

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Graduate Programs	UGPC Approval _____ UFS Approval _____ Banner Posted _____ Catalog _____
	Department Educational Leadership and Research Methodology College Education	
Program Name Specialist in Education (Ed.S.)	<input type="checkbox"/> New Program <input checked="" type="checkbox"/> Change Program	Effective Date (TERM & YEAR) Summer 2020
<p>Please explain the requested change(s) and offer rationale below or on an attachment</p> <p>The attached changes replace the catalog's description of the Specialist in Education (Ed.S.), School Leaders (K-12) Concentration (with certification).</p> <p>Courses listed have had name changes and catalog description changes, and an additional course has been added. The resulting changes include a change in the degree requirements to 48 credits. These changes and their corresponding change forms (which also need simultaneous approval) are included as attachments as well</p> <p>The description of the School Leaders (K-12) Concentration is attached.</p> <p>See these attachment for details</p>		
Faculty Contact/Email/Phone Daniel Reyes-Guerra/dreyes@fau.edu/561-306-4897	Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair _____ College Curriculum Chair _____ College Dean <u>Steve Silverman</u> (ok) UGPC Chair <u>Paul R. Poluso</u> UGC Chair <u>Paul R. Poluso</u> Graduate College Dean _____ UFS President _____ Provost _____	Date <u>2/18/2020</u> <u>3/4/2020</u> <u>3/9/20</u> <u>03/27/2020</u> <u>03/27/2020</u>	

Digitally signed by member: 8ED425C9-A9FA-48A0-B089-C422E945C5E7 7852D92B-2334-43D3-B364-BB8C8A5BEE19
 Date: 2020.03.30 16:38:51 -04'00'

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

Old description with strike throughs:

School Leaders (K-12) Concentration (with certification)

The K-12 School Leadership Specialist with Certification concentration prepares aspiring teacher leaders and assistant principals to meet the challenges of today's public and private educational institutions. The program is designed for individuals who want to further specialize in education and school leadership beyond a ~~Master's Degree and who do not have a M.Ed. in School Leadership. Developed~~ in cooperation with Florida public school districts, the program of study is built on the four major domains that ~~the EDLRM~~ requires for leadership learning: leadership foundations, research foundations, professional knowledge and experiential learning. ~~To fulfill the requirements of the Specialist Degree program, students take coursework aligned to the knowledge, skills, and dispositions needed to be a school leader, program-provided seminars, and task-specific internship courses with curricula built to practice assistant principal-level activities in school-based clinical experiences.~~

~~The foundational knowledge base includes the basic tenets and principles of leadership. Leaders must develop well-rounded leadership skills, a capacity to envision the future and be able to find opportunities within and outside of their organization for the benefit of those they lead. The professional knowledge base includes the technical knowledge, specialized skills and ethical standards used to function in school leadership.~~

~~Admissions requirements into this program include three years of successful teaching experience and a sponsor commitment form from a school principal who is willing to sponsor and coach the student for three semesters of internship.~~

~~Completion of this program, degree, in combination with three years of successful teaching experience which includes and passing the Florida Educational Leadership Exam (FELE), leads to Florida Educational Leadership Certification (Level I), which qualifies an individual to serve as a public school assistant principal or principal in the State of Florida (depending on individual district requirements).-intern assistant principal, intern principal or interim principal. In addition to engaging students in world-class learning, the program, the program K-12 School Leadership Specialist with Certification Program incorporates the FELE Competencies and Skills. Florida leadership standards, competencies and skills that are measured through the FELE. The program is also aligned with the Professional Standards for Educational Leaders (PSELs) and National Educational Leadership Preparation (NELP) Program Standards - Building Level which align with the Council for the Accreditation of Educator Preparation (CAEP) accreditation and program review. It also complies with knowledge requirements specified by NCATE and ISLCC standards. Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to graduate. Florida ESOL requirements must also be satisfied prior to graduation.~~

New description:

School Leaders (K-12) Concentration (with certification)

The K-12 School Leadership Specialist with Certification concentration prepares aspiring teacher leaders and assistant principals to meet the challenges of today's public and private educational institutions. The program is designed for individuals who want to further specialize in education and school leadership beyond a Master's Degree and who do not have a M.Ed. in School Leadership. Developed in cooperation with Florida public school districts, the program of study is built on the four major domains that ELRM requires for leadership learning: leadership foundations, research foundations, professional knowledge and experiential learning. To fulfill the requirements of the Specialist Degree program, students take coursework aligned to the knowledge, skills, and dispositions needed to be a school leader, program-provided seminars, and task-specific internship courses with curricula built to practice assistant principal-level activities in school-based clinical experiences.

Admissions requirements into this program include three years of successful teaching experience and a sponsor commitment form from a school principal who is willing to sponsor and coach the student for three semesters of internship.

Completion of this program, which includes passing the Florida Educational Leadership Exam (FELE), leads to Florida Educational Leadership Certification (Level I), which qualifies an individual to serve as a public school assistant principal or principal in the State of Florida (depending on individual district requirements).-In addition to

engaging students in world-class learning, the program, the program incorporates the FELE Competencies and Skills. The program is also aligned with the Professional Standards for Educational Leaders (PSELS) and National Educational Leadership Preparation (NELP) Program Standards - Building Level which align with the Council for the Accreditation of Educator Preparation (CAEP) accreditation and program review. Students who complete this program are prepared to sit for the FELE examination and must pass the exam in order to graduate. Florida ESOL requirements must also be satisfied prior to graduation.

Old Program

Degree Requirements	51 credits
Leadership Foundation	15 credits
<i>The following three courses are required</i>	
ADE 6381	3
EDS 6100	3
EDA 6103	3
<i>Plus 6 credits from the following courses</i>	
EDA 7930 or	3 or
EDA 7235	3
and	
ADE 6265 or	3 or
EEX 6515	3
Research and Technology Foundation	9 credits
STA 6113	3
EDF 6481	3
<i>Plus 3 credits from the following courses</i>	
EDA 6415	3
EDF 6918	3
EDF 6432	3
Professional Knowledge	18 credits
EDA 6300	3
EDA 6207	3
EDA 6232	3
EDF 6786	3
EDS 6050	3
EDS 6052	3
Experiential Component	9 credits
EDA 6945	2
EDA 6946	2
EDA 6947	2
EDA 7944	3

Old Program with Strikethroughs

Degree Requirements	48 51 credits
Leadership Foundation	9 15 credits
<i>The following three courses are required</i>	
ADE 6381 – Leadership 1: Adult Learning and Assessment	3
EDS 6100 – Leadership 2: Theory and Practice	3
EDA 6103 – Leadership 3: Administrative Processes	3
<i>Plus 6 credits from the following courses</i>	
EDA 7930 or	3 or
EDA 7235	3
and	
ADE 6265 or	3 or
EEX 6515	3
Research and Technology Foundation	9 credits
STA 6113 – Research and Statistics 1	3
EDF 6481 – Research and Statistics 2	3
EDA 6415 – Introduction to Qualitative Inquiry	3
<i>Plus 3 credits from the following courses</i>	
EDA 6415	3
EDF 6918	3
EDF 6432	3
Professional Knowledge	21 18 credits
EDA 6232 – Law and Policy	3
EDA 6300 – Systems and Community	3
EDA 6207 – School Operations	3
EDA 6232	3
EDF 6786 – Policy and Politics	3
EDS 6050 – Instructional Leadership I	3
EDS 6052 – Instructional Leadership II	3
EDA 6191 – Leadership for Social Justice	3
Experiential Component	9 credits
EDA 6945 – Fall School Leadership Internship	2
EDA 6946 – Spring School Leadership Internship	2
EDA 6947 – Summer School Leadership Internship	2
EDA 7944 7943 – Field Project 1	3

Proposed New Program

Degree Requirements	48 credits
<i>Leadership Foundation</i>	<i>9 credits</i>
ADE 6381 – Leadership 1: Adult Learning and Assessment	3
EDS 6100 – Leadership 2: Theory and Practice	3
EDA 6103 – Leadership 3: Administrative Processes	3
<i>Research and Technology Foundation</i>	<i>9 credits</i>
STA 6113 – Research and Statistics 1	3
EDF 6481 – Research and Statistics 2	3
EDA 6415 – Introduction to Qualitative Inquiry	3
<i>Professional Knowledge</i>	<i>21 credits</i>
EDA 6232 – Law and Policy	3
EDA 6300 – Systems and Community	3
EDA 6207 – School Operations	3
EDF 6786 – Policy and Politics	3
EDS 6050 – Instructional Leadership I	3
EDS 6052 – Instructional Leadership II	3
EDA 6191 – Leadership for Social Justice	3
<i>Experiential Component</i>	<i>9 credits</i>
EDA 6945 – Fall School Leadership Internship	2
EDA 6946 – Spring School Leadership Internship	2
EDA 6947 – Summer School Leadership Internship	2
EDA 7943 – Field Project 1	3

Mikaela Kursell

From: Michael Brady
Sent: Thursday, November 14, 2019 4:51 PM
To: Robert Shockley
Subject: RE: Graduate Program Proposals from EDLRM

Bob – I've reviewed the changes to your program descriptions and syllabi. I do not see any conflict or overlap with the courses or curriculum in the ESE Department. Good luck with the changes!

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(561) 297-3281
mbrady@fau.edu

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Thursday, November 7, 2019 5:33 PM
To: Barbara Ridener <BRIDENER@fau.edu>; Dale Williams <dwilliams@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Stephen Silverman <silverman@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; Valerie Bryan <bryan@fau.edu>; Maysaa Barakat <barakatm@fau.edu>; Sunny Gross <sgross20@fau.edu>
Subject: Graduate Program Proposals from EDLRM

For your information I am forwarding to you proposed Graduate Program Changes from the Department of Educational Leadership and Research Methodology. These proposed changes are as follows:

- Catalog changes for the EDL Adult and Community Education Specialist Degree
- Catalog changes for proposed changes to the EDL Masters School Leaders Degree reflecting new course proposals, as well as course change proposals included in attached materials. These changes are as a result of Wallace Grant partnership initiatives with area school districts.
- Catalog changes to for proposed changes to the EDL Specialist (School Leaders) with Certification Degree reflecting new course proposals, as well as course change proposals that are included in attached materials. Again, these changes are the result of partnership initiatives with area school districts.
- Catalog changes to proposed changes to EDL Specialist (School Leaders) Advanced Degree reflecting course requirement changes.

Please get back to me at your earliest convenience if your department has conflicts with any of these proposed changes to our programs. Thanks. Bob

Robert Shockley, Chair
Educational Leadership and Research Methodology
ED 47 Room 260A
777 Glades Rd.
Boca Raton, FL 33431

GRADUATE COLLEGE

MAR 09 2020

Mikaela Kursell

From: Barbara Ridener
Sent: Monday, November 18, 2019 10:10 AM
To: Robert Shockley
Subject: RE: Graduate Program Proposals from EDLRM

No conflict for Teaching and Learning.

Sorry for the delay.

Barbara

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Thursday, November 7, 2019 5:33 PM
To: Barbara Ridener <BRIDENER@fau.edu>; Dale Williams <dwilliams@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Stephen Silverman <silverman@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; Valerie Bryan <bryan@fau.edu>; Maysaa Barakat <barakatm@fau.edu>; Sunny Gross <sgross20@fau.edu>
Subject: Graduate Program Proposals from EDLRM

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Please get back to me at your earliest convenience if your department has conflicts with any of these proposed changes to our programs. Thanks. Bob

Robert Shockley, Chair
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MAR 09 2020

Mikaela Kursell

From: Robert Shockley
Sent: Tuesday, November 26, 2019 1:09 PM
To: Daniel Reyes-Guerra
Subject: FW: Graduate Program Proposals from EDLRM

FYII RS

From: Hanizah Zainuddin <zainuddi@fau.edu>
Sent: Tuesday, November 26, 2019 11:39 AM
To: Robert Shockley <SHOCKLEY@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Sunny Gross <sgross20@fau.edu>
Subject: RE: Graduate Program Proposals from EDLRM

Hi Bob:

I'm terribly sorry for this delay. I hope it's not too late. While my department doesn't see a conflict, it looks like both EDF 6918 (Action Research) and an EEX course were removed from the prior requirements. Perhaps this has to do with your grant requirements.

As I've said, my department sees no conflict, but we do want to express some our thoughts resulting from these proposals. Many of the topics in your curriculum proposals are also those that we address in our current courses, and are likely to address in our future courses as social justice is central to CCEI department's mission. While we agree that this work should be done across departments as they pertain to their field, we notice that questions about equity, race and class in instruction are being raised in the classroom context which directly overlaps with the work of my department. We hope that the presence of these topics on the syllabus does not become the basis by which our department's efforts towards the same goals will be objected to in future courses that we develop.

Additionally, as we accept new MEd in C & I students starting spring 2020, who will be needing the ELDRM courses in the Teacher Leadership Certificate, we would also like to know if your department would be open to including courses in our department on your list of program requirements in the future. We would really love to have this conversation with your department or relevant faculty to explore this possibility going forward.

All the best in the curriculum proposals!

Take care,

Best regards,
Hani

Hanizah Zainuddin, Ph.D
Interim Chair and Associate Professor
Dept. of Curriculum, Culture, and Educational Inquiry
Rm. 347, Education Bldg
777 Glades Rd,

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MAR 09 2020

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Visit our Department Website:

<http://www.coe.fau.edu/academicdepartments/ccei>

Visit our Facebook Page:

<https://www.facebook.com/fauCCEI>



"Helping the underprivileged is justice, not charity"

GRADUATE COLLEGE

MAR 09 2020

Mikaela Kursell

From: Dale Williams
Sent: Tuesday, November 12, 2019 8:33 AM
To: Robert Shockley
Subject: RE: Graduate Program Proposals from EDLRM

Follow Up Flag: Flag for follow up
Flag Status: Flagged

No conflicts or concerns.
Dale

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Friday, November 8, 2019 9:31 AM
To: Dale Williams <DWILLIAM@fau.edu>
Subject: FW: Graduate Program Proposals from EDLRM

For your information I am forwarding to you proposed Graduate Program Changes from the Department of Educational Leadership and Research Methodology. These proposed changes are as follows:

- Catalog changes for the EDL Adult and Community Education Specialist Degree
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Please get back to me at your earliest convenience if your department has conflicts with any of these proposed changes to our programs. Thanks. Bob

Robert Shockley, Chair
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(561)297-3551

GRADUATE COLLEGE

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, January 7, 2020 12:46 PM
To: Paul Peluso <ppeluso@fau.edu>
Cc: Maysaa Barakat <barakatm@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; Sunny Gross <sgross20@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: Graduate Program Proposals from EDLRM

Paul,

I am forwarding to you proposed Graduate Program Changes from the Department of Educational Leadership and Research Methodology. These proposed changes are as follows:

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- Catalog changes to proposed changes to EDL Specialist (School Leaders) Advanced Degree reflecting course requirement changes.

I am attaching statements of no conflict from all of the departments except for Counselor Education. I know you had verbally indicated to me that there was no conflict from your department but I could not locate a written response. Please get back to me at your earliest convenience if there are concerns or problems with this proposal. Bob

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MAR 09 2020