

Undergraduate Research Curriculum Committee

Thursday, April 14, 2022

Meeting Minutes

WebEx Meeting 12:30 pm to 1:30 pm

Attendees

Members present: F. Bloetscher, S. Darling, E. Williams, E. Bennett, J. Park, D. Mitsova, T. Meredith, D. Chamely-Wiik, M. DeDonno and T. Hindle

Others present: P. Sampedro and J. Soberon from OURI

I. Approve March 17, 2022 - Meeting Minutes

Motion approved by M. DeDonno and JY. Park

II. UG Research Certificate petitions for waiver/substitution:

a. Giovanna P Paciletti (NUR) Petition for waiver of NUR course

DCW – Cheryl Krause-Parello our URCC representative from Nursing was not able to be present this time but she has provided an endorsement for this petition. This will be her motion.

G. Paciletti is a senior Nursing student who has completed most of the requirements for the UG Research Certificate, but still missing 2 credits

- Presented at an external symposium (2022 Sigma Iota Xi At-Large Chapter Research Night!)
- Completed 4 credits under the Research Exposure category
- Completed 3 credits of RI Designated course
- Completed 3 credits of skill building

She is requesting to add 3 credits to the skill building section to accommodate a course that she took, that is not listed as skill building but her research mentor believes that it could satisfy the criteria for skill building

We had a similar case in February with a student who requested to add 3 credits to the skill building section, but the difference was that the course was already listed as skill building. In this specific case we will have to add NUR 4716 Acute Adult Nursing Situations to the Skill Building list, and then approved the additional 3 credits on this section for this petition

E. Williams – Suggested if everyone approves. This course should be added permanently to the skill building list, if it is a regular NUR course

JY. Park – Is this class related to research activities?

T. Hindle – this course looks more like a Research Exposure, but all these courses must be IFP

DCW – “The student originally requested to add this course as Research exposure, and I responded that it was not possible because it must be IFP, and the committee cannot make exception on this case. DCW suggested to ask her research mentor for a letter of support articulating why this was a skill building course”

T. Hindle and JY. Park agreed on that this course is not skill building

E. Bennet – This course also has a Lab section. Comparing this course to my college courses, is more like a performance and we do not consider our music student performance as research

T. Hindle – reviewed the lab syllabus and did not show any research activities

E. Williams – Are we willing to substitute a Research exposure course that is not IFP for a Research Exposure and what are the implications for the certificate?

DCW – agreed.

T. Hindle – what the certificate represents is developing your research within your study program, and not wait until the last moment and go back and find all the courses that they could waive for the certificate.

E. Williams – If a person who has 12 credits of Research Intensive or DIR could get the certificate, so scaffolding was not what our intend was. Is a 4000-level course, correct?

DCW. The intension was exposure, skill building and research in a scaffolding fashion.

Theoretically if a student has 12 credits of Research Intensive can be eligible for the certificate. Having said that, the nature of DIR is a cyclical scaffolding process. On the RI side, we as a committee always look for pre-requisites, what is the knowledge building of this activity, scaffolding is built into the process.

E. Williams – I am willing to be flexible in this case, there are only 2 credits missing but would like to hear from Nursing.

DCW – We have a letter of endorsement from Cheryl, is on the petition package.

E. Williams – because the student already as a course on each of the certificate categories. I am willing to be flexible and add 3 more credits on a non IFP course to the research exposure category

Motion to approved as an exception for NUR: E. Williams and D. Mitsova

C. Krause-Parello was able to join the last 15 minutes of the meeting and DCW gave her an executive summary of what the committee has discussed. Cheryl mentioned that she spoke with the faculty mentor and that the course has a research component in the critical thinking part base on literature and best practices that students must research, and that it should be included on the course syllabus.

DCW – OURI will notify Giovanna of the committee decision to approve her petition as an exception to the Research exposure section of the certificate.

III. **UG Research Certificate - UUPC Updates** - Follow up discussion

E. Williams – Should we flip the requirements for the research certificate as follows:

- 3 credits of Research Exposure
- 6 credits of Skill Building
- 3 credits minimum of Research intensive

DCW – If we flip these categories, Nursing will have to consider its skill building category to see if they are scaffolding up to those intensive level experiences. That is something that we will have to consider as well.

DCW – also we need to reach out to the original committee to see what the logic was for the original distribution of exposure/SB/ RI courses.

Once additional information is provided - This committee can submit to UUPC the adjustment to switch the requirements for the certificate. But more information is needed before the decision is made.

IV. UG Research Symposium Feedback

DCW - Liaisons sent their feedback, the symposium was successful, we outgrow our capacity with the number of students who attended, and we will look for a new venue for next year. I was wonderful to see the students back in person.

For fall 2022 should we continue virtual, or do you want to have in person meetings?

Some members suggested both options

Donna thanked all the URCC members who served as symposium judges and wished everyone a great end of the semester.

Meeting adjourned: 1:15 pm