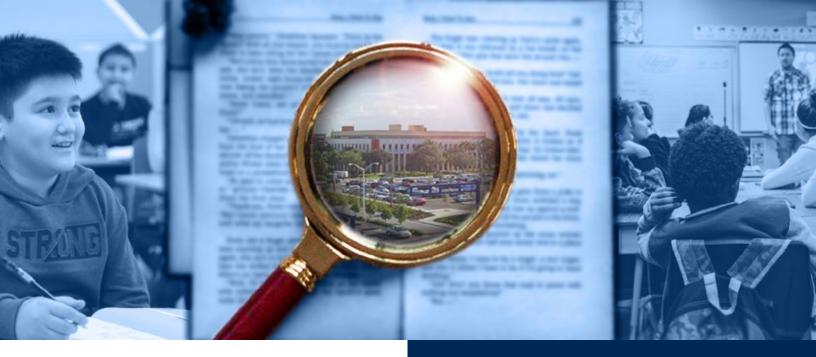
# AY 2020/21



FLORIDA ATLANTIC UNIVERSITY®

COLLEGE OF EDUCATION

# ANNUAL REPORT















FLORIDA DEPT. OF EDUCATION



Message from the Dean	1
The Big Picture	2
Vision Statement	
Mission Statement	
At a Glance	۷
Students	
Student Spotlights	
Education	
Academic Departments	
Awards	9
Recognition	10
Publications	11
Memoriam	12

### MESSAGE FROM THE DEAN



I am excited to present the first Florida Atlantic University College of Education Annual Report. Over the past year the college has made great progress in adapting to new teaching modalities and serving our students and profession. We are using our past success to continue to build a strong college that has an impact on Florida and beyond.

As a part of our work to increase the efficiency of the college, better serve our students, and increase the impact of our scholarship we have merged the Departments of Curriculum, Culture and Educational Innovation and the Department of Teaching and Learning (a new departmental name has been selected and is going through the approval process-stay tuned). This will allow us to integrate similar programs and to expand the influence of our graduate programs. It also offers many opportunities for collaborative scholarship that will inform the areas within the department.

The faculty in the college have continued to make outstanding contributions to the literature in their field. As detailed later in this report, our faculty have continually productive as scholars and have received many awards. Scholarship is the core of a research university and the FAU College of Education faculty have adapted to the rising expectations at the University, while producing scholarship that is impactful to their fields and to the practice of professionals in speech-language pathology, education, and counseling.

For the second year in a row our teacher certification programs have been ranked among the top in the state and our elementary education certification program has been ranked at the top by the Florida Department of Education. This continues a long history of excellence in teacher preparation.

The quality of our students and the great work of our faculty allows us to influence generations of children and strongly influence the professional infrastructure of South Florida.

The past year provided many opportunities for our faculty, staff, and students to shine and move forward despite the grip of the COVID-19 pandemic. We adapted and enhanced all that we do. As you'll see in the rest of this report, we turned the challenge into an excellent opportunity to enhance our current and future teaching, scholarship, and service!

Sincerely, Steve Stephen Silverman, Ed.D.





The College of Education at FAU is one of the most diverse in Florida's State University System. The College prepares educators and educational professionals to serve six public school districts, among which are two of the largest and most demographically diverse districts in the nation, Broward and Palm Beach County School Districts. The College now comprises five departments offering 37 undergraduate and graduate degree programs with 183 faculty and adjunct faculty, and over 2,300 students. The College of Education academic departments are Communication Sciences and Disorders; Counselor Education; Educational Leadership and Research Methodology; Exceptional Student Education; and the newly merged departments of Teaching and Learning with Curriculum, Culture and Educational Inquiry.

In addition, the College oversees four University public laboratory schools whose three-fold mission is to be a demonstration site for teacher education, develop curricula, and conduct research. These schools cover all levels of 1-20 education, elementary and middle schools, and two dual enrollment high schools. The College also includes Pine Jog Environmental Education Center, which provides extension services in environmental education to Broward and Palm Beach County Schools and the broader community; the Center for Autism & Related Disabilities which provides expert consulting, training and support, at no charge, for people with autism and related disabilities, their families and the professionals serving them; and the Communication Disorders Clinic which offers diagnostic and treatment services for a variety of communication disorders.

The College of Education supports a vigorous research program with faculty conducting research in a variety of education related fields. Our faculty have been awarded numerous grants from the U.S. Department of Education, the Institute of Education Sciences, the National Science Foundation, the National Oceanic and Atmospheric Administration, the Department of Defense, the Florida Department of Education, and a number of state, local, and private agencies.



As researchers, scholars and educators, the College of Education aspires to be a leading resource for research, professional preparation, policy, and public engagement in local, state, national, and international communities, especially for marginalized populations.

### MISSION STATEMENT

The mission of the College of Education is to serve the community of Florida Atlantic University by providing effective leadership in areas of research, service and teaching at the local, state, national and international levels, through the initial and advanced preparation of informed, capable, ethical and reflective decision making professionals. Our faculty and students seek to promote and sustain authentic change, excellence and equity in their respective fields, and in the organizations and systems with which they are associated. The College's programs reflect changing societal needs and incorporate web-supported delivery systems, current methodologies and research, which bring faculty and students together to improve the quality of education for all in an increasingly diverse, technological, inclusive and global society.



# STUDENTS at a Glance 2020/21



1270 undergraduates

34
non-degree

# ENROLLED/2356



The remaining 7.36% of students are comprised of American Indian, Asian, Native Hawaiin or Pacific Islander, Nonresident alien, Unknown, and two or more races.

Source: Institutional Effectiveness & Analysis (IEA)/Final Unduplicated Annual Headcount Enrollment: https://tinyurl.com/yxfeseeg



# STUDENT SPOTLIGHTS

#### Shernette Dunn

Four-time College of Education graduate Shernette Dunn earned a bachelor's degree in elementary education in 2002, a master's degree in reading education in 2004, an education specialist degree in school leadership in 2010 and a Ph.D. in adult and community education in 2020. She has taught elementary school and served as the director for reading strategies and first year success at the U.S. Air Force Academy Preparatory School in Colorado Springs. She is currently Director of Reading First Year

College Success Skills in Ft. Lauderdale and Program Director in the United States Air Force Academy.

#### **Angelica Downey**

Angelica Downey was awarded \$10,000 for her proposal to conduct research on an employment intervention for college students with intellectual and developmental disabilities (IDD). Downey proposes to employ remote audio coaching (RAC) to help college students with ID overcome social skill deficits that put job promotion and retention at risk, specifically on-topic workplace and employment related communication.

The RAC intervention follows a study Downey published earlier this year that demonstrated using literacy-based interventions via e-books proved an effective teaching tool, Teaching Virtual Job Interview Skills to College Students with IDD Using Literacy-Based Interventions. Downey serves as Curriculum and Training Specialist for FAU Academy for Community Inclusion (ACI), a college program designed to increase overall independence in employment, self-determination, and community experiences for individuals with intellectual and developmental disabilities. She is currently pursuing a Ph.D. in Exceptional Student Education at FAU College of Education.

#### Paul Massy

Paul Massy earned a Bachelor of Arts in Music and Master's in Education degree from the University of the West Indies, St. Augustine, Trinidad and Tobago. He is currently pursuing a Ph.D. in Curriculum and Instruction at Florida Atlantic University. His research interest is Arts in Education as an educational tool for Social Transformation. Paul has twenty-three years as an arts educator with seven of those years as a Curriculum Officer in the Visual and Performing Arts. He has presented his research at national and regional

conferences in the Caribbean and contributed his expertise to a myriad of festivals and workshops. In addition, to be being a Holmes Scholar, he is also the recipient of a scholarship and 2019-2020 provost fellowship. Paul is a Graduate Research Assistant and a member of the Florida Atlantic University College of Education Kappa Delta Phi Chapter.

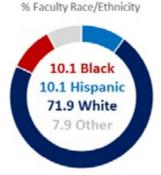
### EDUCATION at a Glance

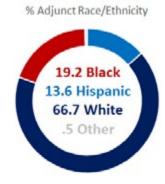


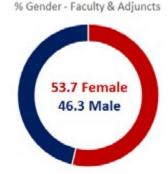
- Communication Sciences and Disorders
- Counselor Education
   Educational Leadership and Research Methodology

# ACADEMIC DEPARTMENTS

- Exceptional Student Education
- Teaching and Learning/Curriculum, Culture, and Educational Inquiry







73 faculty

13 instructors

### **ACADEMIC DEPARTMENTS**

#### COMMUNICATION SCIENCES AND DISORDERS

The Department of Communication Sciences and Disorders offers a Master's of Science degree in speech-language pathology accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. Students have a 95% completion rate and a 96% employability rate following graduation.

The Communication Disorders Clinic (CDC) embedded in this department gives students the opportunity to work with clients of all ages on a broad spectrum of disorders. CDC provides therapies and services to both the FAU population and the local community in articulation therapy, assistive and alternative communication, fluency therapy, language therapy, voice therapy, and audiology screenings. Students find work in areas of language or speech therapy, ASD therapy, audiology laboratories, pediatric or adult diagnostics and therapy, and remote therapies (telepractice).

#### **COUNSELOR EDUCATION**

The Department of Counselor Education provides a master's degree in clinical mental health counseling, both master's and educational specialist degrees in clinical rehabilitation counseling and school counseling, and a doctorate degree in counseling. The department received the Southern Association for Counselor Education and Supervision (SACES) 2020 Outstanding Doctoral Program Award. Faculty and students collaborate with schools, communities, agencies, and other professionals to conduct research and provide services. Graduates find work as school counselors, and at mental health agencies, psychiatric hospitals, and career centers, as well as in rehab and corporate settings, government sectors, and private practices. The department is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

#### EDUCATIONAL LEADERSHIP AND RESEARCH METHODOLOGY

The Department of Educational Leadership and Research Methodology offers academic programs in adult and community education (ACE), higher education, and school leaders, as well as research methodology courses offered across the university. Graduates find work in all areas of education and human resources, as well as leadership or research and development positions at nonprofits and in private sectors.

The ACE program provides master's, specialist, and doctoral degrees for individuals preparing for leadership positions in adult education programs in a wide variety of settings: universities and colleges, business and industry, health and social service agencies, and government and non-profit agencies.

The Higher Education Leadership program offers an M.Ed. and a Ph.D. that prepare individuals for leadership positions at colleges, universities, agencies, and proprietary colleges and universities. The program also provides an interdisciplinary undergraduate minor that deepens students' understanding of leadership while giving them hands-on opportunities for dynamic leader development.

The School Leaders program offers master's, specialist and doctoral options. The master's level includes a degree in educational leadership for school leaders and three accelerated programs, tailored to five Florida school districts, enabled by a four-year \$5.6 grant. The program also offers two K-12 Specialist degrees and a Ph.D.

### ACADEMIC DEPARTMENTS cont'd...

#### **EXCEPTIONAL STUDENT EDUCATION**

The Department of Exceptional Student Education (ESE) offers bachelors, master's, and doctoral programs in exceptional student education. Programs prepare graduates to teach and work with individuals diagnosed with intellectual and behavioral disabilities. The doctoral program prepares students for leadership positions in colleges and universities, school districts, and community agencies.

FAU Academy for Community Inclusion launched as a first-of-its-kind in Florida in 2016. The Academy is a college certificate program for high school graduates diagnosed with intellectual and developmental disabilities. ESE also houses the Center for Autism and Related Disabilities (CARD), which provides expert consulting, training and support, at no charge, for all people across all race, ethnic, and gender groups, with autism and related disabilities, their families, employers, the professionals and community and governmental agencies serving them.

### TEACHING AND LEARNING/CURRICULUM, CULTURE AND EDUCATIONAL INQUIRY

This newly merged department offers undergraduate degrees in elementary and secondary education and early childcare education. Graduate degree programs include master's degrees in English to speakers of other languages (ESOL), elementary education, reading education, secondary education, instructional technology, educational psychology, environmental education, and multicultural education. The department prepares students at all levels to become informed, capable and ethical practitioners who are reflective decision-makers. Faculty are teaching, researching, or exploring multicultural and intersectionality challenges in teaching, advocacy and responsive curricular practices, and academic literacy achievement for culturally and linguistically diverse students, as well as in the areas in which they prepare students for certification. The department offers M.Ed., Ed.S. and Ph.D. graduate degrees. Additionally, in the past year faculty launched a Creating a Digital Classroom Space certificate to assist teachers how to teach online during the COVID-19 Global Pandemic.



### NOTABLE GRANTS

FAU's College of Education was awarded a **\$5.6 million** four-year grant from the Wallace Foundation to improve university school principal preparation programs and encourage higher-quality training statewide. The College has partnered with Florida school districts to create and refine three university-district partnership professional development programs that lead to state certification as assistant principals and principals. The results are three state approved accelerated 22-month master's programs (PROPEL, ELITE, and EXEQ) in concert with Broward, Palm Beach, Okeechobee, Martin, and St. Lucie County school districts. Pl: Daniel-Reyes Guerra, Ph.D.



FAU Academy for Community Inclusion awarded **\$1.5 million** from Taft Foundation. The four-year grant is to enhance and expand the Academy, a college program for high school graduates who have been diagnosed with intellectual and developmental disabilities. The Academy's programs are offered

in an inclusive college environment from the College of Education, Boca Raton and Jupiter campuses, allowing students to earn certificates in a number of areas and to participate in campus life. PI: Mike Brady, Ph.D. 53 grants awarded totaling \$7,137,501

donations, pledges & gifts totaling \$1,769,757

73 scholarshipsawarded totaling\$162,150

Counselor Education program awarded **\$1.2 million** from the Rehabilitation Service Administration. This five-year Rehabilitation Training Long Term grant offers funds to support the costs of tuition and fees, as well as additional stipends for eligible students pursuing an M.Ed. in Counselor Education - Clinical Rehabilitation Counseling. Pl: Michael Frain, Ph.D., Co-Pl: Ayes Torres, Ph.D.



FAU Pine Jog Environmental Education Center awarded **\$449,000** from NOAA's Environmental Literacy Program. The three-year grant funds the Climate Resilience Education and Action for Dedicated Youth Program (Climate READY Program) to increase environmental literacy of teachers, students, and community members living in under-served areas with the highest vulnerability to extreme weather-related events and increasing environmental hazards. PI: Ray Coleman

FAU Center for Autism and Related Disabilities awarded **\$155,1888** by Florida Developmental Disabilities Council to support research designed to understand Black-African American ASD (Autism Spectrum Disorder) Identification. Black children are often misidentified, delay identified, and under-identified with ASD. Without proper identification, children will not receive access to evidenced based interventions needed to progress academically and socially. The Council will apply research findings to increase ASD diagnosis and eligibility. PI: Jack Scott, Ph.D.

## RECOGNITIONS

#### **INDIVIDUALS:**

American Education Research Association awarded **Re-envisioning Teaching and Teacher Education in the Shadow of the COVID-19 Pandemic** grant to **Melanie Acosta, Ph.D.,** for her proposal, *African Descent Peoples' Community-Based Organizing for Education in the South -* one of six chosen out of 160 submissions.

American Counseling Association (ACA) 2020 issued "the highest honor awarded by the American Counseling Association" - ACA Fellow - Len Sperry, M.D., Ph.D.

Association for Educational Communications and Technology 2020 - **Outstanding Theoretical Journal Article Award, Research and Theory Division - David Kumar, Ph.D.** 

Association for Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) **2021 Lifetime Service Award - Carman Gill, Ph.D.** 

Council for the Study of Community Colleges presented the **2021 Barbara K. Townsen Emerging Scholar Award** to **Cristobal Salinas Jr., Ph.D.** 

Florida Educational Research Association (FERA) awarded the **Best Graduate Student Paper Award** to **Malissa Sanon**, educational leadership doctoral student.

International Academy of Education 2020 Elected Fellow - David Kumar, Ph.D.

International Association of Marriage and Family Counselors bestowed the **2020 Robert L. Smith Lifetime Achievement Award** to **Brian Canfield, Ed.D.** 

North American Society of Adlerian Psychology **2021 Diplomate in Adlerian Psychology - Len Sperry, M.D., Ph.D.** 

Southern Association of Counselor Education and Supervision (SACES) awarded the **2020 Outstanding Teaching Award** to **Kelly Emelianchik-Key, Ph.D.** 

#### **PROGRAMS:**

Southern Association of Counselor Education and Supervision (SACES) awarded the **2020 Outstanding Doctoral Counselor Education and Supervision Program** to COE Department of Counselor Education

Quality Matters **2020 National Recognition** for College of Education course **EME 4312 - Educational Technology for 21st Century Teachers.** Course representative - Ann Musgrove, Ph.D.

#### **RANKINGS**

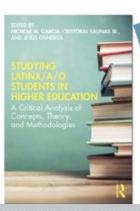
The FAU College of Education **Elementary Education/ESOL/Reading Program** shares the **No. 1 ranking for teacher prep programs in the state of Florida**. Findings for 2020 were published in an annual report prepared for the Florida Department of Education by Education Counsel.

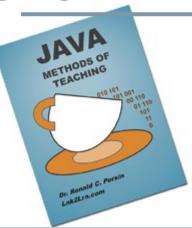
**FAU College of Education** received the following 2021 rankings from U.S. News & World Report national rankings: **#72 for Best Online Master's in Education Programs** and **#19 in Best Online Master's in Educational Administration Programs**.

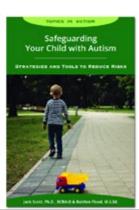
The College of Education department of **Counselor Education** ranked **No. 8 in Best 15 Master's in School Counseling programs** in 2021 by Best Value Schools. Rankings are based on academic quality, affordability, reputation, program offerings, and on-line enrollment score.

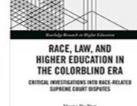
### **PUBLICATIONS**













### **JOURNAL ARTICLES**

75

9

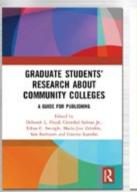
BOOKS

### **BOOK CHAPTERS**

9

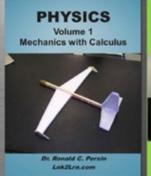


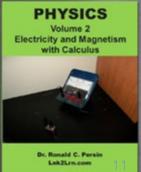
R











### **MEMORIAM**

Hoang Vu Tran, Ph.D., Assistant Professor, Jan. 31 1983 - Aug. 14, 2021, drowned while attempting to rescue friends from a strong current while on break in Kerens, Texas. He enjoyed teaching and working with students examining issues of racial inequality, educational access and fulfilling the Civil Rights promise of education. His research and teaching interests included critical race theory, whiteness studies, and educational law. He was a positive, yet humble, force of nature who will be greatly missed.

Tran joined the College of Education at FAU in 2018 as an assistant professor in the department of Curriculum, Culture and Educational Inquiry. In 2019, he authored a book that examined Supreme Court judgments which have impacted the rights of minorities in relation to higher education.

Tran, H. V. (2019). Race, Law, and Higher Education in the Colorblind Era: Critical Investigations into Race-Related Supreme Court Disputes. New York, NY: Routledge.





www.fau.edu/education