

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>1-31-22</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department _____ College _____	
Current Course Prefix and Number		Current Course Title
<i>Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add _____ Remove _____ Change General Education Requirements*** Add _____ Remove _____ <small>*Review Provost Memorandum</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines.</small>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).
Effective Term/Year for Changes:		Terminate course? Effective Term/Year for Termination:
Faculty Contact/Email/Phone		
Approved by Department Chair <u>Monica Escaleras</u> College Curriculum Chair <u>Ethlyn Williams</u> College Dean <u>Paul Han</u> UUPC Chair <u>Ethlyn Williams</u> Undergraduate Studies Dean <u>Daniel Meeroff</u> UFS President _____ Provost _____		Date <u>12/21/2021</u> <u>1/19/2022</u> <u>1/31/2022</u> <u>1-31-22</u> <u>1-31-22</u> _____ _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

ECO 4704 – 001

CRN 11612

International Trade

Barry Kaye Hall 102
Thursdays 6:30 – 9:20PM
3 credits

Spring 2021
Prof. Ting Levy
Office: TBA

Office hours: Tuesdays and Thursdays 2-5pm via Webex

Telephone: TBA

Email: tlevy6@fau.edu



Course Description

Economists generally agree that countries benefit from trade in goods and services. Yet, countries routinely engage in trade disputes. The theory of international trade explores the causes of trade in goods and services between countries and the effect of trade on wages and income distribution. The effects of trade policy instruments such as tariffs, quotas, voluntary export restrictions and the creation of free trade agreements help explain why trade restrictions are still popular.

Instructional Method

This class is designated as “Mixed Online and classroom”. 50%-79% of the course is delivered online with synchronous meeting times. Our course will meet live on Thursdays 6:30-9:20pm via Zoom. Recorded lectures will be available on Canvas after class.

*Face-to-face classes are not mandatory. You will have the option to attend all classes virtually.

Course Objectives/Student Learning Outcomes

At the end of semester, you should be able to understand several important trade models and to explain different trade patterns. You should also be able to analyze trade policies.

Course Prerequisites: ECO 2013 and 2023, or ECO 3003, or equivalent

COVID-19 Statement

All students in face-to-face classes are required to wear masks during class, and students must sanitize their own workstations upon entering the classroom. Taking these measures supports the safety and protection of the FAU community. Students who do not adhere to these rules will be asked to leave the classroom and/or be removed from the course. Students experiencing flu-like symptoms (fever, cough, shortness of breath), or students who have come in contact with an infected person should immediately contact FAU Student Health Services (561-297-3512).

Course Evaluation Method

- 1) LaunchPad Assignments: They will account for 20% of your final grade. Due dates will be on Exam dates. You may work with other students in solving the problems, but each student must turn in his/her own homework and **NO late assignments will be accepted**. The goal is to learn the material, not simply to complete the assignments. You need to reach the target score from the Learning curve activities (25%) and two attempts for the graded homework (75%).
- 2) Short-Answer Assignments: They will account for 10% of your final grade. Short answer assignments will be posted on Canvas. Due dates will be on Exam dates.
- 3) Exams: There will be four exams. Each of the first three exams will be 15% of your final grade. Final Exam is cumulative and will be 25% of your final grade.

Course Grading Scale

A	93 and above
A-	90-92.99
B+	88-89.99
B	83-87.99
B-	80-82.99
C+	78-79.99
C	73-77.99
C-	70-72.99
D	60-69.99
F	<60

Policy on Makeup Tests, Late Work, and Incompletes

All exams must be taken at the scheduled time and date. Any excusable absence must be documented by a verifiable source **at least one week** prior to the exam, or **within 24 hours** after the exam for emergencies. **Unexcused or undocumented absences are subject to penalty.** Unexcused absences include the inability to leave work, oversleeping, minor illnesses, fatigue, etc.

Late assignments are not accepted unless a medical emergency or other extraordinary circumstance arises. Documentation must be provided and verified.

Assignments grades will be available within 24-72 hours of submission. You have one week to review the grades and contact the instructor, afterwards no grades change will be considered.

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete (“I”) grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing (“F”) grade.

Classroom Etiquette Policy

Students who behave in the classroom such that the educational experiences of other students and/or the instructor’s course objectives are disrupted are subject to disciplinary action. Such behavior impedes students’ ability to learn or an instructor’s ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including phones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor’s expectations for classroom conduct.

Live online classes via Zoom:

- Make sure your full name is shown in the Participants List
- Keep your video on
- Keep your microphone muted when you enter the class
- Arrive 5 minutes early
- When you have a question, use the Chat window instead of your microphone.
- Be respectful to your professor and fellow classmates

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU’s Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Required Texts/Readings

International Trade by Feenstra and Taylor (Fourth edition, Macmillan)
LaunchPad

Course Topical Outline

Week 1	January 14th	Syllabus, Introduction, Zoom breakout room
Week 2	January 21st	CH1 Trade in the Global Economy CH2 The Ricardian Model
Week 3	January 28th	CH2 The Ricardian Model
Week 4	February 4th	Exam 1: Online on Canvas: Lockdown Browser and webcam required Exam is scheduled from 6:30PM-8:30PM Due at 6:30PM: -LaunchPad Assignments CH1 and CH2 -CH1 and CH2 Canvas assignment
Week 5	February 11th	CH3 The Specific-Factors Model
Week 6	February 18th	CH3 The Specific-Factors Model CH4 The Heckscher-Ohlin Model
Week 7	February 25th	CH4 The Heckscher-Ohlin Model

Week 8	March 4th	<p>Exam 2: Online on Canvas: Lockdown Browser and webcam required</p> <p>Exam is scheduled from 6:30PM-8:30PM</p> <p>Due at 6:30PM: -LaunchPad Assignments CH3 and CH4 -CH3 and CH4 Canvas assignment</p>
Week 9	March 11th	CH6 Increasing Returns to Scale and Monopolistic Competition
Week 10	March 18th (KH102)	CH6 Increasing Returns to Scale and Monopolistic Competition CH7 Offshoring of Goods and Services
Week 11	March 25th (KH102)	CH7 Offshoring of Goods and Services
Week 12	April 1st	<p>Exam 3: Online on Canvas: Lockdown Browser and webcam required</p> <p>Exam is scheduled from 6:30PM-8:30PM</p> <p>Due at 6:30PM: -LaunchPad Assignments CH6 and CH7 -CH6 and CH7 Canvas assignment</p>
Week 13	April 8 th (KH102)	CH8 Tariffs and Quotas Under Perfect Competition
Week 14	April 15 th (KH102)	Review
Final Exam	April 22nd	<p>Exam 3: Online on Canvas: Lockdown Browser and webcam required</p> <p>Exam is scheduled from 7:00PM-9:00PM</p> <p>Due at 7:00PM: -LaunchPad Assignments CH8 -CH8 Canvas assignment</p>