



**Academic and Student Affairs Committee Meeting**  
**Minutes**  
**October 22, 2008**

Chairman Armand Grossman convened the meeting with the following committee members present: Robert Stilley, Vice Chair; Bill Bryant; Lalita Janke; Sherry Plymale; Eric Shaw.

Other trustees participating in the meeting included: Scott Adams; Anthony Barbar; Abraham Cohen; Rajendra Gupta; Tom Workman.

The following university officials participated: Frank T. Brogan, President; John Pritchett, Provost; David Kian, General Counsel; Valerie Bristor, Dean of the College of Education; Glenn Thomas, Executive Director, pK-12 Schools and Programs.

**ASA-M. Approval of the Minutes**

A motion was made and seconded to approve the minutes of the June 11, 2008 meeting.

**The motion passed unanimously.**

**ASA: A-1. Approval of the Program Review of the College of Education**

Provost Pritchett introduced Dr. Valerie Bristor, Interim Dean of the College of Education to present the item noting that each academic program is reviewed every year; however, as required by the BOG, each college undergoes a seven-year review of its academic programs which must be submitted to the BOG. It is this review that is presented to the BOT for approval prior to submission to the BOG.

Dr. Bristor introduced the team involved in preparing the review and indicated that in Spring 2007, the College went through both an NCATE review and FDOE review, receiving full NCATE accreditation and FDOE continuing approval at that time. The BOG review is an update from these two reviews. Dr. Bristor also noted that the College had received the additional distinction of serving as a host institution for NCATE for its Board examiners training and simulated site visit training.

The NCATE accreditation review noted only one area for improvement – a significant achievement in that usually there are multiple areas noted for any institutional NCATE review process. Dean Bristor continued to review the commendations; the goals; the strengths and weaknesses; and the opportunities and threats for continued improvement.

In response to questions posed by Board members, Dean Bristor indicated that FAU graduates are highly regarded once they enter their professional service; graduating students are provided assistance with and receive nearly 100 percent placement for teaching positions; and that on

occasion students are counseled out of the program if they are considered not suitable as prospective teachers.

Dean Bristor concluded by noting the accomplishments and achievements of the College, its community partnerships and initiatives, and its efforts to provide access and encourage growth of the profession in FAU's service area and beyond.

A motion was made and seconded to recommend approval of the seven-year program review of the FAU College of Education. **The motion passed unanimously.**

**ASA: A-2. Approval of a new Florida Atlantic University Schools School Advisory Body**

Mr. Glenn Thomas began by reviewing the purpose and structure of University Laboratory Schools and how the A.D. Henderson University School (ADHUS), as required by state statute, establishes advisory group(s) to develop and implement the school improvement plan and to provide general oversight and guidance.

The ADHUS currently has two advisory bodies – the FAUS School Advisory Board and School Advisory Council. The proposal to dissolve these two bodies and establish one advisory body, The FAUS School Advisory Body, is offered in order to clarify roles and authority, establish one point of contact to improve communications, reduce redundancy and duplication, and increase efficiency.

The proposal was presented to the FAUS constituency at a joint advisory body meeting and a draft copy of the proposed by-laws of the new advisory body was posted on the FAUS website. Implementation of the new School Advisory Body would begin in January 2009. The membership of the new Advisory Body would be comprised of five members appointed by the President and six members elected by peers.

Committee Vice-Chair Stilley raised a question regarding the number of parents holding membership on the Advisory Body. Mr. Thomas responded that he was comfortable with the number since the parents are a strong and active group as a whole. He also noted that the membership was vetted with the School's various constituencies and that the BOT has the authority to come back and adjust the membership if necessary. Additional questions were posed by Committee Chair Grossman with regard to the composition of the Body and the apparent majority of members employed by the district/university personnel. General Counsel Kian was asked to provide the basis for the interpretation of the governing statutes.

Although governing Florida Statutes state that a majority of the membership of advisory bodies cannot be "district" personnel, the language in the governing state statute is unclear as to the definition of the "school district" with regard to university laboratory schools and the functions that a school board or district typically performs. Therefore, it is the interpretation of the University that, for the purposes of the statute, the school district is the school.

However, Chairman Grossman, along with several other committee members, expressed lingering concern that only two parents will be serving on the Body and recommended that the parent membership be increased. It was suggested that the by-laws be amended to reflect a

parent membership of four: one parent representing the elementary student population, one parent representing the secondary student population and two parents elected at-large.

A motion was made and seconded to recommend approval of the proposed by-laws and resolution with the amendment to the by-laws that the parent membership be increased by two of the elected members. **The motion passed unanimously.**

### **ASA: I-1. Review of Draft University Compact with the Florida Board of Governors**

Provost Pritchett provided the Committee with a brief background and history of University Compacts. He noted that the Compacts are an outgrowth of Forward by Design initiative and are intended to align state needs with System goals, priorities and plans. There are two components to the Compacts: system-wide expectations and performance measures and university-specific expectations and measures which are formulated as a result of discussions between the FBOG and each university's leadership.

University-specific measures will include developing targets for a three year period in the following areas: degree production, undergraduate success and progress rates, enrollment targets/plans, and individually proposed university goals and metrics. The basis for these proposed initiatives are identified in the proposal for expending funds generated through the sale of FAU's excess broadband that was provided to the BOT in September.

The Provost indicated that the draft compact was being presented as an information item only and that it would be brought back to the BOT in final form prior to submission to the FBOG.

### **Adjournment**

A motion was made and seconded to adjourn the meeting. **The motion passed unanimously.**

The meeting was adjourned.

(Prepared by M. Mertz)