

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Undergraduate Programs</b>	UUPC Approval <u>10-11-21</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	<b>Department</b> Electrical Engineering and Comp Science <b>College</b> Engineering and Computer Science	
<b>Current Course Prefix and Number</b> CAP4770	<b>Current Course Title</b> Introduction to Data Mining and Machine Learning	
<i>Syllabus must be attached for ANY changes to current course details. See <a href="#">Checklist</a>. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
<b>Change title to:</b>  <b>Change prefix</b> From: _____ To: _____ <b>Change course number</b> From: _____ To: _____ <b>Change credits*</b> From: _____ To: _____ <b>Change grading</b> From: _____ To: _____ <b>Change WAC/Gordon Rule status**</b> Add <input type="checkbox"/> Remove <input type="checkbox"/> <b>Change General Education Requirements***</b> Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*Review <a href="#">Provost Memorandum</a></small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <a href="#">WAC Guidelines</a>.</small> <small>***General Education criteria must be indicated in syllabus and approval attached to this form. See <a href="#">GE Guidelines</a>.</small>	<b>Change description to:</b> This course teaches the principles of data mining and machine learning. Topics include classical machine learning algorithms, such as regression, classification, and clustering, feature selection methods, and applications of machine learning.  <b>Change prerequisites/minimum grades to:</b> (COP 3530 or COP3410) and (EEE 4541 or STA 4821 or STA 2023 or equivalent) with a "C" or better.  <b>Change corequisites to:</b>   <b>Change registration controls to:</b>   Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
<b>Effective Term/Year for Changes:</b> Spring 2022	<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> Hanqi Zhuang, zhuang@fau.edu, 561-297-3413		
<b>Approved by</b> Department Chair _____ College Curriculum Chair <u>Dan Meeroff</u> College Dean <u>Fred Bloetscher</u> UUPC Chair <u>Dan Meeroff</u> Undergraduate Studies Dean <u>Edward Pratt</u> UFS President _____ Provost _____	<b>Date</b> _____ <u>9/23/2021</u> _____ <u>10-4-21</u> _____ <u>10-4-21</u> _____ <u>10-11-21</u> _____ <u>10-11-21</u> _____ _____ _____	

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.

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<b>1. Course title/number, number of credit hours</b>	
Introduction to Data Mining and Machine Learning - CAP4770	3 credit hours
<b>2. Course prerequisites, corequisites, and where the course fits in the program of study</b>	
Prerequisites: (COP 3530 or COP3410) and (EEE 4541 or STA 4821 or STA 2023 or equivalent)	
<b>3. Course logistics</b>	
Term: TBD Class location and time:	
<b>4. Instructor contact information</b>	
Instructor's name Office address Office Hours Contact telephone number Email address	TBD
<b>5. TA contact information</b>	
TA's name Office address Office Hours Contact telephone number Email address	TBD
<b>6. Course description</b>	
This course teaches the principles of data mining and machine learning. Topics include classical machine learning algorithms, such as regression, classification, and clustering, feature selection methods, and applications of machine learning.	
<b>7. Course objectives/student learning outcomes/program outcomes</b>	
Course objectives	To enable students to understand basic concepts of data mining and machine learning algorithms with an emphasis on real world applications.
<b>8. Course evaluation method</b>	
Homework assignments worth 50% total Video presentation 15%	Exam 35%
<b>9. Course grading scale</b>	
Grading Scale: 90 and above: "A", above 85 but below 90: "B+", 80-85: "B", above 75 but below 80: "C+", 70-75: "C", above 65 but below 70: "D+", 60-65: "D", above 55 but below 60: D-, 55 and below: "F."	
<b>10. Policy on makeup tests, late work, and incompletes</b>	
Makeup tests are given only if there is solid evidence of a medical or otherwise serious emergency that prevented the student from participating in the exam. Makeup exam should be administered and proctored by department personnel unless there are other pre-approved arrangements	

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*Late work* is not acceptable.

*Incomplete grades* are against the policy of the department. Unless there is solid evidence of a medical or otherwise serious emergency situation incomplete grades will not be given.

**11. Special course requirements**

TBD

**12. Classroom etiquette policy**

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones, are to be disabled in class sessions, and laptops are only to be used for note taking and related activities.

**13. Attendance Policy**

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

**14. Disability policy statement**

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

**15. Counseling and Psychological Services (CAPS) Center**

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

**16. Code of Academic Integrity policy statement**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys unfair advantage over any other.

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Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#). If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.

**17. Required texts/reading**

Textbook: An Introduction to Statistical Learning: with applications in R,  
by Gareth James etc., ISBN-10: 1461471370 - ISBN-13: 978-1461471370

**18. Supplementary/recommended readings**

TBD

**19. Course topical outline, including dates for exams/quizzes, papers, completion of reading**

- Introduction to machine learning
- Regression
  - Linear Regression
  - Logistic Regression
- Classification
  - Decision trees
  - Nearest neighbor classification
  - Neural networks
- Clustering
  - K-means clustering
- Feature Selection
- Sampling and Cross-validation