

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Graduate Programs</b>		UGPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	<b>Department</b> Social Work  <b>College</b> Design and Social Inquiry		
<b>Current Course Prefix and Number</b> SOW 7698	<b>Current Course Title</b> Advanced Clinical Social Work Practicum		
<i>Syllabus must be attached for ANY changes to current course details. See <a href="#">Guidelines</a>. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
<b>Change title to:</b>  <b>Change prefix</b> From: _____ To: _____  <b>Change course number</b> From: _____ To: _____  <b>Change credits*</b> From: 4 To: 3  <b>Change grading</b> From: _____ To: _____  <small>*Review <a href="#">Provost Memorandum</a></small>		<b>Change description to:</b>  <b>Change prerequisites/minimum grades to:</b>  <b>Change corequisites to:</b>  <b>Change registration controls to:</b>  Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.	
<b>Effective Date (TERM &amp; YEAR)</b> Fall 2018	<b>Terminate course</b> <b>List final active term</b>		
<b>Faculty Contact/Email/Phone</b> Manny Gonzalez 561-297-3234 mannygonzalez@fau.edu			
<b>Approved by</b> Department Chair <u>Naelys Luna</u> <small>Digitally signed by Naelys Luna Date: 2017.10.02 10:03:34 -0400</small> College Curriculum Chair <u>Diane Sherman</u> <small>Digitally signed by Diane Sherman Date: 2017.10.02 10:06:45 -0400</small> College Dean <u>Wesley Hawkins</u> <small>Digitally signed by Wesley Hawkins DN: cn=Wesley Hawkins, o=Florida Atlantic University, ou, email=whawkins@fau.edu, c=US Date: 2017.10.02 10:29:42 -0400</small> UGPC Chair _____ Graduate College Dean _____ UFS President _____ Provost _____		<b>Date</b> _____ 10-02-17 _____ 10-02-17 _____ 10-02-17 _____ _____ _____	

Email this form and syllabus to [UGPC@fau.edu](mailto:UGPC@fau.edu) one week before the UGPC meeting.

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**FLORIDA ATLANTIC UNIVERSITY  
SCHOOL OF SOCIAL WORK, DSW PROGRAM  
SOW 7947 Sec. \_\_\_\_\_ Call No. \_\_\_\_\_ (3 Credit Hours)  
Advanced Clinical Social Work Practicum  
Boca Raton Campus**

Semester: Fall/Spring/Summer A/B/C	Classroom: Raton
Start/End Date: Months/Year	Class Times:
Instructor:	Office Hours:
Phone:	Office Location: Boca Raton Campus
Email:	Web: <a href="http://www.fau.edu/ssw">www.fau.edu/ssw</a>
Blackboard: <a href="http://bb.fau.edu">http://bb.fau.edu</a>	

### **DSW Program Mission**

The DSW program provides doctoral-level practitioners with educational experiences that will allow them to engage in advanced clinical social work practice, conduct advanced clinical research, teach evidence-based practice courses, and assume leadership roles in the social work profession. Upon completion, DSW graduates will be able to:

- Integrate social work, social, and behavioral sciences with other disciplines as the basis for the highest level of evidence-based social work practice.
- Demonstrate professionalism, leadership, ethical principles, and scientific integrity in advanced social work practice, education, and research.
- Provide collaborative leadership in the development of social work evidence-based practice models and standards of care for diverse populations.
- Generate client, systems, practice, and outcomes research.
- Analyze theory, empirical research, and other evidence to guide improvements in social work practice.
- Utilize information systems and technology to enhance social work education and practice.

### **Course Description**

This practicum offers students the option to pursue a clinical research practicum or a pedagogical experience. A formal learning plan adopted by the DSW coordinator, the student and a practicum consultant must be in place prior to enrollment in this course.

Specifically and in conjunction with the DSW coordinator and the course instructor, each student will choose a pedagogical practicum or clinical research experience that will advance her/his career goals. This course offers the student an opportunity to engage in a supervised teaching internship (STI) in the School of Social Work or another field setting where a pedagogical experience is possible. Alternatively, a student may pursue a clinical research internship in a supervised mental health, health, or social service practice setting. Research supervisors must have completed relevant doctoral-level education and have sufficient research or experience to be able to effectively supervise a DSW student. The minimum requirement for teaching is a 40-hour course (3 credit or

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equivalent), plus a minimum of one hour of supervision per week. For those DSW students opting for an educational experience, they will serve as a supervised adjunct for one (3 credit) undergraduate- or graduate-level course in the FAU School of Social Work. The educational field option requires the student to prepare and teach the course along with academic supervision provided by a tenured/tenure-line faculty member of the School of Social Work.

## Relevance to Educational Program

This course offers students an opportunity to consider how they might bring advanced clinical knowledge, skill and leadership to established Schools of Social Work and pursue a career as a clinical instructor in a social work program. With supervision, this course is designed to help the student link theory, ethics, self-awareness, and practice by integrating what they are learning from their other DSW courses in a teaching role. For those students who interested in pursuing clinical research, the option exists for them to work with a more experienced doctoral level researcher. This course allows students to individualize their practicum experience to their educational needs and purposes by giving them an opportunity to develop and implement their own practicum goals, objectives, activities, and methods of evaluating their clinical competencies.

## Course Objectives

Each student will develop 5 to 10 of his or her own practicum objectives, based on the student's learning interests, learning needs, and available practicum opportunities. The course objectives will be incorporated into a learning plan to be negotiated with and approved by the course instructor (who will also act as a practicum liaison). All course objectives will be competence-based objectives, for instance:

1. Example for a teaching internship experience (TIE): Develop and implement evidence-based, online educational modules in a generalist social work practice with individual' practice course.
2. Example for a research internship experience: Apply logistic regression analysis in the context of evaluating the effectiveness of rational-emotive behavior therapy for elderly clients with depression and evidencing the ability to disseminate the findings in a comprehensible manner to potential social work clients.

## Required Textbooks/Readings

(1) REQUIRED TEXT:

Anastas, J. W. (2012). *Doctoral education in social work*. New York, NY: Oxford University Press.

(2) As part of the learning plan, the student will propose a list of readings to be used in conjunction with the practicum. These readings may include readings from other courses,

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as well as theory, empirical research studies, and other readings that will support the student's attainment of his or her learning objectives.

Other course readings may be presented online. Please visit the **Blackboard Web site** for this course at <http://blackboard.fau.edu> for additional information. **IMPORTANT:** Blackboard uses the email addresses assigned to you by FAU (see <http://myfau.fau.edu> or <http://mail.fau.edu>). If you are experiencing problems logging onto MyFAU, your email account, or Blackboard, you can contact the FAU helpdesk at (561) 297-3999.

## Safe Assign

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to SafeAssign for the detection of plagiarism. All submitted papers will be included as source documents in the SafeAssign reference database solely for the purpose of detecting plagiarism of such papers.

## Course Assignments and Grading

The course assignments and grading will be determined as part of the individualized learning plan to be negotiated between the student and instructor, with input from the practicum supervisor. Examples of gradable field assignments include:

- For supervised teaching internship (STI): evidence-based in-class exercises developed by student; online educational modules; development of student evaluation tools (e.g., measuring acquisition of BSW competencies); videos of teaching; process recordings of teaching; supervisory observations of teaching.
- For clinical research internship (CRI): literature review, research proposal with research methods, research instruments developed and tested by student, Institutional Review Board application/approval; data analysis (qualitative or quantitative) [student may make use of and build upon research proposals and work from prior classes; however, the graded work for this field course must be original for this course]

Based on the Individualized student's learning plan (see section below):

Evaluation from practicum supervisor	40%
Evaluation of instructor	40%
Evidence of mastery of individualized readings	20%

100%

The grading scale for this course is as follows:

93 – 100% = A	73 – 76% = C
90 – 92% = A-	70 – 72% = C-
87 – 89% = B+	67 – 69% = D+

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83 – 86% = B	63 – 66% = D
80 – 82% = B-	60 – 62% = D-
77 – 79% = C+	0 – 59% = F

## INDIVIDUALIZED Learning Plans

At least two months prior to the term in which a student takes this practicum course, the instructor will meet with the students to provide information and orient them to the process and course requirements. Students will work with the instructor to develop a learning plan by no later than one month prior to the start of the field course. The contents of the learning plan will include:

1. Student Learning Goals and Objectives (competency-based) – specific goals and objectives that link to the students learning needs, past coursework, and the mission of the DSW program.
2. Practicum Context – description of the educational context or clinical practice research partners, as well as the rationale to explain how this practicum is an appropriate fit given the student’s learning goals, objectives, and needs.
3. Supervisor – description of the person who has agreed to provide supervision, including a description of the person’s educational experience, professional experience, licensures, and competencies that indicate this person will be able to provide effective supervision for the student, given the student’s
4. Learning activities – week-by-week description of the student’s planned learning activities (including readings, meetings with supervisor, clinical/research/teaching activities, assignments, due dates)
5. Evaluation – description of how the student will be evaluated by the supervisor and by the course instructor, including competence-based measures that relate to the student’s goals and objectives.
6. Ethical Standards – description of how any ethical issues will be managed (e.g., potential concerns regarding confidentiality, informed consent, boundary issues, legal reporting requirements)
7. Roles – description of the roles and expectations of the student, field supervisor, and course instructor (field liaison).

## DSW Student Policies

For professional expectations of student behaviors, attendance, academic integrity, and other DSW student policies, please see [www.fau.edu/SSW/DSW](http://www.fau.edu/SSW/DSW)

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## Bibliography

Received

Anastas, J. W. (2012). *Doctoral education in social work*. New York, NY: Oxford University Press.

Anastas, J. W., & Kuerbis, A. N. (2009). Doctoral education in social work: What we know and what we need to know. *Social Work*, 54(1), 71–81.

Council on Social Work Education [www.cswe.org](http://www.cswe.org)

Dolin, E. J. (2005). *The Ph.D. survival guide*. Lincoln, NE: iUniverse.

Garthwaith, C. (2011). *The social work practicum: A guide & workbook for students*. (5th ed). Boston: Allyn & Bacon.

Grady, M.D. & S, Mr. (2009). Gatekeeping: Perspectives from both sides of the fence. *Smith College Studies in Social Work*, 79(1), 51-64.

*Journal of Social Work Education*: <http://www.cswe.org/jswe>

*Journal of Teaching in Social Work*

Miley, K., O’Melia, M., & DuBois, B. (2013). *Generalist social work practice: An empowering approach*. (7th ed). Boston: Allyn & Bacon.

Royse, D., Dhooper, S., & Rompf, E. (2011). *Field instruction: A guide for social work students*. (6<sup>th</sup> ed.). New York, NY: Addison Wesley Longman.

Rubin, A. (2012). *Statistics for evidence-based practice and evaluation*. Belmont, CA: Cengage.

Rubin, A., & Bellamy, J. (2012). *Practitioner’s guide to using research for evidence-based practice* (2<sup>nd</sup> ed.). Hoboken, NJ: Wiley & Sons.

Society for Social Work and Research – [www.sswr.org](http://www.sswr.org)

Sowers, K., Thyer, B. (2006). *Getting your MSW: How to survive and thrive in a social work program*. Chicago, Ill. Lyceum Books, Inc.

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**SAFEWALK – Night Owls**  
Boca Raton 561-297-6695 Davie 954-236-1902 Jupiter 561-799-8700  
Campus security will escort individuals, day or night. Please call ahead to make appropriate arrangements.

**STUDENTS WITH DISABILITIES**  
In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton - SU 133 (561-297-3880), and follow all OSD procedures.

**DISCRIMINATION OR HARASSMENT – 561-297-4004**  
Students who have concerns about on-campus discrimination or harassment (including sexual harassment) can contact the FAU Equal Opportunity Program for assistance. The Boca Raton office is located in Administration Building Room 291. Our full Nondiscrimination Policy is posted on our website at <http://www.fau.edu/ssw/nondiscrim.html>.

**RELIGIOUS HOLIDAYS**

This course has been arranged so that there will be no classes on religious holidays, such as Christmas or Yom Kippur. Please advise the instructor at the beginning of the term if you need accommodations for other religious holidays.

**CODE OF ACADEMIC INTEGRITY**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [http://www.fau.edu/ctl/4.001\\_Code\\_of\\_Academic\\_Integrity.pdf](http://www.fau.edu/ctl/4.001_Code_of_Academic_Integrity.pdf).

**ADDITIONAL INFORMATION ON STUDENT RIGHTS and RESPONSIBILITIES**

For additional information on student rights and responsibilities, please see the FAU Catalog at <http://www.fau.edu/registrar/universitycatalog/welcome.php>, DSW policies at <http://www.fau.edu/ssw/dsw>.

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From: Naelys Luna <ndiaz10@fau.edu>

Subject: Social Work doctoral program proposed changes - request for review and comments

Date: September 26, 2017 at 9:16:01 PM EDT

To: Paul Peluso <ppeluso@fau.edu>, Robert Stackman <rstackma@fau.edu>, "Karethy Edwards" <edwardsk@health.fau.edu>, "jlong5@health.fau.edu" <jlong5@health.fau.edu>

Cc: mannygonzalez <mannygonzalez@fau.edu>, Diane Sherman <dgreen@fau.edu>

Dear Colleagues,

Our faculty members have worked very hard in the last few weeks carefully reviewing the doctoral program curriculum after receiving extensive feedback from the 1st cohort of students. We have opted to make several program changes in addition to the new course proposals that I emailed you this morning.

[L]  
[SEP]

Attached to this email you will find an additional course syllabus for the Advanced Clinical Social Work Research Proposal course and a course change form for this proposed course, two program change forms (one for the entire doctoral program describing the proposed changes and the other for the Advanced Clinical Social Work Research Proposal course which is an integration of 2 courses from the original curriculum), and a document with 2 tables summarizing the proposed program changes that I hope would facilitate your review of these materials.

I am aware of that time sensitive nature of my request for your review and comments given that we are all working so hard to catch up after losing time due to Irma. We are hoping to submit all these changes to the October 2nd meeting. I truly appreciate your assistance with this and hope that I will hear from you by Friday morning. I am available to address any questions you may have about our proposed changes. Please do not hesitate to email me or call me.

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Thank you so much!

Naelys

**Naelys Luna, Ph.D.**

Director and Professor

**Phyllis and Harvey Sandler School of  
Social Work**

777 Glades Road SO303, Boca Raton, FL 33431

TEL: 561.297.3245

FAX: 561.297.2866

Email: [ndiaz10@fau.edu](mailto:ndiaz10@fau.edu)

From: Karethy Edwards <edwardsk@health.fau.edu>  
Subject: RE: Social Work doctoral program proposed changes - request for review and comments  
Date: September 28, 2017 at 3:05:17 PM EDT  
To: Naelys Luna <ndiaz10@fau.edu>  
Cc: mannygonzalez <mannygonzalez@fau.edu>, Diane Sherman <dgreen@fau.edu>, Paul Peluso <ppeluso@fau.edu>, Robert Stackman <rstackma@fau.edu>, "jlong5@health.fau.edu" <jlong5@health.fau.edu>

Good afternoon,

The proposed program changes do not duplicate any of our programs.

Best wishes,

Kay

Karethy Edwards, DrPH, ARNP, FNP-BC, FAAN  
Professor and Associate Dean for Academic Programs  
Christine E. Lynn College of Nursing  
Florida Atlantic University  
777 Glades Road, NU 304  
Boca Raton, FL 33431  
561-297-3318  
[edwardsk@health.fau.edu](mailto:edwardsk@health.fau.edu)  
FAX: 561-297-4122  
[www.fau.edu/nursing](http://www.fau.edu/nursing)

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**From:** Naelys Luna   **Sent:** Tuesday, September 26, 2017 9:16 PM  
**To:** Paul Peluso <ppeluso@fau.edu>; Robert Stackman <rstackma@fau.edu>; Karethy Edwards <edwardsk@health.fau.edu>; jlong5@health.fau.edu   **Cc:** mannygonzalez <mannygonzalez@fau.edu>; Diane Sherman <dgreen@fau.edu>  
**Subject:** Social Work doctoral program proposed changes - request for review and comments

Dear Colleagues,

Our faculty members have worked very hard in the last few weeks carefully reviewing the doctoral program curriculum after receiving extensive feedback from the 1st cohort of students. We have opted to make several program changes in addition to the new course proposals that I emailed you this morning.

Attached to this email you will find an additional course syllabus for the Advanced Clinical Social Work Research Proposal course and a course change form for this proposed course, two program change forms (one for the entire doctoral program describing the proposed changes and the other for the Advanced Clinical Social Work Research Proposal course which is an integration of 2 courses from the original curriculum), and a document with 2 tables summarizing the proposed program changes that I hope would facilitate your review of these materials.

I am aware of that time sensitive nature of my request for your review and comments given that we are all working so hard to catch up after losing time due to Irma. We are hoping to submit all these changes to the October 2nd meeting. I truly appreciate your assistance with this and hope that I will hear from you by Friday morning. I am available to address any questions you may have about our proposed changes. Please do not hesitate to email me or call me.

Thank you so much!  
Naelys

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**Naelys Luna, Ph.D.**

Director and Professor

**Phyllis and Harvey Sandler School of  
Social Work**

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TEL: 561.297.3245  
FAX: 561.297.2866  
Email: [ndiaz10@fau.edu](mailto:ndiaz10@fau.edu)

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From: Robert Stackman  
Sent: Friday, September 29, 11:20 AM  
Subject: Re: New Course Proposals--Neuroscience and Advanced Clinical Social Work and Behavioral Science Statistics and Advanced Clinical Social Work  
To: Naelys Luna  
Cc: Christine Kraft

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Hi Naelys-

Should be fine given the circumstances you have described.

OCT 02 2017

-Bob

Received

Sent from my iPhone

On Sep 29, 2017, at 10:18 AM, Naelys Luna <[ndiaz10@fau.edu](mailto:ndiaz10@fau.edu)> wrote:

Bob,

Thank you so much for doing this. I know you are away this week. The behavioral stats course we are proposing will be taught only during the summer. Your course does not seem to be offered during summers. Given the strict matriculation and block structure curriculum of our doctoral program, would the course be possible still an overlap? Hoping it is not considering these circumstances.

Best,  
Naelys

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From: Robert Stackman  
Sent: Friday, September 29, 10:51 AM  
Subject: Re: New Course Proposals--Neuroscience and Advanced Clinical Social Work and Behavioral Science Statistics and Advanced Clinical Social Work  
To: Christine Kraft, Naelys Luna

Dear Naelys,

Sorry for the delay in responding. The Behavioral statistics course would overlap considerably with our introductory graduate statistics course, PSY 6206 Experimental Design 1.

The other course has no obvious conflict with our curriculum.

Cheers,

Bob

Sent from my iPhone

On Sep 29, 2017, at 9:22 AM, Christine Kraft <[kraftc@fau.edu](mailto:kraftc@fau.edu)> wrote:

Hello Dr. Stackman,

Dr. Luna Called this morning asking if you would approve the attached courses to be taught in the Spring. She said you two had previously discussed this.

Let me know if there is something you want me to submit.

Christine

Christine Kraft  
Coordinator, Academic Support Services  
Psychology Department, Bldg 12, BS-101  
Charles E. Schmidt College of Science  
777 Glades Road  
Boca Raton, FL 33431  
561-297-3360  
[Kraftc@fau.edu](mailto:Kraftc@fau.edu)

Christine Kraft

Dear Ms. Kraft,

Via attachment, you will find the syllabi for the two new courses that will be taught at the Phyllis and Harvey Sandler School of Social Work.

Thank you.

Manny J. Gonzalez, PhD  
Doctoral Program Coordinator  
561-297-3881

**From:** Naelys Luna  
**Sent:** Tuesday, September 26, 2017 11:42 AM  
**To:** mannygonzalez <[mannygonzalez@fau.edu](mailto:mannygonzalez@fau.edu)>; [jlong5@health.fau.edu](mailto:jlong5@health.fau.edu); Karethy Edwards <[edwardsk@health.fau.edu](mailto:edwardsk@health.fau.edu)>; [peluso@fau.edu](mailto:peluso@fau.edu); [rstackma@gmail.com](mailto:rstackma@gmail.com)  
**Cc:** Diane Sherman <[dgreen@fau.edu](mailto:dgreen@fau.edu)>  
**Subject:** RE: New Course Proposals--Neuroscience and Advanced Clinical Social Work and Behavioral Science Statistics and Advanced Clinical Social Work

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<image001.jpg>

**Naelys Luna, Ph.D.**  
Director and Professor  
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Email: [ndiaz10@fau.edu](mailto:ndiaz10@fau.edu)

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**From:** mannygonzalez  
**Sent:** Tuesday, September 26, 2017 8:52 AM  
**To:** [jlong5@health.fau.edu](mailto:jlong5@health.fau.edu); Karethy Edwards <[edwardsk@health.fau.edu](mailto:edwardsk@health.fau.edu)>; [peluso@fau.edu](mailto:peluso@fau.edu); [rstackma@gmail.com](mailto:rstackma@gmail.com)  
**Cc:** Naelys Luna <[ndiaz10@fau.edu](mailto:ndiaz10@fau.edu)>; Diane Sherman <[dgreen@fau.edu](mailto:dgreen@fau.edu)>  
**Subject:** New Course Proposals--Neuroscience and Advanced Clinical Social Work and Behavioral Science Statistics and Advanced Clinical Social Work

Dear Drs. Longo, Edwards, Peluso , and Stackman:

Please find attached the syllabus and the New Course Proposal Form for two new courses that we plan to teach in the Doctor of Social Work Program. I am requesting that you review and provide comments if you feel as though your department will be affected by these new courses.

Respectfully yours,

Manny J. González

---

<image001.jpg>

|  
**Manny J. Gonzalez,**

PhD, LCSW-R (NY)

Doctoral Program Coordinator

**Phyllis and Harvey Sandler School of Social Work**

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