

FLORIDA ATLANTIC UNIVERSITY™

Graduate Programs—NEW COURSE PROPOSAL¹

UGPC APPROVAL _____
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

DEPARTMENT
SCHOOL OF URBAN AND REGIONAL PLANNING

COLLEGE
COLLEGE FOR DESIGN AND SOCIAL INQUIRY

RECOMMENDED COURSE IDENTIFICATION (TO OBTAIN A COURSE NUMBER, CONTACT NMALDONADO@FAU.EDU)

EFFECTIVE DATE

PREFIX URP COURSE NUMBER 6958 LAB CODE (L or C) C

(first term course will be offered)

COMPLETE COURSE TITLE:

FALL 2016

PLANNING ABROAD

CREDITS²
3

TEXTBOOK INFORMATION
NONE

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES:
AN OPPORTUNITY TO STUDY URBAN AND REGIONAL PLANNING PRACTICE IN ANOTHER COUNTRY.

PREREQUISITES*

COREQUISITES*

REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*

* PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE:

MEMBER OF THE GRADUATE FACULTY OF FAU AND HAS A TERMINAL DEGREE IN THE SUBJECT AREA (OR A CLOSELY RELATED FIELD).

Faculty contact, email and complete phone number:
Steven Bourassa, Director, School of Urban and
Regional Planning, sbourassa@fau.edu, (561)
297-4164

Please consult and list departments that might be affected by the new course and attach
comments.³
N/A

Approved by:

Steven C Bourassa

Digitally signed by Steven C Bourassa
DN: cn=Steven C Bourassa, o=Florida Atlantic University, ou=School of
Urban and Regional Planning, email=sbourassa@fau.edu, c=US
Date: 2016.02.03 14:42:58 -0500

Department Chair: _____

College Curriculum Chair: _____

College Dean: _____

UGPC Chair: _____

Graduate College Dean: _____

UFS President: _____

Provost: _____

Date:

2-9-16
3/2/16
2-9-16
3-2-16
3-2-16

1. Syllabus must be attached; see
guidelines for requirements:
www.fau.edu/provost/files/course_syllabus.2011.pdf

2. Review Provost Memorandum:
Definition of a Credit Hour
www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf

3. Consent from affected departments
(attach if necessary)

Email this form and syllabus to UGPC@fau.edu one week before the University Graduate Programs Committee meeting.

**FLORIDA ATLANTIC UNIVERSITY
SCHOOL OF URBAN AND REGIONAL PLANNING
URP 6958 (3 credits)**

Planning Abroad: Vancouverism and EcoDensity

Instructor: Peter J. Henn, Esq.
Office: SO-284
Phone: (561) 558-3884
Email: (PHenn@fau.edu)
Place: Room SO-275 and in Vancouver, British Columbia and in West Palm Beach, Florida
Time: Some, but not all, Fridays 7-9:50pm (see schedule)

INTRODUCTION AND OBJECTIVES

Planning Abroad is an elective course for the MURP degree program in the School of Urban and Regional Planning; it is also open to students from other graduate programs at FAU. In Spring 2017, the course is focused on the topic of **Vancouverism and EcoDensity** and includes travel abroad to Vancouver, British Columbia, to complete field work, and to apply that field work to a local planning situation in downtown West Palm Beach upon returning to the United States. *Please see separate document on expected travel costs.*

General Background

The School of Urban and Regional Planning has conducted Planning Abroad experiences since spring 2003 (see: <http://www.fau.edu/surp/programs/planning-abroad.php>). SURP faculty and students have visited cities, governments, and universities in Austria, Brazil, Chile, France, Germany, Italy, the Netherlands, Spain, and Turkey. These experiences have been carried out as general or topical study tours or as exchange programs with other universities. Some of these experiences have resulted in student/faculty publication or presentation of papers at academic and/or professional conferences.

General Objectives

The general objective of SURP's Planning Abroad course (and experience) is to allow the opportunity for students to participate in a topical course that also includes travel abroad, learning how urban planning is accomplished elsewhere in the world. Upon returning to the United States, the students will apply these international concepts to a local urban planning situation. Thus, the course combines regular academic coursework and experiences within a different environment. The course, as an elective, addresses the "elective" component of the MURP program, and also the Planning Accreditation Board curriculum criteria that stress the need to understand global perspectives but also those that relate to involvement with a variety of stakeholders.

APPROACH

In Spring 2017, Planning Abroad is on the topic **Vancouverism and EcoDensity**. "**Vancouverism**" is an internationally known term that describes a new kind of city living. Vancouverism combines deep respect for nature with enthusiasm for busy, engaging, active streets and dynamic urban life. Vancouverism means tall slim towers for density, widely separated by low-rise buildings, for light,

air, and views. It means many parks, walkable streets, and public spaces, combined with an emphasis on sustainable forms of transit. In 2006, Vancouver Mayor Sam Sullivan introduced the term “EcoDensity.” EcoDensity started with a challenging, but healthy, city-wide public dialogue about strategic, green densification across every neighborhood. EcoDensity has transformed planning and design in Vancouver around smart, strategic densification (i.e., along transit, in centres, and along corridors). No wonder city planners and urban designers come to Vancouver from around the world to find inspiration for re-imagining their inner cities, and look for more sustainable ways to live healthy and sociable lives. However, we will also explore one of the poorest areas of Vancouver—Hastings Crossing Business Improvement Area (BIA)—to learn how world-class cities need to also address social and economic challenges.

The course includes both regular academic work learning about the applicable planning topics and getting ready for travel abroad and within our community, and field work both in Vancouver and West Palm Beach. The classroom work and field work is followed by academic reflection and the preparation of a group project report and an individual paper.

The approach and deliverables include five elements: (1) to become familiar with the concepts and ideas of Vancouverism and EcoDensity through the initial readings and classroom work, (2) to prepare a template for the field work in Vancouver using these concepts, (3) to conduct field work in both Vancouver and West Palm Beach, (4) to work on a group project (and deliver a PowerPoint Presentation to the class) applying the lessons learned from the Vancouver field work to downtown West Palm Beach, and (5) to prepare a final paper reflecting upon what you learned in this course.

General Outline of Course

| | |
|-----------------------------|---|
| Week 1 (Fri, Jan 13) | Introduction, Review Textbook and Logistical Issues *** |
| Week 2 (Fri, Jan 20) | Readings/Self-Study |
| Week 3 (Fri, Jan 27) | Readings/Self-Study |
| Week 4 (Fri, Feb 3) | Logistical Issues/Review Vancouver Adopted Plans *** |
| Week 5 (Fri, Feb 10) | Self-Guided Tour of downtown West Palm Beach |
| Week 6 (Fri, Feb 17) | Prepare Template for Field Work*** |
| Week 7 (Fri, Feb 24) | Reflection/Prepare for Travel Abroad |
| Week 8 (Fri, Mar 3) | Travel to Vancouver/Complete Field Work (Mar 3 to Mar 8) |
| Week 9 (Fri, Mar 10) | Spring Break |
| Week 10 (Fri, Mar 17) | Reflection |
| Week 11 (Fri, Mar 24) | Group Field Work in downtown West Palm Beach |
| Week 12 (Fri, Apr 7) | Work on Group Project |
| Week 13 (Fri, Apr 14) | Work on Group Project |
| Week 14 (Fri, Apr 21) | Group PowerPoint Presentation(s) *** |
| Week 15 (Fri, Apr 28) | Work on Individual Paper |
| Week 16 (Fri, May 5) | Individual Paper Due |
| Week 17 (Fri, May 12) | Semester Ends |

(*** FAU classroom in Boca)

Illustrative Travel Schedule to Vancouver, B.C. (detailed itinerary attached)

| | |
|--------------|--|
| Fri, March 3 | Travel from Fort Lauderdale to Vancouver/Begin Field Work |
| Sat, March 4 | Field Work in Vancouver |
| Sun, March 5 | Environmental Tour Outside of Vancouver |
| Mon, March 6 | Field Work in Vancouver/Capstone Dinner |
| Tue, March 7 | Field Work in Vancouver/Travel to Fort Lauderdale (red-eye flight) |

Wed, March 8

Land in Fort Lauderdale (7:05am)

COURSE MATERIALS

There are several local government plans you must download/read for this course as follows:

- The City of Vancouver West End Community Plan (adopted 11/20/2013). Reviewed Week #4 in Class.
- Hastings Crossing BIA 5 Year Renewal Report (2015). Reviewed Week #4 in Class.
- The City of West Palm Beach Downtown Master Plan, including all updates; together with the Downtown Walkability Analysis (9/3/2014). Reviewed Weeks #11-13 in Groups.

There are several websites and articles to review for this course as follows:

- The City of Vancouver Planning Department
- Toderian UrbanWorks
- The City of West Palm Beach Planning Department

REQUIREMENTS AND GRADING

Be aware of FAU OIP policies regarding expectations and appropriate behavior while travelling.

Grading Policies

Grades will be based on:

- | | |
|---|------------|
| ❖ Preparation | 10% |
| ○ Timely payment of travel arrangements (10 points; due Dec 1, 2016) | |
| ❖ Leadership and enthusiasm in all activities (Boca) | 25% |
| ○ Evidence of preparation of reading materials (5 points) | |
| ○ All classroom time is mandatory (5 points) | |
| ○ Preparation of field work template (15 points; due Feb 17, 2017) | |
| ❖ Leadership and enthusiasm in all activities (Vancouver) | 25% |
| ○ Availability and participation in all social functions (5 points) | |
| ○ Availability and participation in all academic functions (5 points) | |
| ○ Punctuality is paramount (5 points) | |
| ○ Preparation of group picture collection from field work (10 points; due Mar 17, 2017) | |
| ❖ Post-trip academic reflection (West Palm Beach/Boca) | 40% |
| ○ Availability and participation in all academic functions (5 points) | |
| ○ Preparation of group PowerPoint presentation (15 points; due Apr 21, 2017) | |

- Preparation of individual paper (20 points; due May 5, 2017)

❖ **Total points possible:**

100

Assignments turned in late (or not present/prepared for presentations) will receive a grade of 0 and will probably result in a very poor final grade. **There are no excuses.**

Final grades are computed on the following (standard) grading scale:

| | | |
|------|---|--------------------------|
| ➤ A | → | greater than 95% |
| ➤ A- | → | between 90 and 94.9% |
| ➤ B+ | → | between 86.67 and 89.99% |
| ➤ B | → | between 83.33 and 86.66% |
| ➤ B- | → | between 80 and 83.32% |
| ➤ C+ | → | between 76.67 and 79.99% |
| ➤ C | → | between 73.33 and 76.66% |
| ➤ C- | → | between 70 and 73.32% |
| ➤ D+ | → | between 66.67 and 70% |
| ➤ D | → | between 63.33 and 66.66% |
| ➤ D- | → | between 60 and 63.32% |
| ➤ F | → | below 60% |

OTHER COURSE NOTIFICATIONS

Classroom Etiquette

Participants are expected to be on time and stay for the entire class period. In accordance with university policy, “in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and pagers, are to be disabled in class sessions”.

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at: [http://www.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001%20Code%20of%20Academic%20Integrity.pdf)

Course Evaluation

Evaluations of this course will be through formal SPOT questionnaires.

Student Accessibility Services

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodation due to a disability to properly execute course work must register with the Student

Accessibility Services (SAS)—in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222); or in Jupiter, SR 110 (561-799-8585)—and follow all SAS procedures (see <http://www.fau.edu/sas/> for procedures and forms).

Student Success Resources

If you read the book, take good notes, study for quizzes, and read the assignment instructions closely, you should succeed. If you are having problems reading assignments, or having difficulty with exams or quizzes, or completing computer assignments, see your instructor during office hours or contact your instructor via email. It is imperative that you contact your professor early in the term if you are having problems with this course. Do not wait until the end of the term to seek assistance. If you need individualized help or tutoring in reading, writing, taking notes, or other academic issues, please see one of the help centers listed below:

UNIVERSITY CENTER FOR EXCELLENCE IN WRITING

<http://www.fau.edu/UCEW/WC/>

LEARNING COMMUNITY

<http://www.fau.edu/class/LearningCommunity/>

TUTORING, STUDY HELP, & ACADEMIC SUPPORT

<http://www.fau.edu/ctl/TutoringStudyHelpAndAcademicSupportStudentResources.php>

CENTER FOR LEARNING AND STUDENT SUCCESS

<http://www.fau.edu/CLASS/>

CAREER DEVELOPMENT CENTER

<http://www.fau.edu/cdc/>

STUDENT INVOLVEMENT AND LEADERSHIP

<http://www.fau.edu/sil/>

If you are having personal problems and need guidance or help, please contact one of the centers listed below:

OFFICE OF HEALTH AND WELLNESS

<http://www.fau.edu/wellness/index.php>

<http://www.fau.edu/wellness/staff.php>

COUNSELING CENTER

<http://www.fau.edu/counseling/>

STUDENT INTERVENTION TEAM

<http://www.fau.edu/studentsindistress/index.php>

<http://www.fau.edu/studentsindistress/aboutus.php>

<http://www.fau.edu/studentsindistress/SITrole.php>

STUDENT CRISIS AWARENESS COMMITTEE

<http://www.fau.edu/studentsindistress/SCACROLE.php>

Syllabus subject to change!

DETAILED ITINERARY TO VANCOUVER, B.C. -- 2017

| Friday March 3rd | Saturday March 4th | Sunday March 5th | Monday March 6th | Tuesday March 7th | Wednesday March 8th |
|---|--|--|--|--|---|
| <p>Arrive at Fort Lauderdale Airport by 6:30am***</p> <p>United #____ Departs Fort Lauderdale 8:00am Arrives San Francisco 11:22am***</p> <p>United #____ Departs San Francisco 12:45pm Arrives Vancouver 3:02pm***</p> | <p>Group Breakfast at Hotel</p> <p>Field Work in West End Neighborhoods</p> <p>-Vancouver Lookout</p> <p>-Fly Over Canada</p> <p>-Gastown Clock</p> <p>Field Work in Hastings Crossing BIA</p> | <p>Group Breakfast at Hotel</p> <p>SeaBus to North Vancouver</p> <p>Capilano Suspension Bridge</p> | <p>Group Breakfast at Hotel</p> <p>Stanley Park (walk along the seawall)</p> <p>Field Work in West End Neighborhoods</p> | <p>Group Breakfast at Hotel</p> <p>Guest Lecture with Local Planner (t/b/d)</p> <p>Check-out of Hotel a 1pm (leave luggage with bellman)</p> | <p>Arrives in Fort Lauderdale at 7:05am</p> <p>Ground Transportation from FLL to Your Home***</p> |
| <p>Travel to Downtown Vancouver</p> <p>Check into Best Western Plus Chateau Granville</p> | <p>Chinatown (Lunch)</p> <p>Ferry to Granville Island</p> | <p>Grouse Mountain (Lunch)</p> <p>SeaBus to Vancouver</p> | <p>Guest Lecture with Local Planner (t/b/d)</p> <p>Field Work in Hastings Crossing BIA (Lunch)</p> | <p>Open/Lunch***</p> <p>Travel at 4:15pm to Vancouver Airport</p> <p>United #____ Departs Vancouver at 7:15pm***</p> | |
| <p>Walk Granville Street Corridor</p> <p>Welcome Dinner</p> | <p>Return to Hotel</p> <p>Open/Dinner***</p> | <p>Return to Hotel</p> <p>Open/Dinner***</p> | <p>Return to Hotel</p> <p>Capstone Dinner</p> | <p>United #____ Departs San Francisco at 10:30pm***</p> | |

*** Expenses NOT included in Study Abroad Program (SAP) Fee and are the responsible of the individual students