

FLORIDA ATLANTIC UNIVERSITY

COURSE CHANGE REQUEST Graduate Programs

Department Civil, Environmental & Geomatics Engineering

College College of Engineering & Computer Science

UGPC Approval	
UFS Approval	
SCNS Submittal	
Confirmed	_
Banner Posted	_
Catalog	_

Current Course Prefix and Number	TTE 6526	Current Course Title Airport Planning and Design
Syllabus must be attached that may be affected by th		o current course details. See <u>Guidelines</u> . Please consult and list departments locumentation.
Change title to:		Change description to:
Change prefix		
From:	To:	Change prerequisites/minimum grades to:
Change course number	er	None
From:	To:	Change corequisites to:
		None
Change credits*		
From:	To:	Change registration controls to:
Change grading		
From:	To:	
*Review Provost Memorand	um	Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade.
Effective Term/Year for Changes:	Fall 2019	Terminate course? Effective Term/Year for Termination:
Faculty Contact/Email/	Phone Ramesh T	eegayarapu, 7-3444
Approved by		Date / /
Department Chair		3/1/2019.
College Curriculum Chair		Mul 3/11/19
College Dean		UCarder 3/11/2019
UGPC Chair		
UGC Chair ———		
Graduate College Dean		
UFS President		
Provost		
mail this form and syllabus to	o <u>UGPC@fau.edu</u> one	week before the UGPC meeting. GRADUATE COLLEGE

MAR 1 2 2019





COLLEGE OF ENGINEERING & COMPUTER SCIENCE Department of Civil, Environmental and Geomatics Engineering

777 Glades Road, Bldg. #96, 403E

Boca Raton, FL 33431

tel: 561.297.3444

Memorandum

DATE:

March 22, 2019

TO:

UGPC, Graduate College

FROM:

Dr. Ramesh Teegavarapu, Professor and Graduate Program Director, Civil Environmental

and Geomatics Engineering (CEGE)

SUBJECT:

Requesting for changes in pre-requisites for multiple courses.

CEGE department is request the following changes in the catalog.

Advanced Foundation Engineering (CEG 6105) 3 credits

Existing: Prerequisites: CEG 4012.

Requested Change: Prerequisites: None

Pavement Analysis and Design (CEG 6129) 3 credits

Existing Prerequisites: CEG 3011C, CGN 3501C

Requested Change: Prerequisites: None

Finite Element Methods in Civil Engineering (CES 6119) 3 credits

Existing: Prerequisites: CEG 4012

Requested Change: Prerequisites: None

Airport Planning and Design (TTE 6526) 3 credits Existing Prerequisites: Permission of instructor

Requested Change: Prerequisites: None

Soli-Stabilization and Geosynthetics (CEG 6124) 3 credits

Existing Prerequisites: CEG 3011C, CGN 3501C Requested Change: Prerequisites: None

Water Supply Treatment (ENV 6418) 3 credits

Prerequisite: ENV 3001C

Requested Change: Prerequisites: None

WasteWater Engineering (ENV6507) 3 credits

Prerequisites: ENV 3001C

Requested Change: Prerequisites: None

Highway Engineering (TTE6815) 3 credits

Prerequisites: CEG 3011C, CWR 4202 and EGN 3331 or equivalent

Requested Change: Prerequisites: None

GRADUATE COLLEGE

MAR 2 5 2019

Receivea

	nber of credit hours	
Airport Planning and Design	– TTE 6 ₅₂ 6	3 credit hours
2 Course prerequisites cor	equisites and where th	ne course fits in the program of study
2. Course prerequisites, cor	equisites, and where tr	le coolse hts in the program of stody
Prerequisites: None		
3. Course logistics		
Class location and time: To Credit hour assignments: L	uesdays from 7:10 PM to ectures – 14 weeks, 170	minutes each week;
e w Total in-class instruction pe	ach week; Class project veek; er credit hour: 56 minute	- 12 weeks, about 180 minutes - 12 weeks, 120 minutes each es per week, for 14 weeks ours and 17 minutes per week, for 14 weeks
4. Instructor contact inform	nation	
Instructor's name Office address Office Hours Contact telephone number Email address	Dr. Aleksandar Stevan Engineering West (EG- T 9:00 -11:00 AM 561-297-3743 astevano@fau.edu	ovic, Associate Professor -36) Bldg., Room 225
5. TA contact information		
TA's name Office address Office Hours Contact telephone number Email address	ТВА	
6. Course description		
emphasize in the following is	ssues: 1) technology of a	nalyze and plan effectively airports. The course will ir vehicles related to airport engineering, 2) and systems analysis techniques.
7. Course objectives/studen	nt learning outcomes/pr	rogram outcomes
Course objectives	B. Analyze and do needed to perform to investigate room discussion. D. Estimate the country the influence.	eptualize, and solve air-transportation problems. esign airport facilities by identifying the parameters orm this analysis. different solution in air traffic management via class n, problem sets and semester long project. apacity of any airport configuration and understand of weather, aircraft mix, and other operational
8. Course evaluation metho	parameters in o	capacity.

GRADUATE COLLEGE

TTE6526 Spring 20XX Stevanovic

Class project	25%	Note: The minimum grade required to pass the
Mid-term	20%	course is C.
Final exam	25%	1 50 3-00-00-00 day
Homework assignments	25%	
Class participation	5%	

Course grading scale

There are not any fix criteria for the grading scale. The overall performance, as related to course objectives and outcomes, is evaluated and considered during grading. Results from course evaluations of the students will be normalized and letter grades are given. The instructor will explain the complete grading scheme and scale in the first class of the course.

10. Policy on makeup tests, late work, and incompletes

Makeup tests are given only if there is solid evidence of a medical or otherwise serious emergency that prevented the student of participating in the exam. Makeup exam should be administered and proctored by department personnel unless there are other pre-approved arrangements.

Late homework submissions will get (if 100% correct) only 75% of the original points. Late class project submissions are unacceptable.

Incomplete grades are against the policy of the department. Unless there is solid evidence of medical or otherwise serious emergency situation incomplete grades will not be given.

Assignments are submitted through <u>Canvas ONLY</u> and they are always due by 7:00 PM on Tuesdays (just before the class starts). Assignments can be written manually and scanned as a pdf file; or they can be developed in word processing programs (or spreadsheets) and converted to pdf files. <u>Each assignment should be submitted as a SINGLE pdf file through Canvas.</u> Late assignments will be accepted but with a penalty – they will be given only 75% of the earned score. <u>No assignments will be accepted through any other means (email, in-hand, etc.) except through Canvas.</u>

11. Special course requirements

Students are supposed to be familiar with basic statistical concepts. They should also be able to use Excel spreadsheets and Matlab to perform basic mathematical and statistical computations and report results through charts and tables.

12. Classroom etiquette policy

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions.

13. Attendance Policy Statement

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an

athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

14. Disability Policy Statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

15. Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/

16. Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.

17. Required texts/reading

"Planning and Design of Airports" (5th edition) by Horonjeff, McKelvey, Sproule, and Young (ISBN-10: 0071446419; ISBN-13: 978-0071446419) .

18. Supplementary/recommended readings

- 1. De Neufville, R., and A. Odoni, "Airport Systems Planning, Design, and Management", McGraw-Hill, 2003.
- 2. Ashford, N., H.P. M., Stanton, and C. A. Moore, "Airport Operations", McGraw-Hill, 2nd edition, 1997.
- 3. Wells, A.T., S.B., Young, "Airport Planning & Management", McGraw-Hill, 5th edition, 2004.

Date	Topic		
Week 1	History of Airport Engineering.		
Week 2	Aircraft Technology & Airport Design. Assignment 1 given*		
Week 3	Air Traffic Management.		
Week 4	Airport Master Planning & Forecasting. Assignment 2 given; Assignment 1 due**		
Week 5	Airport Design.		
Week 6	Structural Design of Airport Pavements& Airport Lighting, Marking, and Signing. Assignment 3 given; Assignment 2 due		
Week 7	Mid-Term Exam.		
Week 8	Airport Drainage & Airport Security. Assignment 4 given; Assignment 3 due		
Week 9	Spring Break.		
Week 10	Airport Terminal Planning & Design. Assignment 5 given; Assignment 4 due		
Week 11	Airport Airside Capacity Analysis.		
Week 12	Airport Capacity & Simulation Models. Assignment 6 given; Assignment 5 due		
Week 13	Airport Financing.		
Week 14	Environmental Planning for Airports. Assignment 6 due		
Week 15	Class Project Presentations.		
å	Final Exam		

^{*} Assignments are officially given after each class on Tuesday (Canvas link opens at 10:00 PM)

^{**} Assignments are due by beginning of class on following Tuesday (7:00 PM)