



**FLORIDA  
ATLANTIC  
UNIVERSITY**

**COURSE CHANGE REQUEST  
Undergraduate Programs**

**Department** Sociology  
**College** Arts and Letters

UUPC Approval 12/4/23  
UFS Approval \_\_\_\_\_  
SCNS Submittal \_\_\_\_\_  
Confirmed \_\_\_\_\_  
Banner Posted \_\_\_\_\_  
Catalog \_\_\_\_\_

**Current Course Prefix and Number** SYG 1000

**Current Course Title**  
Sociological Perspectives

*Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.*

**Change title to:**

**Change prefix**

**From:** \_\_\_\_\_ **To:** \_\_\_\_\_

**Change course number**

**From:** \_\_\_\_\_ **To:** \_\_\_\_\_

**Change credits\***

**From:** \_\_\_\_\_ **To:** \_\_\_\_\_

**Change grading**

**From:** \_\_\_\_\_ **To:** \_\_\_\_\_

**Change WAC/Gordon Rule status\*\***

Add  Remove

**Change General Education Requirements\*\*\***

Add  Remove

\*See Definition of a Credit Hour.

\*\*WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

\*\*\*GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

**Change description to:**

In this course, students will gain an understanding of the basic sociological concepts and vocabulary, including the methodological tools, sociological perspectives, and scientific procedures used by social scientists to collect data and conduct research. Topics generally covered include: society and culture, institutions, socialization, social control, social change, social groups, sex and gender, race and ethnicity, family, social class and social mobility, and population.

**Change prerequisites/minimum grades to:**

**Change corequisites to:**

**Change registration controls to:**

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

**Effective Term/Year for Changes:** Fall 2024

**Terminate course? Effective Term/Year for Termination:**

**Faculty Contact/Email/Phone** Gina Carreno Lukasik/gcarreno@fau.edu/561-297-3270

**Approved by**

Department Chair Ann Branaman  
College Curriculum Chair [Signature]  
College Dean [Signature]  
UUPC Chair Korey Sorge  
Undergraduate Studies Dean Dan Meeroff  
UFS President \_\_\_\_\_  
Provost \_\_\_\_\_

**Date**

11/6/23  
11/13/23  
11/14/23  
12/4/23  
12/4/23  
\_\_\_\_\_  
\_\_\_\_\_

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.



**FLORIDA ATLANTIC UNIVERSITY**  
**SYG 1000-007, CRN #11066**  
**Department of Sociology - Sociological Perspectives**  
TR 11:00am – 12:20pm  
Classroom: General Classroom South (GS) #118  
3 credits  
Fall, 2024  
Professor: Gina  
Carreno-Lukasik  
Office: Culture & Society (CU) #251  
Office hours: TR 3:30pm – 5:30pm and by appointment  
Telephone: 561-297-3270  
Email: gcarreno@fau.edu

TA name: There is no teaching assistant for this course.

### COURSE DESCRIPTION.

As written in the FAU course catalog: In this course, students will gain an understanding of the basic sociological concepts and vocabulary, including the methodological tools, sociological perspectives, and scientific procedures used by social scientists to collect data and conduct research. Topics generally covered include society and culture, institutions, socialization, social control, social change, social groups, sex and gender, race and ethnicity, family, social class and social mobility, and population.

Welcome to Sociology! What is Sociology? Sociology is the scientific study of social behaviors and human groups (Schaefer, p.3). In other words, Sociologists study human behaviors within the structure of society. Our everyday experiences are influenced and affected by groups and institutions that surround us. To better understand why this is, sociologists rely on a particular type of critical thinking skills to better understand the relationships between the individual and society surrounding the individual. Viewing the world through a sociological lens provides the ability to view one's own society from an objective position rather than through personal bias and experience. This allows sociologists to "go beyond personal experiences and observations to understand broader public theory and research" (p. 3). In this course we will examine what it means to view the world through a "sociological lens" by focusing on a variety of sociological perspectives.

This course is part of FAU's general education curriculum, the Intellectual Foundations Program (IFP). This curriculum is a carefully devised program that draws on many subject areas to provide and reinforce essential skills and values from different points of view. It equips students with the academic tools they will need to succeed, not only as undergraduates in their degree programs but also as responsible citizens in a complex world. The courses that comprise the FAU general education curriculum combine to develop:

1. Substantive knowledge and/or skills in a breadth of foundation areas
2. The ability to think critically.
3. The ability to communicate effectively.

This course (SYG 1000) is part of the section of the IFP that focuses on the Foundations of Society and Human Behavior. Students must take two courses (six credits) in this area of study.

Courses in this area examine the forces that shape human behavior and societies. The disciplines represented in this foundation area study individuals, groups, societies, cultures, markets, and nations. Their scope is broad: the formation of attitudes; how institutions develop, function, and change; the forces that transform society and social institutions; how societies change the environment and respond to environmental change; the relationships between individuals and society; and the scope and complexity of systems of race, ethnicity, gender, sexuality, and social class.

Students who satisfy the Society and Human Behavior requirement will demonstrate the ability to:

- Describe patterns of human behavior.
- Describe how political, social, cultural, or economic institutions influence human behavior and how humans influence these institutions.
- apply appropriate disciplinary methods and/or theories to the analysis of social, cultural, psychological, ethical, political, technological, or economic issues or problems.

SYG 1000 is part of Category A of the Foundations of Society and Human Behavior section of the Intellectual Foundations Program. If you find this course interesting, you might also consider taking SYG 2010 (Social Problems) from Category B. Then, you will have satisfied the requirement of six credits (two courses) in this Foundation area.

### Required Texts/Readings

Our online text: Sociology in Modules 6th Edition Richard Schaefer

ISBN: 9781266000355 ©2023 or if you choose to opt out: ISBN: 9781264113156

This course is participating in the FAU Follett ACCESS program for the Fall 2023 semester. **The ACCESS program allows students to “opt in” [give your approval to participate] to gain access to the required materials for the course at a significantly discounted price from 8/12/2023, 2023 through , 8/23/2023 only.** By “opting in” you will not have to pay in real time.

After that point, the discounted price will no longer be available, but you can still purchase your code at the bookstore at the higher price. Please be aware that you are required to purchase these materials to complete this course.

There will be two ways to get your materials through ACCESS to take advantage of the discounted materials.

NOTE: If you receive financial aid: Students who wish to use Financial Aid to pay for textbooks, need to authorize FAU to pay these charges from their Financial Aid balance, PRIOR to completing the Opt-in process below <http://www.fau.edu/finaid/other/bkstore-loc.php>

1. You will receive an email from “noreply@follett.com” notifying you of your enrollment in an ACCESS course. **Follow the link the email** to the opt-in portal, enter your FAU ID, and complete the opt-in prompts to authorize the material charge to your student

account.

2. If you cannot locate your notification email, copy, and paste the appropriate link into your browser to access the Bookstore Customer Opt-In Portal. This will generate a new “opt in” email for you:

Boca sections: <https://includedcp.follett.com/OptIn/2076>

Davie sections: <https://includedcp.follett.com:443/OptIn/2080>

WHAT TO EXPECT after you opt in:

- Within about 24 hours after opting-in, you’ll receive an email from [customercare@follett.com](mailto:customercare@follett.com) with your access code included. Follow my *normal instructions* for accessing your Connect assignments to activate your code.
- The charge for the materials will be posted directly to your student Bursar account and is eligible to be paid automatically by qualifying financial awards.
- If you Opt-In and then drop the course during the add/drop period, the materials charge will be automatically refunded.

Please contact the FAU bookstore manager with any questions.

### **Instructional Method**

Class will meet on Tuesdays and Thursdays from 11:00 am -12:20 pm in the General South Building room # 118. There is no virtual or remote option available for this course. During class lectures, I will provide a brief overview of topics, facilitate class discussion, and provide short in class or take-home activities. To maximize class time, here are some general rules and expectations for behavior in and out of the classroom:

You are expected to complete readings before class meetings. You are responsible for all material covered in the readings, whether we discuss it in class or not. It is your responsibility to keep up with information posted to the course website, such as announcements, additional readings, handouts, assignment guidelines and updates to the grade center. I suggest exchanging contact information with several classmates, in the instance you miss a class and want an update on what was covered. Last, check your official FAU email account and the Canvas course site regularly.

A degree of classroom decorum is necessary to ensure that all students have the opportunity to learn without distraction. This means no cell phones, no browsing the Internet, studying for another class or any other disruptive activity during class. (You may use laptops, tablets, and/or smart phones for notetaking or in-class assignments.) If you need your cell phone to receive emergency calls, please keep the phone on vibrate. Entering and leaving the room during class is distracting. Please be on time for class and stay until the end. If you must enter late or leave early, inform me before class begins, take the seat nearest an exit, and enter/leave quietly.

### **Prerequisites/Corequisites**

***\*\*There are no prerequisites for this course.\*\****

### **Course Objectives/Student Learning Outcomes**

1. Use your sociological imagination to analyze current social problems as well as examine your own life
2. Describe the main theoretical perspectives in sociology and use them to analyze human behavior

3. Explain why and how sociologists conduct research
4. Explain the dimensions of culture and understand the differences between ethnocentrism and cultural relativism
5. Explain the processes of socialization from infancy through adulthood
6. Contrast different types of groups and analyze why and how individuals conform to these groups
7. Define deviance and contrast sociological explanations for why deviance occurs
8. Analyze structured inequality based on social class, race-ethnicity, gender, and sexual orientation
9. Explain the role of institutions

### **Course Evaluation Method**

Grades are based on a 100% scale. Details for assignments are listed below. More information on each will be provided via course announcements and in the “Assignments” tab on Canvas.

1. **Exams (60%)** – You are required to take 3 non-cumulative exams throughout the course semester (1 exam covering 3 to 4 chapters: EXAMPLE Exam 1 covers chapters 1, 2, 3, and 4 of the assigned text. Each exam counts for roughly 20% of your grade. Exams will include 50 multiple-choice questions and may cover all material from lectures, assigned readings/supplementary materials, and written assignments. Exams can be found under the “quizzes tab” on canvas.
2. **Assignments (10%) Connect LearnSmart / Smartbook**  
There will be a Connect LearnSmart / Smartbook exercise assigned for each chapter, worth a total of 10% of your final course grade. Students must first complete the assigned reading, then complete the LearnSmart/Smartbook exercise. These exercises are designed to facilitate understanding of course concepts. If you complete the exercises, you will likely remember them for your exams. Note that these exercises are not punitive. That is, there is no penalty for incorrect answers. You will earn the points simply for having completed the exercises.

If you do not complete the LearnSmart exercises by the indicated deadline, there will be no opportunity to make them up.

3. **Homework Assignments (25%)**- You will be responsible to complete 4 homework assignments in Connect involving selected chapters (Ch. 3, Ch. 5, Ch. 8, & Ch. 11). Detailed guidelines and instructions will be explained and provided in the connect for each assignment. You are required to complete each homework assignment by the given deadline. Each assignment is roughly 7.5% of your grade.

If you do not complete the Homework Assignments in connect by the deadline, a 5% deduction will be implemented for every day it is late.

4. **Attendance (5%)** – Attendance is mandatory for this class. Class attendance and participation will be worth 5% of your total grade.

### **Time Commitment**

To be successful in this course, I estimate that you will need to commit at least 8 hours per week. 1 hour 20 minutes of those hours would have been the ones that you otherwise would have spent in class; the additional ones should not exceed the university’s general

expectation that students will do 2-3 hours of coursework outside of class for every hour spent in class. All course work is evenly distributed throughout every single week of the semester.

### **Course Grading Scale**

A 93-100 A- 90-92 B+ 87-89 B 83-86 B- 80-82 C+ 77-79 C 73-76 C- 70-72  
D 59-69 F < 59

### **Policy on Makeup Tests, Late Work, and Incompletes**

Students must complete assignments at the times indicated on the syllabus. For missed exams with an excused absence, you must email me *within one week* of the missed exam to schedule a make-up. Missed exams due to an unexcused absence may also be made up but will differ in format and be more extensive than the exam given to students during the assigned class period. It may also be subject to a 10% penalty.

**Grade Appeals Process:** You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

### **Classroom Etiquette Policy**

A degree of classroom decorum is necessary to ensure that all students have the opportunity to learn without distraction. This means no cell phones, no browsing the Internet, studying for another class or any other disruptive activity during class. (You may use laptops, tablets, and/or smart phones for notetaking or in-class assignments.) If you need your cell phone to receive emergency calls, please keep the phone on vibrate. Entering and leaving the room during class is distracting. Please be on time for class and stay until the end. If you must enter late or leave early, inform me before class begins, take the seat nearest an exit, and enter/leave quietly.

In our structured and unstructured class discussions and assignments, we will have many occasions and opportunities to explore some challenging world issues while increasing our understandings of differences in people and cultures. Our discussions, deliberations, and reflections may not always be easy; sometimes we make mistakes in our vernacular and in our listening; sometimes we will need patience, courage, and/or inventiveness and imagination or any number of combined qualities to engage our texts, classmates, and our own ideas and experiences. We will always need respect for others. Thus, an additional aim of our course will be for us to increase our capabilities in handling difficult conversations that arise with the goal of deepening our understandings of other perspectives- whatever backgrounds, experiences, views, or stances.

Discussions of the issues we study can stimulate strong feelings and heated debate. Since this is a college classroom, *all discussions must be scholarly and respectful of others*. Scholarly comments are: Respectful of diverse opinions and open to follow up questions and/or disagreement; oriented towards scientific evidence and the pursuit of knowledge; related to the class and course material; are delivered in normal tones and a non-aggressive manner.

## **Policy on the Recording of Lectures**

Because of a new Florida Statute in 2021, the following model language is suggested for inclusion in course syllabi, at the discretion of individual faculty:

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

## **Attendance Policy**

*Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.*

## **Counseling and Psychological Services (CAPS) Center**

*Life as a university student can be challenging physically, mentally, and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students with a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>*

## **Disability Policy**

*In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie, and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).*

## Code of Academic Integrity

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards because it interferes with the university's mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).*

If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.

## Religious Accommodations for Students and Faculty

In accordance with regulations of the Florida Board of Governors and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations, and work assignments. The details of this policy, as it pertains to FAU, may be found in the University Catalog and University Regulation 2.007, Religious Observances.

## Contacting me

The best way to contact the instructor of this course is by email. I will usually respond within 24 hours; if you have not gotten a response within that time period, please send your email again. If you wish to speak to me by phone, please indicate this in your email. I will call you at a mutually convenient time.

## Course Topical Outline

August 22	Introduction to course
August 24	Ch.1 Understanding Sociology register in Connect; read chapter; do Course Agreement
August 29	Ch.1 Understanding Sociology read chapter; read and review lecture; <b>LearnSmart Due</b>
August 31	Ch.2 Sociological Research read chapter; read and review lecture
September 5	Ch.2 Sociological Research read chapter; read and review lecture; <b>LearnSmart Due</b>
September 7	Ch.3 Culture read chapter; read and review lecture
September 12	Ch.3 Culture read chapter; read and review lectures; <b>LearnSmart Due</b> <b>Chapter 3 Homework Assignment Due</b>
September 14	Ch.4 Socialization and the Life Course read chapter; read and review lecture



September 19	Ch.4 Socialization and the Life Course read chapter; read and review lecture <b>LearnSmart Due</b>
September 21	Exam 1 Review
September 26	<b>Exam 1 (Chapters 1, 2, 3, 4)</b>
September 28	Ch.5 Social Interaction, Groups, and Social Structure read chapter; read and review lecture;
October 3	Ch.5 Social Interaction, Groups, and Social Structure read chapter; read and review lecture; <b>LearnSmart Due</b> <b>Chapter 5 Homework Assignment Due</b>
October 5	Ch.7 Deviance, Crime, and Social Control read chapter; read and review lecture;
October 10	Ch.7 Deviance, Crime, and Social Control read chapter; read and review lecture; <b>LearnSmart Due</b>
October 12	Ch.8 Stratification and Social Mobility in the U.S. read chapter; read and review lecture
October 17	Ch.8 Stratification and Social Mobility in the U.S. read chapter; read and review lecture; <b>LearnSmart Due</b> <b>Chapter 8 Homework Assignment Due</b>
October 19	Ch.10 Racial Ethnic Inequality read chapter; read and review lecture;
October 24	Ch.10 Racial Ethnic Inequality read chapter; read and review lecture; <b>LearnSmart Due</b>
October 26	Exam 2 Review
October 31	<b>Exam 2 (Ch. 5, 7, 8, 10)</b>
November 2	Ch.11 Stratification by Gender and Sexuality read chapter; read and review lecture

November 7	Ch.11 Stratification by Gender and Sexuality read chapter; read and review lecture; <b>LearnSmart Due</b>
November 9	Ch. 13 The Family and Household Diversity read chapter; read and review lecture
November 14	Ch. 13 The Family and Household Diversity read chapter; read and review lecture <b>LearnSmart Due</b> <b>Chapter 13 Homework Assignment Due</b>
November 16	Ch. 14 Education read chapter; read and review lecture;
November 21	Ch. 14 Education read chapter; read and review lecture; <b>LearnSmart Due</b>
November 23	Thanksgiving Break (NO CLASS)
November 28	Ch. 14 Education read chapter; read and review lecture; Education Video
November 30	Final Exam (3) Review
December 5	Reading Day
December 12	<b>Final Exam (Ch. 11, 13, 14)</b> <b>10:30am – 1:00pm</b>

*\*Schedule of readings is subject to change*