FLORIDA

ATLANTIC UNIVERSITY

NEW COURSE PROPOSAL Graduate Programs

Department Geosciences

College Science

UGPC Approval
UFS Approval
SCNS Submittal
Confirmed
Banner Posted
Catalog

	(To obtain a course number, cont	contact erudolph@fau.edu)			
Prefix GIS Number 611	add if appropriate)	Type of Course Lecture/Lab Geospatial			
Credits (Review Provost Memorandum 3 Effective Date (TERM & YEAR) Spring 2019	Regular Sat/UnSat	geospatial data, and are essential of System (GIS). This course covers to methodologies for designing and imquerying and geoprocessing in geophands-on experience via labs and processing in geophands-on experience via labs.	unctions of storing, managing and querying component of Geographical Information he fundamental principles, techniques and aplementing a geospatial database and spatial databases. Students will get		
Prerequisites GIS 4043C/505	51C or equivalent	NONE	Registration Controls (Major, College, Level)		
Prerequisites, Co.	requisites and Registration	Controls are enforced for all sec	ctions of course		
course: Member of the I and has a termi subject area (or	FAU graduate faculty nal degree in the a closely related field.)	(ISBN: 9781617291395)	n by Regina O. Obe and Leo S. Hsu		
Faculty Contact/ Weibo Liu/liuw@fau		List/Attach comments from d	epartments affected by new course		

Approved by	Date
Department Chair	3-8-18
College Curriculum Chair	3-8-18
College Dean	3-8-18
UGPC Chair ————————————————————————————————————	
UGC Chair —————	
Graduate College Dean	
UFS President	
Provost	

Email this form and syllabus to UGPC@fau.edu one week before the UGPC meeting.

GRADUATE COLLEGE

MAR 0 8 2018

Received

Florida Atlantic University Geosciences Department

GIS 6116 Geospatial Databases Spring 2019 3 Credit Hours

Instructor: Dr. Weibo Liu **Office Location:** SE 410

Office Hours: Monday, 2-4 pm or by appointment.

Contact Phone Number: 561-297-4965

Email: liuw@fau.edu

Class Meetings: W 6:00-8:50 pm, SE 483

Course Prerequisites: GIS 4043C/5051C or equivalent

Course Description

Geospatial databases provide the functions of storing, managing and querying geospatial data, and are essential component of Geographical Information System (GIS). This course covers the fundamental principles, techniques and methodologies for designing and implementing a geospatial database and querying and geoprocessing in geospatial databases.

Course Objectives

The first is to introduce the fundamental theories of data management in geospatial databases to develop a strong conceptual understanding of geospatial database design and implementation. The second is to obtain hands-on experience with mainstream open source and enterprise spatial database management systems (DBMS) such as PostgreSQL/PostGIS, and use Structured Query Language (SQL) to create and manipulate databases.

Textbook

1. PostGIS in Action, 2nd Edition by Regina O. Obe and Leo S. Hsu (ISBN: 9781617201305 LATE COLLEGE http://www.postgis.us/).

2. Additional reading materials will be available on Canvas.

MAR 0 8 2018

Tentative Course Schedule

Received

WEEK	DATE	TOPIC	READING	TO DO
1	01.10	Retrieving Data from a Relational Database		Assignment #1
2	01.17	Relational Database Concepts and Theory		Assignment #2
3	01.24	Intro to PostGIS Spatial Data Types	Chapter 1 & 2	
4	01.31	Spatial Reference System	Chapter 3 - 5	Assignment #3

		Spatial Query		
5	02.07	Geometry and Geography Functions	Chapter 6	
6	02.14	Raster processing	Chapter 7 & 12	Assignment #4
7	02.21	Midterm Exam		
8	02.28	Geometry Relationships	Chapter 9 & 10	
9	03.07	Spring Break (no class)		
10	03.14	Geometry and Geography Processing	Chapter 11	Assignment #5
11	03.21	Building and Using Topologies	Chapter 13 & 14	
12	03.28	Working with Esri's Desktop Geodatabases		Assignment #6
13	04.04	Enterprise Geodatabase Administration		Assignment #7
14	04.11	AAG Conference (final project/no class)		
15	04.18	Data Management in an Enterprise Geodatabase	· · · · · · · · · · · · · · · · · · ·	Assignment #8
16	04.26	Final Exam		

Contents are subject to change.

Final Project: Every student will develop a final project which account for 20% of course grade. A one-to-two-page description of the final project will be due on March 28th. As we approach the deadline, I will set up some class time to discuss potential topics for the final projects. Also feel free to schedule a meeting with me to discuss plans for your final project. The term paper and code for the project will be due in the final week; a digital version of all materials will be required.

Grading Policy

Your final grade will be based on the following weighted distribution.

Eight Assignments	40%	
Midterm Exam	20%	
Final Exam	20%	
Final Project	20%	

Grade Scale:

total	100-	92-	89-	84-	79-	74-	69-	64-	59-	<50
points	93	90	85	80	75	70	65	60	50	
Grade	Α	A-	B+	В	B-	C+	С	C-	D	F

Attendance, Makeup Test, Late Work, and Incomplete Policy

Attendance: Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Late Assignments Policy: Assignments will be deducted 5% for each day that they are late, unless arranged in advance and with good reason. Also, note that grades of Incomplete ("I") are reserved for students who are passing a course but have not completed all the required work because of exceptional circumstances.

Make up Policy for Tests: No make-up exams will be given.

Communication Policy

Announcements

You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you login to be sure you have read all of them since your last login session.

Email Policy

Except for Saturdays, Sundays, and holidays, instructor typically, will respond to
messages within 48 hours. Such messages should only be used to communicate
personal or confidential matters; otherwise, please use the discussion board within the
course.

Assignment Feedback Policy

 Feedback will be provided on submitted assignments within one week of the submission date. Some assignments may require a longer review period, which will be communicated to you by your instructor.

Selected University and College Policies

Support Services and Resources

Office of Information Technology Online Help Desk:	http://helpdesk.fau.edu
eLearning Student Success Advisor- Eduardo Santiago	<u>esantia5@fau.edu</u>
FAU Ombuds (Ask a question about University related issues)	Twitter @FAUOmbuds ombuds@fau.edu
Academic Advising Services:	http://www.fau.edu/freshmanadvising
FAU Libraries Website:	http://www.fau.edu/library
Center for Learning and Student Success Website:	http://www.fau.edu/class
University Center for Excellence in Writing:	http://www.fau.edu/UCEW
Math Learning Center:	http://www.math.fau.edu/MLC
Office of Undergraduate Research and Inquiry:	http://www.fau.edu/ouri
Office for Students with Disabilities Website:	http://osd.fau.edu/
Office of International Programs and Study-abroad:	www.fau.edu/goabroad

Disability Policy Statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. Please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

<u>Plagiarism</u> is unacceptable in the University community. Academic work that is submitted by students is assumed to be the result of their own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as one's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. This includes all discussion board posts, journal entries, wikis, and other written and oral presentation assignments. If in doubt, cite your source!

Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work

assignments. For further information, please see <u>Academic Policies and Regulations</u>.

University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one week prior to missing any course assignment.

Incomplete Grade Policy Statement

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, all work required to satisfy an incomplete ("I") grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing ("F") grade.

Withdrawals

Any student who decides to drop is responsible for completing the proper paper work required to withdraw from the course.

Grade Appeal Process

A student may request a review of the final course grade when s/he believes that one of the following conditions apply:

- There was a computational or recording error in the grading.
- Non-academic criteria were applied in the grading process.
- There was a gross violation of the instructor's own grading system.
- The procedures for a grade appeal may be found in Chapter 4 of the University Regulations.

Disruptive Behavior Policy Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as "... activities which interfere with the educational mission within classroom." Students who behave in the face-to-face and/or virtual classroom such that the educational experiences of other students and/or the instructor's course objectives are disrupted are subject to disciplinary action. Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

Faculty Rights and Responsibilities

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the *Student Code of Conduct*.

Instructor reserves the right to adjust this syllabus as necessary.

Florida Atlantic University Geosciences Department

GIS 6116 Geospatial Databases Spring 2019 3 Credit Hours

Instructor: Dr. Weibo Liu **Office Location:** SE 410

Office Hours: Monday, 2-4 pm or by appointment.

Contact Phone Number: 561-297-4965

Email: liuw@fau.edu

Class Meetings: W 6:00-8:50 pm, SE 483

Course Prerequisites: GIS 4043C/5051C or equivalent

Course Description

Geospatial databases provide the functions of storing, managing and querying geospatial data, and are essential component of Geographical Information System (GIS). This course covers the fundamental principles, techniques and methodologies for designing and implementing a geospatial database and querying and geoprocessing in geospatial databases.

Course Objectives

The first is to introduce the fundamental theories of data management in geospatial databases to develop a strong conceptual understanding of geospatial database design and implementation. The second is to obtain hands-on experience with mainstream open source and enterprise spatial database management systems (DBMS) such as PostgreSQL/PostGIS, and use Structured Query Language (SQL) to create and manipulate databases.

Textbook

- 1. PostGIS in Action, 2nd Edition by Regina O. Obe and Leo S. Hsu (ISBN: 9781617291395, http://www.postgis.us/).
- 2. Additional reading materials will be available on Canvas.

Tentative Course Schedule

WEEK	DATE	TOPIC	READING	TO DO
1	01.10	Retrieving Data from a Relational Database		Assignment #1
2	01.17	Relational Database Concepts and Theory		Assignment #2
3	01.24	Intro to PostGIS Spatial Data Types	Chapter 1 & 2	
4	01.31	Spatial Reference System	Chapter 3 - 5	Assignment #3

		Spatial Query		
5	02.07	Geometry and Geography Functions	Chapter 6	
6	02.14	Raster processing	Chapter 7 & 12	Assignment #4
7	02.21	Midterm Exam		
8	02.28	Geometry Relationships	Chapter 9 & 10	
9	03.07	Spring Break (no class)		
10	03.14	Geometry and Geography Processing	Chapter 11	Assignment #5
11	03.21	Building and Using Topologies	Chapter 13 & 14	***************************************
12	03.28	Working with Esri's Desktop Geodatabases		Assignment #6
13	04.04	Enterprise Geodatabase Administration		Assignment #7
14	04.11	AAG Conference (final project/no class)		
15	04.18	Data Management in an Enterprise Geodatabase		Assignment #8
16	04.26	Final Exam		

Contents are subject to change.

Final Project: Every student will develop a final project which account for 20% of course grade. A one-to two-page description of the final project will be due on March 28th. As we approach the deadline, I will set up some class time to discuss potential topics for the final projects. Also feel free to schedule a meeting with me to discuss plans for your final project. The term paper and code for the project will be due in the final week; a digital version of all materials will be required.

Grading Policy

Your final grade will be based on the following weighted distribution.

Eight Assignments	40%	
Midterm Exam	20%	
Final Exam	20%	
Final Project	20%	

Grade Scale:

total	100-	92-	89-	84-	79-	74-	69-	64-	59-	<50
points	93	90	85	80	75	70	65	60	50	
Grade	Α	A-	B+	В	B-	C+	С	C-	D	F

Attendance, Makeup Test, Late Work, and Incomplete Policy

Attendance: Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Late Assignments Policy: Assignments will be deducted 5% for each day that they are late, unless arranged in advance and with good reason. Also, note that grades of Incomplete ("I") are reserved for students who are passing a course but have not completed all the required work because of exceptional circumstances.

Make up Policy for Tests: No make-up exams will be given.

Communication Policy

- · Announcements
 - O You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you login to be sure you have read all of them since your last login session.
- Email Policy
 - Except for Saturdays, Sundays, and holidays, instructor typically, will respond to
 messages within 48 hours. Such messages should only be used to communicate
 personal or confidential matters; otherwise, please use the discussion board within the
 course.
- Assignment Feedback Policy
 - o Feedback will be provided on submitted assignments within one week of the submission date. Some assignments may require a longer review period, which will be communicated to you by your instructor.

Selected University and College Policies

Support Services and Resources

Office of Information Technology Online Help Desk:	http://helpdesk.fau.edu
eLearning Student Success Advisor- Eduardo Santiago	_esantia5@fau.edu
FAU Ombuds (Ask a question about University related issues)	Twitter @FAUOmbuds
	ombuds@fau.edu
Academic Advising Services:	http://www.fau.edu/freshmanadvising
FAU Libraries Website:	http://www.fau.edu/library
Center for Learning and Student Success Website:	http://www.fau.edu/class
University Center for Excellence in Writing:	http://www.fau.edu/UCEW
Math Learning Center:	http://www.math.fau.edu/MLC
Office of Undergraduate Research and Inquiry:	http://www.fau.edu/ouri
Office for Students with Disabilities Website:	http://osd.fau.edu/
Office of International Programs and Study-abroad:	www.fau.edu/goabroad

Disability Policy Statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses.

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see <u>University</u> Regulation 4.001.

<u>Plagiarism</u> is unacceptable in the University community. Academic work that is submitted by students is assumed to be the result of their own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as one's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. This includes all discussion board posts, journal entries, wikis, and other written and oral presentation assignments. If in doubt, cite your source!

Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work

assignments. For further information, please see Academic Policies and Regulations.

University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one week prior to missing any course assignment.

Incomplete Grade Policy Statement

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, all work required to satisfy an incomplete ("I") grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing ("F") grade.

Withdrawals

Any student who decides to drop is responsible for completing the proper paper work required to withdraw from the course.

Grade Appeal Process

A student may request a review of the final course grade when s/he believes that one of the following conditions apply:

- There was a computational or recording error in the grading.
- Non-academic criteria were applied in the grading process.
- There was a gross violation of the instructor's own grading system.
- The procedures for a grade appeal may be found in Chapter 4 of the University Regulations.

Disruptive Behavior Policy Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as "... activities which interfere with the educational mission within classroom." Students who behave in the face-to-face and/or virtual classroom such that the educational experiences of other students and/or the instructor's course objectives are disrupted are subject to disciplinary action. Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

Faculty Rights and Responsibilities

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the *Student Code of Conduct*.

Instructor reserves the right to adjust this syllabus as necessary.