



EDUCATION CONNECTION

FLORIDA ATLANTIC UNIVERSITY | COLLEGE OF EDUCATION

VOL.3, ISSUE 4

A BIMONTHLY eNEWSLETTER

MARCH/APRIL 2023

Welcome Doctoral Students

FAU College of Education welcomes all students who were accepted into its graduate and undergraduate programs this past year. Among them are 52 doctoral students in programs offered by four departments:

CE (Fall 2022 Students)
Ph.D. in Counseling
Maria Alayza Arca
Sheria Kwok
Rebtem Moshe
Rebecca Nelson
Bridget Urso
Tiffany Winch

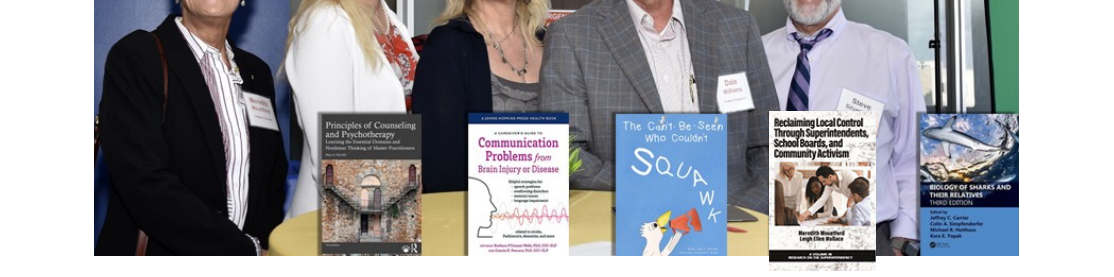
Ph.D. in Educational Leadership with Specialization in School Leaders (K-12)
Jennifer Lubeno
Tavures Williams
Michelle McIntyre
Michelle Laurent
Ranada Rainey-Reese
Alexandria Gribble
Sarah Kellem
Jamie Malone
Sara Pierce
Tarachell Thomas
Jessie Wilson
Cassandra Adderley
Marie Duperval
Errol Evans
Maria Formoso
Keandra Fulton
Katherine Good
James Griffin
Mitshuca Moreau
Latoshia Williams
Farrah Wilson

CI (Fall 2022 Students)
Ph.D. in Curriculum & Instruction
Danah Alawadhi
Guy Burns
Michel Canestrone
Tanya Espinosa
Jacqueline Gordon
Emmalyn Green
Noelle Guay
Andria Keene
Tamika Moore
Amy Sawford
Jaclyn Sparks
David Sulkes

(Spring 2023 Students)
Ph.D. in Educational Leadership with Specialization in Higher Education Leaders
Gina Jones
Melanie Bauer
Oscar Silva
Jenny Posadas

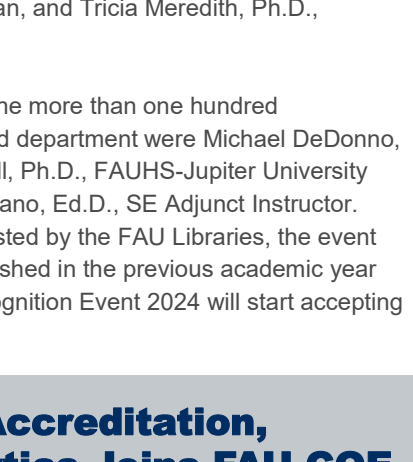
ELRM (Fall 2022 Students)
Ph.D. in Educational Leadership with Specialization in Higher Education Leaders
Bryan Hursh
Jana Pladevall-Guyer
Martha Villegas Miranda
Susan Richard
Kimberly Chirinos
Andres Pazo
Helena Zacharis
Zofia Drake

SE (Summer 2023 Student)
Ph.D. in Special Education
Lauren Trainor



COE Online Program Moves up in 'U.S. News & World Report' Rankings

The *U.S. News & World Report* Online rankings released on Jan. 24, 2023 shows FAU College of Education's online master's in education program ranked No. 52 in the nation for 2023 rising from No. 80 in 2022.



Now in its 12th year, the *U.S. News & World Report* "Best Online Programs" list is a resource for students and working adults who are increasingly seeking online education programs for degree completion and career advancement. Prospective students can use the searchable directory to explore factors such as tuition, program offerings and online services offered to enrolled students. ...[Read more](#)

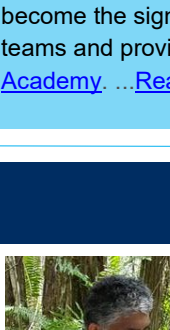
COE Dean and Faculty Participate in FAU Authors and Artists Recognition Event



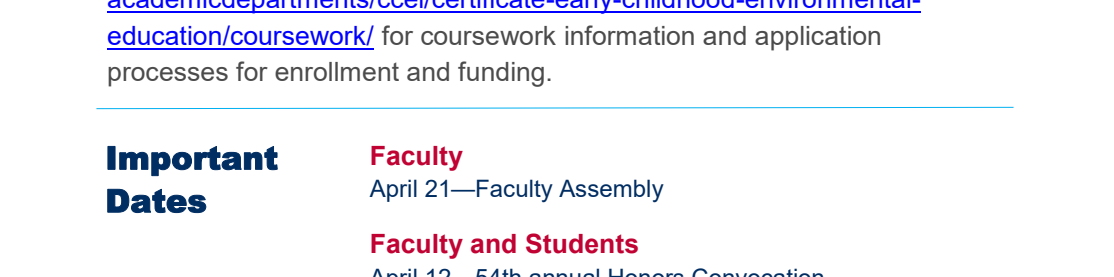
COE Dean Stephen Silverman, Ed.D., (right) highlighted selected works and authors during the 2023 Authors and Artists Recognition Event held at the Wimberly Library on Feb. 6. From left are Meredith Mountford, Ph.D., ELRM Associate Professor; Susannah Brown, Ph.D., CI Professor; Connie Porcaro, Ph.D., CSD Associate Professor; and Dale Williams, Ph.D., CSD Chair and Professor. Not present are Paul Peluso, Ph.D., COE Senior Associate Dean, and Tricia Meredith, Ph.D., FAUHS Director of Research.

Others in the COE whose works were among the more than one hundred submissions from nearly every FAU college and department were Michael DeDonno, Ph.D., ELRM Associate Professor; Jennifer Krill, Ph.D., FAUHS-Jupiter University School Assistant Professor, and James Castellano, Ed.D., SE Adjunct Instructor. Sponsored by the Office of the Provost and hosted by the FAU Libraries, the event recognized authors and artists with works published in the previous academic year (July 2021-June 2022). Authors & Artists Recognition Event 2024 will start accepting submissions on July 1, 2023. ... [Read more](#)

New Director of Accreditation, Assessments and Analytics Joins FAU COE



Sheila Rodriguez-Walden, Ed.D., joined the Office of Accreditation, Assessments and Analytics in Florida Atlantic University's College of Education as Director on Jan. 7, 2023. She is responsible for managing the accreditation process and supporting the College with strategic planning. Previously, she managed the accreditation process for two unique agencies. The first agency was for the Art Institute of Fort Lauderdale in the role of Academic Director and the second was for the FAU Police Department, where she earned the Vice President's Award in 2021. Walden holds a doctorate in Organizational Leadership from Argosy University, a master's degree from Miami International University of Art and Design and a B.S. from the Art Institute of Fort Lauderdale. ... [Read more](#)

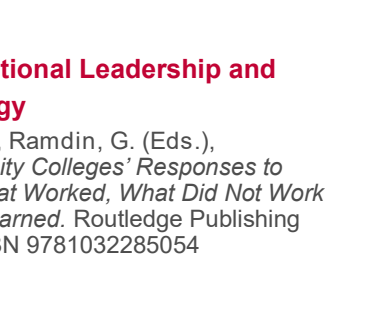


FAU Lab Schools Faculty/Students Earn Awards

[A.D. Henderson University School](#) and [Florida Atlantic University High School](#) students received the following awards:

- **Ellis Holzman**, 6th Grade student at A.D. Henderson University School, earned a Florida College Plan scholarship provided by the Seminole Tribe of Florida for being one of six student essay contest winners of the first inaugural contest focused on the theme of "Celebrating the Achievements of Native American Floridians." ... [Read more](#)
- **Anik Sahai**, who won "Best in Show" for the Junior Division, was one of two notable finishes among students representing [The Cane Institute](#) at FAU Lab Schools at the Palm Beach County Science & Engineering Fair on Jan. 6, 2023. All in all The Cane Institute students brought home more than 60 awards. Also notable was 12 of those students qualified to advance to the Florida State Science and Engineering Fair on April 4 - 7, 2023. ... [Read more](#)
- FAU High School seniors, **Jacob Labkovski**, **Emily Moreland**, **Juliet Reisch**, and **Lucja Stawikowska**, have been named candidates in the 2023 U.S. Presidential Scholars Program. ... [Read more](#)

FAU High School Faculty
Tricia Meredith, Ph.D., Director of Research at FAU High School tied as a Faculty in the Lab winner in the FAU Division of Research 2022 Art of Science photography and video contest for her entry: Creeping it Real (right). ... [Read more](#)



Prestigious National Charter Status
FAU High School is one of twenty-two new schools nationwide to earn a charter membership from the National Speech & Debate Association. Charter membership is the highest honor schools can achieve as a part of the National Speech ... [Read more](#)

FAU Lab Schools
[FAU Lab Schools](#) was recently awarded \$25,000 from [Florida Power and Light](#) to become the signature sponsor for [The Cane Institute](#) SeaPerch Underwater Robotics teams and provide teacher training through the [Stiles-Nicholson STEM Teacher Academy](#). ... [Read more](#)

GRANT FEATURE



Yash Bhagwanji, Ph.D., received \$20,000 for his continued advocacy work in early childhood environmental education. The grant funding and activities will focus on engaging students from cross-disciplinary fields such as biology, criminal justice, environmental science, geology, medicine, psychology, social work, and many other fields. Tuition funding will be available to students in completing certificate studies in early childhood environmental education at FAU. Please see <https://www.fau.edu/education/academicdepartments/cee/certificate-early-childhood-environmental-education/coursework/> for coursework information and application processes for enrollment and funding.

Important Dates

- Faculty**
April 21—Faculty Assembly
- Faculty and Students**
April 12—54th annual Honors Convocation
- Research Symposiums & Competitions**
March 27—[22nd Annual COE Student Achievement Council \(SAC\) Research Symposium](#)
April 1—submission deadline for [2023 Student Publication Ceremony](#), virtual
April 7—[13th Annual Undergraduate Research Symposium](#), Boca Raton Campus
April —[FAU Wave Competition Award Ceremony](#)
- Honoring Outstanding Owl Teachers (HOOT) Presentation**
March 31—Jacqueline Wood, M.S., Susanna Launder, Ph.D. and Kaley Adams. [Research-based teaching tactics for people with disabilities: A research Precha KuCha](#)
- Students**
March 13—Dissertation Defense Deadline
March 17 & 24—Choose FAU 9 a.m.—2 p.m.
March 20—Spring Dissertation due in the Dean's Office
March 22—Virtual Transfer Student Open House 3 p.m. - 6 p.m.
April 3—Spring Dissertation due to University Graduate Dean

Awards

Florida Atlantic University Schools
Herbst, J.D. (2022, December 16). *Received The President's Distinguished Service Medallion*. FAU. ... [Read more](#)

Department of Special Education
Florida Atlantic University. (2023, February 25). Awarded the 2023 Outstanding Holmes Institution Award. American Association of Colleges for Teacher Education (AACTE). ... [Read more](#)

Publications



Book
Department of Educational Leadership and Research Methodology
Floyd, D.L., Mullin, C.M, Ramin, G. (Eds.). (2022). *Community Colleges' Responses to COVID-19: What Worked, What Did Not Work and Lessons Learned*. Routledge Publishing (153 pages) ISBN 9781032285054

Book Chapter
Department of Counselor Education
Mariani, M., & Chance, E. (2023). Ensuring treatment fidelity and clean data collection. In Zyromski, B. & Dimmitt, C. (Eds.), *Research in schools* (pp. 267-297). Oxford University Press.

Department of Curriculum and Instruction
Brown, V. (2022). Planning and control for distance education. Ives, K. S. & Seymour, D. (Eds.) *Using ROI for Strategic Planning of Online Education: A Process for Institutional Transformation*. Stylus Publishing. (Invited).

Peer-Reviewed Articles
Department of Communication Sciences and Disorders
Aazh, H., McFerran, D., Danesh, AA, Louw, C & Moore, BCJ (2023) A comparison of interaural asymmetry, audiogram slope, and psychometric measures of tinnitus, hyperacusis, anxiety and depression for patients with unilateral and bilateral tinnitus. *International Journal of Audiology*, DOI: 10.1080/14992027.2022.2160383 <https://www.tandfonline.com/doi/full/10.1080/14992027.2022.2160383>

Department of Counselor Education
Labarta, A., Emelianchik-Key, K., & Irvine, T. (2022). Fostering Body Wellness Among Preadolescents with the Multidimensional Body Wellness Model. *The Journal of Child and Adolescent Counseling*, 8(3), 181-196, DOI: 10.1080/23727810.2022.2135885

Labarta, A. C., Irvine, T., & Peluso, P. R. (2023). Exploring Clinician Attitudes Towards Treating Eating Disorders: Bridging Counselor Training Gaps. *Journal of Counselor Preparation and Supervision*, 17(1). <https://digitalcommons.sacredheart.edu/jcps/vol17/iss1/2>

Kaya, C., Bishop, M. & Torres, A. (2023). The impact of work incentives benefits counseling on employment outcomes: A national vocational rehabilitation study. *Journal of Occupational Rehabilitation*. <https://doi.org/10.1007/s10926-022-10092-1>

Kearney, K., & Torres, A. (2022). Using electronic literacy-based behavioral interventions to teach employability skills to college students with intellectual and developmental disabilities. *Division on Autism and Developmental Disabilities (DADD) Online Journal* 9(1), 44-52

Department of Curriculum and Instruction
Furner, J. M. (2022). Using cooperative learning to teach mathematics to help promising ELL and all students develop social skills: A case study. *Transformations*, 8(1), 47-59.

Furner, J. M. (2022). Improving the mathematics learning experience while assuring STEM confidence. *Mathitudes Online*, 1(1), 1-13.

Furner, J. M., & Higgins, C. M. (2022). Propensities by grade of math anxieties levels K-12: Addressing mathematics dispositions and how manipulatives may help. *Transformations*, 8(1), 5-32.

Furner, J. M., & Duffy, M. L. (2022). Addressing math anxiety in a STEM world: Preventative, supportive, and corrective strategies for the inclusive classroom. *European Journal of STEM Education*, 7(1), 11. <https://doi.org/10.20897/ejsteme/12645>

Gonzalez-DeHass, A.R., Willems, P.P., Powers, J.R., & Musgrave, A.T. (2022). Parent involvement in supporting students' digital learning. *Educational Psychologist*, 57(4) 281-294. <https://doi.org/10.1080/00461520.2022.2129647>

Gonzalez-DeHass, A.R., Furner, J.M., Vasquez-Colina, M., & Morris, J.D. (2022). Achievement goals as predictors of female pre-service elementary school teachers' self-efficacy for learning math in a methods course. *Journal of Early Childhood Teacher Education*, 43(4), 568-587. <https://doi.org/10.1080/10901027.2021.1955052>

Massy, P. J., & Sembiante, S. F. (2022). Pedagogical practices, curriculum development, and student experiences within postsecondary music education: A systematic literature review. *Research Studies in Music Education*. <https://doi.org/10.1177/1321103X221128172>

Bengochea, A., & Sembiante, S. F. (2023). A review of the methodological characteristics of vocabulary interventions for emergent bilinguals in preschool to sixth grade. *Review of Education*, 11, e3386. <https://doi.org/10.1002/rev3.3386>

Sembiante, S. F., Restrepo-Widney, C*, Bengochea, A., & Gort, M. (2023). Sustainable translanguaging practices in support of the vulnerable language: Honoring children's ways of "Showing" and "Telling" in a dual language bilingual education preschool. *International Journal of Bilingual Education and Bilingualism*, 1-30. <https://doi.org/10.1080/13670050.2022.2161814>

Department of Educational Leadership and Research Methodology
Critelli, J. E., Cuevas, A.E.P., & Bloom, J. L. (2022). Development of the Appreciative Advising Success Inventory (AASI). *Journal of Appreciative Education*, 11-32.

Salinas, C., Coulson-Johnson, K. E., Handoush, M. J., Barakat, M., Graham, D., & Ilyas, Z. (2022). "We are America's Number One Enemy": The Experiences of Middle Eastern Muslim Men College Students Navigating Higher Education in the United States. *International Journal of Islamic Educational Psychology*, 3(2), 86-110. <http://doi.org/10.18196/ijiep.v3i2.16007>

Gonzalez-DeHass, A.R., Furner, J.M., Vasquez-Colina, M., & Morris, J.D. (2022). Achievement goals as predictors of female pre-service elementary school teachers' self-efficacy for learning math in a methods course. *Journal of Early Childhood Teacher Education*, 43(4), 568-587. <https://doi.org/10.1080/10901027.2021.1955052>

FAU High School students:
Nayani, A. (2022). The Need for Universal Background Checks. *FAU Undergraduate Law Journal*, 11:8-17.

Nussbaum, R., Grodman, A., Schauer, C., Strauss, F., Simmons, K., & Christenson, S. (2022). *Using Learning Styles to Engage Gifted Learners in Real-World STEAM Applications*. 493-499.

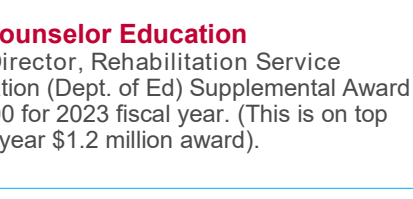
Prestigious Lectures

Podcast
FAU High School faculty/staff:
Meredith, T. & Kibblehouse, K. (Hosts). (2023, January 31). *Are Sharks Super Smellers?* (No. 38) [Audio podcast episode]. In *Gills Talk*. Spotify. open.spotify.com/episode/0NatO45iX5NcyErT2YV8bw

Grants

Department of Counselor Education
Frain, M. Project Director, Rehabilitation Service Administration (Dept. of Ed) Supplemental Award of \$200,000 for 2023 fiscal year. (This is on top of the five year \$1.2 million award).

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