Joe R. Feagin

White Kids by Margaret Hagerman, Introduction, Ch. 4

Mothering While Black by Dawn Dow, Introduction, Ch. 1, Conclusion

Module 8 Unequal Childhoods [June 17-June 20]

Readings: Ch. 6 and Ch. 10 in *Unequal Childhoods: Class, Race, and Family Life* by
 Annette Lareau

***Final Paper due on Tuesday, June 20**