FAU
FLORIDA ATLANTIC UNIVERSITY

NEW/CHANGE PROGRAM REQUEST
Graduate Programs

UGPC Approval _____
UFS Approval _____
Banner Posted _____
Catalog _____

Department Educational Leadership and Research Methodology

College Education

Program Name		Effective Date (TERM & YEAR)
Specialist in Education (Ed.S.)	☐ New Program ☑ Change Program	Summer 2020

Please explain the requested change(s) and offer rationale below or on an attachment

The attached changes replace the catalog's description of the Specialist in Education (Ed.S.). School Leaders (K-12) Advanced Concentration (no certification). These changes reflect the changing curriculum, especially in terms of the professional knowledge and research requirements that is needed for today's and tomorrow's leadership scholar/practitioners.

Courses listed have been changed - some deleted and others added. The resulting changes include a change in the degree requirements to 57 credits. These changes are included as attachments as well.

See these attachment for details.

Faculty Contact/Email/Phone	Consult and list departments that may be affected by the change(s) and attach documentation
Daniel Reyes-Guerra/dreyes@fau edu/561-306-4897	

Approved by	*Date*
Department Chair	2/18/2020
College Curriculum Chair	3/4/2020
College Dean Steve Silverman	3/9/20
UGPC Chair Paul R. Poluso	03/27/2020
UGC Chair Paul R. Poluso	03/27/2020
Graduate College Dean	Digitally signed by member: 8ED423C9-A9FA-4DA0-B0B9-C422E945C5E7 7852D92B-2334-43D3-B364-BB8C8A5BEE19 Date: 2020.03.30 16:38:27 -04'00'
UFS President	
Provost	

Email this form and attachments to UGPC@fau.edu one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.

GRADUATE COLLEGE
MAR 09 2020

Old description with strike-throughs:

School Leaders (K-12) Advanced Concentration (no certification)
The K-12 School Leadership Advanced Specialist Advanced Degree ~~concentration~~ prepares school leaders ~~aspiring teacher leaders and assistant principals~~ to meet the leadership challenges of ~~today's~~ public and private educational institutions. The program is designed for those ~~individuals~~ who want to further specialize in education and school leadership beyond a M~~m~~aster's D~~d~~egree. ~~In cooperation with Florida public school districts, the program of study~~ It is built on the four major domains that ~~the~~ E~~D~~LRM requires for ~~leadership~~ learning: leadership foundations, research foundations, professional knowledge and experiential learning.

The leadership foundational knowledge base includes the basic tenets and principles of leadership. Leaders must develop ~~well-rounded~~ leadership skills, a capacity to envision the future and be able to find opportunities within and outside of their organization for the benefit of those they lead. The Specialist Advanced program is centered on a school leadership professional knowledge base including ~~includes~~ the technical knowledge, specialized skills, and ethical standards. ~~used to function in school leadership.~~ It also includes advanced research methodology courses in both quantitative and quantitative methods so that these leaders can engage in and understand research. Finally, it includes experiential learning courses that bring theory to practice in real settings, including action learning and engaging in problems of practice. It is designed for those who practice and intend to continuously engage in research, scholarship, and leadership.

Unlike the Specialist with Certification, t~~T~~his program does not contain the set of coursework leading to Florida Educational Leadership ~~lead to~~ Level I certification. ~~and positions such as assistant principal and interim principal.~~ The Sspecialist Advanced program is seen as a terminal degree with a unique set of required courses. ~~The master's level leadership core courses are prerequisites to completion of the specialist degree. Students who choose to continue and pursue a doctoral degree may transfer some courses into the doctoral study plan with the approval of their advisor.~~ Students must pass a Comprehensive ~~qualifying~~ Eexam for program completion that ~~. The qualifying exam~~ consists of a formal testing experience. ~~with candidates for the degree being required to successfully answer two of the three questions on the Comprehensive Exam in writing and with appropriate professional references cited.~~ All formal writing is to be completed in APA format, latest edition. ~~Educational Leadership faculty members evaluate the candidate's responses. Their decisions are final.~~

New description:

School Leaders (K-12) Advanced Concentration (no certification)
The K-12 School Leadership Specialist Advanced Degree prepares school leaders to meet the leadership challenges of public and private educational institutions. The program is designed for those who want to further specialize in education and school leadership beyond a Master's Degree. It is built on the four major domains that ELRM requires for learning: leadership foundations, research foundations, professional knowledge and experiential learning.

The leadership foundational knowledge base includes the basic tenets and principles of leadership. Leaders must develop leadership skills, a capacity to envision the future and be able to find opportunities within and outside of their organization for the benefit of those they lead. The Specialist Advanced program is centered on a school leadership professional knowledge base including technical knowledge, specialized skills, and ethical standards. It also includes advanced research methodology courses in both quantitative and quantitative methods so that these leaders can engage in and understand research. Finally, it includes experiential learning courses that bring theory to practice in real settings, including action learning and engaging in problems of practice. It is designed for those who practice and intend to continuously engage in research, scholarship, and leadership.

Unlike the Specialist with Certification, this program does not contain the set of coursework leading to Florida Educational Leadership Level I certification. The Specialist Advanced program is seen as a terminal degree with a unique set of required courses. Students must pass a Comprehensive Exam for program completion that consists of a formal testing experience. All formal writing is to be completed in APA format, latest edition.

GRADUATE COLLEGE
MAR 09 2020

Old Program

Degree Requirements	**51 credits**
Leadership Foundation	***12 credits***
EDA 7930	3
EDA 7235	3
ADE 6265	3
EEX 6515	3
Research and Technology Foundation	***9 credits***
Select three of the following courses	
EDA 6415	3
STA 7114	3
EDF 6481	3
EDF 6918	3
EDF 6432	3
Professional Knowledge	***18 credits***
A minimum of 12 graduate credits are to be taken outside the Department of Educational Leadership and Research Methodology. Courses must be chosen with advisor's approval.	
Experiential Component	***12 credits***
EDA 6925	3
EDA 7943	3
EDA 7944	3
EDA 7905	3
Prerequisite Coursework (not part of degree program, but allowable for degree application process)	
ADE 6381	3
EDA 6103	3
EDF 6481	3
EDS 6100	3
STA 6113	3

With strikethroughs and edits

Degree Requirements	~~**51**~~ **57 credits**
Leadership Foundation	***12 credits***
EDA 7930 – Seminar in School Administration	3
EDA 7235 – Seminar in School Law	3
EDA 7106 – Leadership 5: Reframing Educational Organizations	3
EDA 7931 – Leadership 6: Seminar in Leadership	3
Research ~~and Technology~~ Foundation	***~~9~~ 15 credits***
~~*Select three of the following courses*~~	
EDA 6415 – Introduction to Qualitative Inquiry	3
STA 7114 – Advanced Statistics	3
~~EDF 6481~~	~~3~~
~~EDF 6918~~	~~3~~
EDA 7948 – Advanced Leadership Externship 1, 2, or 3	3
EDF 6432 – Measurement or EDA 7416 – Advanced Qualitative Inquiry	3
Professional Knowledge	***~~18~~ 9 credits***
~~*A minimum of 12 graduate credits are to be taken outside the Department of Educational Leadership and Research Methodology. Courses must be chosen with advisor's approval.*~~	
EDA 7061 – The Context of Educational Administration	
EDA 6062 – School Improvement	
EDA 7069 – Ethics and Policy Alternatives	
Elective Professional Knowledge	***9 credits***
9 doctoral-level graduate credits are to be taken with advisor's approval.	
Experiential Component	***12 credits***
EDA 6925 – Administrative Externship 1, 2, or 3	3
EDA 7943 – Field Project 1	3
EDA 7944 – Field Project 2	3
EDA 7905 – Directed Independent Study	3
Prerequisite Coursework (not part of degree program, but allowable for degree application process)	
~~ADE 6381~~	~~3~~
~~EDA 6103~~	~~3~~
~~EDF 6481~~	~~3~~
~~EDS 6100~~	~~3~~
~~STA 6113~~	~~3~~
ADE 6381, EDS 6100, EDA 6103, EDF 6481, and STA 6113	

GRADUATE COLLEGE

MAR 09 2020

Proposed New Program

Degree Requirements	**57 credits**
Leadership Foundation	***12 credits***
EDA 7930 – Seminar in School Administration	3
EDA 7235 – Seminar in School Law	3
EDA 7106 – Leadership 5: Reframing Educational Organizations	3
EDA 7931 – Leadership 6: Seminar in Leadership	3
Research Foundation	***15 credits***
EDA 6415 – Introduction to Qualitative Inquiry	3
STA 7114 – Advanced Statistics	3
EDA 7948 – Advanced Leadership Externship 1, 2, or 3	6
EDF 6432 – Measurement or EDA 7416 – Advanced Qualitative Inquiry	3
Professional Knowledge	***9 credits***
EDA 7061 – The Context of Educational Administration	3
EDA 6062 – School Improvement	3
EDA 7069 – Ethics and Policy Alternatives	3
Elective Professional Knowledge	***9 credits***
9 doctoral-level graduate credits are to be taken with advisor's approval.	
Experiential Component	***12 credits***
EDA 6925 – Administrative Externship 1, 2, or 3	3
EDA 7943 – Field Project 1	3
EDA 7944 – Field Project 2	3
EDA 7905 – Directed Independent Study	3
Prerequisite Coursework (not part of degree program, but allowable for degree application process)	
ADE 6381, EDS 6100, EDA 6103, EDF 6481, and STA 6113	

GRADUATE COLLEGE
MAR 09 2020

Mikaela Kursell

From: Barbara Ridener
Sent: Monday, November 18, 2019 10:10 AM
To: Robert Shockley
Subject: RE: Graduate Program Proposals from EDLRM

No conflict for Teaching and Learning.

Sorry for the delay.

Barbara

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Thursday, November 7, 2019 5:33 PM
To: Barbara Ridener <BRIDENER@fau.edu>; Dale Williams <dwilliams@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Stephen Silverman <silverman@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; Valerie Bryan <bryan@fau.edu>; Maysaa Barakat <barakatm@fau.edu>; Sunny Gross <sgross20@fau.edu>
Subject: Graduate Program Proposals from EDLRM

For your information I am forwarding to you proposed Graduate Program Changes from the Department of Educational Leadership and Research Methodology. These proposed changes are as follows:

- Catalog changes for the EDL Adult and Community Education Specialist Degree
- Catalog changes for proposed changes to the EDL Masters School Leaders Degree reflecting new course proposals, as well as course change proposals included in attached materials. These changes are as a result of Wallace Grant partnership initiatives with area school districts.
- Catalog changes to for proposed changes to the EDL Specialist (School Leaders) with Certification Degree reflecting new course proposals, as well as course change proposals that are included in attached materials. Again, these changes are the result of partnership initiatives with area school districts.
- Catalog changes to proposed changes to EDL Specialist (School Leaders) Advanced Degree reflecting course requirement changes.

Please get back to me at your earliest convenience if your department has conflicts with any of these proposed changes to our programs. Thanks. Bob

Robert Shockley, Chair
Educational Leadership and Research Methodology
ED 47 Room 260A
777 Glades Rd.
Boca Raton, FL 33431
(561)297-3551

GRADUATE COLLEGE
MAR 09 2020

Mikaela Kursell

From: Michael Brady
Sent: Thursday, November 14, 2019 4:51 PM
To: Robert Shockley
Subject: RE: Graduate Program Proposals from EDLRM

Bob – I've reviewed the changes to your program descriptions and syllabi. I do not see any conflict or overlap with the courses or curriculum in the ESE Department. Good luck with the changes!

Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(561) 297-3281
mbrady@fau.edu

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Thursday, November 7, 2019 5:33 PM
To: Barbara Ridener <BRIDENER@fau.edu>; Dale Williams <dwilliams@fau.edu>; Hanizah Zainuddin <zainuddi@fau.edu>; Michael Brady <mbrady@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Stephen Silverman <silverman@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; Valerie Bryan <bryan@fau.edu>; Maysaa Barakat <barakatm@fau.edu>; Sunny Gross <sgross20@fau.edu>
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GRADUATE COLLEGE
MAR 09 2020

Mikaela Kursell

From: Robert Shockley
Sent: Tuesday, November 26, 2019 1:09 PM
To: Daniel Reyes-Guerra
Subject: FW: Graduate Program Proposals from EDLRM

FYI! RS

From: Hanizah Zainuddin <zainuddi@fau.edu>
Sent: Tuesday, November 26, 2019 11:39 AM
To: Robert Shockley <SHOCKLEY@fau.edu>; Paul Peluso <ppeluso@fau.edu>
Cc: Sunny Gross <sgross20@fau.edu>
Subject: RE: Graduate Program Proposals from EDLRM

Hi Bob:
I'm terribly sorry for this delay. I hope it's not too late. While my department doesn't see a conflict, it looks like both EDF 6918 (Action Research) and an EEX course were removed from the prior requirements. Perhaps this has to do with your grant requirements.

As I've said, my department sees no conflict, but we do want to express some our thoughts resulting from these proposals. Many of the topics in your curriculum proposals are also those that we address in our current courses, and are likely to address in our future courses as social justice is central to CCEI department's mission. While we agree that this work should be done across departments as they pertain to their field, we notice that questions about equity, race and class in instruction are being raised in the classroom context which directly overlaps with the work of my department. We hope that the presence of these topics on the syllabus does not become the basis by which our department's efforts towards the same goals will be objected to in future courses that we develop.

Additionally, as we accept new MEd in C & I students starting spring 2020, who will be needing the ELDRM courses in the Teacher Leadership Certificate, we would also like to know if your department would be open to including courses in our department on your list of program requirements in the future. We would really love to have this conversation with your department or relevant faculty to explore this possibility going forward.

All the best in the curriculum proposals!

Take care,

Best regards,
Hani

Hanizah Zainuddin, Ph.D
Interim Chair and Associate Professor
Dept. of Curriculum, Culture, and Educational Inquiry
Rm. 347, Education Bldg
777 Glades Rd,

GRADUATE COLLEGE
MAR 09 2020

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Visit our Department Website:
http://www.coe.fau.edu/academicdepartments/ccei
Visit our Facebook Page:
https://www.facebook.com/fauCCEI

"Helping the underprivileged is justice, not charity"

GRADUATE COLLEGE
MAR 09 2020

Mikaela Kursell

From: Dale Williams
Sent: Tuesday, November 12, 2019 8:33 AM
To: Robert Shockley
Subject: RE: Graduate Program Proposals from EDLRM

Follow Up Flag: Flag for follow up
Flag Status: Flagged

No conflicts or concerns.
Dale

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Friday, November 8, 2019 9:31 AM
To: Dale Williams <DWILLIAM@fau.edu>
Subject: FW: Graduate Program Proposals from EDLRM

For your information I am forwarding to you proposed Graduate Program Changes from the Department of Educational Leadership and Research Methodology. These proposed changes are as follows:

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Please get back to me at your earliest convenience if your department has conflicts with any of these proposed changes to our programs. Thanks. Bob

Robert Shockley, Chair
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(561)297-3551

GRADUATE COLLEGE
MAR 09 2020

From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Tuesday, January 7, 2020 12:46 PM
To: Paul Peluso <ppeluso@fau.edu>
Cc: Maysaa Barakat <barakatm@fau.edu>; Jarrett Warshaw <warshawj@fau.edu>; Sunny Gross <sgross20@fau.edu>; Daniel Reyes-Guerra <dreyes@fau.edu>
Subject: FW: Graduate Program Proposals from EDLRM

Paul,

I am forwarding to you proposed Graduate Program Changes from the Department of Educational Leadership and Research Methodology. These proposed changes are as follows:

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- Catalog changes to proposed changes to EDL Specialist (School Leaders) Advanced Degree reflecting course requirement changes.

I am attaching statements of no conflict from all of the departments except for Counselor Education. I know you had verbally indicated to me that there was no conflict from your department but I could not locate a written response. Please get back to me at your earliest convenience if there are concerns or problems with this proposal. Bob

Robert Shockley, Chair
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GRADUATE COLLEGE
MAR 09 2020