

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>3-29-21</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Anthropology College Wilkes Honors College	
Current Course Prefix and Number ANT 2240	Current Course Title Honors Magic, Witchcraft, and Religion	
<i>Syllabus must be attached for ANY changes to current course details. See Checklist. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input checked="" type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*Review Provost Memorandum</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines.</small>	Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes: Spring 2022	Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Rachel Corr/rcorr@fau.edu/(561)799-8018		
Approved by Department Chair <u>Chris Strain</u> College Curriculum Chair <u>Carmen Canete Quesada</u> College Dean <u>Terje Hill</u> UUPC Chair <u>Jerry Hakey</u> Undergraduate Studies Dean <u>Edward Pratt</u> UFS President _____ Provost _____	Date <u>2/19/2021</u> <u>2/19/2021</u> 2/19/2021 3-29-21 3-29-21 _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

ANT 2240 Honors Magic, Witchcraft, and Religion

3 credits
Spring 2022

T, R 2:00-3:20 AD 202

Instructor: Dr. Rachel Corr
HC 108; Office Hours: M, W, 1-4
rcorr@fau.edu

Course Description: In this course you will learn anthropological approaches to religion, specifically to topics such as religious specialists, healing, new religions, millenarian movements, and religious change. The course satisfies the SBA-B requirement.

Course Objective: to give students an understanding of anthropological perspectives on the role of religion in different cultures.

COVID-19 Statement

All students in face-to-face classes are required to wear masks during class, and students must sanitize their own workstations upon entering the classroom. Taking these measures supports the safety and protection of the FAU community. Students who do not adhere to these rules will be asked to leave the classroom and/or be removed from the course. Students experiencing flu-like symptoms (fever, cough, shortness of breath), or students who have come in contact with an infected person should immediately contact FAU Student Health Services (561-297-3512).

Note on Honors Distinction: This Honors course differs from a non-Honors course in the work and intellectual demands it places on students. It is designed to fit into an interdisciplinary curriculum. Students will read and analyze articles published by professional scholars in peer-reviewed journals, and are expected to think critically about the debates within the field. Students will be graded based on their participation in discussions and debates on topics such as: how the anthropological approach to religion differs from approaches in psychology, sociology, politics, and economics; the value and limits of cultural relativism; the role of religion as exercising a conservative influence on society and as a vehicle for social change, and; the relationship between religion, illness, and medicine. Students are expected to contribute to these debates through in-class discussions and written assignments.

Requirements: Articles will be posted to Canvas. All students are expected to read all readings scheduled for the day, but students will take turns leading a discussion based on the readings. We will also read the book *The Gift of Life* by Bonnie Glass-Coffin. There will be several unannounced quizzes and in-class writing assignments (reaction papers). There will be no make-up quizzes but I will drop the lowest quiz grade.

Attendance: This is a discussion-based class, so students are expected to attend and participate. Students are responsible for any class material they missed, which may be included on quizzes.

Students seen texting, checking email, or reading during class discussions and videos will not receive credit for attendance and will receive an F for their participation grade.

Grading:

Class discussion 20%
 Quizzes and reaction papers 40%
 Participation 20%
 Final Exam 20%

Grading Scale:

A = 93 - 100	B = 83 - 87	C = 73 - 77	D = 66 - 67
A- = 90 - 92	B- = 80 - 82	C- = 70 - 72	D- = 60 - 65
B+ = 88 - 89	C+ = 78 - 79	D+ = 68 - 69	F = 0 - 60

Required Books:

Bonnie Glass-Coffin *The Gift of Life*. University of New Mexico Press.

Schedule

	Tuesday	Thursday
Week 1	Introduction to the course, early theories, cultural relativism, methodology. Next class: think of an example of one of the six functions of religion from the Eller chapter.	Chapter by Eller. Choose topics for leading discussion
Week 2	Myth, Symbolism and Taboo. Wolf; Daugherty	Ritual. Turner; Myerhoff.
Week 3	Ritual continued. Csordas; Harris (“Pig Lovers and Pig Haters”).	In-class: discuss charisma. Film: The Holy Ghost People.
Week 4		Shamans, Priests, and Prophets. Vitebsky; Brown.

	Film: Jonestown.	
Week 5	Shamans, Priests, and Prophets. continued: Reichel-Dolmatoff; Bacigalupo: “The Mapuche Man Who Became a Woman Shaman.”	ASC and Drugs. Lewis; Furst and Coe
Week 6	ASC and Drugs continued. Harner; Hutson.	Film: Shapes in the Wax.
Week 7	Illness, Healing, and Religion Foster; De La Portilla	Illness, Healing, and Religion Fadiman; Kenyon
Week 8	Witchcraft, Sorcery, Divination and Magic. Thomas; McPherson	Ghosts, Souls, and Ancestors: Power of the Dead. McCarthy-Brown; Metcalf.
Week 9	Spring Break	Spring Break
Week 10	Ghosts, Souls, and Ancestors: Power of the Dead. No reading. Lecture on Day of the Dead in the Andes.	Old and New Religions: Read Wallace and Kehoe on Canvas. Discuss revitalization movements.
Week 11	<i>Gift of Life</i> , Ch. 1 pp. 1-27	<i>Gift of Life</i> , 2 and part of 3 pp. 35-46 and 51-66
Week 12	<i>Gift of Life</i> Ch. 3 pp. 66-80 and ch. 4 pp. 93-109	<i>Gift of Life</i> Ch. 4 pp. 109-126
Week 13	<i>Gift of Life</i> Ch. 5 Pp. 139-163 and 171-203.	Read Gift of Life pp. 171-203
Week 14	Read Fotiou article on ayahuasca tourism (Canvas).	No Reading. Video: Our Diverse World chapter 13 Religion and Spirituality
Week 15	Religion and Migration: Johnson.	Religious Mobile Apps: Fewkes.
Week 16	Review for Final Exam.	
Week 17	Finals Exam.	

Participation and Classroom Etiquette Policy

In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular telephones, are to be disabled in class sessions.

Policy on Recording Class Lectures and Discussions:

The Honors College of FAU prohibits the audio and/or video recording of class lectures and discussions without the express permission of the instructor. Students who record class lectures or discussions without express permission may be subject to disciplinary action under the FAU Student Code of Conduct, Regulation 4.007; the FAU Code of Academic Integrity, Regulation 4.001; or the Honors College Honor Code.

Unless otherwise expressly permitted by the instructor, permission to record class lectures or discussions applied exclusively to the individual student who receives such permission from the instructor whose class is to be recorded. In no case shall recording occur without notice to all students in the class that the lecture and discussions may be recorded. The recording may not be replicated, accessed, utilized by, or made available to any other student or individual without the permission of the instructor.

Students who request recording of class lectures or discussions under the Americans with Disabilities Act must contact the Student Accessibility Services (SAS) to obtain such permission or accommodation, and must otherwise comply with the requirements of SAS. Information for the SAS is available at <http://www.fau.edu/sas/>.

This policy remains subject to existing policies, procedures, and regulations of FAU, all of which shall continue to apply. This policy is not intended to address recordings or videos taken by faculty or FAU officials.

Policy on Accommodations

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses -- Boca Raton, SU 131 (561-297-3880); in Davie, LA 131 (954-236-1222); in Jupiter and all Northern Campuses, SR 111F (561-799-8585). Disability services are available for students on all campuses. For more information, please visit SAS website at www.fau.edu/sas/.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and

psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001 and the WHC Academic Honor Code at <http://www.fau.edu/honors/academics/honor-code.php>. Students who violate the Honor Code will receive an “F” for the course.