

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs		UUPC Approval <u>2-1-21</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Freshman Programs College Arts & Letters		
Current Course Prefix and Number SLS 1411		Current Course Title The Jump Start Experience: FALL Success Course	
<i>Syllabus must be attached for ANY changes to current course details. See Checklist. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
Change title to: First-Year Interest Group Experience Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: 0 To: 1 Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*Review Provost Memorandum</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines.</small>		Change description to: See attachment. Change prerequisites/minimum grades to: See attachment. Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes: Spring 2021		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Carole Lachs/carolelachs@fau.edu/74810			
Approved by Department Chair <u>Edward E. Pratt</u> College Curriculum Chair <u>N/A</u> College Dean <u>Edward E. Pratt</u> UUPC Chair <u>Jerry Hakey</u> Undergraduate Studies Dean <u>Edward Pratt</u> UFS President _____ Provost _____		Date <u>1/20/2021</u> <u>1/20/2021</u> <u>2-2-21</u> <u>2-2-21</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

SLS 1411

Change description to:

SLS 1411 is a themed seminar course where you will experience the academic culture and get connected to your specific college. You will investigate hot topics and trends in your major, participate in learning opportunities that build relationships, skills, and knowledge that contribute to your academic and career success and reflect on how your personal interests and your major play a role in the FAU scholarly community.

Change prerequisites to:

Prerequisite: Admission as an FTIC student who enrolls at FAU for the Fall Semester, successful completion of SLS 1410: FAU iSucceed during the previous summer semester OR con-current enrollment in SLS 1410: FAU iSucceed.

SAMPLE SYLLABUS FOR SLS 1411 for FIGS @ FAU

SLS 1411: First-Year Interest Group Experience

Course Reference Number (CRN): _____

Instructor Name:	E-mail:
Office Hours & Location:	Phone Number:

Course Description:

SLS 1411 is a themed seminar course where you will experience the academic culture and get connected to your specific college. You will investigate hot topics and trends in your major, participate in learning opportunities that build relationships, skills, and knowledge that contribute to your academic and career success and reflect on how your personal interests and your major play a role in the FAU scholarly community.

Prerequisite: Admission as an FTIC student who enrolls at FAU for the Fall Semester, successful completion of SLS 1410: FAU iSucceed during the previous summer semester OR con-current enrollment in SLS 1410: FAU iSucceed.

Credit Hours: 1

Course Objectives: Upon completion, you will:

1. Utilize critical thinking to determine the nature and extent of information needed to investigate a question, solve a problem, and/or complete a project.
2. Identify, evaluate, and formulate research questions.
3. Explore what research, scholarship, or creative activity look like in your fields of interest.
4. Identify curricular and co-curricular learning opportunities that build relationships, skills, or knowledge and contribute to academic and career success.
5. Research majors, evaluating how they fit with your intellectual interests, career aspirations, and personal values.
6. Communicate your ideas through oral or written work as measured by selection of appropriate topics and sources; organization of the presentation or paper; persuasive argumentation; and adaptation to the audience, setting, and occasion.

Course Requirements:

Students will be required to complete all required course assignments provided by their instructor.

Required Text: All instructional materials are available through the instructor and/or Canvas.

Assessment:

Students will be graded on a Satisfactory/Unsatisfactory basis. The grade will be determined by completion of modules within Canvas and completion of all included assignments in addition to the successful completion of the SLS 1410: FAU iSucceed course.

Grading Scale:

100-74 points	Satisfactory "S"
74-0 points	Unsatisfactory "U"

Attendance: Attendance is worth 20% (20 points) of your class grade. Each class session is worth 2.5 points. You will lose 2.5 points for every missed class, .5 for coming to class more than 5 minutes late and .5 if you leave class early.

Participation:

Students are expected to actively participate in all classroom activities and assignments.

Code of Academic Integrity policy statement:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at <http://www.fau.edu/regulations/chapter4/4.001> Code of Academic Integrity.pdf.

Americans with Disabilities Act Amendments Act (ADAAA):

In compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222) or in Jupiter, SR 110 (561-799-8585) – and follow all SAS procedures.

Incompletes and makeup, late work:

No late work will be accepted. However, students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. Reasonable accommodations will also be made for students participating in a religious observance. Grades of Incomplete (“I”) are reserved for students who are passing the course but have not completed all the required work because of exceptional circumstances.

Religious Accommodations:

Students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs. If a student is going to miss class due to a religious observance, they must notify the instructor no later than the second week of the term. For more information, go to <http://www.fau.edu/regulations/chapter2/Reg%202.007%208-12.pdf>.

Counseling and Psychological Services (CAPS) Center:

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU’s Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

University Attendance Policy Statement:

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

Assignments:

Week	Topic	Assignments	Total points	Date Due
Week 1	Introduction to your Academic College	<ul style="list-style-type: none"> • Identify a contemporary question in the field and express it in their own words • Explain how different majors in the college might respond to the framing question 	10	
Week 2	Research and Inquiry	<ul style="list-style-type: none"> • Differentiate effective research questions from ineffective research questions with an explanation of how the distinction was made • Experiment with breaking down the course question(s) into an initial research hypothesis • Propose an approach to studying the initial hypothesis • Identify the nature and extent of information needed to explore or answer a question, solve a problem, or approach a project. 	10	
Week 3	Joining a community of scholars	<ul style="list-style-type: none"> • Define the benefits of building relationships with faculty, staff, and peers • Describe what an active student role would look like to peers and the faculty; • Evaluate professionalism through different forms of communication • Outline productive uses for faculty office hours 	10	
Week 4	Co-curricular approaches to learning	<ul style="list-style-type: none"> • Define and describe how informal or co-curricular learning could advance your skill, knowledge, and experience base • Identify a co-curricular learning opportunity to include in your academic planning 	10	
Week 5	Returning to our Framing Question	<ul style="list-style-type: none"> • Identify and evaluate sources for credibility focusing on relevancy, authority, accuracy, and purpose • Explore the framing question further through the lens of a given major 	10	
Week 6	Study Techniques & Academic Resources for your Major	<ul style="list-style-type: none"> • Analyze sample homework and exam questions in introductory classes offered by the college to determine what level of knowledge you will need to have • Explore study strategies that faculty, graduate students, and successful upperclass students employ • Identify on-campus and other recommended academic resources for your major • Explore the Wimberly Library to identify collections and resources related to your field of study 	10	

Week 7	Careers	<ul style="list-style-type: none"> • Examine skills, knowledge, and experience gained from a particular major and how they apply to a chosen career • Identify skill, knowledge, or experience gaps that you can address through internships, additional study, or other means • Investigate current and projected trends in career fields and job markets of interest to you 	10	
Week 8	Major Planning	<ul style="list-style-type: none"> • Develop a four year curricular and co-curricular map 	10	
ATTENDANCE (8 sessions x 2.5 points each)			20	
FAU iSucceed			100	
TOTAL			200	