

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT SOCIAL WORK

COLLEGE FOR DESIGN & SOCIAL INQUIRY

RECOMMENDED COURSE IDENTIFICATION (TO OBTAIN A COURSE NUMBER, CONTACT ERUDOLPH@FAU.EDU)

PREFIX—SOW— COURSE NUMBER—7954— LAB CODE (IF APPROPRIATE, L-OR-C) _____
L = LAB COURSE; C = COMBINED LECTURE/LAB

COMPLETE COURSE TITLE: **Advanced Clinical Social Work - Capstone 3**

EFFECTIVE DATE

(first term course will be offered)

SPRING 2019 _____

CREDITS²

3

TEXTBOOK INFORMATION

American Psychological Association. (2009). Publication manual of the American Psychological Association. (6th Ed.). Washington, DC: Author.
 Heppner & Heppner (2004). Writing and Publishing your Thesis, Dissertation, and Research: A Guide for Students in the Helping Professions (1st Ed.) Pacific Grove, CA: Cengage
 Rubin, A. & Babbie, E. R. (2011). Research methods for social work (7th ed.). Pacific Grove, CA: Cengage.
 Rubin, A. (2013). Statistics for Evidenced Based Practice and Evaluation. Pacific Grove, CA: Cengage.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR _____ SATISFACTORY/UNSATISFACTORY X _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES:

In Capstone III, students are expected to complete a research project and produce a manuscript of sufficient quality that it could be submitted to an academic (peer reviewed) journal. The manuscript is not required to be published for the conferral of the degree, but a successful oral defense of the manuscript is required.

PREREQUISITES*

DSW STUDENT

COREQUISITES*

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

PHD/DSW OR OTHER CLINICAL DOCTORATE

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD).

Faculty contact, email and complete phone number:

mkane@fau.edu
 Michael Kane, PhD LCSW
 561 297 3234

Please consult and list departments that might be affected by the new course and attach comments.³

Nursing, Arts & Letters, Education

Approved by:

Department Chair: Maelys Luna

College Curriculum Chair: E. Hane

College Dean: Wesley Smith

UGPC Chair: Wm R. McDaniel

Graduate College Dean: Stephen Ross

UFS President: _____

Provost: _____

Date:

6/23/16

5/23/16

9/3/16

9/14/16

9-5-16

1. Syllabus must be attached; see guidelines for requirements: www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum: **Definition of a Credit Hour** www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments (attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting.

**FLORIDA ATLANTIC UNIVERSITY
SCHOOL OF SOCIAL WORK, DSW PROGRAM
SOW 7954 Sec. _____ Call No. _____ (3 Credit Hours)
Advanced Clinical Social Work - Capstone 3
Boca Raton Campus**

Semester: Fall/Spring/Summer A/B/C

Classroom: SO ____ Boca Raton
(note if it is an online course)

Start/End Date: Months/Year

Class Times:

Instructor:

Office Hours:

Phone:

Office Location:

Email:

Web: www.fau.edu/ssw

Blackboard: <http://bb.fau.edu>

DSW Program Mission

The DSW program provides doctoral-level practitioners with educational experiences that will allow them to engage in advanced clinical social work practice, conduct advanced clinical research, teach evidence-based practice courses, and assume leadership roles in the social work profession. Upon completion, DSW graduates will be able to:

- Integrate social work, social, and behavioral sciences with other disciplines as the basis for the highest level of evidence-based social work practice.
- Demonstrate professionalism, leadership, ethical principles, and scientific integrity in advanced social work practice, education, and research.
- Provide collaborative leadership in the development of social work evidence-based practice models and standards of care for diverse populations.
- Generate client, systems, practice, and outcomes research.
- Analyze theory, empirical research, and other evidence to guide improvements in social work practice.
- Utilize information systems and technology to enhance social work education and practice.

COURSE DESCRIPTION:

In Capstone III, students are expected to complete a research project and produce a manuscript of sufficient quality that it could be submitted to an academic (peer reviewed) journal. The manuscript is not required to be published for the conferral of the degree, but a successful oral defense of the manuscript is required.

Capstone Project Completion

At the completion of the paper's defense, and with the positive recommendation of the student's major professor and the other members of the committee, the student completes the necessary paper work for graduation. Should there be disagreement within the committee regarding the defense-outcome, the majority vote is sufficient for graduation. In the event of a tied vote, the DSW coordinator will determine the final outcome.

RELEVANCE TO EDUCATIONAL PROGRAM

In an architectural context, a capstone is the top-most stone that completes a building. In an academic context, a capstone is the final class that completes a student's curriculum. Capstone classes provide students with an opportunity "to demonstrate comprehensive learning in their major through some type of product or performance" (Palomba & Banta, 1999, p. 124). In other words, a capstone is a class in which doctoral level students are required to pull together what they have learned in their previous classes and use this integrating experience to demonstrate they are capable of doing what they should be able to do when they graduate from the program (e.g., think critically, perform research, write in APA style, and develop a realistic plan to pursue a career in clinical social work. This process serves a dual purpose. First, it provides students with a final opportunity to practice and demonstrate the skills they will need to succeed after graduation. Second, it provides the School of Social Work with a final opportunity to assess whether or not it has been successful in its mission to produce doctoral level clinical social workers.

COURSE OBJECTIVES:

Upon successful completion of this course, students will be able to demonstrate the following competencies:

- Write a comprehensive research report, including research questions, rationale, literature review, methods, findings, discussion and conclusion.
- Orally defend this report, including the theory, research methods, and findings presented in the written thesis.
- Demonstrate the importance of research to social workers and the body of scholarly knowledge that informs social work.
- Understand the place of scholarly publication in the larger endeavor of academia, considering ethical responsibilities and ways in which publication furthers the aims of knowledge generation and social change.

Presenting Drafts to Committee Members

Technology has made the presentation of electronic copies of documents feasible, but some committee members may prefer hard copies of the drafts on which they are to comment. Students should not make assumptions about the form in which their committee members want to receive documents; instead, they should ask them which they prefer and give them the drafts in that form.

Regardless of whether documents are presented electronically or on paper, some presentations predictably drive committee members to distraction and should be avoided:

- electronic copies that the recipient cannot open or that lose their format;
- unnumbered pages or pages not numbered consecutively, so that readers have difficulty finding a particular page;
- paper documents that do not lie flat on a table due to the binding;
- paper documents that are not reasonably secured and are in imminent danger of chaotic

reorganization; and
paper documents with hand-written corrections or documents that are difficult to read
due to odd fonts or poor copy quality.

Making committee members struggle with the physical management of a document puts the student at an immediate disadvantage. The general rule: Avoid presenting those who read and edit with needless frustration.

Professional Publication

The candidate will develop a manuscript that synthesizes, not simply summarizes, a topic (may be related or unrelated to his/her dissertation topic). The manuscript should be between 15 -30 pages in length and be appropriate for publication in a peer reviewed journal. The manuscript should include a review of the literature that is a focused *synthesis* of findings; it should be not be a summarization of study after study. The report should contain the methodology used in the clinical research, the data analysis (Findings), Discussion/Limitations, and references. The writing in the manuscript should reflect higher order thinking as evidenced by analysis, synthesis, and application of information. Your use of quotations should be limited and your paraphrasing well integrated with original writing. The entire manuscript should have a clear, coherent structure, and good flow. Your writing should be concise/ parsimonious, logical, and internally consistent. You should ensure that all of your inferences are well supported by evidence.

The manuscript should be written following the most current APA style. The candidate must approach as if he/she were to submit his/her manuscript for publication in a refereed scholarly journal by identifying a journal that the candidate would like to submit to and by following all of the guidelines for that journal.

ORAL DEFENSE

The defense will include the student presenting a summary of the thesis findings, followed by questions posed by the DSW Capstone Committee regarding the research methods, literature review, findings, limitations, and implications. Oral defense will last between 45 and 70 minutes. The success of the oral defense is based upon the following criteria:

- Clarity of student's oral summary
- Demonstration of understanding of the literature review, methods, findings, limitations, and implications through the ability to answer questions effectively
- Demonstration of critical thinking and originality

Students should also note university-wide guidelines for theses at FAU, available at <http://fau.edu/graduate/currentstudents/thesisanddissertation/index.php>, including:

- Graduate Policies & Procedures Manual
- Admission to Candidacy: Masters
- Research Compliance Verification Form
- Review Committees - Human Subjects, Animal Use and Other Assurances
- Theses & Dissertations-Requirements & Guidelines

GRADING

The grading scale for this course is pass/fail

REQUIRED TEXTBOOK AND READINGS

American Psychological Association. (2009). Publication manual of the American Psychological Association. (6th Ed.). Washington, DC: Author.

Heppner & Heppner (2004). Writing and Publishing your Thesis, Dissertation, and Research: A Guide for Students in the Helping Professions (1st Ed.) Pacific Grove, CA: Cengage

Rubin, A. & Babbie, E. R. (2011). Research methods for social work (7th ed.). Pacific Grove, CA: Cengage.

Rubin, A. (2013). Statistics for Evidenced Based Practice and Evaluation. Pacific Grove, CA: Cengage.

Course schedule

Session 1 - General introductions, course description, assignment of week 2 presentations, assignment of term slots.

Session 2 - Paired team Assignments: In week 2 we will discuss a set of up to 6 “model” articles . In addition, teams of 2-3 students will be asked to give a presentation on an article. These presentations should report: (a) what the overall purpose and strategy of the dissertation; where appropriate identify the key dependent and independent variables and the universe of rival explanations (b) in what consists the originality or genius of the dissertation, how much inspiration and how much perspiration (c) backwards engineering: if you were to undertake this research project from scratch, what would a research strategy look like.

Sessions 9-16 – Written reports and Oral Defense of Research Projects

* In the event of a hurricane warning, see www.fau.edu or watch for other media announcements for updates on whether there will be a disruption in FAU classes. Class times and assignments will be modified as needed.

DSW Student Policies

For professional expectations of student behaviors, attendance, academic integrity,

and other DSW student policies, please see www.fau.edu/SSW/DSW

BIBLIOGRAPHY / SUGGESTED READINGS

Bloomberg, L. D., & Volpe, M. F. (Eds). (2008). *Completing your qualitative dissertation: A roadmap from beginning to end*. Thousand Oaks, CA: Sage.

Grinnell, R. M. (2010). *Social work research and evaluation: Foundations of evidence-based practice* (9th ed.). New York: Oxford University Press.

Roberts, C. A. (2010). *The dissertation journey: A practical and comprehensive guide to planning, writing, and defending your dissertation* (2nd ed.). Thousand Oaks, CA: Sage.

Rubin, A., & Babbie, E. (2010). *Research methods for social work* (7th ed.) Belmont, CA: Brooks/Cole.

SAFEWALK – Night Owls

Boca Raton 561-297-6695 Davie 954-236-1902 Ft. Lauderdale 954-762-5611 Jupiter
561-799-8700

Campus security will escort individuals, day or night. Call ahead or go to their offices at Room 155 in the LA Building, Davie to make appropriate arrangements.

STUDENTS WITH DISABILITIES

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for FAU Student Accessibility services located in Boca Raton - SU 133 (561-297-3880), and follow all procedures.

DISCRIMINATION OR HARASSMENT – 561-297-4004

Students who have concerns about on-campus discrimination or harassment (including sexual harassment) can contact the FAU Equal Opportunity Program for assistance. The Boca office is located in Administration Building Room 291. Our full Nondiscrimination Policy is posted on our website at <http://www.fau.edu/ssw/public/nondiscrim.html>.

RELIGIOUS HOLIDAYS

This course has been arranged so that there will be no classes on religious holidays, such as Christmas or Yom Kippur. Please advise the instructor at the beginning of the term if you need accommodations for other religious holidays.

HONOR CODE

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality

education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see http://www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf.

ADDITIONAL INFORMATION ON STUDENT RIGHTS and RESPONSIBILITIES

For additional information on student rights and responsibilities, please see the FAU Catalog at <http://www.fau.edu/academic/registrar/univcatalog/welcome.htm> and the BSW Student Manual at <http://www.fau.edu/ssw/pdf/BSWstudmanual32706.pdf> or the MSW Student Manual at <http://www.fau.edu/ssw/pdf/MSWstudmanual.pdf>.

Dear Dr.

We are sending you this email and attachments because of your involvement at FAU in doctoral education. As you might be aware, the Board of Governors approved the Doctor of Social Work (DSW) degree this past winter. This degree program seeks to train clinical social work practitioners already possessing an MSW (Master of Social Work) degree. The program seeks to develop advanced clinical social work practitioners and clinical social work researchers. We are admitting the first cohort this fall. We believe these clinical scholars will advance professional social work and provide a much needed clinical faculty for current social work programs. Most of the courses for the first year of study have made their way through the GPC and various other committees this past spring. The School of Social Work plans to present the remaining courses to the GPC and the other committees early this fall. These are courses for students who already possess a Master of Social Work degree and are licensed/license-eligible as social workers. Students from other disciplines are not accepted into the DSW program.

The Course Proposal form from Graduate Programs requests that we consult and list all departments that might be affected by the new courses and that we provide their comments, support, etc. I would appreciate that you direct any concerns to me at your earliest convenience.

I am attaching syllabi for the new courses that are being submitted for approval.

1. Advanced Clinical Social Work Research & Statistics
2. Advanced Clinical Social Work Capstone 1
3. Psychopathology in Advanced Clinical Social Work Practice
4. Advanced Clinical Social Work Evidence-based Practice with Families and Couples
5. Advanced Clinical Social Work Evidence-based Practice with Groups
6. Advanced Clinical Social Work Capstone 2
7. Advanced Clinical Social Work Practicum
8. Advanced Clinical Social Work Seminar

9. Advanced Clinical Social Work Capstone 3
10. Emerging Theories and Methods in Advanced Clinical Social Work
11. Qualitative Research in Clinical Social Work

Thank you in advance for all your help and support with this important process.

Diane G. Sherman, Ph.D., MSW
Professor
School of Social Work
Florida Atlantic University
5353 Parkside Dr.
Jupiter, FL 33458
TEL: 561-799-8349
dgreen@fau.edu

Robert Stackman

To: Diane Sherman

Re: DSW syllabi

July 15, 2016 at 6:26 PM

peopel to send dsw syllabi to 

RS



Dear Dr. Sherman,

I have received responses from my faculty regarding the syllabi of the proposed courses for the DSW program, and there appear to be no concerns. Therefore, I am fully in support of your proposed courses.

Best regards,

Bob

Robert W. Stackman Jr., Ph.D.
Florida Atlantic University
Interim Chair, Department of Psychology
Behavioral Sciences (BS), 101
777 Glades Road
Boca Raton, FL 33431-0991

email: rstackma@fau.edu

Boca (office): BS 522

Boca (phone): 561.297.2270

Jupiter (office): MC-19(RE), Rm 110

Jupiter (phone): 561.799.8052

From: Paul Peluso

Sent: Thursday, July 21, 2016 2:42 PM

To: Naelys Luna <ndiaz10@fau.edu>

Subject: Re: DSW syllabi

Dear Naelys,

I have looked through the syllabi, and find no conflict with the Counselor Education department of course offerings.

Best of luck in launching the DSW.

All the best,

-Paul

Paul R. Peluso, Ph.D., LMHC, LMFT
Professor and Chair

Past-President, International Association of Marriage and Family Counselors (IAMFC)

Editor in Chief, Measurement and Evaluation in Counseling and Development

Department of Counselor Education
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Bldg 47, Rm 270
Boca Raton, FL 33431-0991
(561) 297-3625 (Office)
(561) 297-3602 (Dept.)
(561) 297-2309 (Fax)

Karethy Edwards @

July 7, 2016 at 10:03 AM

KE

To: Diane Sherman Cc: Joy Longo

RE: DSW syllabi

Good morning,

These courses would not impact our programs.

Best wishes for continued success,

Karethy Edwards, DrPH, ARNP, FNP-BC
Professor and Associate Dean for Academic Programs
Christine E. Lynn College of Nursing
Florida Atlantic University
777 Glades Road, NU 304
Boca Raton, FL 33431
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FAX: 561-297-4122
www.fau.edu/nursing



The Christine E. Lynn College of Nursing is dedicated to Caring: advancing the science, practicing the art, studying its meaning and living it day-to-day.

[See Map from Diane Sherman](#)