

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>12/4/23</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Sociology College Arts and Letters	
Current Course Prefix and Number SYP 3650	Current Course Title Sociology of Sport	
<i>Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See Definition of a Credit Hour.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.</small>	Change description to: This course is an introduction to the sociology of sports. It emphasizes the history and nature of sports, as well as the role that sports play in society, as well as interrelations between sports and other social institutions, including government, markets, the family, religion, education and the media. Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes: Fall 2024	Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Robert Caputi/rcaputi@fau.edu/561-297-3270		
Approved by Department Chair <u>Ann Branaman</u> College Curriculum Chair <u>[Signature]</u> College Dean <u>[Signature]</u> UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____	Date <u>11/6/23</u> <u>11/13/23</u> <u>11/14/23</u> <u>12/4/23</u> <u>12/4/23</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



Florida Atlantic University
Department of Sociology
Fall 2024

Sociology of Sport

CRN: 15623 - SYP 3650- 001 (3 credit hours)

Professor Robert Caputi

Email: rcaputi@fau.edu

Office Hours: Monday 1:00 pm – 3:00 pm & by appointment

Office: Culture and Society Building 263

Telephone Number: 561-297-3275

Class format: Lecture (There is no remote option for this course)

Prerequisites: This course has no prerequisites

Major/minor: This course can be counted towards the sociology major or minor.

Meets: Wednesday and Friday 11:00 am – 12:20 pm, General Classroom South 109

****Please listen to announcements made at the beginning of class and read announcements made on Canvas. Please email me at any time with questions. ****

****This syllabus is subject to change, depending on how the class progresses. ****

Course description

This course is an introduction to the sociology of sports. It emphasizes the history and nature of sports, as well as the role that sports play in society, as well as interrelations between sports and other social institutions, including government, markets, the family, religion, education and the media.

Learning Objectives

1. Students will learn what it means to take sports seriously as an academic subject even though it is often viewed as simply fun and games.

2. Students will learn the history of sports in the U.S. and Canada and the history of the field of study called sociology of sports, which started in the 1960's.
3. Students will be able to explain and theorize some of the interrelationships between sports and other societal institutions including government, the economy, the family, religion, education, and the media.
4. Students will be able to analyze and critique sports from the perspectives of functionalism, conflict theory, symbolic interactionism, feminist theory, critical race theory, and hegemony theory.

Evaluation of Students:

1. Attendance, participation, short homeworks, possible quizzes, and in-class assignments (15%). Note: Wearing headphones, signing someone else's name on the attendance sheet, excessive talking while others are talking, excessive cell phone use, or leaving the room too much, can result in you receiving a zero for this portion of your grade.
2. Two Exams: Midterm (Oct. 4th) and final (Dec. 13th) = 25% each. Students will be responsible for all assigned reading whether or not it is discussed in class, and for all additional material presented in lectures whether or not it appears in the readings.
3. Short writing assignments (15%). Due dates and further instructions will be announced.
4. Final 6-8-page paper, due the last day of class OR in-class presentation (20%). More information on these assignments will be passed out in class.

Late Work will be penalized five points per day

Required Text:

Sociology of Sport 12th Edition by Sage, Eitzen, Beal & Atencio.
 ISBN-13: 978-019-762271-1

This is the only book you need to buy. Some additional brief readings will be placed on Canvas.

Grading Scale

93-100	A	80-82	B-	67-69	D+
90-92	A-	77-79	C+	63-66	D
87-89	B+	73-76	C	60-62	D-
83-86	B	70-72	C-	0-59	F

Schedule

Readings should be finished by the date listed

Week 1: August 23rd & 25th

Chapter 1: The Sociological Analysis of Sport in North American Society

Week 2: August 30st & September 1st

Chapter 2: Social and Cultural Transformations and the Rise of Sport in North America

Week 3: September 6th & 8th

No new readings

Week 4: September 13th & 15th

Chapter 3: Sport and North American Culture and Values

Week 5: September 20th & 22nd

Chapter 4: Social problems and North American Sport

Week 6: September 27th & 29th

No new readings

Week 7: October 4th & 6th

Midterm October 4th

October 7th - Chapter 5: Sport, Social Stratification, and Social Mobility

Week 8: October 11th & 13th

No new readings

Week 9: October 18th and 20th

Chapter 6: Racial-Ethnic Minorities and Sport

Week 10: October 25th & 27^h

No new Readings

Week 11: November 1st & 3rd

Chapter 7: Gender and North American Sport: Community and Change

Week 12: November 8th

No new readings

Week 13: November 15^h & 17th

Chapter 11: Sport and the Economy

Week 14: November 22nd & 24th

No class (Thanksgiving break)

Week 15: November 29th & December 1st

Chapter 12: Sport and the Mass Media

Final Exam December 13th – 11:AM

“One of the objectives of this course is to facilitate critical thinking and debate around topics, theories, and concepts where disagreement is not only anticipated, but encouraged. The ability to think critically, express your ideas clearly, and respond to the professor and other students civilly are the keystones of the academic experience. In this course, the professor will provide instruction in an objective manner and will remain open to a wide variety of viewpoints, so long as those viewpoints are evidence-based and presented in a respectful way. During class, the professor may take positions and make statements for the sole purpose of accomplishing an academic objective or enhancing the learning environment. Additionally, the adoption of class materials for this course does not imply an endorsement of the full content of those materials or the positions of the authors of those materials. Often the professor will provide materials as a point of departure for critical thinking and debate. Students should keep in mind that the ideas presented or discussed during class may not necessarily reflect the professor’s personal beliefs or opinions on the subject matter.”

University policies & advice

Attendance Policy Statement: Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

Code of Academic Integrity & Honor Code: The honor code states: “Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty.” For more information, see University Regulation 4.001: http://www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf.

Accommodations for students with disabilities: In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – in Boca Raton, Davie, and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas.

Counseling and Psychological Services (CAPS) Center: Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>
For more information on the Davie campus, go to:
<http://www.fau.edu/student/broward/counselingbroward/>

Religious Accommodations for Students and Faculty: In accordance with regulations of the Florida Board of Governors and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations, and work assignments. The details of this policy, as it pertains to FAU, may be found in the University Catalog and University Regulation 2.007, Religious Observances.

Student Resources website: <http://www.fau.edu/studentresources/>