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Graduate Programs—NE DEPARTMENT: DEPT. OF COMPUTER & ELECTED ENGINEERING AND COMPUTER SCIENCE	VERS w cour	SITY"	UFS APPROVAL SCNS SUBMITTAL CONFIRMED BANNER POSTED CATALOG RING AND COMPUTER SCIENCE		
RECOMMENDED COURSE IDENTIFICATION: PREFIXCAPCOURSE NOTICE OF THE COURSE NOTICE OF THE COURSE TITLE: BIG DATA ANALY	DONADO@FAU.ED	<u>n</u>	EFFECTIVE DATE (first term course will be offered) SPRING 2016		
3 Data Mining: Practic					
GRADING (SELECT ONLY ONE GRADING OPTION)	REGULAR	SATISFACTORY/UNSAT	SFACTORY		
COURSE DESCRIPTION, NO MORE THAN THRE BIG DATA CHALLENGES SUCH AS HIGH DIMEN HANDS-ON EXPERIENCE WITH BIG DATA ANA	ISIONALITY, CLAS	S IMBALANCE, QUALITY OF DATA			
PREREQUISITES *: COREQUIATE STANDING OR PERMISSION OF INSTRUCTOR		GRADUATI	REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*: GRADUATES IN COMPUTER ENGINEERING, COMPUTER SCIENCE, AND ELECTRICAL ENGINEERING.		
* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.					
MINIMUM QUALIFICATIONS NEEDED TO TEACH MEMBER OF THE GRADUATE FACULTY OF FA		MINAL DEGREE IN THE SUBJECT	AREA(OR A CLOSELY RELATED FIELD)		
Faculty contact, email and complete phone number: Taghi Khoshgoftaar, khoshgofta fau.cdu 561-297-3994		Please consult and list departments that might be affected by the new course and attach comments. ITOM (College of Business) Mathematical Sciences (College of Science)			

UGPC APPROVAL

Approved by: Department Chair: Mug E dd College Curriculum Chair: College Dean: UGPC Chair: Graduate College Dean: UFS President: Provost:	Date: 9/9/11 9/21/15 9/11/15	1. Syllabus must be attached; see guidelines for requirements: www.fau.edu.provost.files.course syllabus.2011.pdf 2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu.provost/files Definition Credit Hour Memo 2012.pdf 3. Consent from affected departments (attach if necessary)		

Email this form and syllabus to <u>UGPC@fau.edu</u> one week before the University Graduate Programs Committee meeting so that materials may be viewed on the UGPC website prior to the meeting.

Department of Computer & Electrical Engineering and Computer Science Florida Atlantic University Course Syllabus

1. Course title/number, numb	er of credit hours				
Big Data Analytics with Hadoop CAP 6780		3 credit hours			
2. Course prerequisites, corequisites, and where the course fits in the program of study					
Prerequisites: Graduate standi	ng or permission of inst	ructor			
3. Course logistics		5			
Term: Spring 2016 This is a classroom lecture cour Class location and time: Thursd		30			
4. Instructor contact informat	ion				
Instructor's name Office address Office Hours Contact telephone number Email address	Dr.Taghi M Khoshgoftaar, Professor Engineering East Bldg., Room 511 Tuesday and Thursday 11:00 AM — 2:00 PM 561-297-3994 khoshgof@fau.edu				
5. TA contact information					
6. Course description					
dimensionality, class imbalance, qu Data analysis in Hadoop using a hig	uality of data, etc. will be a gh performance computin				
7. Course objectives/student le	earning outcomes/pro	gram outcomes			
Course objectives	Students will learn data mining and machine learning techniques for Big Data with Hadoop. Hands-on Big Data analysis using a high performance computing cluster. Case studies with an emphasis on real world applications will be presented.				
BSCS program outcomes					
8. Course evaluation method					
Assignments (Homework, Programming, etc.) - 50% Term Project, Report – 35% Term Project, Presentation – 15%		The term project consists of a literature review of current state-of-the-art methods in advanced analytics with Big Data, or developing/advancing open source tools for machine learning with Big Data.			
9. Course grading scale					
		: "B", above 75 but below 80: "C+", 70-75: "C", below 60: D-, 55 and below: "F."			

Department of Computer & Electrical Engineering and Computer Science Florida Atlantic University Course Syllabus

10. Policy on makeup tests, late work, and incompletes

Assignments are to be submitted on time, with possible point penalties for late submissions. In no case will an assignment be accepted after the graded papers for that assignment have been returned to the students. However, appropriate accommodations will be made for students having a valid medical excuse for being unable to work on an assignment during its two week period.

Unless there is solid evidence of medical or otherwise serious emergency situation incomplete grades will not be given.

11. Special course requirements

12. Classroom etiquette policy

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones, are to be disabled in class sessions, and laptops are only to be used for note taking and related activities.

13. Disability policy statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton campus, SU 133 (561) 297-3880 and follow all OSD procedures.

14. Honor code policy

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and place high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. See University Regulation 4.001 at www.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf

15. Required texts/reading

- (1) Data Mining: Practical Machine Learning Tools and Techniques, by I.H. Witten and E. Frank
- (2) Selected articles and papers are posted on the course web site.

16. Supplementary/recommended readings

17. Course topical outline, including dates for exams/quizzes, papers, completion of reading

Date:	Topic	Reading
Week 1	Introduction to Data Analytics	Ch 1-2
Week 2	Classification models Performance metrics	Ch 3-5

Department of Computer & Electrical Engineering and Computer Science Florida Atlantic University Course Syllabus

	Course Syriabus	
Week 3	Introduction to Big Data	Selected
	Hadoop/HDFS	Articles
	MapReduce	
		
Week 4	Data sampling techniques for handling class imbalance	Selected
	Advanced classification models	Articles
Week 5	H ₂ O modeling tool for Big Data	Selected
	Using H2O to handle class imbalance with over/under-	Articles
	sampling	
	Homework 1 due	
Week 6	Feature selection techniques for handling high	Selected
	dimensionality	Articles
Week 7	Spark big data processing engine and MLlib machine	Selected
	learning toolkit	Articles
	Feature engineering and feature selection with	
	Spark/MLlib	
Week 8	Ensemble learning	Selected
	Homework 2 due	Articles
Week 9	Large-scale data processing with a Hadoop cluster	Selected
	Introduce cluster and how to use it	Articles
Week 10	Quality of data	Selected
	Homework 3 due	Articles
Week 11	Quality of data	Selected
	Case Studies	Articles
Week 12	Guest lecture presentation	
	Students class (term project) presentations	
Week13	Students class (term project) presentations	
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Week 14	Students class (term project) presentations	
TTOUR MA	Homework 4 due	
Week 15	No Class	
	Term Project Due	

RE: Request from the CEECS Department

Tamara Diney

To:

Minaela Carder

Cc:

Murgun Erdol Chiang-Sheng Huang Caryn Confey

Tuesday September 15, 2015 2:20 PM

A 40 A

Dear Dr. Cardei:

Regarding the 4 new course proposals below, I approve of their creation.

Regarding the Certificate in Big Data Analytics, per our conversation today with Dr. Erdol, rather than having two separate certificates in Data/Business Analytics, we agreed to create one certificate – in Big Data Analytics – with two tracks: Computer Science track and Business track. Students in each track with take 3 courses offered by the corresponding college, and one from the other college. Thus, a student in Computer Science track will take 3 CAP courses and 1 ISM course, and a student in College of Business will take 3 ISM courses and one CAP course.

Please contact Dr. Huang to coordinate how to amend our proposals toward this final version and fast track through the colleges so we can present our proposal at the upcoming University Council session.

Best Regards:

Tamara

Tamara Diney, Ph.D.

Department Chair and Professor

Department of Information Technology and Operations Management

College of Business

Florida Atlantic University

Boca Raton, Florida 33431

OFFICE: Fleming Hall, 219

TEL: (561) 297-3181

FAX: (561) 297-3043

e-mail: tdinev@fau.edu

From: Mihaela Cardei

Sent: Thursday, September 10, 2015 9:25 AM

To: Tamara Dinev <tdinev@fau.edu>

Cc: Nurgun Erdol <erdol@fau.edu>; Mihaela Cardei <mcardei@fau.edu>

Subject: Request from the CEECS Department

Dear Dr. Dinev

I am the chair of the Graduate Programs Committee in the Department of Computer & Electrical Engineering and Computer Science (CEECS) at FAU, and we are proposing a Certificate Program in Big Data Analytics.

Please find attached to this email the Certificate description and 4 new course proposals (CAP 6771, CAP 6780, CAP6688, and CAP6776) which are listed in the Certificate.

We would need you approval that ITOM Department supports the Certificate in Big Data Analytics and the 4 new courses.

Could you please review the material and email me your approval decision?

Thank you,

Mihaela Cardei, PhD
Professor
Computer & Electrical Engineering and Computer Science Department
College of Engineering and Computer Science
Florida Atlantic University
http://www.cse.fau.edu/~mihaela

Re: Request for approval - Big Data Analytics Certificate & new courses

Rainer Steinwandt [srainer@math.fau.edu]

\$ 40 A

To: "Imaela Carder

V. ednesda: September (5/20/8/104-66)

Dear Mihaela,

Thank you for your email. The proposed certificate program and the associated courses of the CEECS Department and ITOM look very fine to me. For the Department of Mathematical Sciences, I support this certificate program and the associated courses and hope that this program will be a great success.

Kind regards, Rainer

---- Original Message -----

From: "Mihaela Cardei" <mcardei@fau.edu>

To: "Rainer Steinwandt" < srainer@math.fau.edu>

Cc: "Nurgun Erdol" <erdol@fau.edu>, "Tamara Dinev" <tdinev@fau.edu>, "Chiang-Sheng Huang" <dhuang@fau.edu>, "Mihaela Cardei" <mcardei@fau.edu>

Sent: Wednesday, September 16, 2015 7:26:41 PM

Subject: Request for approval - Big Data Analytics Certificate & new

courses

Dear Dr. Steinwandt,

The Department of Computer & Electrical Engineering and Computer Science (CEECS) and the Department of Information Technology and Operations Management (ITOM) at FAU are proposing a joint Certificate Program in Big Data Analytics, with two tracks: Computer Science and Business.

In addition, CEECS Department is proposing 4 new course proposals (CAP 6771, CAP 6780, CAP6688, and CAP6776) and ITOM is proposing 3 new course proposals (ISM6422, ISM6119, ISM6058).

Please find attached to this email the Certificate and new course proposal documents.

We would need your approval that the Department of Mathematical Sciences supports the joint Certificate in Big Data Analytics and the new course proposals.

Could you please review the material and email me your approval decision?

Thank you,

Mihaela Cardei, PhD
Professor
Computer & Electrical Engineering and Computer Science Department
College of Engineering and Computer Science
Florida Atlantic University
http://www.cse.fau.edu/~mihaela