

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>1-31-22</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department _____ College _____	
Current Course Prefix and Number		Current Course Title
<i>Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add _____ Remove _____ Change General Education Requirements*** Add _____ Remove _____ <small>*Review Provost Memorandum</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines.</small>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).
Effective Term/Year for Changes:		Terminate course? Effective Term/Year for Termination:
Faculty Contact/Email/Phone		
Approved by Department Chair <u>Monica Escaleras</u> College Curriculum Chair <u>Ethlyn Williams</u> College Dean <u>Paul Hen</u> UUPC Chair <u>Ethlyn Williams</u> Undergraduate Studies Dean <u>Daniel Meeroff</u> UFS President _____ Provost _____		Date <u>12/21/2021</u> <u>1/19/2022</u> <u>1/31/2022</u> <u>1-31-22</u> <u>1-31-22</u> _____ _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

ECS 3013 – 001

CRN 15828

International Economic Development

Wednesdays and Fridays 9:30 – 10:50AM

3 credits

Fall 2021

Prof. Ting Levy

Office: OD2011

Office hours: MR 11am –1pm Via Webex

and by appointment

Classroom: Fleming 423

Telephone: 561-297-2135

Email: tlevy6@fau.edu



Course Description

Why are some countries rich and others poor? This course examines the economic characteristics of developing countries. Students study the causes of poverty and consider the prospects for economic growth in these countries. Topics include income growth, poverty and inequality, and the relationship between education, health, demographic change and economic development. Students will examine the economic structure and way of life in these countries and study the interactions between rich and poor countries through trade, investment and global climate change.

Instructional Method

This class is designated as “Primarily Classroom”. Less than 50% of the course is delivered online. Instructor will live stream the class for remote synchronous attendance. Our course will meet in person on Wednesdays 9:30-10:50am, you can attend remotely via Zoom during this time block. There are no class meetings on most Fridays, readings/videos/assignments will be posted.

“I will deliver this class, as scheduled, in-person and will provide a remote option for students who are asked to isolate or quarantine or are unable to attend a class in-person for any other reason. Please note: All students may be required to attend in-person classes on specific dates at my discretion, for example to complete examinations. For students planning to attend in-person, I will teach in-person classes in the assigned classroom and on the scheduled day and time. For students who are unable to attend a class session in-person, I will provide course content in a remote format. I will post details on how a student can join the class remotely in Canvas. Please contact me if you have questions.”

COVID-19 Statement

Due to the surge in COVID-19 cases and the delta variant, all students regardless of vaccination status are expected to wear masks while indoors in any FAU facilities, including classrooms and laboratories. Students experiencing flu-like symptoms (fever, cough, shortness of breath), or students who have come in contact with confirmed positive cases of COVID-19, should immediately contact FAU Student Health Services (561-297-3512). Symptomatic students will be asked to leave the classroom to support the safety and protection of the university community. For additional information visit <https://www.fau.edu/coronavirus/> In classes with face-to-face components, quarantined or isolated students should notify me immediately as you will not be able to attend class. I will not be able to offer an online version of the class but will make reasonable efforts to assist students in making up the work. Vaccinated students have much lower chances of needing to quarantine and a much lower chance of missing class time.

Prerequisites/Corequisites

ECO 2013 and ECO 2023, or equivalent

Course Objectives/Student Learning Outcomes

At the end of semester, students should be able to explain what determines exchange rates and how fiscal and monetary policies might influence exchange rates and to discuss various current issues related to international relations between countries.

Course Evaluation Method

- 1) Assignments: Weekly Assignments are 20% of your final grade. You may work with other students in solving the problems, but each student must submit his/her own homework and late assignments will be accepted at 20% penalty per day. The goal is to learn the material, not simply to complete the assignments. Assignments are released on Canvas weekly. Assignments are combination of multiple-choice questions and essay questions. You have only one attempt.
- 2) Current events/News Journal and Peer reviews: 20% of your final grade. Collect articles throughout the course related to development issues (one per week) and write up a short summary of each article discussing the relationship between the article and what you learned in the course. Please include the link to the news article that you discuss. You will be randomly assigned to conduct peer reviews of two other students' work once you submit your entry. The peer reviews are due on the following week. No late submission will be accepted since the peer review assignments are generated by Canvas on the due date.
- 3) Exams: There will be three exams throughout the semester. They are 20% each. Exams are not cumulative. Every Exam is required and counts. Each exam will have multiple choice questions, True or False questions and short-answer questions. Exams will be released on Canvas. Exams are close book/notes and are proctored via Lockdown Browser. Webcam is required. You are allowed to use a A4 size one-page cheat sheet during the exam.

Course Grading Scale

A	93 and above
A-	90-92.99
B+	88-89.99
B	83-87.99
B-	80-82.99
C+	78-79.99
C	73-77.99
C-	70-72.99
D	60-69.99
F	<60

Policy on Makeup Tests, Late Work, and Incompletes

All exams must be taken at the scheduled time and date. Any excusable absence must be documented by a verifiable source **at least one week** prior to the exam, or **within 24 hours** after the exam for emergencies. Unexcused or undocumented absences are subject to penalty. Unexcused absences include the inability to leave work, oversleeping, minor illnesses, fatigue, etc.

Late assignments are subject to 20% penalty per day.

Assignments and Journal entries grades will be available within 24-72 hours of submission. You have one week to review the grades and contact the instructor, afterwards no grades change will be considered.

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete (“I”). The assignment of the “I” grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete (“I”) grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing (“F”) grade.

Classroom Etiquette Policy

Students who behave in the classroom such that the educational experiences of other students and/or the instructor’s course objectives are disrupted are subject to disciplinary action. Such behavior impedes students’ ability to learn or an instructor’s ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including phones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor’s expectations for classroom conduct.

Live online classes via Zoom:

- Make sure your full name is shown in the Participants List
- Keep your video on
- Keep your microphone muted when you enter the class
- Arrive 5 minutes early
- When you have a question, use the Chat window instead of your microphone.
- Be respectful to your professor and fellow classmates

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the

lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

A NOTE ON PLAGIARISM

Plagiarism takes many forms, including but not limited to:

- Direct copying (including 3 words in a row) without using quotations.
- Failure to use citations when an idea is not yours
 - Copying material without quotation marks is always plagiarism, even if you cite the source.
 - Providing references in the reference section without using citations is still plagiarism.

As a student you are required to be aware of all types of plagiarism. For example, you must cite the textbook where you paraphrase a definition or concept from it. Failure to paraphrase and/or cite correctly your sources can result in dismissal from the class and the University. Saying you worked on a project together and used the same references is not an excuse. Everyone must turn in their own individual paper which follows the correct APA formatting including proper referencing. If you are unsure about correct ways to paraphrase concepts and definitions, contact the campus academic advisor, or the Business Communications Department on the Boca Raton campus, for further assistance.

Anti-plagiarism Software

Written components of any assignment or project may be submitted to anti-plagiarism software to evaluate the originality of the work. Any students found to be submitting work that is not their own will be deemed in violation of the University's honor code discussed above.

Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices, observances, and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work assignments.

For further information, please see FAU Regulation 2.007 at: [FAU Regulation 2.007](#).

University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one week prior to missing any course assignment.

Required Texts/Readings

Todaro&Smith: Economic Development, 13th edition (Pearson)

Supplementary/Recommended Readings

Supplementary readings will be posted on Canvas.

Course Topical Outline

Week 1	August 25 th (FL423) August 27 th (FL423)	Syllabus CH1 Introducing Economic Development Due at 11:59pm Friday Aug 27: -Assignment #1: Syllabus Quiz (unlimited attempts) -Create Journal #1 entry (test)
Week 2	September 1st (FL423) September 3 rd	CH2 Comparative Economic Development: indicators Due at 11:59pm Friday Sep 3: -Assignment #2: -Journal #2 -Peer review for Journal #1 (test)
Week 3	September 8 th (FL423) September 10 th	CH2 Comparative Economic Development: Characteristics Due at 11:59pm Friday Sep 10: -Assignment #3: -Journal #3 -Peer review for Journal #2
Week 4	September 15 th (FL423) September 17 th	CH3 Economic growth: concepts and patterns Due at 11:59pm Friday Sep 17: -Assignment #4 -Journal #4 -Peer review for Journal #3
Week 5	September 22 nd (FL423) September 24 th	Review Exam 1: Online on Canvas: Lockdown Browser and webcam required Exam is scheduled from 9:30AM-10:50PM on Friday, Sep 24 th
Week 6	September 29 th October 1st	Case Studies 1-4 Due at 11:59pm Friday Oct 1: -Assignment #5 -Journal #5 -Peer review for Journal #4
Week 7	October 6 th (FL423) October 8th	CH5 Poverty, Inequality, and Development: Inequality Due at 11:59pm Friday Oct 8: -Assignment #6 -Journal #6 -Peer review for Journal #5

Week 8	October 13 th (FL423) October 15 th	CH5 Poverty, Inequality, and Development: Poverty Due at 11:59pm Friday Oct 15: -Assignment #7 -Journal #7 -Peer review for Journal #6
Week 9	October 20 th (FL423) October 22 nd	CH 6 Population Growth and Development Due at 11:59pm Friday Oct 22: -Assignment #8 -Journal #8 -Peer review for Journal #7
Week 10	October 27 th (FL423) October 29 th	Review Exam 2: Online on Canvas: Lockdown Browser and webcam required Exam is scheduled from 9:30AM-10:50PM on Friday, Oct 29 th
Week 11	November 3 rd (FL423) November 5 th	CH 6 Population Growth and Development: Case studies Due at 11:59pm Friday Nov 5: -Assignment #9 -Journal #9 -Peer review for Journal #8
Week 12	November 10 th (FL423) November 12 th	CH 8 Education and Health: Education Due at 11:59pm Friday Nov 12: -Assignment #10 -Journal #10 -Peer review for Journal #9
Week 13	November 17 th (FL423) November 19 th	CH 8 Education and Health: Health Due at 11:59pm Friday Nov 19: -Assignment #11 -Peer review for Journal #10
Week 14	November 24 th November 26 th	No assignment this week Happy Thanksgiving!
Week 15	December 1 st (FL423) December 3 rd	CH 12 International Trade Due at 11:59pm Friday Dec 3: -Assignment #12

Final Exam	December 15 th	Exam 3: Online on Canvas: Lockdown Browser and webcam required Exam is scheduled from 7:45AM-9:45AM on Wednesday, December 15th
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