

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Undergraduate Programs		UUPC Approval <u>3-1-21</u> UFS Approval _____ Banner Posted _____ Catalog _____
	Department Teaching and Learning College Education		
Program Name Elementary Education	<input type="checkbox"/> New Program <input checked="" type="checkbox"/> Change Program	Effective Date <small>(TERM & YEAR)</small> Spring 2021	
Please explain the requested change(s) and offer rationale below or on an attachment Please see enclosed.			
Faculty Contact/Email/Phone Paul R. Peluso, Interim Chair/ppeluso@fau.edu/7-3602		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair <u>Paul R. Peluso</u> College Curriculum Chair _____ College Dean <u>[Signature]</u> UUPC Chair <u>Gerry Hakey</u> Undergraduate Studies Dean <u>Edward Pratt</u> UFS President _____ Provost _____		Date <u>1/22/21</u> <u>2/5/21</u> <u>2/9/2021</u> <u>3-2-21</u> <u>3-2-21</u> _____ _____	

Email this form and attachments to mjenning@fau.edu one week before the UUPC meeting so that materials may be viewed on the UUPC website prior to the meeting.



Department of Teaching and Learning

College of Education

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<http://www.fau.edu/education/academicdepartments/tl/>

MEMORANDUM

To: Stephen Silverman, Dean
From: Paul R. Peluso, Interim Chair
Date: January 20, 2020
RE: Elementary Education Curriculum Changes

Dear Dean Silverman,

On September 4, 2020 the Department of Teaching and Learning voted to modify the Bachelors of Education in Elementary Education. This followed a nearly 9 month process in order to solve the following issues:

1. Approximately six 2-credit courses in the Department of Teaching and Learning, 1 course in the Department of Exceptional Student Education, and 1 course in the Department of Curriculum, Culture and Educational Inquiry were developed that have resulted in students' not being able to register for full-time enrollment. In the past, there was no impact on students' financial aid. However, with some changes in degree-applicable programs, semesters where students were enrolled in these classes jeopardized a student's ability to use Financial Aid to pay for additional credits.
2. The number of courses that students have to take for an Elementary Education degree increased, while the number of credits have not, which has impacted enrollments and graduation rates over the last few years in the Elementary Education track.

We have worked in concert with our colleagues in the ESE and CCEI departments and wish to propose the following (see attached curriculum sheets for specific changes):

1. Eliminate EDG 3323 Effective Teaching Practices I. Change EDG 3324 to Effective Teaching Practices
2. Eliminate SSE 4312 Social Studies Content at Standards for K-6 Teachers
3. Change EDE 4943 Student Teaching from 5-12 credits to 3-9 credits.
4. Increase EDF 3203, MAE 4310, SCE 4113, ARE 4313, EEX 4616 and EME 4312 from 2 credits to 3 credits (see attached syllabi).

So while the Elementary Education Major will remain 63 credits (minimum), students will now take 21 courses vs. 23 courses, which should streamline students' progression through the major, and avoid problematic issues with Financial Aid.

Catalog Changes

Bachelor of Arts (B.A.) or Bachelor of Arts in Education (B.A.E.) with Major in Elementary Education (K-6) with ESOL and Reading Endorsements

Admission Requirements

All students seeking admission to the undergraduate program in Elementary Education must first meet the University's general upper-division admission requirements, as well as the lower-division general preparation requirements listed previously in this College of Education section. In addition, each applicant must:

1. Have attained an overall grade point average of 2.5 or higher;
2. Present passing scores on all sections of the General Knowledge Test and disposition screening;
3. Be recommended for admission to the program by the Department of Teaching and Learning and approved by the Office for Academic and Student Services;
4. Be assigned to and programmed by an academic advisor.

Students must be formally admitted into the College of Education prior to enrolling in RED 4308, RED 4552, RED 4750, EDG 3323, EDG 3324 and TSL 4081. During the first week of these courses, students must show a photocopy of the official program signed by the student and faculty advisor.

Prerequisite Coursework for Transfer Students

Students transferring to Florida Atlantic University must complete both lower-division requirements (including the requirements of the Intellectual Foundations Program) and requirements for the college and major. Lower-division requirements may be completed through the A.A. degree from any Florida public college, university or community college or through equivalent coursework at another regionally accredited institution. Before transferring and to ensure timely progress toward the baccalaureate degree, students must also complete the prerequisite courses for their major as outlined in the [Transition Guides](#).

All courses not approved by the Florida Statewide Course Numbering System that will be used to satisfy requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

Course Requirements

All Elementary Education majors entering the program are required to enroll in courses in a prescribed sequence with specific prerequisites. Students should be programmed as soon as possible to receive appropriate advising. Students must be admitted and programmed prior to the second semester of enrollment. Students who complete all program requirements will be eligible for both ESOL and Reading Endorsements upon graduation.

Scope and Sequence of Elementary Education Coursework - 63

(after lower-division general preparation requirements)

First Semester (<i>prerequisite courses</i>)		
Language Arts and Literature: Birth through Grade 8	LAE 4353	3
Introduction to Theories and Practices of TESOL	TSL 4080	3
Early Program Courses (<i>May be taken at any time during junior or senior years.</i>)		
Art: Elementary School	ARE 4313	2 3
Educational Measurement and Evaluation	EDF 3430	3
Applied Learning Theory	EDF 3210	3
Equity Issues in Multicultural Education	EDF 3203	2 3
Inclusive Education for General Educators	EEX 4070*	3

Educational Technology for 21st Century Teaching	EME 4312	2 3
Mathematics Content and Standards for K-6 Teachers	MAE 4310	2 3
Science Content and Standards for K-6 Teachers	SCE 4113	2 3
Social Studies Content and Standards for K-6 Teachers	SSE 4312	2
Mid-Program Courses (May not be taken during the first semester of enrollment but must be completed by the final semester prior to student teaching. LAE 4353, TSL 4080, MAE 4310, SCE 4113 and SSE 4312 are prerequisites for the courses below.)		
Effective Teaching Practices 1	EDG 3323**+	2
Principles and Methods: K-9 School Math	MAE 4350	3
Reading Development 1: Birth through Grade 3	RED 4308 +	3
Principles and Methods: K-9 School Science	SCE 4350	3
K-9 Social Studies	SSE 4150	3
Semester Prior to Student Teaching		
Reading Development 2: Grades 3 through 8	RED 4750 +	3
Reading Diagnosis and Remediation: Pre-K through Grade 8	RED 4552 +	3
TESOL Issues and Practices	TSL 4081*+	3
Effective Teaching Practices 2	EDG 3324**+	3
Classroom Management for Inclusive Elementary Schools	EEX 4616	2 3
Final Semester (All program courses must be completed prior to student teaching.)		
Supervised Literacy Practicum	RED 4348*	3
Student Teaching - Elementary	EDE 4943 or	5-12 3-9
One-Year Student Teaching Option (both semesters)		
Student Teaching (fall semester)	EDE 4945	3-6
Student Teaching (spring semester)	EDE 4945	3-6

* Denotes field experience credits.

** Denotes 90 field experience hours.

+ Students must be admitted and programmed into the College of Education prior to enrolling in these courses.

Students who complete all program requirements will be eligible for both ESOL and Reading Endorsements upon graduation.



Notes to read CAREFULLY:

1. EDF 2005, Introduction to the Teaching Profession; EDF 2085, Introduction to Diversity for Educators; and EME 2040, Introduction to Technology for Educators; or community or state college equivalents are program requirements.

2. See the General Education lower-division requirements elsewhere in this catalog.
3. Grading policy: Students must pass ALL teacher preparation courses with a grade of "C" or better. A "C-" is not considered a passing grade, and the course must be retaken.
4. An active LiveText account is a requirement for all program coursework.
5. Out-of-state transfer students must take ~~EDG 3323 and~~ EDG 3324 at FAU.
6. ~~EDG 3323 and~~ EDG 3324 each require **one additional day per week** in a public school setting during the fall and spring semesters.
7. ~~EDG 3323 (summer 1: Boca Raton campus),~~ EDG 3324 (summer 2: Davie campus), TSL 4081 (summer 2) MAY be offered on a **limited basis** in the summer **by permission** only. Students should plan to enroll in these courses during the fall and spring semesters.
8. EDF 2005 is not offered in the summer term.
9. ~~Students must pass RED 4308 prior to taking RED 4750 and RED 4552. RED 4308 may not be taken concurrently with LAE 4353, RED 4750 or RED 4552. No literacy courses (LAE 4353, RED 4308, RED 4750) may be taken after RED 4552.~~ Rewrite: Students must pass RED 4308 and RED 4750 prior to taking RED 4552. No literacy courses (LAE 4353, RED 4308, RED 4750) may be taken after RED 4552.
10. ~~RED 4750 may be taken concurrently with or prior to RED 4552.~~ Rewrite: RED 4750 may be taken concurrently with RED 4308. RED 4750 may not be taken before RED 4308.
11. Students must pass TSL 4080 prior to taking TSL 4081. TSL 4080 may not be taken concurrently in one semester with TSL 4081.
12. ~~Students must pass EDG 3323 prior to taking EDG 3324. These two classes may not be taken concurrently or out of sequence.~~ Delete-For new program, no need for EDG 3323.
- 12.13. ~~EDG 3323 grading policy: If a student earns a "D" or an "F" in the field evaluation component or a "D" or an "F" in the coursework component, then the highest grade the student can receive for the course is a "C-". A "C-" is not considered a passing grade, and the course must be retaken. Students cannot take any effective teaching practice class more than twice.~~ Rewrite: EDG 3324 grading policy: If a student earns a "D" or an "F" in the field evaluation component or a "D" or an "F" in the coursework component, then the highest grade the student can receive for the course is a "C-". A "C-" is not considered a passing grade, and the course must be retaken. Students cannot take EDG 3324 class more than twice.
- 13.14. Field experiences in school settings are required in some teacher preparation methods courses.
- 14.15. The following must be completed and passed prior to receiving a placement for student teaching: all program courses and other requirements, the professional and subject sections of the FTCE and all appropriate sections of the General Knowledge Test.
- 15.16. EDE 4943, Student Teaching, requires that the student is in a public school setting **five full days** a week during the school day in fall or spring semester.
17. ~~Students who choose the one-year student teaching option (EDE 4945) will not enroll in EDG 3324 as its content will be integrated into the fall semester portion of this teaching option. Students will also enroll in RED 4552 and TSL 4081 during the fall semester that they are taking EDE 4945.~~ Delete-Student teaching is primarily a one-semester experience. Other student teaching options must be discussed with the advisor first.
- 16.18. State of Florida teacher certification requires all applicants to be fingerprinted and screened by the FBI for felony convictions. School districts also require a fingerprint check and screening for school-based clinical teaching assignments. Students with felony records will NOT be permitted to be placed in internship settings and will NOT be permitted to successfully complete the program of studies for their degree and/or certification. Consequently, students with a record of felony conviction(s) will NOT be eligible for admission to a teacher preparation program at Florida Atlantic University.
- 17.19. For assistance contact the Office for Academic and Student Services:

Boca campus, 561-297-3570
Davie campus, 954-236-1028
Jupiter campus, 561-799-8135

MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES – (Current Information)

NON-MAJOR/FREE ELECTIVES (12 credits)

Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation. Foreign language will count as an elective if taken for the BA major.

LOWER DIVISION COLLEGE REQUIREMENTS (9 credits)

EDF 2005	Intro to the Teaching Profession (15 observation hours) (3 credits)
EDF 2085	Intro to Diversity for Educators (15 observation hours) (3 credits) (WAC)
EME 2040	Introduction to Technology for Educators (3 credits)

ELEMENTARY EDUCATION (63 credits minimum, 18 courses plus 3 - 4 courses Student Teaching)

Education Core (5 courses)

EDF 3203	Equity Issues in Multicultural Education (2 credits) (Prerequisite: EDF2085 or equivalent)
EDF 3210	Applied Learning Theory (3 credits)
EDF 3430	Educational Measurement & Evaluation (3 credits)
EME 4312	Educational Technology for 21st Century Educators (2 credits)
EEX 4070	Inclusive Education: General Educators (3 credits)

Elementary Education (13 courses)

EDG 3323**	Effective Teaching Practices I - Elementary (2 credits)
EDG 3324**	Effective Teaching Practices II - Elementary (3 credits)
MAE 4310	(2 credits) Mathematics Content and Standards for K-6 Teachers
SCE 4113	(2 credits) Science Content and Standards for K-6 Teachers
SSE 4312	(2 credits) Social Studies Content and Standards for K-6 Teachers
ARE 4313	Art: Elementary School (2 credits)
LAE 4353*	Language Arts & Literature: Birth - Grade 8 (3 credits)
MAE 4350	Principles and Methods: Elementary & Middle School Math (3 credits)
RED4308**	Reading Development I: Birth-Grade 3 (3 credits)
RED4750**	Reading Development II: Grade 3-Grade 8 (3 credits)
RED4552**	Reading Diagnosis & Remediation Pre-K-Grade 8 (3 credits)
EEX 4616	Classroom Management for Inclusive Elementary Schools (2 credits)
SCE 4350	Principles and Methods: Elementary & Middle School Science (3 credits)
SSE 4150	Social Studies: Elementary & Middle School Methods (3 credits)
TSL 4080*	Introduction to Teaching English to Speakers of Other Languages (3 credits)
TSL 4081**	TESOL Issues and Practices (3 credits)

Student Teaching (5-12 credits)

EDE 4943**	Student Teaching (Admission requires completion of all Education coursework and passing scores on all sections of the Florida Teacher Certification Exam) (9-12 credits)
RED 4348	Supervised Literacy Practicum (3 credits)

* Students should take these classes prior to enrolling in other classes on this Elementary Education List, EDF3610, LAE4353, TSL4080 are prerequisites.

** Students must be fully admitted to the College of Education prior to enrolling in these courses.

IMPORTANT NOTES:

Students registered in Education courses must purchase “Live Text” which is an on-line tool that will be used to track individual student competency mastery (CAs) in initial certification programs. For detailed information, please visit: <https://www.fau.edu/education/students/livetext/students/>

Field experience is a required component of some Education courses. All students requiring a field experience placement must have evidence of current security clearance. For detailed information, please visit: <https://www.fau.edu/education/students/oass/fieldexperience/>

MAJOR COURSES, COLLEGE REQUIREMENTS and ELECTIVES – (Proposed Changes)

NON-MAJOR/FREE ELECTIVES (12 credits)

Courses in any college, any department, including Education, needed to meet the 120 credits required for graduation. Foreign language will count as an elective if taken for the BA major.

LOWER DIVISION COLLEGE REQUIREMENTS (9 credits)

EDF 2005	Intro to the Teaching Profession (15 observation hours) (3 credits)
EDF 2085	Intro to Diversity for Educators (15 observation hours) (3 credits) (WAC)
EME 2040	Introduction to Technology for Educators (3 credits)

ELEMENTARY EDUCATION (63 credits minimum, 19 courses plus 2 courses Student Teaching)

Education Core (5 courses, 15 Credits)

EDF 3203*	Equity Issues in Multicultural Education (2 3 credits) (Prerequisite: EDF2085 or equivalent)
EDF 3210	Applied Learning Theory (3 credits)
EDF 3430	Educational Measurement & Evaluation (3 credits)
EME 4312	Educational Technology for 21st Century Educators (2 3 credits)
EEX 4070	Inclusive Education: General Educators (3 credits)

Elementary Education (14 courses, 42 Credits)

EDG 3323**	Effective Teaching Practices I – Elementary (2 credits)
EDG 3324**	Effective Teaching Practices II - Elementary (3 credits)
MAE 4310	(2 3 credits) Mathematics Content and Standards for K-6 Teachers
SCE 4113	(2-3 credits) Science Content and Standards for K-6 Teachers
SSE 4312	(2 credits) Social Studies Content and Standards for K-6 Teachers
ARE 4313	Art: Elementary School (2 3 credits)
LAE 4353*	Language Arts & Literature: Birth - Grade 8 (3 credits)
MAE 4350	Principles and Methods: Elementary & Middle School Math (3 credits)
RED4308**	Reading Development I: Birth-Grade 3 (3 credits)
RED4750**	Reading Development II: Grade 3-Grade 8 (3 credits)
RED4552**	Reading Diagnosis & Remediation Pre-K-Grade 8 (3 credits)
EEX 4616	Classroom Management for Inclusive Elementary Schools (2 3 credits)
SCE 4350	Principles and Methods: Elementary & Middle School Science (3 credits)
SSE 4150	Social Studies: Elementary & Middle School Methods (3 credits)
TSL 4080*	Introduction to Teaching English to Speakers of Other Languages (3 credits)
TSL 4081**	TESOL Issues and Practices (3 credits)

Student Teaching (6-12 credits)

EDE 4943**	Student Teaching (Admission requires completion of all Education coursework and passing scores on all sections of the Florida Teacher Certification Exam) (3-9 credits)
RED 4348	Supervised Literacy Practicum (3 credits)

* Students should take these classes prior to enrolling in other classes on this Elementary Education List, ~~EDF3610~~-EDF 3203, LAE4353, TSL4080 are prerequisites.

** Students must be fully admitted to the College of Education prior to enrolling in these courses.

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