CATT	NEW/CHANGE PROGR	AM REQUEST	UGPC Approval
LCOU	Graduate Programs		UFS Approval
FLORIDA			Banner Posted
ATLANTIC	Department Computer and Electrical En	g. and Computer Science	Catalog
UNIVERSITY	College Engineering and Computer So	ceince	
Program Name Professional Maste Intelligence	er of Science with Major in Artificial	New Program	Effective Date (TERM & YEAR)
		Change Program	Fall 2020
Please explain	the requested change(s) and offer ra	ationale below or on an	attachment
Intelligence. This paccelerated gradu	nt is proposing a self-supporting program calle program is designed specifically for working program and obtain an advanced degree curriculum specifications are detailed in the a	rofessionals. They will be able while continuing their profess	e to advance their career with an
Faculty Contact/	Email/Phone	Consult and list departm	nents that may be affected by
Hanqi Zhuang/zhua	ang@fau.edu/561-297-3413	the change(s) and attack	n documentation
Approved by	+3		Date //
Department Chair	Ramach Teagayarany (N continue)	Dig Kalirah Tepgandigia Tepganerga, culturda Manik Livversily, cu-Culi, and Geomakis Ingeriosy, analo-ineg pasyllawih.	1/31/2020
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College Dean _	O Charles (C) University, one erralmonardeed fault occuss	1	02/01/2020
UGPC Chair —	Fel R. Pile		2/26/20
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Graduate College	Dean June V		2 - 2.20
UFS President Provost	V		
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 $\label{eq:continuous_equation} Email this form and attachments to \underline{UGPC@fau.edu} \ one week before the UGPC meeting so that materials may be viewed on the UGPC website prior to the meeting.$

Professional Master of Science with Major in Artificial Intelligence

The Professional MS in Artificial Intelligence program is designed specifically for working professionals. They will be able to advance their career with an accelerated graduate program and obtain an advanced degree while continuing their professional career. The course offering format includes evenings, weekends, and online material using Canvas. The Professional MS in Artificial Intelligence has 30 graduate credits. Each course duration is 4 weeks, or one of the FAU semester/mini-mester course duration. The students will be able to complete the program in 1 year. Only the non-thesis option is available.

Admission Requirements

To qualify for unconditional or full acceptance into the Professional MS in Artificial Intelligence program, applicants are required to meet all the admission requirements for the MS with major in Artificial Intelligence program.

Conditional admission may be available under extraordinary circumstances to applicants who show high promise to successfully complete the program and have received a bachelor's degree from a regionally accredited institution, but who fall short of the GPA and/or the GRE requirement. In these cases, the Professional MS in Artificial Intelligence admissions committee will carefully review the application and account for aspects including but not limited to: grade trends, mature work experience, work accomplishment and promotion, type and rigor of undergraduate degree program, references and letters of recommendation.

Curriculum

Same requirements as specified in the degree requirements for non-thesis option for master's degree with major in Artificial Intelligence.

Program Fees

The Professional MS in Artificial Intelligence is a full-service, all-inclusive program. Professional MS in Artificial Intelligence Program fees cover all program costs, including tuition, text books, course materials and graduation activities.

Application Process and More Information

To apply to or receive more information about the Professional MS in Artificial Intelligence Program, visit the Computer & Electrical Engineering and Computer Science website or call 561-297-3855.

FLORIDA ATLANTIC UNIVERSITY

Proposal for For-Credit Self-Supporting Program

This form must be completed and submitted to Continuing Education/Office of the Provost. New degrees, or an existing degree with a different curriculum tied to Self-Supporting delivery, must be approved through the normal faculty governance process.

College or Academic Unit: College of Engineering and Computer Science

Department/School of Academic Unit: Computer & Electrical Engineering & Computer Science

Name of Degree: Master of Science with Major in Artificial Intelligence

Specialized track (if applicable): Professional

CIP Code: 11.0102

Proposed Implementation Date: Fall 2020

Describe the operation and delivery format of the program. Include information of the uniqueness of the program, the target audience, and enrollment projections.

The Department of Computer and Electrical Engineering and Computer Science (CEECS) in the College of Engineering and Computer Science (COECS) at FAU is proposing a Professional Master of Science in Artificial Intelligence (MSAI).

The course offering format includes evenings, weekends, and online material. The Professional MSAI has 30 credits, and the curriculum structure is similar to the existing MSAI degree. Each course duration is 4 weeks. The expected completion time is 1 year. Students will participate in the program in cohort. Students will start the program at the beginning of Fall/Spring/ Summer semesters, or at the beginning of an 8-week mini-mester during the Fall/Spring semesters.

The targeted audience includes, but is not limited to, working professionals in South Florida. They will be able to advance their career with an accelerated graduate program and obtain an advanced degree while continuing their professional career. This 1-year program should enroll approximately 10 students the first year with an ongoing enrollment of 30 students in year five and thereafter.

Implementation Timeframe Projected Enrollment

Year	Head Count	Credit Hours	FTE*
Year 1	10	300	12.5
Year 2	15	450	18.75
Year 3	20	600	25
Year 4	25	750	31.25
Year 5	30	900	37.50

^{*}FTE calculation is based on the standard national definition, which divides graduate credit hours by 24.

State the tuition for the program and explain the process used to determine the proposed Self-Supporting tuition rate. Include information on similar programs being offered elsewhere and their self-supporting tuition rates.

The tuition for the proposed Professional MSAI is the same for in-state and out-of-state students. This cost is based on competitive offerings across peer institutions and current SUS and FAU policies. The proposed cost per credit hour is \$800; thus students will complete 30 credit hours for a total tuition of \$24,000.

Current tuition for comparable online Master of Science programs include:

University	Program	Tuition
Florida International University	MS, Computer Engineering (30 credits)	\$25,000
University of Central Florida	MS, Healthcare Systems Eng (30 credits)	\$37,174
University of Florida	MS, Electrical & Computer Eng (30 credits)	\$15,030 - \$21,750
Nova Southeastern University	MS, Computer Science (30 credits)	\$24,600
Florida Atlantic University	MS, Computer Science (30 credits)	\$24,000

Describe how offering the proposed Self-Supporting program aligns with the mission of FAU (Race to Excellence 2015-2025). Please identify how this program assists the University in achieving its performance metrics. Include information on assessment of need and projected workforce demand.

The Professional MSAI program aligns well with the Mission Statement of Florida Atlantic University as "a multi-campus public research university that pursues excellence in its missions of research, scholarship, creative activity, teaching, and active engagement with its communities" as we pursue excellence in teaching and engagement with the technology community.

The proposed program is aligned with the strategic plan of the University to grow research activities and education in engineering, artificial intelligence and data analytics. The Professional MSAI contributes to the strategic goal of enriching the educational experience by strengthening and expanding graduate programs at FAU, as well as meeting professional and workforce needs. The program will be directly contributing to the increase of the number of MS degrees awarded in areas of strategic emphasis (STEM).

Provide a declaratory statement that the policy will not increase the state's fiscal liability or obligation and that the Self-Supporting program cohort will not supplant an existing E&G funded degree program in the same discipline:

This self-supporting program will not increase the state's fiscal liability or obligation. The Self-supporting program cohort will not supplant an existing E&G funded degree program in the same discipline.

Identify any proposed restrictions or conditions of the program:

There are no proposed restrictions or conditions of this program.

Indicate how the unit will monitor the quality and success of the Self-Supporting program. Provide specific metrics that will be used:

The Professional MSAI will use a cohort structure, which will promote timely graduation. In the cohort structure, the same group of students is expected to take the same sequence of courses in the program.

- Time to complete the program. The cohort structure reinforces timely graduation rates. In the
 cohort arrangement the same group of students takes the same courses throughout the
 duration of their time in the program. This arrangement is different from an alternative flexible
 structure, in which students self-select the course(s) they take in any given semester. In the
 proposed Professional MSAI, students are expected to complete the program in 1 year.
- Number of students enrolled. The number of students enrolled in each semester will vary. Students can start the program at the beginning of Fall/Spring/ Summer semesters, or at the beginning of an 8-week mini-mester during the Fall/Spring semesters. Enrollment is a function of economic conditions in the state, as well as a prospective student's self-assessment of their time and availability to commit to a program. An appropriate range of students in each semester is important to sustain a high level of student interaction and ensure sufficient contributions from each student.
- Student satisfaction. An overall satisfaction score will be reported for each program. The score
 will be a composite of items intended to measure student assessment of the program content,
 pedagogical effectiveness of the professor, and administrative services provided to the student.

Discuss the impact of the program on existing FAU programs. Explain how the unit will ensure that sufficient courses are available to meet student demand and facilitate completion of each program submitted for consideration. Will any similar E&G courses be eliminated or scaled back if this program is implemented.

The Professional MSAI program will be managed in a cohort format, which will ensure that sufficient courses are available to meet student demand and facilitate completion of each program in a timely manner. The current MSAI program is non-cohort and it will not be impacted by the Professional MSAI program. The two programs will run side-by-side.

Provide the economic impact that this Self-Supporting program will have on the university and the student, anticipated revenue collection, how the revenue will be spent, whether any private vendors will be used and which budget entity the funds will be budgeted. Please attach a detailed budget for the program, including operation and costs for faculty, staff, contracts, admission, registration, marketing, recruitment, and scheduling. The budget needs to acknowledge the revenue from tuition and local fees collected by FAU and deductions for overhead fees such as Auxiliary Overhead (currently 11.19%) and Provost Fee (currently at 3%).

A detailed budget for the Professional MSAI is provided. Tuition revenues from this self-supporting program will be sufficient to cover operation and costs for faculty, staff, marketing, and student services (admission, registration, and scheduling); and expect to spend 80% of the yearly cash balance, adding additional overhead revenues to the University. We are requesting that the gross revenue fee of 5.5% be waived during the first 3 years.

Once fully operational, we anticipate the program will generate \$720,000 annually from 2 cohorts of 15 students each. Tuition revenue will be used to cover instructional costs, program administration, student services, recruitment, maintenance and repair of facilities and equipment, and to support College and University initiatives. We expect net revenues between \$263,000 and \$353,000 after the three-year start period.

Private approved university vendors will be used for food catering, and to purchase textbooks and materials to support the program. The funds will be budgeted through an auxiliary account within the College of Engineering and Computer Science.

Provide any additional information if necessary. Indicate how the unit will assist the students with employment or career advancement:

It is anticipated that the students in the Professional MSAI will be primarily working professionals in South Florida. We expect minimal to no need for career advancement assistance. Nevertheless, these students will have access to the career services in the College of Engineering and Computer Science.

FEB 04 2020

Air	Vzg/2020.
Department Chair/School Director	Date
Ramesh Digitally signed by Ramesh Teegavarapu Disk cin-Ramesh Teegavarapu, on-Florida Atlantic University, our-Civil, Environmental and Geomatic Engineering, emailer/teegavapfau.edu, cruS Date: 2020.01.31 11:11:54 - 05'00'	1/31/2020
College Curriculum Committee	Date
Mihaela Cardei Cardei DN: cn=Mihaela Cardei, o=Florida Atlantic University, ou, email=mcardei@fau.edu, c=US Date: 2020.02.01 21:02:02 -05'00'	02/01/2020
Dean	Date
University Curriculum Committee	Date
University Faculty Senate	Date
Provost or Designee	Date
Chief Financial Officer (CFO) or Designee	Date

College of Engineering and Computer Science - Professional MS in Artificial Intelligence

Year 1		10 Students	
Total Course Revenues	\$	240,000	
Total Local Fees (athletics, financial aid, activity & service, health, capital imp., technology)	\$	(19,833)	
COECS Course Revenues	\$	220,167	
Total Direct Expenses	\$	(119,250)	
Total Indirect Expenses (Administrative and Marketing)	\$	(60,000)	
Total Auxiliary Overhead Fee and Provost Fee from Program	\$	(25,436)	
Program Result - Year 1	\$	15,481	

Year 2		15 Students	
Total Course Revenues	\$	360,000	
Total Local Fees (athletics, financial aid, activity & service, health, capital imp., technology)	\$	(29,750)	
COECS Course Revenues	\$	330,251	
Total Direct Expenses	\$	(130,500)	
Total Indirect Expenses (Administrative and Marketing)	\$	(60,000)	
Total Auxiliary Overhead Fee and Provost Fee from Program	\$	(27,032)	
Program Result - Year 2	\$	112,719	

Year 3		20 Students	
Total Course Revenues	\$	480,000	
Total Local Fees (athletics, financial aid, activity & service, health, capital imp., technology)	\$	(39,666	
COECS Course Revenues	\$	440,334	
Total Direct Expenses	\$	(141,750	
Total Indirect Expenses (Administrative and Marketing)	\$	(70,000	
Total Auxiliary Overhead Fee and Provost Fee from Program	\$	(30,047	
Program Result - Year 3	\$	198,537	
COECS Program Result - First 3 Years	\$	326,737	
FAU 3 Year Revenue from Rev Fees/Local Fees/Aux. Overhead/Provost Fee	\$	171,764	
Yearly Program Result Year 4 and thereafter	\$	263,100	

We expect the College of Engineering and Computer Science to spend 80% of the yearly cash balance adding additional overhead revenues to the University.

Stipulations:

Local fees per credit: athletics (\$17.27), financial aid (\$15.18), activity & service (\$12.32), health (\$9.42), capital improvement (\$6.76), technology (\$5.16) Provost fee at 3%

Auxiliary expenditure fee at 11.19%

Faculty salary at \$9,000 per class plus FICA

Food/Drink expense at \$40 per day on weekends per student

Books and materials estimated at \$100.00 per student per class

Gross revenue fee at 0% for first 3 years; 5.5% thereafter

UGPC

From: Mihaela Cardei

Sent: Friday, February 21, 2020 12:42 PM

To: UGPC

Subject: RE: Engineering Self-Supporting Proposals

Follow Up Flag: Follow up Flag Status: Flagged

Hello Brian,

please see below.

Thanks, Mihaela

From: Russ Ivy <IVY@fau.edu>

Sent: Friday, February 21, 2020 12:28 PM **To:** Robert Stackman <rstackma@fau.edu>

Cc: Anita Pennathur <PENNATHU@fau.edu>; Mihaela Cardei <mcardei@fau.edu>

Subject: Engineering Self-Supporting Proposals

Dr. Stackman:

As you are aware, all self-supporting for credit proposals must be cleared through Dr Julie Golden-Botti as the Executive Director of Online and Continuing Education who will then make the recommendation for approval or not to me as the representative from the Provost's Office. Prior to your recent meeting, Julie and I had the opportunity to review the proposals below and have confirmed that they are fine to move forward in the process. After your committee, the proposals should move to budget and planning of the Faculty Senate where greater scrutiny of the financial model of the proposal will occur and at that point will need eventual approval by VP Jeff Atwater, but I do not see any problems with what the College of Engineering has proposed. Thus the following self-supporting proposals have the approval of the Provost's Office to move forward as professional degree programs for the College of Engineering.

M.S. Artificial Intelligence

Ph.D. Computer Engineering

Ph.D. Computer Science

Ph.D. Electrical Engineering

If you have any further questions, please let me know.

Russ Ivy

GRADUATE COLLEGE FEB 2 1 2020