Spring 2018 Schedule of Courses Ph.D. in Comparative Studies Program The Dorothy F. Schmidt College of Arts and Letters

Oct. 16, 2017

Adam Bradford, Director Gabby Denier, Program Assistant 561-297-0928 561-297-0155 AH 214B AH 214A

AH 214

The following courses are open to doctoral students in the Ph.D. in Comparative Studies. Advanced M.A. students and doctoral students in other programs may enroll only with permission of instructor.

AML 6934002 (42784) **Early African-Amer Print Cltre** *Monday, 7:10–10 p.m., CU 321*Dr. RJ Boutelle, English
(561) 297-3830
rboutelle@fau.edu

What is print culture studies and how have nineteenth-century African Americanists expanded, critiqued, and revised some of the central questions of that field? In this course, we will explore the archival methodologies and conceptual concerns of print cultural approaches to early African American literature, a field that continues to experience an "archival turn." As scholars move away from canonical authors and genres (e.g. the slave narratives of Douglass and Jacobs) to Black print production in less familiar venues (e.g. newspapers, convention minutes, speeches, reading rooms, etc.), what is gained and what might we overlook? This class will involve hands-on methodological training in print culture studies and archival work: students will develop a more thorough understanding of texts as material objects and will learn new strategies for reading and writing about literature.

ANG 6587 002 (42764)

Sem:Biological Anthr 1 (Gen)

Wednesday; 6-8:50 p.m., SO 190

Dr. Susan L. Brown, Anthropology
(561) 297-2325

slbrown@fau.edu

No course description available.

Sem Anthropological Theory 2 *Monday; 6-8:50 p.m., SO 190*Dr. Susan L. Brown, Anthropology (561) 297-2325

(561) 297-2325 slbrown@fau.edu

ANG 6084

No course description available.

ANG 6486 002 (42763) **Quan Reasoning in Anthro Res** *Tuesday;* 6-8:50 p.m., SO 190 Dr. Kate Detwiler, Anthropology (561) 297-1355 kdetwile@fau.edu No course description available.

ANG 6930

Gender, Health & Powers Thursday; 6-8:50 p.m., CU 126 Dr. Mary Cameron, Anthropology (561) 297-1207 mcameron@fau.edu

CST 7936-001 (42731) **History & Theory of Translatn** *Monday, 7:10–100 p.m., CU 301*Dr. Marcella Munson, Languages,
Linguistics and Comparative

Literature

561-297-2118

mmunson@fau.edu

CST 7936-002 (42746) **Race, Colonialism, and Slavery** *Wednesday, 7:10–10 p.m., CU 301*Dr. Ashvin Kini, English
561-297-3830

alkini@fau.edu

CPO 6007 **Sem in Comp. Political Process** *Monday, 6 – 8:50 p.m., SO 377* Dr. Mehmet Gurses, Political Science 561-297-3213 <u>gurses@fau.edu</u>

ENC 6930 002 **Rhetorics of Incarceration** *Tuesday, 4-6:50 p.m., CU 321* Dr. Wendy Hinshaw English 561.297.3838 <u>whinshaw@fau.edu</u>

ENG 6009 002 **Principles & Prob of Lit Study** *Thursday, 7:10–10 p.m., CU 321* Dr. Dr. Taylor Hagood, English (561) 297-2306 <u>thagood@fau.edu</u> History and theory of translation in Europe and in the Americas beginning with the early Roman translators and continuing through Medieval, Renaissance, Neoclassical, Modernist, and Post-colonial theory and practice. The course poses questions about language and meaning, canon and culture, and cross-cultural communication. Course Description: Translation is a basic human activity that expands boundaries of time and place. In the literary context, translation is what allows texts and authors to gain global prominence. But of course translation is never a neutral practice; it is always influenced by social, intellectual, aesthetic, political, and economic conditions. Who translates, in what context, from/into which languages, for which new audiences, and for what reasons? How have theories of translation changed over time, and in response to what ideas or circumstances? Crucially, how have translators and their texts helped to frame centuries-long debates over such heavily contested terms as "original" and "copy" "self" and "other," "secular" and "sacred," "civilization" and "barbarity," "domestic" and "foreign," "colonizer" and "colonized"? What is the historical role of translation in emergent nations? What role do discourses of nationalism and globalization have on translation? This seminar explores the history and theory of translation in Europe and the Americas, beginning with early Roman translators and continuing through medieval, renaissance, neoclassical, colonial, modernist, and post-colonial translation theory and practice. Our case studies will take us from medieval Europe to the postcolonial Americas. Historical readings and discussions are paired with theoretical readings designed to illuminate critical issues in translation theory and studies.

This is an interdisciplinary cultural studies course (drawing on literature, history, film, and performance) that examines feminist work on colonialism and slavery. Representative theorists may include Anne McClintock, Saidiya Hartman, Lisa Lowe, Chandra Mohanty, Stephanie Smallwood, Deborah Miranda, Diana Taylor, Dorothy Roberts, etc., along with literature by Toni Morrison, Jamaica Kincaid, Andrea Levy, Gaiutra Bahadur, and performance art by Coco Fusco. This course will focus on the gender and sexual politics of colonialism and slavery, while also drawing out feminist critical methods for comparative and relational work that grapples with multiple, nonequivalent forms of violence and dispossession.

No course description available.

No course description available.

This course will focus on orienting students in literary criticism. Theoretical approaches will be discussed along with practical matters of MLA style usage and bibliography construction. Students will learn about book reviewing, planning their graduate careers and beyond, and writing full-length critical essays. While much attention will be given to the elements of academic careers, at this juncture in history it is also crucial to focus on careers outside of academia, and the course will ponder the role of MA students in society

No course description available.

ENG 6049 002 **Semiotics** *Thursday, 7:10–10 p.m., AH 104* Dr. Thomas Martin, English (561) 297-3830 tmartin@fau.edu

ENL 6455 **Victorian Poetry** *Wednesday, 7:10–10 p.m., CU 321* Dr. Devin Garofalo, English (561) 297-3830 dgarofalo@fau.edu

science trafficked heavily in one another. Poets theorized poetic form and performance as something akin to a science. Scientists, like poets, employed figuration as a tool for conceptual experiment and synthesis. Both poetry and science were organized around a common set of formal concerns. Thus, Alfred Lord Tennyson's *In Memoriam* did not simply invoke but rather *interpreted* Darwinian speciation for an imperial reading public, while Charles Lyell's *Principles of Geology* was consumed not in spite but *because* of its lyrical meditations on curiosities ranging from bog bodies to iguanodons resurrected anew.

This course is organized around the following questions: what is the relationship between poetry and science in the Victorian period? How might we understand Victorian poetry and science as parallel forms of inquiry? As co-constitutively engaged with questions that were not only aesthetic but also deeply material? In what ways did Victorians consider poetry, his points to the property of largest deep and the poetry of largest deep and the poetry.

Electric meters, nebular rhyme, thermopoetics, neural sublime: this interdisciplinary seminar

cuts across poetry and science of the Victorian period. During the latter half of the

nineteenth century, the disciplines as we now know them solidified: William Whewell

coined the term "scientist" in 1834, a new epistemic framework—objectivity—took decisive shape, and increasingly specialist vocabularies partitioned humanistic and non-humanistic

inquiry. And yet, even as knowledge became increasingly specialized, Victorian poetry and

poetry and science in the Victorian period? How might we understand Victorian poetry and science as parallel forms of inquiry? As co-constitutively engaged with questions that were not only aesthetic but also deeply material? In what ways did Victorians consider poetry, like science, to be a serious form of knowledge-making? How do Victorian poetry and science unsettle conventional theorizations of cross-disciplinary exchange (such as models of direct influence)? Last but not least: which methods might best enable us to read across disciplinary boundaries while at the same time preserving (rather than flattening) the essential differences that make interdisciplinary study so valuable?

Readings may include but are not limited to: Elizabeth Barrett Browning, Aurora Leigh; Robert Browning, "Love Among the Ruins"; Alfred Lord Tennyson, Maud; Christina Rossetti, Goblin Market; Matthew Arnold, Literature and Science; Charles Lyell, Principles of Geology; Charles Darwin, The Origin of Species; Michel Foucault, The Order of Things; Caroline Levine, Forms; Michel Serres, Genesis; Anna Henchman, The Starry Sky Within; Jason Rudy, Electric Meters; and Jesse Oak Taylor, The Sky of Our Manufacture.

**Disclaimer: Graduate students enrolled in this course need not know anything about science whatsoever!

This course will provide sufficient background on major issues in German history during the Nazi era to write a research paper. These issues include the levels of participation by Germans in the anti-Semitic policies of the Third Reich, and the problem of resistance against Nazism. It will also explore the debate as to whether the Nazi state was an aberration or culmination of trends in German history. During the first six weeks of the semester, students will make presentations in class on assigned course readings. Students will then meet to discuss progress on their term papers, and engage in peer review of paper theses, bodies of supporting evidence, and conclusions. During the last weeks of the semester, students will make presentations on their research papers.

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EUH 6939 002 (41607) **Seminar European History** *Wednesday, 5-7:50 p.m., AH 105* Dr. Patricia Kollander, History 561-297-4156 kollande@fau.edu

EUH 6939 002 (41607) **Seminar European History** *Wednesday, 5-7:50 p.m., AH 105* Dr. Patricia Kollander, History 561-297-4156 kollande@fau.edu FIL 6026 002 (42687)

Film Hist and Historiography

Wednesday, 7:10-10 p.m., CU 222 Dr. Anthony Guneratne, School of Communication and Multimedia Studies 954-236-1182

934-230-1162

guneratn@fau.edu

FIL 6935 002 (42001)

Focus: Radical Film

Tuesday, 7:10-10 p.m., CU 222 Dr. Chris Robé, School of

Communication and Multimedia

Studies

561-297-1306

crobe@fau.edu

FRW 6938 003 (42747)

Comp Caribbean Idea(l)s

Thursday, 4-6:50 p.m., CU 120 Dr. Mary Ann Gosser-Esquilín, Languages, Linguistics and

Comparative Literature

561-297-0612 gosser@fau.edu No course description available.

No course description available.

No course description available.

FRW 6938 004 (42771)

La Tradition Comique

Thursday, 4-6:50 p.m., CU 120 Dr. Frédéric Conrod, Languages,

Linguistics and Comparative

Literature 561-297-3313

fconrod@fau.edu

No course description available.

INR 6607

Smnr Intrntnl Relations Thry

Monday, 6 - 8:50 p.m., SO 377 Dr. Jeffrey Morton, Political Science 561-297-3212

imorton@fau.edu

No course description available.

ITW 6938 002 (41567)

Poetic Geographies of Italy

Tuesday, 4-6:50 p.m., BU 402 Dr. Ilaria Serra, Languages,

Linguistics and Comparative

Literature

561-297-0286

iserra1@fau.edu

LIN 6674-002 (42749)

Grammaticalization

Tuesday, 4 –6:50 p.m., CU 131

Dr. Martha Mendoza, Languages, Linguistics and Comparative

Literature

561-297-1090

mmendoza@fau.edu

No course description available.

LIN 6674-002 (42749)

Grammaticalization

Tuesday, 4 –6:50 p.m., CU 131 Dr. Martha Mendoza, Languages, Linguistics and Comparative Literature 561-297-1090 mmendoza@fau.edu No course description available.

LIN 6720-002 (39764)

Second Language Acquistion

Tuesday, 7:10 –10 p.m., SO 390 Dr. Justin P. White, Languages, Linguistics and Comparative Literature 561-297-0497 jwhite94@fau.edu

A survey of theoretical models of communicative competence and second-language acquisition and a discussion of the practical implications of these models for instruction and assessment, including the application of course concepts to authentic second/foreign language data.

LIN 6938-002 (42750)

Applied Phonetics

Wednesday, 4 –6:50 p.m., AH 204 Dr. Viktor Kharlamov, Languages, Linguistics and Comparative Literature 561-297-4676 ykharlamov@fau.edu No course description available.

LIN 6128

Historical Linguistics

Thursday, 7:10 –10 p.m., BU 112 Dr. Fred Greenspahn, Gimelstob Eminent Scholar in Judaic Studies, LLCL 561-297-0645 greenspa@fau.edu No course description available.

LIT 6246 002

Jews/Christians/Muslims Trialogue

Wednesday, 4–6:50 p.m., AH 205 Dr. Alan L. Berger, Raddock Family Eminent Scholar Chair in Holocaust Studies 561-297-2979 aberger@fau.edu This course examines contemporary interfaith relationships among the three Abrahamic traditions – Judaism, Christianity, Islam. We inquire into the nature of their historic and current interactions. Among the questions we ask are: can interfaith dialogue be a force for peace? And if so how? This course presupposes a fundamental familiarity with the basic tenets of Judaism Christianity and Islam. The purpose of this course is neither to cheerlead nor react against any of the three faiths.

LIT 6932

Afrofuturism: Race to the Ftre *Thursday*, 4 - 6:50 p.m., CU 321 Dr. Ian MacDonald, English 561-297- 3830 imacdonald@fau.edu

LIT 6934 **Postcolonial Environments** *Wednesday, 4 – 6:50 p.m.*Dr. Stacey Balkan, English (561) 297-3830

sbalkan@fau.edu

Postcolonial Environments are sites where the social and environmental legacy of colonial occupation has influenced a body of literature that antagonizes conventional approaches to "nature" or "wilderness." As a study of Postcolonial Environments, this seminar will explore the imbricated chronologies of aesthetic expression, landscape ideology, and historical trauma. We will examine the colonial origins of modern development, or "improvement," as the material basis of the pastoral, the picturesque, and the sublime, paying particular attention to the forced removal of local communities through parliamentary enclosure or corporate mandate. Writers interested in the "land question," from Aimé Césaire to Ranajit Guha to Jamaica Kincaid to Arundhati Roy to Rob Nixon, will serve as our guides as we explore the lasting impact of colonial-era systems of land tenure on postcolonial states. Among the many questions animating the course, we shall ask: how do we bring together the historically polarized and polarizing discussions around Postcolonialism and Environmentalism? Furthermore, how, in an era marked by cataclysmic shifts in our global climate can we begin to think collectively about the fate of our species without eschewing the long history of combined and uneven development that has rendered postcolonial states more vulnerable to the exigencies of climate change? In addition to the theoretical readings outlined above, we will read fiction and poetry from Mahasweta Devi, Amitav Ghosh, Ken Saro-Wiwa, Ursula Leguin, Pablo Neruda, Chris Abani, Muriel Rukeyser, Indra Sinha, and others.

Requirements for the course include informal discussion forums, a conference abstract, oral presentation, and seminar paper.

[This course counts toward the Multicultural and World Literatures concentration.]

MMC 6931

TV Documentaries & Civil Right

Thursday, 7:10 – 10 p.m., CU 222 Dr. Susan Reilly, Communication and Multimedia Studies (561) 297-3894 sreilly@fau.edu No course description available.

POS 6934

Seminar in Policy Implementatn

Tuesday, 6 - 8:50 p.m., SO 377 Dr. Orin Kirshner, Political Science 561-297-2074

okirshner@fau.edu

POS 6934

African Politics

Wednesday, 6 - 8:50 p.m., SO 377 Dr. Annette LaRocco, Political Science 561-297-4614 laroccoa@fau.edu

RTV 6417

Gender and Screen Cultures
Tuesday, 4-6:50 p.m., CU 118
Dr. Christine Scodari, Communication
and Multimedia Studies
cscodari@fau.edu

No course description available.

No course description available.

SPC 6715

Intercultural Communication

Monday, 4 – 6:50 p.m.
Dr. Nannetta Durnell--Uwechue,
School of Communication and
Multimedia Studies
(954) 236-1102
uwechue@fau.edu

No course description available.

SPC 6639

Feminist Rhetor Theory

Thursday, 4 – 6:50 p.m.

Dr. Becky Mulvaney, School of Communication and Multimedia Studies
(561) 297-3839
bmulvane@fau.edu

No course description available.

SPW 6206-002 (42761)

Latin American Women Writers

Monday, 2 – 4:50 p.m.

Dr. Nora Erro Peralta, Languages,
Linguistics, and Comparative
Literature
561-297-2724
peralta@fau.edu

No course description available.

SPW 6427 002 (42760)

Spanish Golden Age Literature

Thursday, 7:10 – 10 p.m., CU 120 Dr. Yolanda Gamboa, Languages, Linguistics, and Comparative Literature 561-297-2530 ygamboa@fau.edu

No course description available.

SPW 6939 002 (42758)

Comp Caribbean Idea(l)s

Thursday, 4-6:50 p.m., CU 120 Dr. Mary Ann Gosser-Esquilín, Languages, Linguistics and Comparative Literature 561-297-0612 gosser@fau.edu

No course description available.

SYA 6315-002 (42781)

Sem in Adv Qualitative Methods Wednesday, 4–6:50 p.m., CU 249 Dr. Phillip Lewin, Sociology (561) 297-3278 lewinp@fau.edu

This course will provide students with an overview of qualitative research methods in the social sciences. While the readings I have selected will foreground you in the various logics of qualitative inquiry, the course is organized as a practicum: this means you will primarily learn the realities, limitations, and logistics of qualitative research—especially ethnography, but also interviews and life stories—by carrying it out. By the end of the course, you will have the capacity to formulate research questions that are appropriate to qualitative inquiry; design research projects utilizing qualitative methods; evaluate qualitative research for validity, reliability and moral turpitude; collect data using several different observational and interviewing techniques; analyze and present data using different coding schemes and reporting strategies; and construct sound arguments from collected data that contribute to social scientific knowledge.

SYD 6934-004 (42788)

Sociology of Childhood

Tuesday, 4–6:50 p.m., CU 249

Dr. Laura Backstrom, Sociology
(561) 297-0816

lbackstrom@fau.edu

What does it mean to be a child in society today? Who is a child? How do children shape the social contexts in which they live and how does the social world shape them? In this course, we will examine how childhood is a socially constructed part of the life course, how race, class, and gender shape childhood experiences, and how peers and family impact children's self and identity. We will critically examine children's media, consumer culture, and the construction of social problems surrounding childhood. To successfully meet the requirements of this graduate level course, students will critically analyze academic writings, use sociological research methods to study childhood, and complete an original research study for the final paper.

SYD 6934-005 (42789) **Disasters: Sociological Resrch** *Wednesday, 1 – 3:50 p.m., CU249*Dr. Patricia Widener, Sociology (954) 236-1079

pwidener@fau.edu

No course description available.

SYO 6335-002 (42782)

Sem: State, Economy & Society Wednesday, 4 – 6:50 p.m., CU249 Dr. Farshad Araghi, Sociology (954) 236-1139 araghi@fau.edu

No course description available.

WST 6405

Women of Color in U.S. Wednesday, 4–6:50 p.m., CU 124 Dr. Josephine Beoku-Betts, Women, Gender and Sexuality Studies (561) 297-2057 beokubet@fau.edu

No course description available.

WST 6936 **Sem in Global Perspect on Gndr** *Thursday, 4–6:50 p.m., SO 385* Dr. Josephine Beoku-Betts, Women, Gender and Sexuality Studies (561) 297-2057 beokubet@fau.edu