

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>1-31-22</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department _____ College _____	
Current Course Prefix and Number		Current Course Title
<i>Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add _____ Remove _____ Change General Education Requirements*** Add _____ Remove _____ <small>*Review Provost Memorandum</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines.</small>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).
Effective Term/Year for Changes:		Terminate course? Effective Term/Year for Termination:
Faculty Contact/Email/Phone		
Approved by Department Chair <u>Monica Escaleras</u> College Curriculum Chair <u>Ethlyn Williams</u> College Dean <u>Paul Han</u> UUPC Chair <u>Ethlyn Williams</u> Undergraduate Studies Dean <u>Daniel Meeroff</u> UFS President _____ Provost _____		Date <u>12/21/2021</u> <u>1/19/2022</u> <u>1/31/2022</u> <u>1-31-22</u> <u>1-31-22</u> _____ _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

ECO 3203 – 002

CRN 19714

Intermediate Macroeconomics

WF 12:30 – 1:50PM

3 credits

Spring, 2022

Prof. Ting Levy

Office: OD201I

Office hours: TR 11-1 Via Webex and by appointment

Classroom: Phil Smith Hall 104

Telephone: 561-297-2135

Email: tlevy6@fau.edu



Course Description

Why are living standards so much higher today than they were in the past? Why do countries occasionally experience painful economic downturns? This course develops models of economic growth and macroeconomic fluctuation to explore these issues. It emphasizes the decisions made by businesses, workers, consumers, and government that underlie macroeconomic outcomes. Students will analyze macroeconomic performance over time and assess the potential for fiscal, monetary, and regulatory policies to promote growth and smooth out macroeconomic fluctuation.

Instructional Method

This class is designated as “Primarily Classroom”. Less than 50% of the course is delivered online. Classes will meet on Wednesdays and Fridays from 12:30 to 1:50pm.

Prerequisites/Corequisites

ECO 2013 and ECO 2023, or equivalent and junior standing

COVID-19 Statement

Due to the surge in COVID-19 cases and the omicron variant, all students regardless of vaccination status are expected to wear masks while indoors in any FAU facilities, including classrooms and laboratories. Students experiencing flu-like symptoms (fever, cough, shortness of breath) or students who have come in contact with confirmed positive cases of COVID-19 should immediately contact FAU Student Health Services (561-297-3512). Symptomatic students will be asked to leave the classroom to support the safety and protection of the university community. For additional information visit www.fau.edu/coronavirus. In classes with face-to-face components, quarantined students should notify me immediately as you will not be able to attend class. I will not be able to offer an online version of the class but will make reasonable efforts to assist students in making up the work.

Course Objectives/Student Learning Outcomes

To establish a basic understanding of how the economy operates.

Course Evaluation Method

- 1) Achieve Assignments: They will account for 15% of your final grade. Due dates will be on Exam dates.

Every chapter has multiple assignments. Make sure you answer all of them.

You may work with other students in solving the assignment problems, but each student must turn in his/her own homework and **late assignments will be accepted at 20% penalty per day**. The goal is to learn the material, not simply to complete the assignments.

- 2) Class activities/discussions: 5% of your grade.
- 3) Exams: There will be four exams. Each of the exams will be 20% of your final grade. Exams are not cumulative and will have multiple choice questions and short answer questions.

Course Grading Scale

A	93 and above
A-	90-92.99
B+	88-89.99
B	83-87.99
B-	80-82.99
C+	78-79.99
C	73-77.99
C-	70-72.99
D	60-69.99
F	<60

Policy on Makeup Tests, Late Work, and Incompletes

All exams must be taken at the scheduled time and date. Any excusable absence must be documented by a verifiable source **at least one week** prior to the exam, or **within 24 hours** after the exam for emergencies. Unexcused or undocumented absences are subject to penalty. Unexcused absences include the inability to leave work, oversleeping, minor illnesses, fatigue, etc.

Late assignments are subject to 20% penalty per day.

Assignments and exam grades will be available within 24-72 hours of submission. You have one week to review the grades and contact the instructor, afterwards no grades change will be considered.

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete (“I”). The assignment of the “I” grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete (“I”) grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing (“F”) grade.

Classroom Etiquette Policy

Students who behave in the classroom such that the educational experiences of other students and/or the instructor’s course objectives are disrupted are subject to disciplinary action. Such behavior impedes students’ ability to learn or an instructor’s ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including phones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor’s expectations for classroom conduct.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University’s Student Code of Conduct and/or the Code of Academic Integrity.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Required Texts/Readings

1. Macroeconomics by Mankiw (Macmillan, 11th edition)
2. Achieve Essentials

<https://achieve.macmillanlearning.com/courses/gmv2bz>

Supplementary/Recommended Readings

Class discussion readings will be posted on Canvas.

Course Topical Outline

Week 1	January 12, 14	Syllabus, Introduction CH1 Introduction to macroeconomics
Week 2	January 19, 21	CH2 The data of macroeconomics Due at 12:30PM on January 19th: -Achieve Orientation Assignment (Extra Credit, 1 point)
Week 3	January 26, 28	CH3 National Income
Week 4	February 2, 4	CH3 National Income + Review
Week 5	February 9, 11	February 9: Exam 1: Online on Canvas: Lockdown Browser and webcam required Exam is scheduled from 12:30PM-1:50PM Due at 12:30PM: -Achieve Assignments CH1, CH2 and CH3 Feb 11: CH4 The Monetary System
Week 6	February 16, 18	CH5 Inflation
Week 7	February 23, 25	CH7 Unemployment
Week 8	March 2, 4	March 4: Exam 2: Online on Canvas: Lockdown Browser and webcam required Exam is scheduled from 12:30PM-1:50PM Due at 12:30PM: -Achieve Assignments CH4, CH5 and CH7 -Canvas assignment
Week 9	March 9, 11	Happy Spring Break!
Week 10	March 16, 18	CH10 Economic Fluctuations
Week 11	March 23, 25	CH11 Aggregate demand
Week 12	March 30, April 1	Special topic
Week 13	April 6, 8	April 6: Exam 3: Online on Canvas: Lockdown Browser and webcam required Exam is scheduled from 2:00PM-3:20PM Due at 2:00PM: -Achieve Assignments CH10 and CH11

		April 8: CH12 The IS-LM model
Week 14	April 13, 15	CH12 The IS-LM model
Week 15	April 20, 22	CH14 Aggregate supply and the tradeoff between inflation and unemployment
Final Exam	April 29	<p>April 29: Exam 4: Online on Canvas: Lockdown Browser and webcam required</p> <p>Exam is scheduled from 10:30AM-12:00PM</p> <p>Due at 10:30AM: -Achieve Assignments CH12 and CH14</p>