

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>12/5/22</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department College <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
Prefix Number <u>4638</u>	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Type of Course	Course Title
Credits <i>(See Definition of a Credit Hour)</i> Effective Date <i>(TERM & YEAR)</i>	Grading <i>(Select One Option)</i> Regular Sat/UnSat	Course Description <i>(Syllabus must be attached; see Template and Guidelines)</i>	
Prerequisites, with minimum grade*		Corequisites	Registration Controls <i>(Major, College, Level)</i>
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course			
WAC/Gordon Rule Course Yes No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement <i>(Select One Option)</i> General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines .	
Minimum qualifications to teach course			
Faculty Contact/Email/Phone		List/Attach comments from departments affected by new course	
Approved by Department Chair <u>Kerethy Edwards</u> College Curriculum Chair <u>Rubin W. Weir, PhD, BA</u> College Dean <u>[Signature]</u> UUPC Chair <u>Ethlyn Williams</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____			Date <u>11-21-2022</u> <u>11-21-2022</u> <u>11-21-2022</u> <u>12/5/22</u> <u>12/5/22</u> _____ _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

**FLORIDA ATLANTIC UNIVERSITY
CHRISTINE E. LYNN COLLEGE OF NURSING
COURSE SYLLABUS**

SEMESTER: Summer 2023

COURSE NUMBER: NUR4638L

COURSE TITLE: Population Health Practicum: Nursing Situations

COURSE FORMAT: In-Person

CREDIT HOURS: 1

COURSE SCHEDULE: TBD

PREREQUISITES: NUR4125

COREQUISITES: NUR4638

FACULTY: TBD

OFFICE HOURS: TBD

COURSE DESCRIPTION: Provides clinical experience for nursing students in community and/or public health settings with an emphasis on population- focused nursing care across the lifespan and continuum of care. Emphasis is on using the nursing process to provide safe, effective, equitable, sociocultural and linguistically appropriate care to promote the health and well-being of families, communities, and populations.

COURSE OBJECTIVES:

Becoming competent

1. Use population health data to identify the priorities of the community and/or affected population which influence health across the continuum of care and quality of care. (3.1a)
2. Utilize knowledge of the public health system, core public health functions, principles of epidemiology, social determinants of health, health promotion, and disease and injury prevention when caring for families, communities, and populations. (3.1a, 3.1d, 7.2b)

3. Develop evidence-based clinical prevention practices to guide health teaching, health literacy, health counseling, screening, outreach, referral, and follow-up across the lifespan and continuum of care to aim to improving the health of communities and populations. (3.1f, 3.6d, 3.6e)
4. Examine public health issues and the interconnectedness of local, regional, national, and global population health to aim in developing a global perspective. (3.1d, 3.4e)
5. Apply knowledge of the impact of advocacy through leadership, health policy development and application on population outcomes including social justice and health equity. (3.4a, 3.4b, 3.4c, 3.4d)
6. Demonstrate nursing care that incorporate health information and communication technology to improve the health of populations through disaster preparedness, public health emergencies, epidemics, and emerging pandemics. (3.6a, 3.6c)

Becoming compassionate

7. Use nursing process to provide safe, effective, equitable, sociocultural and linguistically appropriate care to promote the health and well-being of families, communities, and populations. (3.1c, 3.1g)

Demonstrating comportment

8. Demonstrate effective communication strategies that engage and foster interprofessional collaboration and population-focused stakeholder partnerships to improve the health of populations across the continuum of care. (3.2a, 3.2b, 3.2c)

Becoming confident

9. Demonstrate knowledge of self and an understanding of the wholeness of persons and connectivity with the environment to implement holistic responses to population focused care. (2.3f, 3.6b)

Attending to conscience

10. Incorporate ethical principles and knowledge of health policies impacting the health and safety of diverse populations. (3.1i, 3.4b)

Affirming commitment

11. Demonstrate the role and scope of practice of the professional nurse in the community and public health settings in providing safe, ethical, efficient, cost effective, accessible, quality care for diverse populations across the continuum of care. (2.2e, 3.1f, 3.1g)

The 6 subjectives based on Roach's (2002) work organize the course objectives.

TEACHING LEARNING STRATEGIES:

Pre and post conference discussions; debriefing; simulation, direct clinical/community experiences; community assessment; population assessment; community plan of care (CPOC); clinical worksheets, EHR, and nursing situations.

TYPES OF CLINICAL FACILITIES:

Clinical placements will occur at various community organizations and public health agencies. For example, students will be assigned to community health centers, public health department, senior centers, day care centers, home visits, school health, health screenings and health fairs, salvation army, vaccination clinics, etc.

TOPICAL OUTLINE CLINICAL COURSE:

- Community Plan of Care
 - Windshield Survey and Community Assessment
 - Data Analysis and Community Diagnosis
 - Planning to meet the health needs of the community/vulnerable populations
 - Implementing health promotion plans for the community/population
 - Evaluation of the health promotion plan

GRADING AND EVALUATIONS:

<u>EVALUATION METHODS:</u>	<u>PERCENT OF TOTAL GRADE</u>
Community Nursing Practice Clinical Evaluation Tool	40%
Reflective Journals-X 2	10%
Community Plan of Care (CPOC)	50%
TOTAL	100%

GRADING SCALE: Grade below C is not passing in the Undergraduate program

- 94 - 100 = A
- 90 - 93 = A-
- 87 - 89 = B+
- 84 - 86 = B
- 80 - 83 = B-
- 77 - 79 = C+
- 74 - 76 = C
- 70 - 73 = C-
- 67 - 69 = D+
- 64 - 66 = D
- 61 - 63 = D-
- 0 - 60 = F

Note: Satisfactory (S) and Unsatisfactory (U) grades: A grade of S signifies that the work is of C (74%) quality or better and meets expectations. A grade of U indicates that the work is below expectations and no credit will be given. You must obtain a minimum of 74% to receive a grade of S. A grade below C (74%) is not passing in the Undergraduate program.

S/U grading is not calculated into the grade point average.

* Failure to demonstrate safe performance in any of the **Critical Elements** on the “Community Nursing Practice Evaluation Tool” is failure in the course regardless of proficiency in the performance of other nursing care behaviors or written work.

REQUIRED TEXTS:

1. Standard CoursePoint Online E-Textbook:

Rector, C. & Stanley, M.J. (2020). *Community and public health nursing: Promoting the public’s health* (10th ed.). Wolters Kluwer. **ISBN: 978-1-975178-25-3**
(No virtual simulation required)

RECOMMENDED TEXTS:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th edition). Washington, D.C.: Author. ISBN 978-1-4338-3216-1.

National Academies of Sciences, Engineering, and Medicine. (2016). *A Framework for Educating Health Professionals to Address the Social Determinants of Health*. Washington, DC: The National Academies Press.
<https://doi.org/10.17226/21923>. (Free pdf online)

National Academies of Sciences, Engineering, and Medicine. (2020). *Evidence-Based Practice for Public Health Emergency Preparedness and Response*. Washington, DC: The National Academies Press.
<https://doi.org/10.17226/25650>. (Free pdf online)

National Academies of Sciences, Engineering, and Medicine. (2021). *The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/25982>. (Free pdf online)

WEBSITES:

CDC Website: Public Health 101

<https://www.cdc.gov/training/publichealth101/public-health.html>

CDC: Health Policy Series

<https://www.cdc.gov/policy/opaph/healthpolicy/index.html>

CDC: The Pink Book- Epidemiology & Vaccine Preventable Diseases

<https://www.cdc.gov/vaccines/pubs/pinkbook/index.html>

Association of Community Health Nursing Educators (ACHNE)

<https://www.achne.org/aws/ACHNE/pt/sp/home-page>

American Public Health Association (APHA)

<https://www.apha.org/>

COURSE SCHEDULE

Date	Topic
Week 1	Clinical Introduction & Orientation to clinical site policies and procedures; Overview of Community Plan of Care (CPOC)
Week 2	Clinical Site Topic: Windshield Survey and Community Assessment Health Promotion Project: Write up CPOC
Week 3	Clinical Site Topic: Windshield Survey and Community Assessment Health Promotion Project: Write up CPOC
Week 4	Clinical Site: Topic: Data Analysis and Community Diagnosis Health Promotion Project: Write up CPOC
Week 5	Clinical Site Topic: Planning to meet the health needs of the community/vulnerable population Health Promotion Project: Write up CPOC
Week 6	Clinical Site Topic: Implementing health promotion plans/ Evaluation Health Promotion Project: Write up CPOC
Week 7	Clinical Site Topic: Implementing health promotion plans/ Evaluation Health Promotion Project: Write up CPOC

CLINICAL ASSIGNMENTS:

Reflective Journals:

Journals will be submitted via Canvas by the assigned dates/times in the assignment tab. Journal guidelines are listed on the Canvas site. Journals that are late will not be accepted. There are three (x) assigned reflective journals for this course.

Community Health Evaluation Tool:

* Failure to demonstrate safe performance in any of the **Critical Elements** on the “Nursing Practice Evaluation Tool” is failure in the course regardless of proficiency in the performance of other nursing care behaviors or written work.

Pre-Clinical Preparation:

Learning preparations are to be completed before nursing practice experiences. Students who are unprepared or have not completed pertinent learning activities will not be allowed to participate in patient care activities. Pre-clinical work will be assigned by individual instructors.

Community plan of care (CPOC):

A community plan of care (CPOC) will be completed at the clinical setting and applies the nursing process to a chosen community and a vulnerable population within that community. *A population refers to all people occupying an area such as a state, city, or community. Parts of populations may be subpopulations or aggregates (e.g. seniors, children, refugees, smokers). The CPOC will start with a **community assessment**, the process by which subjective and objective data are collected from various sources and compiled to describe the community and target population. This data is then **analyzed** by integrating the subjective and objective data. From there, community strengths and needs are identified and **nursing diagnosis** are prioritized. As a clinical group, and in partnership with the community, 1 nursing diagnosis is selected as the diagnosis of interest and a **health promotion intervention** is developed based on **goals and objectives** and implemented to promote the health of the community/population. The health promotion intervention is then **evaluated**.

COURSE POLICIES & GUIDELINES

Students are reminded that the College of Nursing Professional Statement undergraduate handbook policies and procedures, and University undergraduate catalog policies related to academic integrity apply to all written assignment, verbal communications, documentation in the medical record, and other course activities. All policies in the Christine E. Lynn College of Nursing undergraduate handbook and the FAU Undergraduate catalogs apply to this course. **ADHERENCE TO ALL HIPAA GUIDELINES IS MANDATORY.**

Grading of Course:

All course requirements and objectives must be met in order to obtain a passing grade. A grade of “S” is required to pass this course.

Assignments:

Assignments are expected on due date unless approval by instructor has been obtained for a late date. All written course activities must demonstrate compliance with HIPAA as well as professional writing skills and reflect the Christine E. Lynn College of Nursing Philosophy. You

are responsible for following all hospital policies and procedures related to students – especially any policies related to parking, use of the cafeteria, and other services. Points may be deducted for late submission. No late assignments will be accepted.

Student Handbook: Students are responsible and accountable for understanding and adhering to the student policies found in the Student Handbook.

Communication:

Canvas will be the electronic communication tool for this course. Class announcements and course documents will be posted on Canvas. It is the student's responsibility to check the site periodically for updates. Any group and individual email will be sent only to the FAU email address, so please be sure that you check your FAU email regularly.

Clinical:

Attendance: **Clinical attendance is mandatory.** Completion of the minimum number of clinical hours is mandatory to pass this clinical rotation. In the extreme case when late arrival or absence is unavoidable, you **MUST** contact the faculty one hour **BEFORE** the start of the nursing practice time. Nursing practice experiences are extremely difficult to rearrange, therefore late arrival or absence can result in your missing an experience that is vital to your success in the course. It is your responsibility to know how to contact your faculty member on nursing practice days.

Clinical Absence: See the attendance clinical courses policy.

Clinical Performance: Students will be working with their clinical instructor while providing nursing care. You are to work with and to learn from your clinical instructor. Your clinical instructor will make your assignment, answer your questions, guide your activities, and provide feedback. You and your clinical instructor need to design a plan to best meet the needs of your assigned patient and your individual learning needs.

Students are expected to be knowledgeable about all technological skills required for practice, including drug actions, side effects, and nursing implications when medications are to be given. The Professional Practice Center is available for practice of technological competencies and/or review of other skills required for practice. Utilize the resources such as Policy and Procedure Manuals at the agency prior to performing any procedures as indicated.

Readings and other learning preparations are to be completed before nursing practice experiences. Students who are unprepared or have not completed pertinent learning activities will not be allowed to participate in patient care activities. This is an unexcused absence and may jeopardize your ability to meet the course objectives and to successfully complete the course requirements.

Students will be active participants in the nursing activities of the unit. With the assistance and supervision of the clinical faculty the student is expected to perform nursing assessments, interventions, evaluate patient responses, design and implement teaching plans, document nursing care, and all other components of the nurse's role as appropriate to the setting.

Medication Policy: The College of Nursing and clinical agency medication policy must be adhered to at all times. Students must complete a medication exam with a passing score of 100% prior to medication administration on the unit specific to the assigned clinical rotation within the first two weeks of the semester. See Medication policy in Student Handbook.

Electronic Medical Records/ATI:EHR

Clinical Comportment:

Professional dress and behavior is expected at all times. Students MUST wear their FAU College of Nursing community uniform and name badge and have their hospital issued ID card or FAU OWL card visible at all times. Arriving late and leaving early to clinical are not acceptable behaviors.

Absence during the Nursing Practice course results in missing critical experiences and may result in failure to successfully achieve the course objectives. It is extremely difficult to arrange make-up experiences, because of the limited number of experiences available

Students may NEVER leave any scheduled clinical placement without the permission of the FAU faculty member. Before leaving the nursing unit for any reason you must find one of your peers to be responsible for your patient(s) AND notify your clinical instructor that you are leaving and when you will return. You are to be working with your assigned clinical instructor for the entire time designated for this nursing practice experience.

Attendance: Clinical Courses

Attendance is required in clinical rotations. One absence may be excused based on the following and that the student contacts the clinical instructor BEFORE the start time of the day's rotation:

1. Illness (documentation by the healthcare provider may be required)
2. Death of an immediate family member (grandparent, parent, spouse, child, sibling/sibling-in-law)
3. Faculty approval of participation in a University-approved activity and verification of completed paperwork.

An unexcused absence may result in an unsatisfactory (failure) for the course. An unexcused absence may include:

1. Tardiness to the clinical site
2. Inappropriate comportment
3. Unpreparedness for the clinical experience
4. Dismissal from the clinical experience
 1. For any one of the above or
 2. Potential and/or actual harm to patient or others

The following may result in an unsatisfactory (failure) of the course and recommendation for dismissal from the BSN program:

1. Potential and/or actual harm to patient or others and/or
2. inability to satisfactorily meet critical elements (minimum 73.0%) and/or
3. falsification of documentation and/or
4. violation of HIPAA and/or
5. violation of the CELCON Professional Statement

One excused absence may be made-up as arranged AT THE FACULTY'S discretion. Unexcused absences will not be made-up resulting in unsatisfactory (failure) of the course.

Course-Specific Policies

1. Readings and other learning preparations are to be completed before nursing practice experiences. Students who are unprepared or have not completed pertinent learning activities will not be allowed to participate in patient care activities. This is an unexcused absence and may jeopardize your ability to meet the course objectives and to successfully complete the course requirements.
2. Clinical attendance is mandatory. Completion of the minimum number of clinical hours is mandatory to pass this clinical rotation.
 1. Students must arrive for clinical on time and stay for the full scheduled shift. Failure to do so may be construed to be abandonment and failure of the course. Students who are late more than 15 minutes will forfeit their clinical day and receive a grade of zero.
 2. Students must notify their instructor **via phone or email (if agreed upon by the faculty)**(and the clinical agency -if applicable) if they will be absent or late. Failure to do this may result in an unsatisfactory comportment grade in a clinical course. Chronic tardiness or unexcused absences will result in clinical failure.
 3. If an emergency situation arises (such as unavoidable sudden illness), the student is required to notify the instructor and/or appropriate person in the clinical agency as soon as possible so that patient care may be reassigned without delay. This is a professional responsibility that must be assumed by the individual student and will be taken into consideration in the evaluation of clinical performance. Documentation of illness from a PCP must be furnished to the clinical instructor.
 4. Students are expected to exhibit behaviors consistent with safe practice under the direction of the faculty and/or preceptor.
 5. Attention and involvement in the clinical experience is expected.
 6. Students are expected to be knowledgeable about all technological skills required for practice, including drug actions, side effects, and nursing implications when medications are to be given. The College Professional Practice Lab is available for practice of technological competencies and/or review of other skills required for practice. Utilize the resources such as Policy and Procedure Manuals at the agency prior to performing any

procedures as indicated.

7. Students will be working with their clinical instructor while providing nursing care. You are to work with and to learn from your clinical instructor. Your clinical instructor will make your assignment, answer your questions, guide your activities, and provide feedback. You and your clinical instructor need to design a plan to best meet the needs of your assigned patient and your individual learning needs.
8. Students will be active participants in the nursing activities of the unit. With the assistance and supervision of the clinical faculty the student is expected to perform nursing assessments, interventions, evaluate patient responses, design and implement teaching plans, document nursing care, and all other components of the nurse's role as appropriate to the setting.
9. Students MUST wear their FAU College of Nursing name badge and have their agency issued ID card or FAU OWL card visible at all times.
10. All documentation must be accurate, reflecting care rendered.
11. All written course activities must demonstrate compliance with HIPAA as well as professional writing skills and reflect the Christine E. Lynn College of Nursing Philosophy.
12. Students must adhere to all hospital policies and procedures related to students – especially any policies related to parking, use of the cafeteria, and other services.
13. All assignments need to be submitted on time. Late submissions will not be accepted.
14. The student must demonstrate satisfactory performance in each clinical rotation by the last clinical day at the latest.
15. *Medication Policy:* The College of Nursing and clinical agency medication policy must be adhered to at all times. Students must complete a medication exam with a passing score of 100% prior to medication administration on the unit specific to the assigned clinical rotation within the first weeks of the semester. (Three unsuccessful exam attempts will result in course failure).
16. The faculty reserves the right to make changes in course content and requirements.

One excused absence must be made-up as arranged by the College of Nursing. Unexcused absences will not be made-up resulting in unsatisfactory (failure) of the course.

COLLEGE OF NURSING POLICIES

The faculty reserves the right to make changes in course content and requirements.

Policies below may be found in:

- a). The Christine E. Lynn College of Nursing Undergraduate Handbook located at: <https://nursing.fau.edu/academics/student-resources/undergraduate/index.php>
- b). Florida Atlantic University's Academic Policies and Regulations

<http://www.fau.edu/academic/registrar/FAUcatalog/academics.php> and <http://www.fau.edu/regulations>

CODE OF ACADEMIC INTEGRITY:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation. For more information, see: <https://www.fau.edu/regulations/documents/chapter4/reg4-001-6-7-22.pdf>

CON Academic Integrity: <https://nursing.fau.edu/academics/student-resources/undergraduate/academic-integrity-policy.php>

The College of Nursing regards adherence to the Code of Academic Integrity as a professional competency and an expectation of all students. **ANY** act of dishonesty that violates the code of academic integrity and misrepresents your efforts or ability is grounds for immediate failure of the course.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at <http://www.fau.edu/sas/>

To apply for SAS accommodations: <http://www.fau.edu/sas/>

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS) CENTER

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

INCOMPLETE POLICY:

The Incomplete Grade Policy is enforced. A student who registers for a course but fails to complete the course requirements, without dropping the course, will normally receive a grade of "F" from the course instructor. A student who is passing a course but has not completed all the required work because of exceptional circumstances may, with the approval of the instructor,

temporarily receive a grade of “I” (incomplete). This must be changed to a grade other than “I” within a specified time frame, not to exceed one calendar year from the end of the semester during which the course was taken.

ATTENDANCE POLICY:

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

POLICY ON THE RECORDING OF LECTURES (OPTIONAL)

Because of a new Florida Statute in 2021, the following model language is suggested for inclusion in course syllabi, at the discretion of individual faculty:

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University’s Student Code of Conduct and/or the Code of Academic Integrity.

RELIGIOUS ACCOMMODATION:

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations and work assignments. Students who wish to be excused from coursework, class activities, or examinations must notify the instructor in advance of their intention to participate in religious observation and request an excused absence. The instructor will provide a reasonable opportunity to make up such excused absences. Any student who feels aggrieved regarding

religious accommodations may present a grievance to the director of Equal Opportunity Programs. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination. For more information, see: <https://www.fau.edu/provost/resources/files/religiousaccommodations-students-and-faculty-8-21-15.pdf>

CON Religious Accommodation: <http://www.fau.edu/sas/New.php>

USE OF STUDENT COURSE MATERIAL

The Christine E. Lynn College of Nursing may use students' course-related materials for legitimate institutional purposes, such as accreditation, university review process, or state board of nursing review process, etc. In such cases, materials will be used within the college and university.

FACE COVERINGS and PPE in Laboratory

Persons are required to wear a face mask and a face shield over the face mask when in the laboratory areas, maintain social distancing of 6 feet when possible, wash hands and use hand sanitizer.

** The Clinical Schedule is individualized by the clinical instructor to address site, simulation, and other schedule changes.

Instructor Policies and Guidelines

Students are reminded that the College of Nursing Professional Statement undergraduate handbook policies and procedures, and University undergraduate catalog policies related to academic integrity apply to all written assignment, verbal communications, documentation in the medical record, and other course activities. All policies in the Christine E. Lynn College of Nursing undergraduate handbook and the FAU Undergraduate catalogs apply to this course.

You must complete the dosage calculation test with a grade of 90% before you can administer any medications in the clinical setting. Students who do not achieve a score of 90% before the end of the first week of nursing practice are considered unsafe and unprepared to be in the nursing practice area.

1. All course requirements and objectives must be met in order to obtain a passing grade.
2. A grade of "Satisfactory" is required to pass this course.
3. Students are responsible and accountable for understanding and adhering to the student policies found in the Student Handbook.
4. Canvas will be the electronic communication tool for this course. Class announcements and course documents will be posted on Canvas. It is the student's responsibility to check the site periodically for updates.
5. Any group and individual email will be sent only to the FAU email address, so please be sure that you check your FAU email regularly.
6. Readings and other learning preparations are to be completed before nursing practice experiences. Students who are unprepared or have not completed pertinent learning activities will not be allowed to participate in patient care activities. This is an unexcused absence and may jeopardize your ability to meet the course objectives and to successfully complete the

course requirements.

7. Clinical attendance is mandatory. Completion of the minimum number of clinical hours is mandatory to pass this clinical rotation.
8. Students must arrive for clinical on time and stay for the full scheduled shift. Failure to do so may be construed to be abandonment and failure of the course.
9. Students must notify their instructor via phone and **via email** (and the clinical agency -if applicable) if they will be absent or late. Failure to do this may result in an unsatisfactory compartment grade in a clinical course. Chronic tardiness or unexcused absences will result in clinical failure.
10. If an emergency situation arises (such as unavoidable sudden illness), the student is required to notify the instructor and/or appropriate person in the clinical agency as soon as possible so that patient care may be reassigned without delay. This is a professional responsibility that must be assumed by the individual student and will be taken into consideration in the evaluation of clinical performance. Documentation of illness from a PCP must be furnished to the clinical instructor.
11. Students are expected to exhibit behaviors consistent with safe practice under the direction of the faculty and/or preceptor.
12. Attention and involvement in the clinical experience is expected.
13. Students are expected to be knowledgeable about all technological skills required for practice, including drug actions, side effects, and nursing implications when medications are to be given. The College Professional Practice Lab is available for practice of technological competencies and/or review of other skills required for practice. Utilize the resources such as Policy and Procedure Manuals at the agency prior to performing any procedures as indicated.
14. Students will be working with their clinical instructor while providing nursing care. You are to work with and to learn from your clinical instructor. Your clinical instructor will make your assignment, answer your questions, guide your activities, and provide feedback. You and your clinical instructor need to design a plan to best meet the needs of your assigned patient and your individual learning needs.
15. Students will be active participants in the nursing activities of the unit. With the assistance and supervision of the clinical faculty the student is expected to perform nursing assessments, interventions, evaluate patient responses, design and implement teaching plans, document nursing care, and all other components of the nurse's role as appropriate to the setting.
16. Students **MUST** wear their FAU College of Nursing name badge and have their agency issued ID card or FAU OWL card visible at all times.
17. All documentation must be accurate, reflecting care rendered.
18. All written course activities must demonstrate compliance with HIPAA as well as professional writing skills and reflect the Christine E. Lynn College of Nursing Philosophy.
19. Students must adhere to all hospital policies and procedures related to students – especially any policies related to parking, use of the cafeteria, and other services.
20. All assignments need to be submitted on time. Late submissions will not be accepted.
21. The student must demonstrate satisfactory performance in each clinical rotation by the last clinical day at the latest.
22. *Medication Policy:* The College of Nursing and clinical agency medication policy must be adhered to at all times. Students must complete a medication exam with a passing score of 90% prior to medication administration on the unit specific to the assigned clinical rotation within the first weeks of the semester. (Three unsuccessful exam attempts will result in

course failure).

23. The faculty reserves the right to make changes in course content and requirements.

PROFESSIONAL STATEMENT

<http://nursing.fau.edu/academics/student-resources/undergraduate/policies-regulations/professional-statement.php>

When students of nursing begin their course of study, they enter into an implied professional agreement-agreeing to abide by the American Nurses Association (ANA) Code of Nursing Ethics and to conduct themselves in all aspects of their lives in a manner becoming a professional nurse. The College of Nursing faculty holds a professional ethic of caring and healing, recognizing that each person's environment includes everything that surrounds an individual. Similarly, the College creates an environment that preserves the wholeness and dignity of self and others. The faculty requires self and socially responsible behavior and will not accept actions that can be perceived as hostile, threatening or unsafe to others. It is the College's expectation that students promote a positive public image of nursing. It is the College's goal, as a professional college, to build an expanding community of nursing scholars and leaders within the context of its' caring-based philosophy. Safety of the person being nursed and accountability for individual actions are priorities and/or critical components/elements of a professional nursing education. Students who do not abide by this policy will be subject to appropriate academic sanctions which may include disciplinary action, dismissal from the College of Nursing, and/or suspension or expulsion from the University.

Approved in Faculty Assembly 11/28/2016



CHRISTINE E. LYNN COLLEGE OF NURSING

STATEMENT OF PHILOSOPHY

Nursing is a discipline of knowledge and professional practice grounded in caring. Nursing makes a unique contribution to society by nurturing the wholeness of persons and environment in caring. Caring in nursing is an intentional mutual human process in which the nurse artistically responds with authentic presence to calls from persons to enhance well-being. Nursing occurs in nursing situations: co-created lived experiences in which the caring between nurses and persons enhance well-being. Nursing is both science and art. Nursing science is the evolving body of distinctive nursing knowledge developed through systematic inquiry and research. The art of nursing is the creative use of nursing knowledge in practice. Knowledge development and practice in nursing require the complex integration of multiple patterns of knowing. Nurses collaborate and lead interprofessional research and practice to support the health and well-being of persons inextricably connected within a diverse global society.

Persons as participant in the co-created nursing situation, refers to individual, families or communities. Person is unique and irreducible, dynamically interconnected with others and the environment in caring relationships. The nature of being human is to be caring. Humans choose values that give meaning to living and enhance well-being. Well-being is creating and living the meaning of life. Persons are nurtured in their wholeness and well-being through caring relationships.

Beliefs about learning and environments that foster learning are grounded in our view of person, the nature of nursing and nursing knowledge and the mission of the University. Learning involves the lifelong creation of understanding through the integration of knowledge within a context of value and meaning. A supportive environment for learning is a caring environment. A caring environment is one in which all aspects of the person are respected, nurtured and celebrated. The learning environment supports faculty-student relationships that honor and value the contributions of all and the shared learning and growth.

The above fundamental beliefs concerning Nursing, Person and Learning express our values and guides the actions of Faculty as they pursue the missions of teaching, research/scholarship and service shared by the Christine E. Lynn College of Nursing and Florida Atlantic University. 'revised April, 2012.'