


|   |   |   |
|---|---|---|
| <br><b>FLORIDA<br/>ATLANTIC<br/>UNIVERSITY</b>   | <b>COURSE CHANGE REQUEST</b><br><b>Undergraduate Programs</b> | UUPC Approval <u>1-31-22</u><br>UFS Approval _____<br>SCNS Submittal _____<br>Confirmed _____<br>Banner Posted _____<br>Catalog _____   |
|   | Department _____<br>College _____                             |   |
| <b>Current Course Prefix and Number</b>   |   | <b>Current Course Title</b>   |
| <i>Syllabus must be attached for ANY changes to current course details. See <a href="#">Template</a>. Please consult and list departments that may be affected by the changes; attach documentation.</i>  |   |   |
| <b>Change title to:</b><br><br><b>Change prefix</b><br>From: _____ To: _____<br><b>Change course number</b><br>From: _____ To: _____<br><b>Change credits*</b><br>From: _____ To: _____<br><b>Change grading</b><br>From: _____ To: _____<br><b>Change WAC/Gordon Rule status**</b><br>Add _____ Remove _____<br><b>Change General Education Requirements***</b><br>Add _____ Remove _____<br><small>*Review <a href="#">Provost Memorandum</a></small><br><small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <a href="#">WAC Guidelines</a>.</small><br><small>***General Education criteria must be indicated in syllabus and approval attached to this form. See <a href="#">GE Guidelines</a>.</small> |   | <b>Change description to:</b><br><br><br><br><br><b>Change prerequisites/minimum grades to:</b><br><br><br><br><br><b>Change corequisites to:</b><br><br><br><br><br><b>Change registration controls to:</b><br><br><br><br><br>Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). |
| <b>Effective Term/Year for Changes:</b>   |   | <b>Terminate course? Effective Term/Year for Termination:</b>   |
| <b>Faculty Contact/Email/Phone</b>  |   |   |
| <b>Approved by</b><br>Department Chair <u>Monica Escaleras</u><br>College Curriculum Chair <u>Ethlyn Williams</u><br>College Dean <u>Paul Han</u><br>UUPC Chair <u>Ethlyn Williams</u><br>Undergraduate Studies Dean <u>Daniel Meeroff</u><br>UFS President _____<br>Provost _____  |   | <b>Date</b><br><u>12/21/2021</u><br><u>1/19/2022</u><br><u>1/31/2022</u><br><u>1-31-22</u><br><u>1-31-22</u><br>_____<br>_____  |

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.

**ECO 4933-001-16905**  
**Economic Policy Analysis**

TR 9:30 – 10:50  
3 credits

Fall 2021

Prof. William Bosshardt

Office: BU 203H

Office hours: M 4-5 pm, TR 1:30 – 3:00 pm

Telephone: 561-297-2908 (email is best)

Email: [wbosshar@fau.edu](mailto:wbosshar@fau.edu)



## Course Description

This capstone course is designed for economics majors in their last year of study. Students learn to explore and understand policies to address current economic issues. Through short analyses and longer written reports, the course helps students apply economic theory. The goal of the course is to improve students' ability to communicate their economic ideas through papers and presentations.

## Instructional Method

The mode for this class is listed as primarily classroom. Because we will be doing group work in class, we will generally meet live. We will do some activities online and an occasional lecture might be delivered online.

## Prerequisites/Corequisites

ECO 3101 and ECO 3203. 3 credits.

## Course Objectives/Student Learning

At the end of this course, the student should be able to:

1. Research an economic topic.
2. Form an informed opinion on policies related to the topic based on research.
3. Communicate economic information through written and oral communication.

### COVID-19 Statement

*All students in face-to-face classes are recommended to wear face coverings during class and at other times while indoors. Taking these measures supports the safety and protection of the FAU community. Students experiencing flu-like symptoms (fever, cough, shortness of breath), or students who have come in contact with an infected person should immediately contact FAU Student Health Services ([561-297-3512](tel:561-297-3512)).*

## Course Evaluation Method

|                         |                  |
|-------------------------|------------------|
| Introduction            | 5 points         |
| Attendance              | 80 points        |
| Research Articles       | 20 points        |
| Comments on Articles    | 10 points        |
| Outlines                | 40 points        |
| Peer Review of Outlines | 10 points        |
| Papers                  | 200 points       |
| Talk on Paper           | 15 points        |
| Other                   | 20 points        |
| Final Topic:            |                  |
| Presentation            | 60 points        |
| Outline                 | 30 points        |
| Peer Evaluation         | 10 points        |
| Final                   | <u>50 points</u> |
| Total Points Possible   | 550 points       |

Introduction: Discussion board assignment given at beginning of course.

Attendance Policy: The course is a discussion- and group-based course, so attendance is required. Each class is worth 3 points. The maximum point total that can be earned is 80 (out of 84). However, missing the beginning or end of a presentation day class will reduce your maximum score by 3 points (one miss means only 77 points possible).

Articles: You will find and post articles on the topics covered in class. You will also comment on other students' articles.

Outlines: You must turn in outlines for your papers. These will be graded and peer-reviewed.

Position Paper: More will be given on the paper on a separate sheet. Every student must complete two papers in order to receive credit for the course.

Discussion of your paper: For one of your two papers you will do a brief presentation of your paper to the class discussing what you did.

Other: Other assignments will be assigned as the course progresses. If the full 20 points are not assigned, the points will be scaled up.

Presentation: You will be required to give a presentation at the end of the semester. The presentation will be worth approximately 60 points. You will have to turn in your sources and an outline, which will be worth another 30 points. The presentation will be between 8 to 12 minutes (depending on size of class) and be on the topic of your choice, but may not be a topic that is covered in class. Every student must complete a presentation in order to receive credit for the course.

Final: A short answer test will be given during the finals week.

## Course Grading Scale

|     | Intr<br>o | Artic<br>les<br>(2<br>time<br>s) | Com<br>ment<br>s/<br>Revie<br>ws | Atte<br>nd | Outl<br>ine<br>#1 | Pap<br>er<br>#1 | Outl<br>ine<br>#2 | Pap<br>er<br>#2 | Disc<br>uss<br>Pap<br>er | Oth<br>er | Presen<br>tation | Final | Targ<br>et |
|-----|-----------|----------------------------------|----------------------------------|------------|-------------------|-----------------|-------------------|-----------------|--------------------------|-----------|------------------|-------|------------|
| Max | 5         | 20                               | 20                               | 80         | 20                | 100             | 20                | 100             | 15                       | 20        | 100              | 50    | 550        |
| a   | 5         | 19                               | 19                               | 78         | 19                | 85              | 19                | 85              | 14                       | 19        | 85               | 42    | 489        |
| a-  | 5         | 17                               | 18                               | 76         | 17                | 81              | 17                | 81              | 13                       | 17        | 81               | 40    | 463        |
| b+  | 4         | 17                               | 17                               | 74         | 16                | 77              | 16                | 77              | 13                       | 16        | 77               | 38    | 442        |
| b   | 4         | 16                               | 17                               | 72         | 15                | 73              | 15                | 73              | 12                       | 15        | 73               | 36    | 421        |
| b-  | 4         | 15                               | 16                               | 70         | 13                | 68              | 13                | 68              | 12                       | 13        | 68               | 34    | 394        |
| c+  | 3         | 15                               | 15                               | 68         | 12                | 64              | 12                | 64              | 11                       | 12        | 64               | 32    | 372        |
| c   | 3         | 13                               | 15                               | 66         | 11                | 60              | 11                | 60              | 10                       | 11        | 60               | 30    | 350        |
| c-  | 3         | 13                               | 14                               | 64         | 9                 | 54              | 9                 | 54              | 10                       | 9         | 54               | 27    | 320        |
| d+  | 2         | 12                               | 13                               | 62         | 8                 | 50              | 8                 | 50              | 9                        | 8         | 50               | 25    | 297        |
| d   | 2         | 11                               | 13                               | 60         | 7                 | 45              | 7                 | 45              | 8                        | 7         | 45               | 23    | 273        |
| d-  | 2         | 11                               | 12                               | 58         | 4                 | 40              | 4                 | 40              | 8                        | 4         | 40               | 20    | 243        |

## Policy on Makeup Tests, Late Work, and Incompletes (if applicable)

### Missing Exams (Final)

Exams can be made up, but (1) I will require an excuse written by a doctor or other appropriate person confirming the reason for missing the class, and (2) you must let me know by calling me prior to the exam. All work must be made up as soon as possible and no later than one week after the due date. Failure to call or verify any excuse will result in deduction of some or all points for the exam.

### Late Assignments

Some assignments / papers can be submitted late, but (1) I will require an excuse written by a doctor or other appropriate person confirming the reason for missing the class, and (2) you must let me know by calling me prior to the assignment. If these criteria are not met, then the assignment will be docked points, if accepted.

Note: The intro, articles, comments, peer reviews are not accepted late because these are integral to the flow of class. These are also assignments that have a fairly wide submission window.

Outlines will only be accepted up to two days late.

Papers will be accepted late with penalties (unless excused). Penalties increase each day the paper is not turned in. Papers are not accepted more than a week late.

## Policy on the Recording of Lectures

Because of a new Florida Statute in 2021, the following model language is suggested for inclusion in course syllabi, at the discretion of individual faculty:

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as

part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

## **Attendance Policy**

The course is a discussion- and group-based course, so attendance is required. Each class is worth 3 points. The maximum point total that can be earned is 80 (out of 84). However, missing the beginning or end of a presentation day class will reduce your maximum score by 3 points (one miss means only 77 points possible). Any missed classes will result in zero points, unless due to verified illness or university absence (sports or other official activities). In this case, the average attendance points will be put in place.

## **Counseling and Psychological Services (CAPS) Center**

*Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>*

## **Disability Policy**

*In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).*

## **Code of Academic Integrity**

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).*

## Required Texts/Readings

Thinking, Fast and Slow, Daniel Kahneman.

## Course Outline

| Week of: | Topic for the Week / Things to Do                           | Research Group | Tuesday Lecture Day           | Thursday Group Work Day                   |
|----------|---|----------------|-------------------------------|---|
| Aug 23   |   |                | Intro to the Course           | Economic Goals                            |
| Aug 30   | <b>Basic Income</b>   |                | Basic Income Example          | Researching a Topic<br>Bias<br>Plagiarism |
| Sept 6   | <b>Inflationary Pressures</b>                               | A              | Monetary and Fiscal Policy    | Inflation Discussion                      |
| Sept 13  | <b>Student Debt</b>   | B              | Student Debt Policy           | Student Debt Discussion                   |
| Sept 20  | <b>Trade Agreements</b>                                     |                | Trade Policy                  | Trade Discussion                          |
| Sept 27  | <b>Outlines Due Sept 26th</b>                               |                | Outline Checks                | Behavioral Economics<br>Paper Hints       |
| Oct 4    |   |                | <b>Paper Due / Discuss A</b>  | Final Presentation Topics                 |
| Oct 11   | <b>Immigration</b>  | A              | Immigration Policy            | Immigration Activity                      |
| Oct 18   | <b>Prescription Drugs</b>                                   | B              | Policy: Prescription Drugs    | Prescription Drugs Discussion             |
| Oct 25   | <b>Climate Change</b>                                       |                | Climate Discussion            | Climate Policy                            |
| Nov 1    | <b>Outlines Due Oct 31st</b><br><b>Behavioral Economics</b> |                | Outline Checks                | Behavioral Economics                      |
| Nov 8    |   |                | <b>Paper Due / Discuss B</b>  | Veteran's Day                             |
| Nov 15   |   |                | Presentations                 | Presentations                             |
| Nov 22   |   |                | Presentations                 | Thanksgiving Day                          |
| Nov 29   |   |                | Presentations                 | Presentations                             |
|          |   |                |                               |   |
| Dec 9    |   |                | <b>Final Dec. 10, 8:15 am</b> |   |
|          |   |                |                               |   |