



EDUCATION CONNECTION

FLORIDA ATLANTIC UNIVERSITY | COLLEGE OF EDUCATION

VOL.1, ISSUE 5

A BIMONTHLY eNEWSLETTER

MAY/JUNE 2021

Congratulations Graduates

FAU College of Education conferred more than 530 degrees in 2020 for the spring, summer and fall semesters announced by Florida Atlantic University in a special commencement website for spring and summer graduations and in a virtual ceremony for fall graduation. Among the graduates were COE students receiving 17 doctoral, 18 specialists, 220 master's and 277 bachelor's degrees. Warm congratulations are extended to all.

Kudos to those listed below who earned doctoral degrees:

Spring 2020

Mary E. Albritton
Helen Denise Breittkreuz
Kathryn Bosso
Qingqing Chui

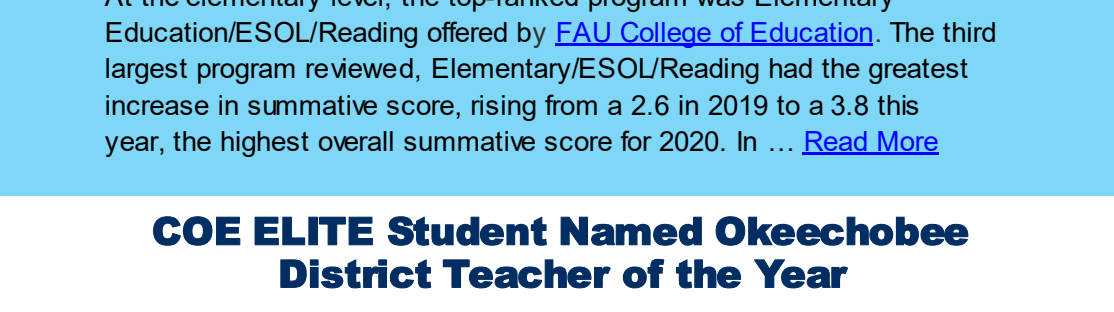
Summer 2020

Jennifer M. Coisson
Shernetta D. Dunn
Joseph E. Holcombe
Jatiel Infanzon
Roy Kaplan
Maria Calzadilla Tracy

Fall 2020

Lydia Anne Bartram
Christina Joan Cavallaro
Tiffany L. Cox
Kim-Le Thy Downes
David DeJulio Edris
Corinth M. Evans
Leslie E. Judd

[COLLEGE OF EDUCATION DOCTORAL DISSERTATIONS AND MASTER'S THESIS LISTING](#)



FAU's COE Teacher Prep Program Ranked No. 1 in the State

Florida Atlantic University's [Elementary Education/ESOL/Reading](#) program shares the No. 1 ranking for teacher prep programs in the state of Florida. Findings for 2020 were published in an [annual report](#) prepared for the [Florida Department of Education](#) by [Education Counsel](#). "Florida Teacher Preparation Programs: A Summary and Analysis of Program Performance" reported the results of each approved teacher preparation program's annual progress on established performance measures, as well as each program's current approval status.

"The College of Education does an outstanding job preparing teachers for public schools. We are thrilled that the Florida Department of Education has documented the success of our students — taught by a first-rate faculty — who are improving the lives of K-12 students throughout South Florida and beyond," said [Stephen Silverman, Ed.D., dean of FAU College of Education](#).

At the elementary level, the top-ranked program was Elementary Education/ESOL/Reading offered by [FAU College of Education](#). The third largest program reviewed, Elementary/ESOL/Reading had the greatest increase in summative score, rising from a 2.6 in 2019 to a 3.8 this year, the highest overall summative score for 2020. In ... [Read More](#)

COE ELITE Student Named Okeechobee District Teacher of the Year

Florida Atlantic University student Kellyann Campbell earned District Teacher of the Year honors at the 2020-21 Okeechobee County Schools Employee Banquet. As a Yearling Middle School Math Instructional Coach, she has led the math department to the highest student proficiency rate over all other subjects. Kellyann is currently enrolled in an FAU College of Education accelerated program titled Educational Leadership: Intern to Excellence



(ELITE) which will make her eligible for an Assistant Principal position in her school's district after program completion in December 2021.

"I am so humbled by being selected as the ... [Read more](#)

ESE Alumna Selected as Central Region High School Beginning Teacher of the Year

Kelly Thomas '20 named Central Region High School 2020-21 Beginning Teacher of the Year. As a reading teacher at John I. Leonard High School, she has led her ninth grade reading class to outperform the rest of the ninth grade reading students by 8% according to the Winter Diagnostic test. Thomas graduated from the College of Education's Department of Exceptional Student Education Honors-in-the-Major program in spring 2020 and plans to complete a doctorate program in the future.

Ms. Thomas responded to the following Q&As pertaining to her accomplishment and her role as a teacher.

There are many struggles in a teacher's first year. Describe your biggest victory in the classroom this year:

The true measure of a teacher is the success of his/her students. [Read More](#)

TL Alumnus Chosen as SDPBC South Region Beginning Teacher of the Year

An alumnus of the [College of Education's Department of Teaching and Learning](#), who was an [Accelerated Induction into Teaching](#) (AIT) Student Teacher during the spring 2020 semester, was recognized as the Beginning Teacher of the Year in the high school category by the South Region Office of the School District of Palm Beach County for 2020-2021.

Having graduated in May 2020 from [Florida Atlantic University](#) with a M.Ed. in Secondary Education plus Certification, Joseph Speicher now teaches biology at Park Vista High School, the same high school

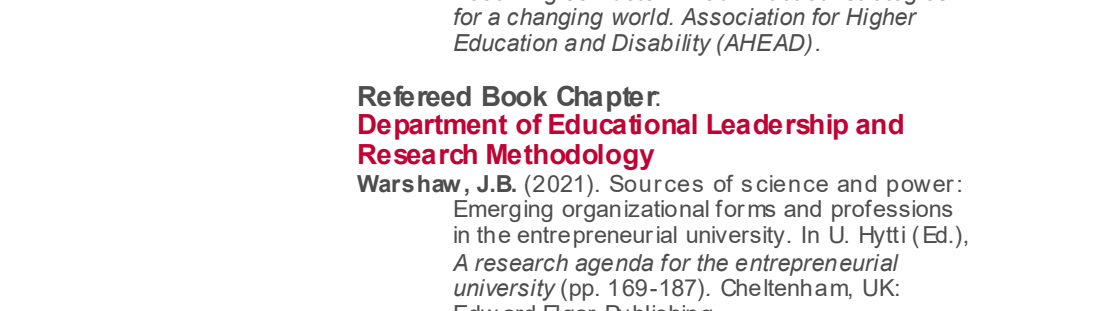
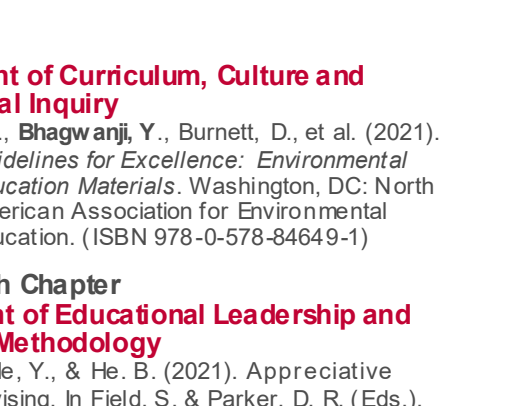
where he taught biology and environmental education as an AIT Student Teacher.

"Getting into the AIT program, landing this teaching position and receiving this award is overwhelming and great," said Speicher. "I could not be any happier."

Speicher credits the technological tools and skills, as well as the science teaching methods, he learned and implemented under the guidance of FAU's COE faculty as instrumental in preparing him to teach his classes effectively during these unprecedented times. ... [Read More](#)

Study Aims to (Re)Define Latino Manhood and Masculinity

Researchers explored how Latino male college students make meaning of their masculinity and how this meaning shapes their understanding and performance of leadership. Co-authors from Florida Atlantic University's College of Education are Lazaro Camacho, Jr., (middle), a doctoral candidate, and Juan Izaguirre (right), a doctoral student, both in the Ph.D. in Educational Leadership with specialization in Higher Education Leaders, and Cristobal Salinas, Jr., Ph.D., an associate professor in the Department of Educational Leadership and Research Methodology. Camacho, Izaguirre and Salinas collaborated with researchers from two other universities for this study, which was published in the [International Journal of Leadership Education](#). ... [Read more](#)



30 FAU High School Students Named National Merit Finalists

A total of 30 [Florida Atlantic University High School](#) students have been named finalists in the 2021 National Merit Scholarship Competition, the largest group in school history.

More than 1.5 million juniors in about 21,000 high schools entered the 2021 National Merit Scholarship Program by taking the 2019 Preliminary SAT/

National Merit Scholarship Qualifying Test (PSAT/NMSQT®), which served as an initial screen of program entrants. From the approximately 16,000 semifinalists, about 15,000 were named finalists.

To become a National Merit finalist, each semifinalist submitted a ... [Read more](#)

FAU High Earns Perfect Graduation Rate Five Years Straight

The [Florida Department of Education](#) recently released Florida's High School Cohort 2019-20 Graduation Rate and [Florida Atlantic University Lab School](#) is the only district in the state with 100 percent graduation rate for five years straight.

In 2019-20, FAU Lab School was one of only two districts in the state with a 100 percent graduation rate.

"Data like this is the result of the enormous efforts and support for our students done by our faculty and staff each and every day," said Sherry Bees, principal/director of A.D. Henderson & FAU High School. "The incredible detail missing from this report is that not only are all of our seniors graduating, but they are earning placement into the nation's top universities, into Florida Atlantic University, and usually graduating within their bachelor's degree years before their counterparts at other high schools across the state." ... [Read more](#)

DID YOU KNOW?

The Graduate College is holding information sessions on May 20 and June 17 from 5 p.m. – 6 p.m. via WebEx. See important dates below. This hour long session will include information regarding Financial Aid, Testing and Test Preparation and Graduate Admissions. For students seeking information on specific master's, specialist or doctoral degree programs, departmental contacts for the College of Education are:

[Department of Communication Sciences & Disorders](#)
Jeremy Bayne, jbayne1@health.fau.edu

[Department of Counselor Education](#)
Mikaela von Kursell, mkursell@fau.edu

[Department of Curriculum, Culture & Educational Inquiry](#)
Lizeth Garcia, lgarci18@fau.edu

[Department of Educational Leadership and Research Methodology](#)
Kathy DuBois, kubois4@fau.edu

[Department of Exceptional Student Education](#)
Eileen Ismalon, esimalon@fau.edu

[Department of Teaching and Learning](#)
Jill Lancieri, jlancieri@fau.edu

For graduate advising and admissions, contact Jessica Stupec, Coordinator, Graduate Advising and College Initiatives, Office of Academic and Student Services, jstupec@fau.edu.

Important Dates

Students

- May 12—Summer 2021 Transfer Orientation, Virtual
- May 20—[Graduate College Information Session](#)
- May 26—Summer 2021 Freshman Orientation, Virtual
- June 1—Summer applications for field experiences and practicum placements due to OASS
- June 4—Last day to submit [Application for Degree](#) (use the online form)
- June 9—Summer 2021 Freshman Orientation, Virtual
- June 15—Dissertation Defense Deadline
- June 17—[Graduate College Information Session](#)
- June 18—Summer 2021 Freshman Orientation, Virtual
- June 22—Summer Dissertation due in the Dean's Office
- June 22—Summer 2021 Transfer Orientation, Virtual
- June 23—Summer 2021 Freshman Orientation, Virtual
- June 24—Summer 2021 Freshman Orientation, In person
- June 26—[How to FAU Conference](#), Virtual

Publications

Book:
Department of Curriculum, Culture and Educational Inquiry
Simmons, B., Bhagwanji, Y., Burnett, D., et al. (2021). *Guidelines for Excellence: Environmental Education Materials*. Washington, DC: North American Association for Environmental Education. (ISBN 978-0-578-84649-1)

Monograph Chapter
Department of Educational Leadership and Research Methodology
Bloom, J., He, Y., & He, B. (2021). Appreciative Advising. In Field, S., & Parker, D. R. (Eds.), *Becoming self-determined: Practical strategies for a changing world. Association for Higher Education and Disability (AHEAD)*.

Refereed Book Chapter:
Department of Educational Leadership and Research Methodology
Warsaw, J.B. (2021). Sources of forms and power: Emerging organizational science and professions in the entrepreneurial university. In U. Hytti (Ed.), *A research agenda for the entrepreneurial university* (pp. 169-187). Cheltenham, UK: Edwar Edgar Publishing.

Journal Editor
Department of Curriculum, Culture and Educational Inquiry
Andres Ramirez- Editor with Estela Moyano (Universidad Nacional de General Sarmiento, Argentina) and Jim Martin (University of Sydney, Australia) of the special issue Applications of Systemic Functional Linguistics for Journal Ikalá, 26(1), (2021): Applicable Linguistics in Language Education: Systemic Functional Linguistics in Practice.

Peer-Reviewed Articles
Department of Counselor Education
Freund, R. R., Gill, C.S., & Ainbinder, D. (2021). Wellness Tribe: Gamification of the IS-WEL Adlerian based model of wellness. *Journal of Individual Psychology*, 77 (1), 102-116. <https://doi.org/10.1037/jip.2021.0007>

Department of Educational Leadership and Research Methodology
Camacho, L., Salinas, C., Vasquez, M., Rodriguez, S., & Izaguirre, J. (2021). Defining a Validated Leadership Approach to (Re)Defining Latino Manhood and Masculinity. *International Journal of Leadership Studies*, 1-30. <https://doi.org/10.1080/13603124.2020.1862921>

* Co-authors Salinas mentored as undergraduate and graduate students.

Propst Cuevas, A., Jaunarajs, I., Force, B., Bloom, J. & Mather, P. (2021, February). Career coaches and academic advisers, unite! How intentionally blending appreciative advising and brain-based career development can help us all better serve our students. NACE Journal, 10-22.

Reyes-Guerra, D., Maslin-Ostrowski, P., Barakat, M. Y., & Stefanovic, M. A. (2021). Confronting a compound crisis: The school principal's role during an initial phase of the COVID-19 pandemic. Frontiers in Education, 6, 87.

Reyes-Guerra, D., Stefanovic, M. A., & Godek, D. (2021). SEL starts at the top: School Leaders' well-being has a ripple effect on schools. The Learning Professional, 42, 1.

Department of Exceptional Student Education
Gelfer, J., Nguyen, N., & Oh-Young, C. (2021). An inclusive early childhood education approach at a south western university: A follow-up graduate program. *Early Child Development and Care*, 191 (3), 451-460. <https://doi.org/10.1080/03004430.2019.1622538>

Nguyen, N., Darling, S., Peralta, C., Mosier, W., & Garnett, W. (2021). A collaborative and supplemental model to enhance early language and reading skills. The Reading Teacher, 74(4), 469-473. <https://doi.org/10.1002/trr.1984>

Department of Teaching and Learning
Bousalis, R. R., Ariza, E. N., & Lapp, S. I. (2021). Language, culture, and instruction in the classroom: An exploratory study of educators of refugee students. *The International Journal of Diversity in Education*, 21(2), 59-78. <https://doi.org/10.18848/2327-0020/COEPLV21I02I59-78>

Bousalis, R. (2021). Correlating the perceptions of pre-service elementary teachers and social studies in the elementary curriculum. Journal of Education, (published online first), 1-12. <https://doi.org/10.1177/0022057421998324>

Willems, P.P., Gonzalez-DeHass, A.R., Powers, J.R., & Musgrove, A.T. (2021). The role of authentic teaching cases and mastery approach goals in online pre-service teachers' self-regulated learning. Educational Technology Research and Development. <https://doi.org.ezproxy.fau.edu/10.1007/s11423-021-09972-9>

A.D. Henderson University School Faculty/Staff
Russo, C. (2020). The Impacts of Individual Reading Conferences on Student Growth and Reading Confidence. *Florida Journal of Educational Research*, 58(7), 93-101.

Huffy, G.M. (2020). Impacts of Incentives on Struggling Readers. Florida Journal of Educational Research, 58(7), 84-92.

Prestigious Lectures

Department of Teaching and Learning
Furner, J. M. (2021). Using photography inserted into GeoGebra to teach mathematics to learners in a meaningful way. Paper presented at the *International Conference on Technology in Collegiate Mathematics 33rd Annual Conference*, Virtual Reimagined/On Demand, March 12, 2021, 33, 1-17. [Accepted Presentation and Published Conference Proceeding]

Interviews and Quotes on the News
Department of Educational Leadership and Research Methodology
Salinas, C. Interview with Quesada, M. (2021, February). What is Latinx? WPTV. <https://www.wptv.com/news/region-c-palm-beach-county/what-is-latinx-is-it-catching-on-among-latinos>

Salinas, C. Interview with Quesada, M. (2021, February). Hispanics, Latinos face confusion in the 'race box'. WPTV. <https://www.wptv.com/news/region-c-palm-beach-county/hispanics-latinos-face-confusion-in-the-race-box>

Salinas, C. Interview with Rosen, K. (2021, February). What does it mean to be 'Latinx'? *Let's Talk About Race Podcast*. https://podcasts.apple.com/us/podcast/what-does-it-mean-to-be-latinx/id139778877?i=1000509061911&fbclid=IwAR1jk62vews9dmmuFjXX2eopJz6Z3XDPW6_N8ICXgvOOX3jvs409ckvPA

Salinas, C. Interview with Beras, E. (2021, March). Financial aid applications are down. Does that mean fewer college students? *MarketPlace/NPR*. <https://www.marketplace.org/2021/03/18/financial-aid-applications-are-down-does-that-mean-fewer-college-students/>

Invited
Department of Teaching and Learning
Brown, V. (2021). Evaluating the availability of services for online students. Transforming the Teaching and Learning Environment Conference, Northeastern State University. (Presentations from other conferences are submitted by attendees to a review committee. That committee selects and invites the speakers to present at this regional conference.)

Keynote
Department of Educational Leadership and Research Methodology
Salinas, C. (2021, March). The power of their ideas. Educate - Si Se Puede 2021 Conference. Cuesta College. <https://www.cuesta.edu/admissionsaid/educatesisepuede/index.html>

Grants

Department of Communication Sciences and Disorders
Steele, K. & Porcaro, C. (2021, April) Parkinson Voice Project SPEAK OUT® and The LOUD Crowd@Training Grant.

Department of Teaching and Learning
Bousalis, R. (2021). A creative activity project: *Creating Good Citizens: Building the Foundation of Effective Citizenship*. The Peach, Justice, and Human Rights (PJHR) Research Committee. \$1,500.

A.D. Henderson University School Faculty/Staff
Meredith, T. L. (2020-2021). Project: *FAUHS Research Program*. The Batchelor Foundation. \$125,000.

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