


 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Languages, Linguistics, and Comparative Literature College Arts & Letters <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
Prefix LIN Number 4912	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Type of Course <input type="text" value="Lecture"/>	Course Title Research Methods in Linguistics
Credits <i>(Review Provost Memorandum)</i> 3	Grading <i>(Select One Option)</i> Regular <input checked="" type="radio"/> Pass/Fail <input type="radio"/> Sat/UnSat <input type="radio"/>	Course Description <i>(Syllabus must be attached; Syllabus Checklist recommended; see Guidelines)</i> Introduction to conducting, writing, and presenting linguistic research.	
Effective Date <i>(TERM & YEAR)</i> Spring 2021			
Prerequisites, with minimum grade* LIN3010 or permission of instructor	Corequisites n/a	Registration Controls <i>(Major, College, Level)</i> n/a	
<i>*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course</i>			
WAC/Gordon Rule Course <input type="radio"/> Yes <input checked="" type="radio"/> No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement <i>(Select One Option)</i> None General Education criteria must be indicated in the syllabus and approval attached to the proposal. See GE Guidelines .	
Minimum qualifications to teach course Master's degree in Linguistics or related field			
Faculty Contact/Email/Phone Viktor Kharlamov vkharlamov@fau.edu 4676		List/Attach comments from departments affected by new course n/a	
Approved by Department Chair  College Curriculum Chair  College Dean  UUPC Chair <u>Jerry Flaky (via email confirmation)</u> Undergraduate Studies Dean <u>Edward Pratt (via email confirmation)</u> UFS President _____ Provost _____			Date 3-02-20 3.24.20 3-24-2020 3-30-20 3-31-20 _____ _____

Email this form and syllabus to mjennning@fau.edu seven business days before the UUPC meeting.

FLORIDA ATLANTIC UNIVERSITY
Department of Languages, Linguistics, and Comparative Literature

LIN 4912 – Research Methods in Linguistics

Spring 2021
Section 001 / CRN XXXXX
3 credit hours

Wednesdays & Fridays

Professor: Viktor Kharlamov
Office: CU 280
E-mail: vkharlamov@fau.edu
Telephone: 561-297-4676
Office Hours: Fridays, 8:45AM - 10:45AM & by appointment

Textbook & materials:

Textbook (required):

Writing Research Papers: A Complete Guide (15th edition). 2014. J. Lester & J. Lester, Jr. Pearson Education. ISBN: 0321952952 (paperback; also available in spiral-bound, loose-leaf, & e-book editions; purchasing the 'Pearson Writer' access code is optional)

All other materials (lecture notes, handouts, etc.) will be posted on Canvas.

FAU Course Catalog Description:

Research Methods in Linguistics (LIN 4912) 3 credits. Introduction to conducting, writing, and presenting linguistic research.

Prerequisites: LIN 3010 or permission of instructor.

Course description:

In this course, we will learn to conduct, write up and present language research, including the ethical aspects of working with human participants and the basics of descriptive and inferential statistics as they relate to language data.

Course goals:

The goals of the course include:

- exploring different types of linguistic data and the procedures used in empirical studies in linguistics;
- formulating research questions and hypotheses;
- collecting and analyzing linguistic data;
- writing and presenting linguistic research;
- discussing the ethical aspects of research with human participants.

Course organization:

This course meets for 15 weeks (including the finals week). Each week, we will read and discuss a new chapter (or chapters) from the textbook and/or reading(s) posted on Canvas. We will also practice working with language data and writing up language research. All readings will need to

be done prior to coming to class. There will also be 7 homework assignments and a brief in-class presentation (see below). There will be no written final exam in this course.

Homework:

There will be **7 homework assignments** during the semester (see the Calendar for tentative dates). Homework will need to be completed outside of class time and submitted via Canvas on their due date and time. Homework instructions will be posted on Canvas and discussed in class one week before the homeworks are due. Homeworks submitted after the deadline but no more than 48 hours late will not receive a score above 87% (B+). No credit will be given for any homework submitted more than 48 hours late. When calculating the final grade, the lowest homework score for HW1 through HW6 will be dropped. HW7 score will not be dropped.

Presentation:

During the course, each student will do a brief in-class presentation of language data collected for homework purposes. Instructions for the content of the presentation and the grading criteria will be announced in class and posted on Canvas. Sign up will be done on a first-come, first-serve basis.

Group work policy:

Students are both allowed and encouraged to work on the homeworks in small groups of 2-3 members, so that you can learn not only from the textbook/instructor but also from each other. Detailed information on individual vs. group contributions will be provided in homework instructions. Each group member must make an equal contribution to the submission and you have no obligation to join a group. If not all group members are contributing equally and/or individual students do not appear to benefit from working with others, your instructor reserves the right to dissolve the group and require individual submissions instead.

Extensions & make up work:

Extensions/make up work will only be allowed in case of a documented medical emergency (supporting documentation will be required) or for university-approved reasons (e.g., participation in an FAU-sponsored sporting event). Technology failures are not a valid excuse for not submitting assignments. (Technological assistance is available via the FAU Help Desk: <https://helpdesk.fau.edu/>).

Attendance, participation & communication devices:

You are expected to come to class on time having read the required sections of each chapter (as announced in class), and to participate in all in-class discussions and activities. Attendance will be recorded at the beginning of class. If you miss class, you are responsible for contacting your classmates to obtain any missed information. You are responsible for signing in as proof of attendance – no attendance & participation credit will be given if your name does not appear on the sign-in sheet. If you arrive late or forget to sign in, you will need to do make-up work (formatting a reference, conducting a database query, etc.) to earn attendance & participation credit for that class. If requested to do make-up work at home, it must be submitted by the next class meeting.

Two absences will be permitted for this class to cover undocumented illness, weddings, funerals, job interviews, car trouble, and similar reasons beyond the student's control. Additional absences will be authorized only for documented illness and university-approved reasons, in accordance with university policy, and will require make-up work. Unauthorized absences, late arrivals and/or

lack of participation in in-class activities will each result in a **1% deduction off the final grade** (up to the maximum of 15%). For the FAU policy on absences due to religious observances, see University Regulation 2.007.

FAU's Handbook of Academic Policies and Regulations says the following regarding class attendance and communication devices:

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Attendance on First Day of Class

Students are required to attend the first day of class for any course in which they are registered. If a student misses the first day of class for any reason, the student may be administratively withdrawn from the course.

Communication Devices

In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cell phones, are to be disabled in class sessions.

Grading distribution:

The final course grade will be calculated as follows:

Homework:	70%	(7 homeworks total; for HW1-6, lowest score dropped)
In-class presentation:	15%	
Attendance & participation:	15%	

Grading scale:

Homework/quiz scores and attendance & participation credit will be calculated as percentages. There will be **no rounding of grades** beyond the automatic rounding done by Blackboard. At the end of the semester, the overall percentage score will be converted into a letter grade as follows:

A	94.0-100%	B-	80.0-82.99%	D +	65.0-69.99%
A-	90.0-93.99%	C+	75.0-79.99%	D	63.0-64.99%
B+	87.0-89.99%	C	73.0-74.99%	D-	60.0-62.99%
B	83.0-86.99%	C-	70.0-72.99 %	F	0%-59.99%

NOTE:

This syllabus, including the Calendar, is a guide for the course and is subject to change. All changes will be announced and discussed in class and posted on Blackboard. The syllabus should not be considered a substitute for attending class or for any information that is provided to you by your instructor. Please check Blackboard regularly for announcements and use it for assignments as indicated. Please keep in mind that you are responsible for having the required materials for class, for checking the syllabus for assignments, and for completing and submitting on time all assignments indicated for that week.

Calendar

DATES	TOPICS	READINGS, ASSIGNMENTS & NOTES
<i>Week 1</i>	Introduction. Academic writing. Research ethics. Plagiarism.	CH 1 (read for general understanding) 'Ethics of social research.pdf' (main reading ; see Canvas)
<i>Week 2</i>	Research topics & hypotheses. Bibliographic databases. APA vs. MLA.	CH 2 (2a-2e: read for gen. understand.; 2f & 2g: main reading #1) hand-out (main reading #2 ; see Canvas) <u>HW1: due Sunday</u>
<i>Week 3</i>	Research planning. Quantitative vs. qualitative research. Statistics for lang. research - I.	CH 3 (read for gen. understand.) hand-out (main reading ; see Canvas)
<i>Week 4</i>	Online sources. Statistics for lang. research - II.	CH 4 (read for gen. understand.) hand-out (main reading ; see Canvas) <u>HW 2: due Sunday</u>
<i>Week 5</i>	Print sources. Statistics for lang. research - III.	CH 5 (read for gen. understand.) hand-out (main reading ; see Canvas)
<i>Week 6</i>	Collecting language data. Language judgments. Statistics for lang. research - IV.	CH 6 (main reading #1) hand-out (main reading #2 ; see Canvas) Judgment data.pdf (read for gen. understand.; main focus on section 2.3 <i>Likert scale task</i> ; see Canvas) <u>HW 3: due Sunday</u>

<i>Week 7</i>	Reading, evaluating & citing sources. Fieldwork. Surveys & interviews.	CH 7 & CH 8 (read for gen. understand.) Attitudes towards bilingualism.pdf (main reading ; see Canvas)
<i>Week 8</i>	Notes, outlines & drafts. Working with corpora.	CH 9 & CH 10 (read for gen. understand.) Corpus_lingusitics.pdf (main reading #1 ; see Canvas) Language_votes.pdf (main reading #2 ; see Canvas) <i><u>HW4: due Sunday</u></i>
<i>Week 9</i>	<i>Spring Break - No class</i>	CH 11 & CH 12 (the MLA editorial style; read for gen. understand.)
<i>Week 10</i>	Writing in APA - I. Experimental data - I.	CH 15 (main reading #1) hand-outs (sample APA papers) (main reading #2 ; see Canvas)
<i>Week 11</i>	Writing in APA - II. Experimental data - II.	CH 15 (cont.) (main reading #1 ; see Canvas) hand-out (main reading #2 ; see Canvas) <i><u>HW 5: due Sunday</u></i>
<i>Week 12</i>	Presenting research - I.	CH 18 & hand-out (main reading)
<i>Week 13</i>	Presenting research - II.	CH 18 (cont.) & hand-out (main reading) <i><u>HW 6: due Sunday</u></i>
<i>Week 14</i>	Writing in MLA.	CH 13 & CH 14 (read for gen. understand.) <i><u>Presentations</u></i>
<i>Week 15</i>	Writing in CMS, CSE & other styles.	CH 16 & CH 17 (read for gen. understand.) <i><u>Presentations (cont.)</u></i> <i><u>HW 7: due Sunday</u></i>
<i>Exams week</i>	Discussion of HW 7 & the presentation; general & personalized feedback.	

Other important dates: For other important dates (registration/drop deadlines, etc.), consult the FAU academic calendar: <http://www.fau.edu/registrar/registration/calendar.php>

Email policy:

FAU's primary source for correspondence with students is through the student's FAU email account. Messages sent by the University may include time-sensitive information regarding student accounts, announcements, and class information. Students are responsible for checking their FAU email on a regular basis and should clean out their email boxes diligently to ensure all mail is delivered. FAU email should never be auto-forwarded to another email account. To access MyFAU and FAU email, visit <http://myfau.fau.edu/>. For issues with logging into MyFAU, contact the OIT Help desk at <http://www.fau.edu/oit/> or 561-297-3999. When emailing your instructors, please use your FAU account. Messages sent from a personal e-mail account may be classified as junk mail, and therefore, may result in no response or delayed response. Always sign your name and state which course the email refers to. Allow at least 24 hours for response (48 hours on weekends).

Disability Policy Statement:

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Counseling and Psychological Services (CAPS) Center:

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Code of Academic Integrity Policy Statement:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Religious Accommodations:

Any student, upon notifying his or her instructor, will be excused from class or other scheduled academic or educational activity to observe a religious holy day of his or her personal faith. Such notification shall be made no later than the end of the second week of the applicable academic term. Students shall not be penalized due to absence from class or other scheduled academic or educational activity because of religious observances, practices or beliefs. Students should review course requirements and meeting days and times to avoid foreseeable conflicts, as excessive

absences in a given term may prevent a student from successfully completing the academic requirements of a course. Students who are excused from class or a specific work assignment or other academic or educational activity for the purpose of observing a religious holy day will be responsible for the material covered in their absence, but shall be permitted a reasonable amount of time to make up any missed work. Missed work shall be made up in accordance with a timetable set by the student's instructor or as prescribed by the instructor at the beginning of the academic term. For more information on the FAU policy on absences due to religious observances, see University Regulation 2.007.