

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>1-31-22</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____	
	Department College <i>(To obtain a course number, contact erudolph@fau.edu)</i>			
Prefix Number	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Type of Course	Course Title Fall 2022	
Credits <i>(Review Provost Memorandum)</i>	Grading <i>(Select One Option)</i> Regular Sat/UnSat	Course Description <i>(Syllabus must be attached; see Template and Guidelines)</i>		
Effective Date <i>(TERM & YEAR)</i> Fall 2022	Prerequisites, with minimum grade*		Corequisites	Registration Controls <i>(Major, College, Level)</i>
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course				
WAC/Gordon Rule Course Yes No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement <i>(Select One Option)</i> General Education criteria must be indicated in the syllabus and approval attached to the proposal. See GE Guidelines .		
Minimum qualifications to teach course				
Faculty Contact/Email/Phone		List/Attach comments from departments affected by new course		
Approved by			Date	
Department Chair <u>Monica Escaleras</u>			<u>12/20/2021</u>	
College Curriculum Chair <u>Ethlyn Williams</u>			<u>1/19/2022</u>	
College Dean <u>Paul Atan</u>			<u>1/31/22</u>	
UUPC Chair <u>Ethlyn Williams</u>			<u>1-31-22</u>	
Undergraduate Studies Dean <u>Daniel Meeroff</u>			<u>1-31-22</u>	
UFS President _____			_____	
Provost _____			_____	

Email this form and syllabus to mjennning@fau.edu seven business days before the UUPC meeting.

ECP 4407
CRN XXXXX

Economics of Entrepreneurship

Meeting: TBA

3 credits

Intersession, Fall 2022

Room: TBA

Time: TBA

Prof. Christopher Boudreaux

Office: Office Depot, 102B

Office hours: by appointment

Telephone: 561-297-3221

Email: cboudreaux@fau.edu



Course Description

This course is an introduction to the economics of entrepreneurship. Topics include the meaning and definitions of entrepreneurship, entrepreneurship theories and determinants. We will also cover public policy issues, financing related issues, and econometric methods used in entrepreneurship research.

Office Hours Instructions

I will respond to emails during office hours. If you prefer to ask questions via Zoom, please email me to set up an appointment or to notify me you are ready to meet on Zoom.

Instructional Method

The lectures will be face-to-face.

Prerequisites/Corequisites

Prerequisites: ECO 2013 and ECO 2023, or equivalent

Course Objectives/Student Learning Outcomes

Upon completion of the course students will be able to:

- Display an understanding of the meaning and various types of entrepreneurship
- Understand differences between individual, regional, and macro-level theories of entrepreneurship
- Understand the importance of entrepreneurship in the economy
- Understand key determinants of entrepreneurship related to financing, gender, immigration
- Master techniques relating to empirical methods used in entrepreneurship research

COVID-19 Statement

All students in face-to-face classes are required to wear masks during class, and students must sanitize their own workstations upon entering the classroom. Taking these measures supports the safety and protection of the FAU community. Students who do not adhere to these rules will be asked to leave the classroom and/or be removed from the course. Students experiencing flu-like symptoms (fever, cough, shortness of breath), or students who have come in contact with an infected person should immediately contact FAU Student Health Services (561-297-3512).

Course Evaluation Method

There are three exams—two midterms and one final. There will also be a group presentation due at the end of the semester. Each midterm is worth 25%, and the final exam is worth 35%. The group presentation is worth 15%.

Course Grading Scale

A	93+	A-	90 to 92	B+	87 to 89
B	83 to 86	B-	80 to 82	C+	77 to 79
C	73 to 76	C-	70 to 72	D+	67 to 69
D	63 to 66	D-	60 to 62	F	below 59

Policy on Makeup Tests, Late Work, and Incompletes (if applicable)

Please note that students may not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. Instructors must allow these students to make up missed work without any reduction in the student's final course grade. Reasonable accommodation must also be made for students participating in a religious observance. Also, note that grades of Incomplete ("I") are reserved for students who are passing a course but have not completed all the required work because of exceptional circumstances. If your college has elaborated on this policy, state so here.

Late assignments will not be accepted.

Classroom Etiquette Policy (if applicable)

Please mute your microphone when not speaking. This reduces background noise and allows the presenter to be heard without disruption. Recognizing the unique relationship between faculty and student and adhering to the principles of academic responsibility, any such policies must be reasonable, non-discriminatory and not impede the educational mission.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Required Texts/Readings

The textbook for this class is The Economics of Entrepreneurship by Simon C. Parker 2nd Edition. ISBN 13: 978-1107170667.

It is required. The first edition is also acceptable.

Course Topical Outline

THE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES TO THIS SYLLABUS AS NEEDED AND WITH NOTIFICATION TO STUDENTS.

Week	Class Topic*	Chapters	Date
1	Introduction	1	TBA
2	Individual-Level Theories of Entrepreneurship	2	TBA
3	Regional and Macroeconomic-Level Theories of Entrepreneurship	3	TBA
4	Individual-Level Determinants of Entrepreneurship	5	TBA
5	Exam 1	1-3, 5	TBA
5 & 6	Ethnic Entrepreneurship, Immigration, and Female Entrepreneurship	7-8	TBA
7	Debt Financing	9	TBA
8	Venture Capital and Crowdfunding	10-11	TBA
9	Exam 2	7-11	TBA
9 & 10	Rent-Seeking, Entrepreneurial Effort, and Employment Creation	14	TBA

11	Innovation, Venture Survival, and Entrepreneurial Exit	16-17	TBA
12	Entrepreneurship Policy & Finance and Innovation Policy	18-19	TBA
13	Regulation	20	TBA
14	Group Presentations	N/A	TBA
15	Final Exam	14,16-20	TBA
	*Course outline is tentative and subject to change. Econometric methods (Chapter 4) will be taught if time permits		