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Fau	NEW/CHANGE PROGRAM REQUEST Graduate Programs		UGPC Approval UFS Approval Banner
FLORIDA	Department Educational Leadership and	Research Methodology	Catalog
ATLANTIC UNIVERSITY	College of Education		
Program Name	:	New Program*	Effective Date
Doctor of Philoso Educational Lead School Leaders	dership	Change Program*	(TERM & YEAR) Fall 2021
Please explain	the requested change(s) and offer ra	ationale below or on an	attachment.
At this time, we synchronous."	want the catalog to reflect our mode of in	struction for the Ph.D. prog	gram to read, "online
Faculty Contact/	and changes to existing programs must be acco		
Daniel Reyes-Gue dreyes@fau.edu 561-297-3553	•	the change(s) and attach	nents that may be affected by a documentation
Approved by	W. P. J. Si		Date
Department Chair College Curriculus	0	7	7/16/21
College Curriculus College Dean =	M Chair Mar Journ		7/19/2021
UGPC Chair —			

Email this form and attachments to UGPC@fau.edu 10 days before the UGPC meeting.

Graduate College Dean

UFS President

UGC Chair

Provost

Doctor of Philosophy (Ph.D.)

School Leaders (K-12) Concentration

Online Synchronous Program

The K-12 School Leadership concentration prepares aspiring school leaders to meet the challenges of today's public and private educational institutions. The program assumes that educational leaders will be more effective when they are able to 1) apply information and concepts to practice, 2) see the organization as a whole and understand how various parts of the organization relate to and affect each other, 3) discern meaning in, and establish relationships between, events and fragments of information that appear to be discrete and unrelated, and 4) learn through a community of practitioners model where participants engage real problems and opportunities in a collegial learning team approach.

The program is designed for individuals who want to further specialize in education and school leadership beyond a master's or specialist degree. Students successfully completing this program of study will have mastered the subject matter needed for the profession and understand the need to engage in lifelong learning to maintain effectiveness in a changing environment. In cooperation with Florida public school districts, the program of study includes leadership theory, research, professional knowledge and school-based clinical experiences. Doctoral students must meet the leadership core prerequisites and engage in courses specifically designed for the doctoral level. The doctorate is not seen as a certification program, but students can add courses to receive Level I certification.

seen as a certification program, but stade		
Degree Requirements	Minimum credits	of 80
Leadership Foundation	6 credits	
Leadership 5: Reframing Educational Organizations	EDA 7106	3
Leadership 6: Seminar in Leadership	EDA 7931	3
Research and Technology Foundation	15 credits	
Introduction to Qualitative Inquiry	EDA 6415	
Advanced Qualitative Inquiry	EDA 7416	3
Advanced Statistics	STA 7114	3
Advanced Research (Literature Review)	EDA 7912	3
Advanced Educational Research	EDF 7482	3
Professional Knowledge 18 cre		
School Improvement	EDA 6062	3
The Context of Educational Administration	EDA 7061	3
Ethics and Policy Alternatives	EDA 7069	3
Select 9 credits at the 5000, 6000 department or College of Education w		
Electives	9 credits	
Aging Considerations and Programs	ADE 6194	3

Commented [KM1]: Please add

Special Topics	EDA 5931	3			
Systems and Community	EDA 6300	3			
Instructional Program Development	EDG 6255	3			
History and Philosophy of Higher Education	EDH 6065	3			
Community College Curriculum	EDH 6215	3			
Improvement of Instruction in Colleges	EDH 6305	3			
Models of Learning and Instruction	EME 6051	3			
Self-Regulated Learning Systems	EME 6209	3			
Instructional Design	EME 6601	3			
Organizational Behavior	MAN 6245	3			
Students may also select credits at the 5000, 6000 or 7000 level from department or College of Education with approval of advisor.					
Experiential Component	12 credits				
Administrative Externship 1, 2, or 3	EDA 6925	3			
Students must complete 9 credits from the following courses					
Directed Independent Study	EDA 6905	3			
Directed Independent Study	EDA 7905	3			
Field Project 1	EDA 7943	3-6			
i iola i roject i					
Field Project 2	EDA 7944	3-6			
	EDA 7944 20 credits	3-6			
Field Project 2		3-6 1-15			
Field Project 2 Dissertation Dissertation	20 credits EDA 7980 of degree pro	1-15			
Field Project 2 Dissertation Dissertation (registration over multiple terms) Prerequisite Coursework (not part	20 credits EDA 7980 of degree pro	1-15			
Field Project 2 Dissertation Dissertation (registration over multiple terms) Prerequisite Coursework (not part but allowable for degree application Leadership 1: Adult Learning and	20 credits EDA 7980 of degree proprocess)	1-15 ogram,			

Graduate Programs

Program delivery not currently in catalog.

College of Education

Degree: Doctor of Philosophy (Ph.D.)

Major: Educational Leadership

Specialization: School Leaders (K-12)

Research Areas: Educational Policy, Strategic leadership, Leadership Support and Mentoring, Teacher Leadership and Induction into School Leader Positions, and Leadership in Academic Achievement in K-12 Schools.

Important information about applying to Graduate School:

- Official Transcripts: Official Transcripts and/or Official Foreign Credential Evaluations must be received from each college or university attended. For more information on how to send transcripts, please visit our website.
- ✓ **Supporting documentation:** Supplemental documents should be uploaded as separate files as part of the online graduate application. NOTE: You will not be able to submit your application until all the supplemental materials are uploaded.
- Conduct: A "yes" answer to either of the conduct questions on the online application will require a written explanation. Additional information may be requested when your application is under review. Applications will not be fully processed until all conduct issues are cleared.
- ✓ Application status: Once your application has been submitted, you can check your application status online to ensure transcripts and test scores have been received.
- Residency classification: Your residency classification automatically defaults to non-Florida. After you are admitted, the residency officer will request additional documents by email if needed.

Contact/Information



Kathy DuBois

College of Education Building (ED-47), Room 260 Boca Raton Campus <u>Interactive Map</u>

- (T) 561.297.3550
- (E) kdubois4@fau.edu
- (W) http://www.leadership.fau.edu/

Application Deadlines

Domestic Students

Fall: February15 No Spring or Summer admission

International Students

Fall: February 15 No Spring or Summer admission

Admission Requirements

Domestic Students

- Master's degree from a regionally accredited college or university
- Graduate GPA of 3.0
- Three letters of recommendation
- Personal objective essay
- Resume
- Interview with faculty

International Students

- Master's degree from a regionally accredited college or university
- Graduate GPA of 3.0
- · Three letters of recommendation
- · Personal objective essay
- Resume
- Interview with faculty
- A course-by-course evaluation of international transcripts required;
 FAU will do the evaluation or it must be done by a NACES member
- TOEFL score of 500 or IBT of 61; IELTS 6.0; Duolingo 90